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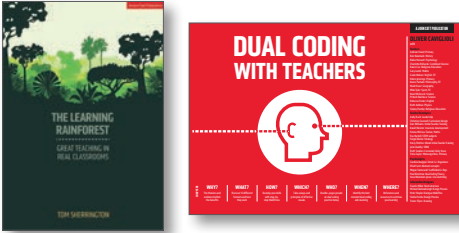
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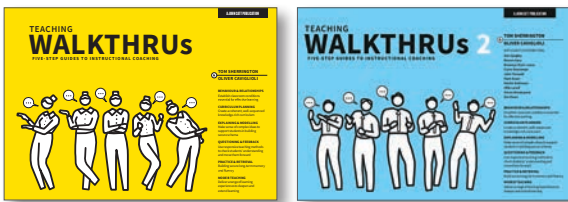
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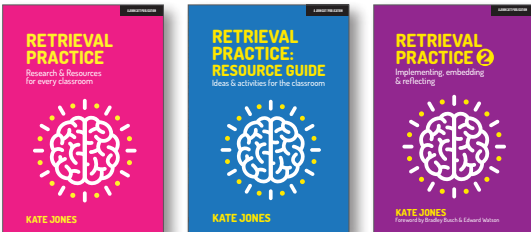
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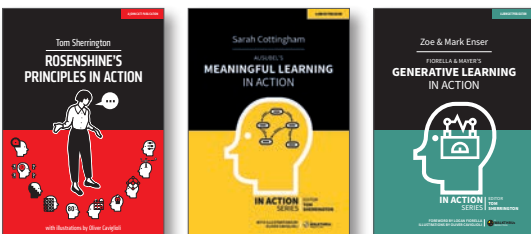
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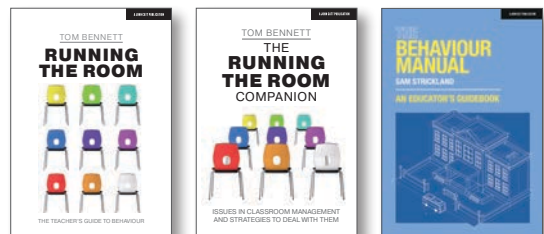
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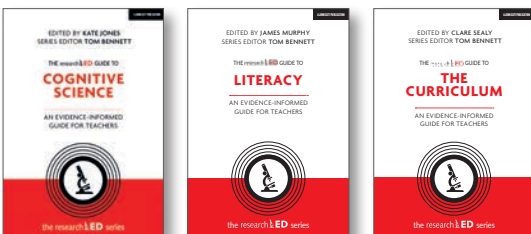
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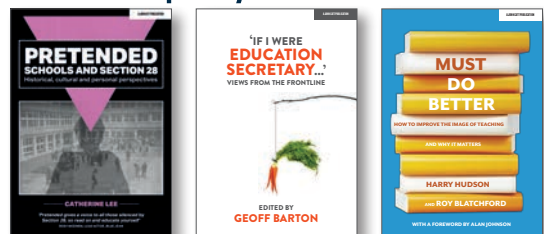
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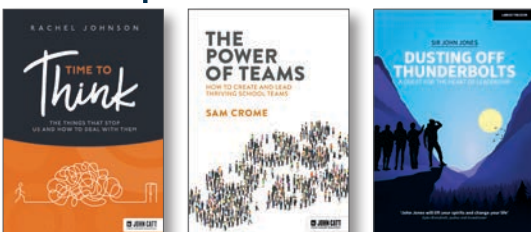
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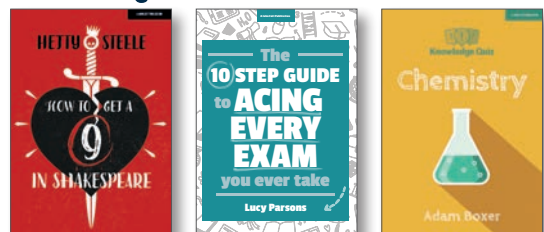
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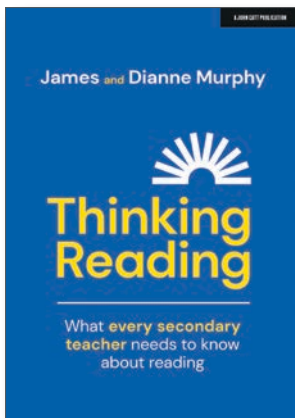
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Great Teaching in Real Classrooms
BY TOM SHERRINGTON

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Tom Sherrington brings together the different elements of what constitutes 'great teaching' through his own

experience as a classroom teacher and school leader, and his extensive review of what research says works. Aimed at teachers of all kinds, busy people working in complex environments with little time to spare, it is both a celebration of, and guide to, great teaching.



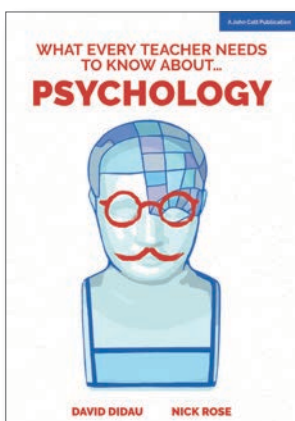
THINKING READING

What every secondary teacher needs to know about reading
BY JAMES AND DIANNE MURPHY

£15 9781911382683

This book provides teachers with a thorough, easy to

read introduction to the extensive research on reading and its effects on student achievement. Drawing on the work of experts from around the world, the authors explore how we learn to read, how the many myths and misconceptions around reading developed, and why they continue to persist.



WHAT EVERY TEACHER NEEDS TO KNOW ABOUT PSYCHOLOGY

BY NICK ROSE AND DAVID DIDAU

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David Didau and Nick

Rose lay out the evidence and theoretical perspectives on what they believe are the most important and useful psychological principles, of which every teacher ought to be aware.



