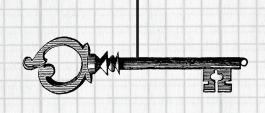
# INTERMEDIATE LOGIC Mastering Propositional Arguments

TEST and QUIZ PACKET: THIRD EDITION

Canon Logic Series





# INTERMEDIATE LOGIC | QUIZ 1 Lessons 1–2 (25 points)

3.7			
Name			
1 vallic	 	 	 

1.	How does <i>proposition</i>	nal logic differ from categorical logic? (3)	
2.	What is a <i>proposition</i>	? (1)	
3.	What does it mean th	hat a proposition is truth functional? (2)	
4.	Give an example of a	proposition that is <i>not</i> truth functional. (2)	
5.	Give an example of a	simple proposition. (2)	
Prol	olems 6-12: Given:	V means You eat your veggies. M means You eat your meat. D means You get dessert.	
Tran	nslate the following syn	mbolic propositions into words.	
7.	M ∨ ~ D (2)		
8.	~ (V • M) (2)		
Tran	0.1	opositions into symbols.  veggies nor your meat. (2)	
10.	You eat your veggies	but you do not get dessert. (2)	

11.	You eat your meat or your veggies, but you don't eat both. (3)
12.	Are the letters <b>V</b> , <b>M</b> , and <b>D</b> used above <i>constants</i> or <i>variables?</i> Explain how you know. (3)

#### INTERMEDIATE LOGIC | QUIZ 2 Lessons 3-4 (18 points)

3. T		
Name		

1.	Complete	the truth	table for	the conditio	nal logical	operator	(2)	:
					7		·—/	

p	q	p⊃q
T	_	1
T	F	
F	T	
F	F	

Problems 2-7: Given the following: **K** means *The knight attacks the dragon*.

**D** means *The dragon devours the damsel.* 

T means The damsel is trapped in the tower.

Translate the symbolic proposition into English.

2. 
$$T \supset D$$
 (2)

4. 
$$(T \lor D) \supset K(3)$$

Symbolize the proposition. (2 each)

Problems 8-10: If **A** and **B** are true propositions, and **X** and **Y** are false propositions, determine the truth value of the given compound proposition. Circle T for true, F for false. (1 each)

8. 
$$X \supset A$$

9. 
$$B \supset (\sim X \supset Y)$$

10. 
$$Y \supset X$$

## INTERMEDIATE LOGIC | Test 1, Form A Lessons 1-4 (40 points)

	Name	
1.	What is another word for a <i>proposition</i> ? (1)	
2.	Give an example of a truth-functional, compound p	proposition (in words, not symbols). (2)
3.	Explain the major differences between <i>simple propo</i>	ositions and compound propositions. (3)
4.	What are the differences between <i>propositional cons</i>	stants and propositional variables? (3)
Prol	blems 5-12: Symbolize the proposition using the gir <b>M</b> means <i>We see a movie.</i> <b>P</b> means <i>We eat pop</i> <b>C</b> means <i>We eat candy.</i> <b>G</b> means <i>We play a</i>	corn.
5.	We do not see a movie. (1)	
6.	We eat popcorn and candy. (1)	
7.	We see a movie or play a game. (1)	
8.	We do not both see a movie and play a game. (2)	
9.	We do not eat popcorn but we see a movie. (2)	
10.	If we see a movie then we eat popcorn. (1)	
11.	We play a game and eat candy, or we see a movie and eat popcorn. (2)	
12.	If we see a movie then if we eat popcorn then we do not eat candy. (3)	

13. Complete the truth table for each of the given compound propositions. (4)

р	q	~ p	$p \vee q$	p●q	$p \supset q$
	T	1	1 1	1 1	1 1
T	F				
F	T				
F	F				

Problems 14-15: Construct the truth table for the compound proposition on the line to the right.

14. 
$$\sim (\sim p \lor q)$$
 (4)

15. 
$$p \supset (q \bullet r) (5)$$

Problems 16-20: Assume the propositions **A** and **B** are *true*, **X** and **Y** are *false*, and **P** and **Q** are an *unknown* truth value. Find the truth value of each compound proposition. If true circle T, if false circle F. If the truth value cannot be determined, circle ? (1 each)

16. 
$$A \vee X$$
 T F ?

18. 
$$B \supset Q$$
 T F

19. 
$$X \supset Q$$
 T F

20. 
$$(A \lor P) \bullet X$$
 T F ?

### INTERMEDIATE LOGIC | Test 1, Form B Lessons 1-4 (41 points)

	Name
1.	Give a synonym for the term <i>proposition</i> . (1)
2.	What is a logical operator? (2)
3.	What is a propositional <i>variable?</i> (2)
4.	Give an example of a truth-functional, compound proposition (in words, not symbols). (2
	blems 5-13: <b>M</b> means <i>I listen to music.</i> <b>D</b> means <i>I like to dance.</i> <b>S</b> means <i>I like to sing along.</i> <b>P</b> means <i>I play an instrument.</i>
5,	I do not play an instrument. (1)
6.	If I listen to music, then I like to dance or sing along. (2)
7.	I like to sing along unless I play an instrument. (2)
8.	I neither listen to music nor play an instrument. (2)
9.	I do not like to both dance and sing along. (2)
10.	I listen to music only if I like to sing along. (2)
Tran	nslate the following symbolic propositions:
11.	$\sim S \vee \sim P(2)$
12.	$P \bullet \sim S(2)$
13.	$(M \bullet \sim P) \supset S (3)$

14. Complete the truth table for each of the given compound propositions. (4)

р	q	~ p	p●q	$p \vee q$	$p \supset q$
T		•		1	1
T	F				
F	T				
F	F				

Problems 15-16: Construct the truth table for the compound proposition on the line to the right.

15. 
$$\sim p \supset q(3)$$

Problems 17-20: Assume the propositions **A** and **B** are *true*, **X** and **Y** are *false*, and **P** and **Q** are an *unknown* truth value. Find the truth value of each compound proposition. If true circle T, if false circle F. If the truth value cannot be determined, circle ? (1 each)

17. 
$$P \bullet X$$
 T F ?

18. 
$$\sim (X \vee Y)$$
 T F ?

19. 
$$\sim B \supset Q$$
 T F ?

20. 
$$P \supset (A \bullet P)$$
 T F ?