ORGANISE IDEAS

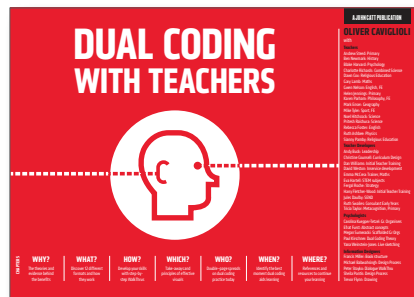
Thinking by Hand, Extending the Mind
BY OLIVER CAVIGLIOLI AND DAVID GOODWIN

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Learn how to organise ideas through the use of graphic organisers. In this book, over 50 teachers reveal how they use graphic organisers in their teaching, across the full age range and curriculum. A further section demonstrates how to use these word-diagrams most effectively by partnering them with other teaching strategies.

"I love the clear description of how each graphic organiser can be intentionally used, and that each one has a specific purpose. Highly recommend."

5* Amazon review



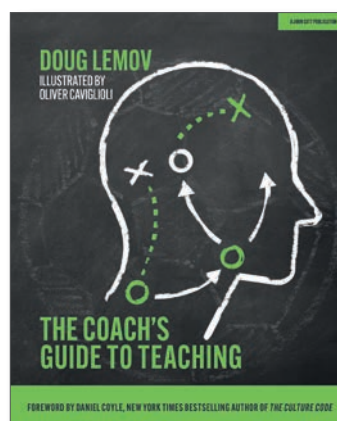
DUAL CODING WITH TEACHERS

BY OLIVER CAVIGLIOLI

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As part of the discovery of cognitive science, teachers are waking up to the powers

of dual coding – combining words with visuals in your teaching. *Dual Coding With Teachers* is a breakthrough educational book. No other book has been designed with both cognitive science and graphic principles in mind. Every page contains diagrams, infographics, illustrations and graphic organisers. The book is designed to cater for both the busy teacher in a rush, as well as the research-hungry colleague. Over 35 teachers, teacher developers, psychologists and information designers are profiled, each with a double-page spread highlighting their dual coding practice.



THE COACH'S GUIDE TO TEACHING

BY DOUG LEMOV

£18 9781913622305

Intended to offer lessons and guidance that are applicable to coaches of any sporting endeavor, including everyone from parent volunteers to professional coaches and private trainers, Lemov brings

the powerful science of learning to the arena of sports coaching to create the next generation of championship caliber coaches.

TEACHING WALKTHRUS



TEACHING WALKTHRUS

Five-step guides to instructional coaching

BY TOM SHERRINGTON AND OLIVER CAVIGLIOLI

£14 9781912906765

This best-seller contains 50 essential teaching techniques, each with five clear and concise illustrations and explanations, to make sense of complex ideas and support student learning.

Learn important practical techniques in behaviour and relationships; curriculum planning; explaining and modelling; questioning and feedback; practice and retrieval; and Mode B teaching.

This book forms a unique repository of key teaching methods, valuable to any classroom practitioner in any setting.



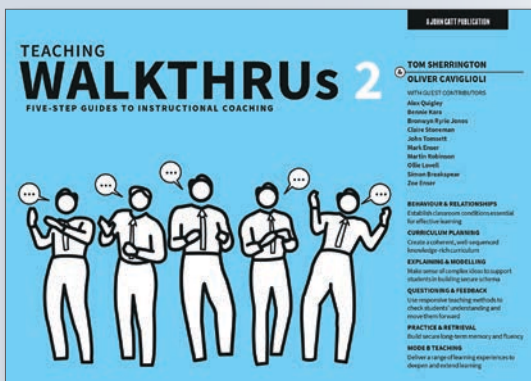
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TEACHING WALKTHRUS 2

Five-step guides to instructional coaching

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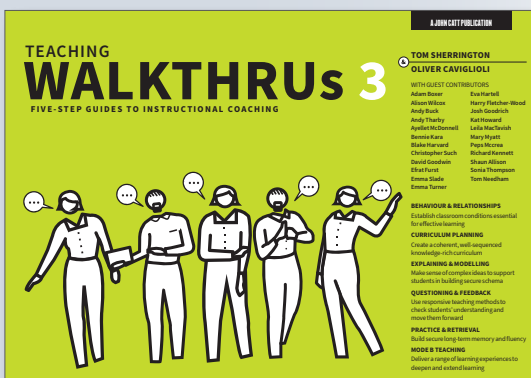
£14 9781913622473

In this follow-up to the ground-breaking *Teaching WalkThrus Vol 1*, Tom Sherrington and Oliver Caviglioli present 50 new WalkThrus, bringing fresh insights to key areas of teaching.

Learn from a wealth of expertise from an additional ten experienced educators who contribute to this volume and enhance this essential teaching manual.

'I've never seen anything quite like this before. This is not only a beautiful book, but an incredibly useful one. Powerful strategies brought to life by concise descriptions and clear images. Brilliant!'

Craig Barton, author of How I Wish I'd Taught Maths and Tips for Teachers



TEACHING WALKTHRUS 3

Five-step guides to instructional coaching

BY TOM SHERRINGTON AND OLIVER CAVIGLIOLI

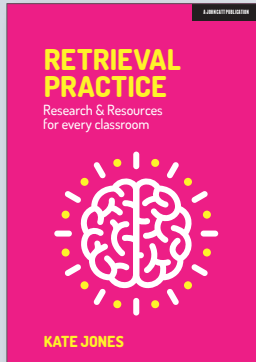
£14 9781915261137

Following the break-out success of *Teaching WalkThrus Volume 1* (2020) and *Volume 2* (2021), *Volume 3* features 50 more essential teaching methods in the authors' concise and accessible format.

Tom and Oliver have teamed up with a stellar supporting cast of educators to present the new WalkThrus to support you in all key areas of teaching.

The *WalkThrus* books are supported by an online PD toolkit, which is now used by 2,500 organisations in 35 countries. Visit walkthrus.co.uk

Kate Jones is a teacher, experienced leader and Senior Associate for Teaching and Learning with Evidence Based Education. Kate has been a teacher for over a decade and spent five years teaching in Abu Dhabi, but is now back in the UK. Kate has presented to and worked with schools around the world.



RETRIEVAL PRACTICE

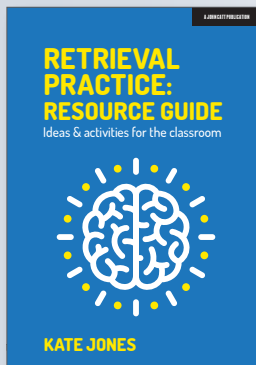
Research & Resources for every classroom

BY KATE JONES £10 9781912906581

Retrieval practice is a low effort but powerful strategy, in which bringing information to mind enhances and boosts learning. This punchy and accessible book combines educational research with strategies and tips for using this powerful technique in the classroom and beyond.

“Kate explains and contextualises the evidence. She gives insights that will be invaluable to students on how to use retrieval practice in their studies, practical advice for teachers for their classroom and implementation advice for senior leaders. If you love to teach and want to be the best teacher you can be, this is the book for you!”

Phil Naylor, teacher, senior leader and podcast host

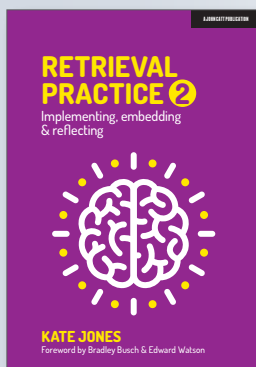


RETRIEVAL PRACTICE: RESOURCE GUIDE

Ideas & activities for the classroom

BY KATE JONES £8 9781913622541

This practical resource is the go-to guide for a wide range of retrieval practice tasks that teachers can use in their classrooms. It will support your teaching with more than 50 evidence-informed and creative classroom resources and strategies.



RETRIEVAL PRACTICE 2

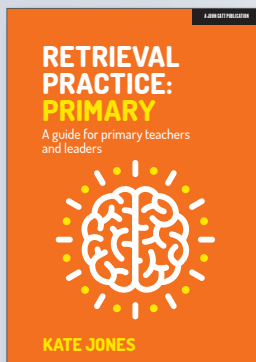
Implementing, embedding & reflecting

BY KATE JONES £10 9781913622411

With a foreword by Bradley Busch and Edward Watson

This book focuses on the effective implementation of retrieval practice, with contributions from leading academics and subject specialists, to support both teachers and leaders to ensure it is embedded in classroom routines.

For a fresh and in-depth look at the latest research and common mistakes, this is an invaluable text.



RETRIEVAL PRACTICE: PRIMARY

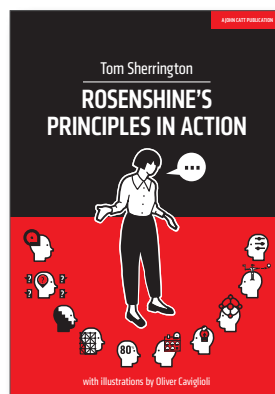
A guide for primary teachers and leaders

BY KATE JONES £10 9781915261205

This guide is for educators who are exploring how to implement retrieval practice effectively in a primary school context. Beginning with research, the focus then moves to classroom application, covering curriculum design, task and question design with retrieval practice, and how to embed retrieval practice as part of the language of learning across your wider school community.

IN ACTION SERIES

The *In Action* series, edited by Tom Sherrington (author of *Teaching WalkThrus*), illustrates how some of education's most popular theories, principles and strategies can be applied in the classroom. They include practical examples and case studies to bridge the gap between education research and teaching. Many of the original researchers and authors have contributed to the series.



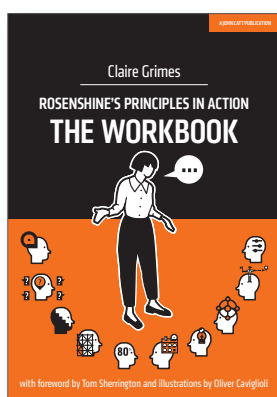
ROSENSHINE'S PRINCIPLES IN ACTION

BY TOM SHERRINGTON

£10 9781912906208

"SUPERB FOR NOVICE AND EXPERT TEACHER

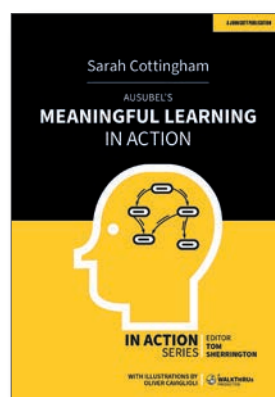
This book has something for the new teacher as well as a teacher researcher for over 30 years."



ROSENSHINE'S PRINCIPLES IN ACTION THE WORKBOOK

BY CLAIRE GRIMES

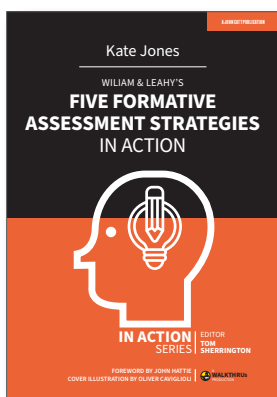
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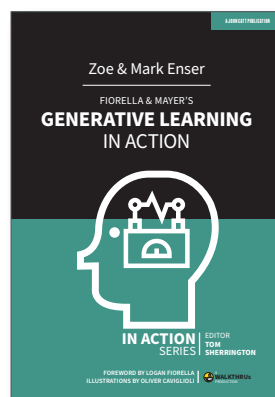
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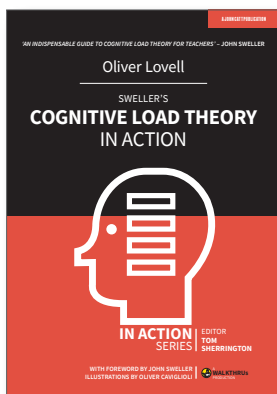
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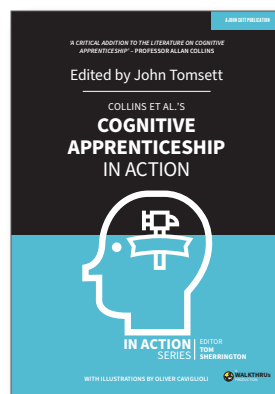
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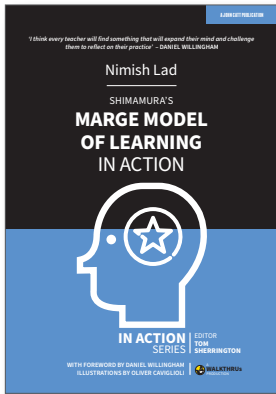
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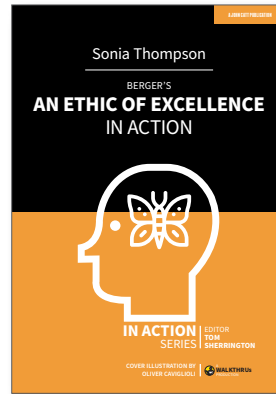
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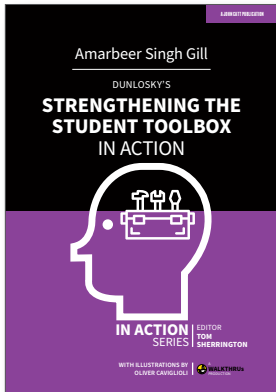
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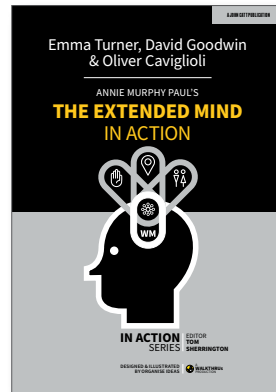
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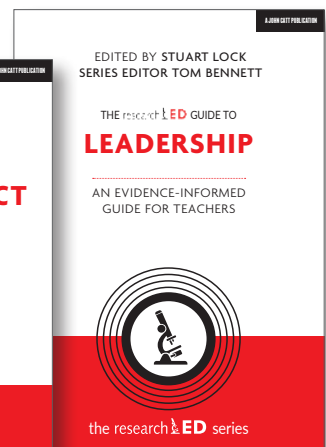
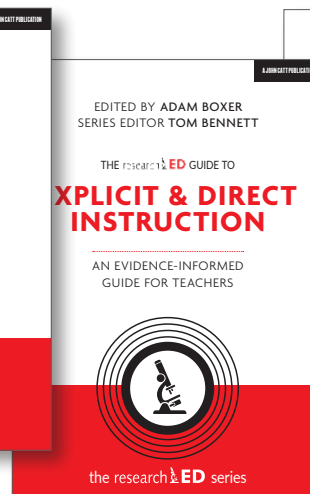
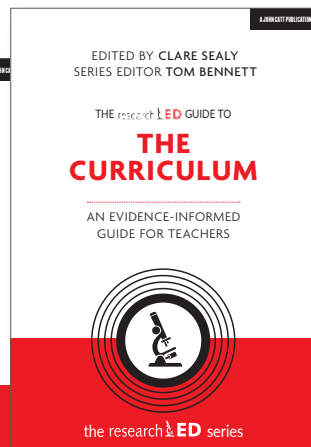
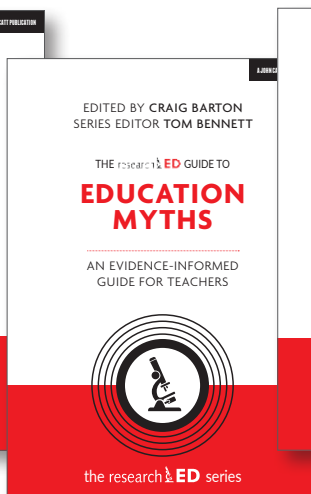
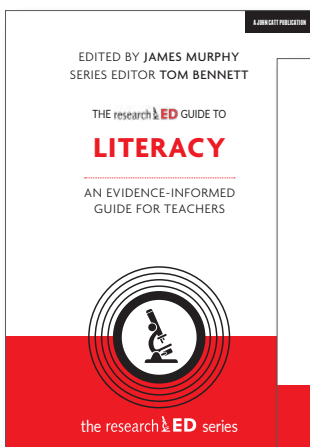
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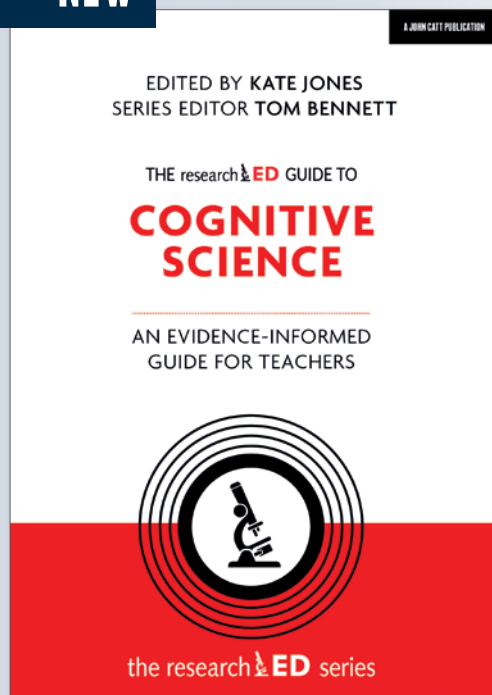
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researchED is an educator-led organization with the goal of bridging the gap between research and practice. This accessible and thought-provoking series, curated by founder Tom Bennett, tackles the most important topics in education. Expert practitioners explore the latest evidence and research, and how it can be applied in the classroom.



NEW



COGNITIVE SCIENCE

An evidence-informed guide for teachers

EDITED BY KATE JONES

£14 9781398389755

In this edition, Kate Jones considers various principles from cognitive science that can be used to enhance teaching and learning, including cognitive load theory, dual coding theory, interleaving, retrieval practice and spaced practice. Kate has sourced contributions from teachers and researchers including Jade Pearce, Sarah Cottingham, Adam Boxer, Jonathan Firth, Paul A. Kirschner, Pedro De Bruyckere and Lekha Sharma.

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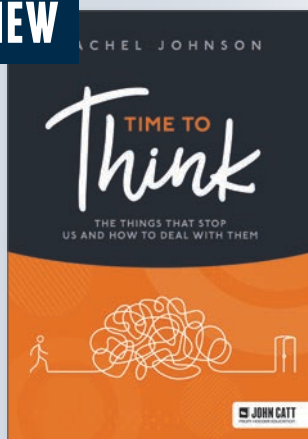
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NEW



TIME TO THINK

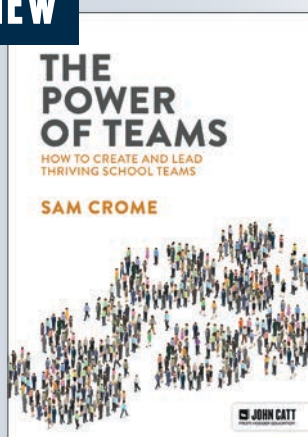
The things that stop us and how to deal with them

BY RACHEL JOHNSON

£16 9781036004804

Being a leader is a wonderful privilege but can also come with challenges we don't always feel prepared for. How often do we tie ourselves in knots wondering about the right way to deal with a difficult situation at work? Or wondering why no one ever told us how to manage some of the challenges? This book, by Rachel Johnson, CEO of school leadership network PiXL, is for people who need practical ways of tackling the tricky issues in leadership to move forward courageously. From people pleasing to crucial conversations, it looks at ten areas that can cause us to be 'stuck' and how we can get ourselves free. Dip into this book when you need some support to inspire, motivate, and equip you in whatever stage of leadership you're at so that you can lead more confidently and freely, and be your best more of the time.

NEW



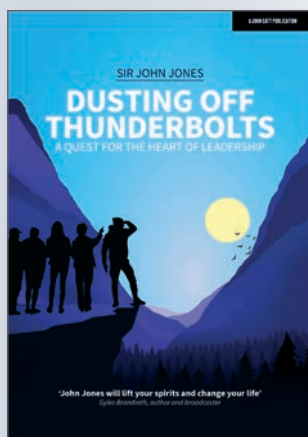
THE POWER OF TEAMS

How to create and lead thriving school teams

BY SAM CROME

£16 9781915261649

In education, resources and time are scarce, yet the demand for performance is sky high. School leaders invest money and labour into improving their schools, navigating trade offs along the way. But what if one of the biggest improvements we could make to our schools was something we already do? What if enhancing teamwork so that school teams thrive was actually the secret ingredient to success? *The Power of Teams* explores evidence from across sectors, including education, to find out what high-performing teams share, and how we can adapt the most effective teamwork strategies to the unique environment of a school. The book outlines a model of teamwork factors that contribute to truly thriving teams, with theory, research, tangible actions for school teams, and a range of expert voices who contribute their experience in case studies.



DUSTING OFF THUNDERBOLTS

A quest for the heart of leadership

BY SIR JOHN JONES

£16 9781398387508

Dusting Off Thunderbolts is not just another book about how to be a good leader. Having worked in 50 countries on a quest to find what he calls the heart of leadership, Sir John Jones shares wisdom gleaned from diverse cultures and continents. You will hear from giants of sport, literature, art, film and music, and be guided by poets, philosophers, war heroes and Nobel prize-winners.



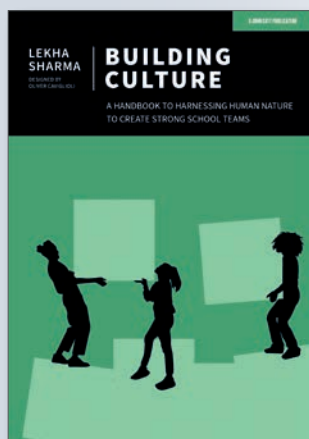
LEADERSHIP MATTERS 3.0

How leaders at all levels can create great schools

BY ANDY BUCK

£14 9781911382881

In this revised and updated edition of the best-selling school leadership guide, Andy Buck takes an in-depth and diagnostic approach to improving the educational outcomes of children by empowering educational leaders to examine, refine and develop their management skills.



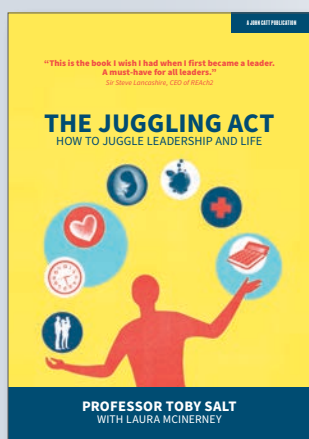
BUILDING CULTURE

A handbook to harnessing human nature to create strong school teams

BY LEKHA SHARMA

£15 9781915261410

Building Culture navigates the complex educational landscape and provides a look at school culture, highlighting key aspects of cultivating culture that leads to great pupil outcomes. Rooted in her own experience as a senior leader, Lekha Sharma knows that leaders need not only the *what* of curriculum, assessment and pedagogy but also the *how*. How can school leaders bring together the theoretical knowledge they possess and mobilise it on the ground so that they can have a positive and tangible impact on pupil outcomes? Teachers are increasingly equipped with the awareness and knowledge of cognitive psychology but what other areas of psychology could support those that lead those very teachers? And what elements of human nature can we harness to build the kind of school cultures that are conducive to improving outcomes for pupils? *Building Culture* provides a great start to answering all those questions.



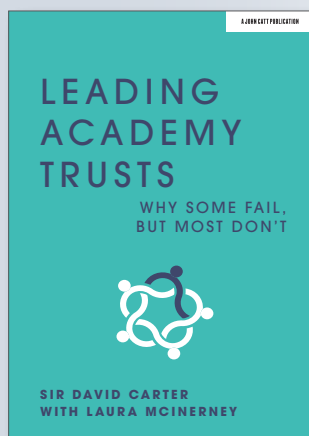
THE JUGGLING ACT

How to juggle leadership and life

BY PROFESSOR TOBY SALT WITH LAURA MCINERNEY

£15 9781913622848

Professor Toby Salt has worked in some of the hardest, most stress-inducing jobs in the wider education space, as well as juggling a large family. *The Juggling Act* gives leaders in education and the wider public sector clear advice about how to manage the constant juggling act of professional and personal life.



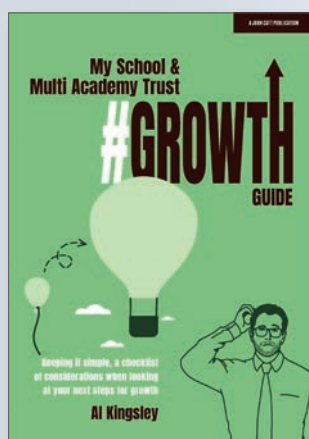
LEADING ACADEMY TRUSTS

Why some fail, but most don't

BY SIR DAVID CARTER WITH LAURA MCINERNEY

£15 9781912906994

So, you want to be an academy trust leader? This book will show you how. Sir David Carter knows what it feels like to be responsible for multiple schools and how the best leaders make large-scale collaboration work for their teachers, pupils, parents and the whole community.



MY SCHOOL & MULTI ACADEMY TRUST GROWTH GUIDE

BY AL KINGSLEY

£16 9781398388789

With nearly two decades of school governance experience across infant, primary, secondary, all-through and alternative provision schools and academies, distilled into an easy-to-read format, Al Kingsley's *My School & Multi Academy Trust Growth Guide* aims to support the discussions and key considerations for any trust or school looking at their next steps for growth. This consolidated guide will take you step by step through the key considerations as part of your growth journey, the opportunities and pathways available, balancing risk vs. reward, capacity considerations, due diligence and more. It is aimed as a catalyst to support discussions with board members and senior leadership and provide key checklists to support your decision-making process.

HUH SERIES

The Huh project is founded on conversations with colleagues doing great work across the education sector.

Mary Myatt is an education adviser, writer and speaker. She trained as an RE teacher and is a former local authority adviser and inspector. She engages with pupils, teachers and leaders about learning, leadership and the curriculum.

John Tomsett taught for 33 years in state schools and was a teaching secondary headteacher for 18 years. He writes a blog called This Much I Know and has written extensively about school leadership.



HUH

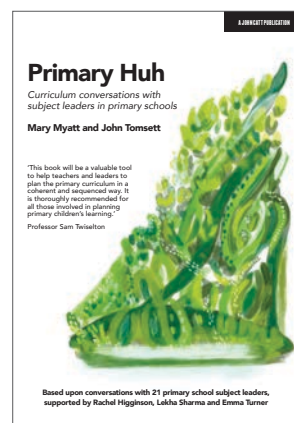
Curriculum conversations between subject and senior leaders

£15 9781913622732

There is sometimes a mismatch between the subject specialisms of senior leaders and those they line manage. If I don't know the terrain and the importance of a particular subject, how can I talk

intelligently with colleagues who are specialists? This book sets out to offer some tentative answers.

The authors discuss each of the national curriculum subjects with a subject leader, providing an insight into how they go about ensuring that knowledge, understanding and skills are developed over time, and the support they would welcome from senior leaders.



PRIMARY HUH

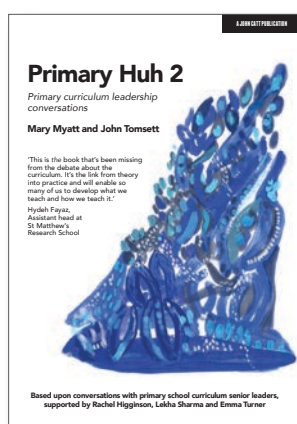
Curriculum conversations with subject leaders in primary schools

£15 9781915261151

There's plenty to do when planning the curriculum in primary schools. If it feels daunting, then one of the most helpful things is to talk to other people about how they have developed the curriculum for their

particular subject or key stage. This is what authors Mary Myatt and John Tomsett have done for you in this book.

Following the success of the secondary-focused *Huh: Curriculum conversations between subject and senior leaders*, they have teamed up with primary specialists to have conversations with primary teachers and key stage co-ordinators who are doing great curriculum development work.



PRIMARY HUH 2

Primary curriculum leadership conversations

£12 9781915261311

This companion book to *Primary Huh* shares more of the wisdom of practitioners of primary curriculum design, including: shaping the curriculum for mixed-age classes; designing and implementing a cross-MAT

curriculum; building the "cradle to career" curriculum.

Primary Huh 2 has been written for subject leaders and key stage co-ordinators; it has also been written for senior leaders, as they prepare to have supportive conversations with their colleagues who are responsible for curriculum development.



SEND HUH

Curriculum conversations with SEND leaders

£16 9781398372733

In *SEND Huh*, Mary and John discuss curriculum provision for pupils with additional needs with some of the leading experts in the field. They interviewed pupils, parents, teachers, headteachers, CEOs, educational consultants and

lecturers. They then edited the transcriptions of those interviews to provide an ambitious, thoughtful, nuanced and challenging vision of what the best possible provision looks like for children with additional learning needs. The challenging conversations that comprise *SEND Huh* paint an inspiring picture that is hugely hopeful for the future of SEND curriculum provision in our schools.

PUPIL BOOK STUDY

NEW



“The lucky practitioners who get their hands on a copy of this book will find themselves guided through a hugely useful and very practical tool for planning language-rich experiences.”

Clare Sealy, head of education improvement, Guernsey

EYFS: LANGUAGE OF LEARNING

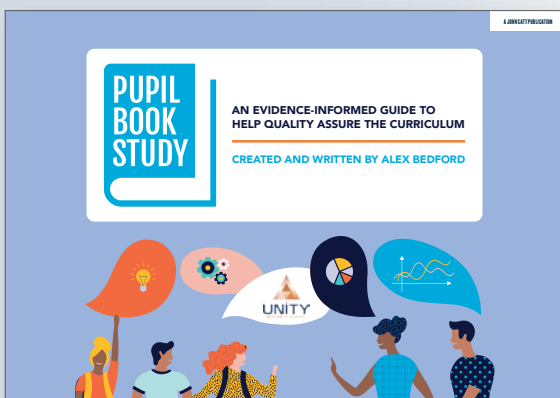
A handbook to provoke, provide and evaluate language development

BY ALEX BEDFORD AND JULIE SHERRINGTON

£18 9781398390058

Early language deficits affect too many pupils on entry to nursery, reception and school settings, negatively impacting not only children’s engagement with curriculum content, but also their self-regulation and mental health. Drawing on Joan Tough’s research and inspiration, Alex Bedford has reignited and reimagined her systematic language development framework, so that every child in an early years setting has the opportunity to build a love of language that radiates understanding, excellence, ambition and clarity.

Co-authored by Julie Sherrington, *EYFS: Language of Learning* explains the vital influence that physical development has on vocabulary development. This book offers practical guidance on what language development is, what to look for and how to provide support. Important cognitive and neuroscience research is clearly explained to help school settings embed the best of what we know about how children learn.



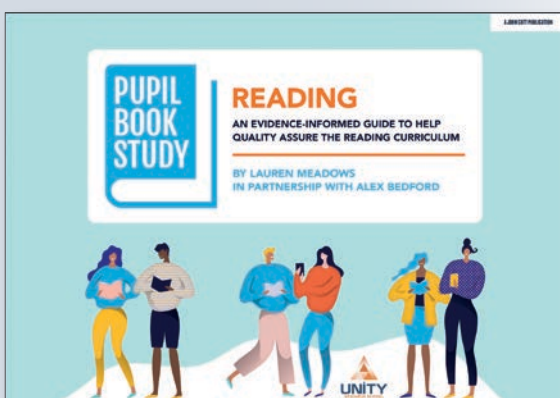
PUPIL BOOK STUDY

An evidence-informed guide to help quality assure the curriculum

CREATED AND WRITTEN BY ALEX BEDFORD

£18 9781913622466

Pupil Book Study gives headteachers, senior and middle leaders a systematic toolkit to evaluate the impact of the curriculum through studying teaching and learning. Infused with cognitive science research and evidence-informed practice, it offers schools the architecture for excellence; helping remove the risk of making assumptions.



PUPIL BOOK STUDY: READING

An evidence-informed guide to help quality assure the reading curriculum

BY LAUREN MEADOWS

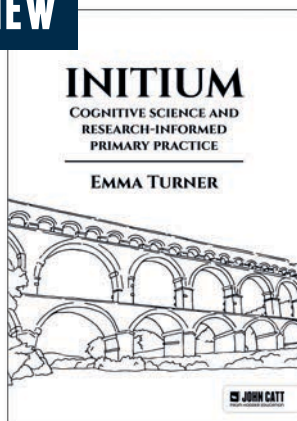
IN PARTNERSHIP WITH ALEX BEDFORD

£18 9781915261250

This book provides evidence-led structures to shine a light on the true impact of a school’s reading provision. Building on the global success of the original *Pupil Book Study* frameworks, this guide translates these principles into practice to support leaders and teachers to evaluate their reading curriculum.

CURRICULUM

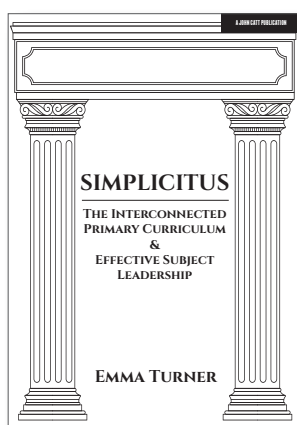
NEW

**INITIUM**

Cognitive science and research-informed primary practice

BY EMMA TURNER**£16** 9781398389748

Many books explore the wonders of science and education research but few are rooted in the reality of the primary classroom, what it is really like to run a primary classroom, and to spend each day in the fascinating company of our youngest learners. *Initium* looks with care and specific attention at the needs of our youngest learners, the development of age and stage appropriate practice and pedagogy, alongside the joys and realities of working within the primary phase.

**SIMPLICITUS**

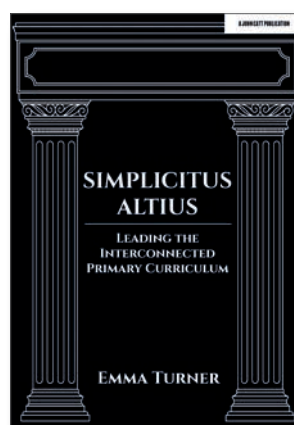
The Interconnected Primary Curriculum & Effective Subject Leadership

BY EMMA TURNER**£15** 9781915261182

Discover the unique considerations needed for designing and implementing a rich, high-quality primary curriculum which serves

our youngest learners – a blend of academic thinking, educational research, the wisdom of decades of primary experience and a true love of the unique nature of primary.

Rooted in experience, underpinned by successful approaches implemented in hundreds of schools, curriculum design in primary is complex and nuanced, but it can also be *Simplicitus*.

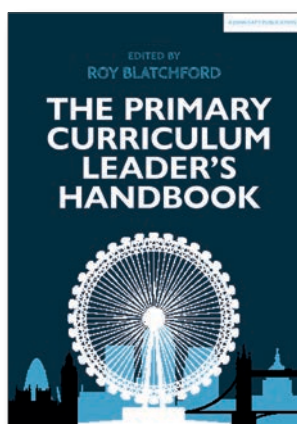
**SIMPLICITUS ALTIUS**

Leading the Interconnected Primary Curriculum

BY EMMA TURNER**£16** 9781398388703

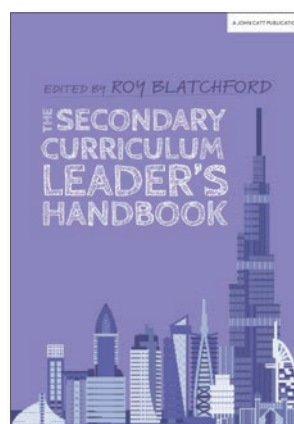
Simplicitus Altius is the companion book to *Simplicitus*. Building on the initial ideas from *Simplicitus*, this book now explores further challenges in effective curriculum

design within primary including reading and its place in curriculum design, child development and movement, how to get started with writing your curriculum, how to produce usable, useful and workable documentation, planning for mixed age classes, and a complete evaluation section to get to the heart of your curriculum offer.

**THE PRIMARY CURRICULUM LEADER'S HANDBOOK****EDITED BY ROY BLATCHFORD****£15** 9781912906154

At a time of renewed focus on the schools curriculum, Roy Blatchford has brought together

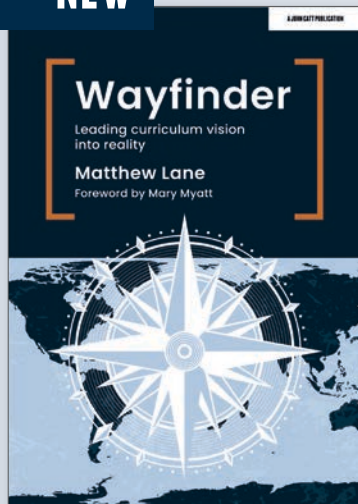
some of the sharpest thinkers in education in a brilliant mixture of both practical and conceptual essays about what makes for a positive primary curriculum, 4-11. Timed to reflect the new Ofsted framework, the contributions reflect a range of thinking, planning and delivery, as schools do it now and will for the future.

**THE SECONDARY CURRICULUM LEADER'S HANDBOOK****EDITED BY ROY BLATCHFORD****£15** 9781912906161

Reflecting the new Ofsted framework for secondary schools, the contributions to this edited

collection reflect a range of thinking, planning and delivery, as schools do it now and will for the future. It is a compendium of proven practice, offering tips to less experienced/adventurous middle and senior leaders.

NEW



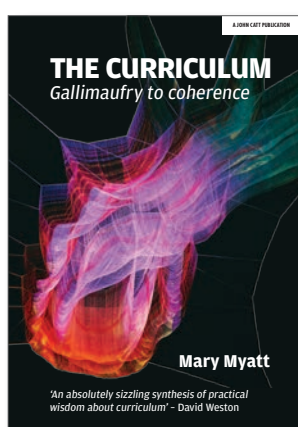
WAYFINDER

Leading curriculum vision into reality

BY MATTHEW LANE

£16 9781915261977

Wayfinder: Leading curriculum vision into reality offers a clear framework and method for school leaders to support long-lasting curriculum change that is successful and positive for staff and students. Drawing on a decade of experience of leadership in schools and the armed forces, Matthew Lane guides us through the foundational knowledge to be a successful leader of change. Building on this, we walk through a step-by-step model of delivering change, with classroom examples, and based upon the best research in the field. Covering fields as diverse as design testing, overcoming resistance to change, and using coaching to support staff, *Wayfinder* is your indispensable guide and framework to leading curriculum change.



THE CURRICULUM

Gallimaufry to Coherence

BY MARY MYATT

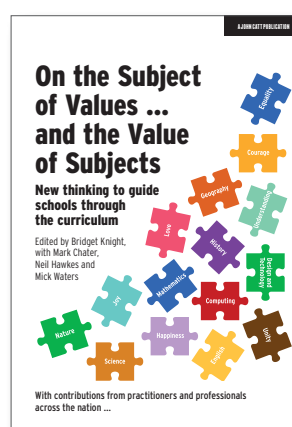
£15 9781911382836

Mary Myatt guides teachers and school leaders through one of the most important debates in education. She argues that the solutions to overcoming achievement barriers lie in

understanding the curriculum and in what children are meant to know.

"This book weaves together theory, research, policy, and practice to provide educators at every stage of their career a practical guide to coherent curriculum design. Chapters divided by subject and strategy make it easy to keep coming back to, whilst Mary's humorous and intelligent prose make it a pleasure to read."

Claire Hill, Head of English and Media Studies, Dover Grammar School for Girls



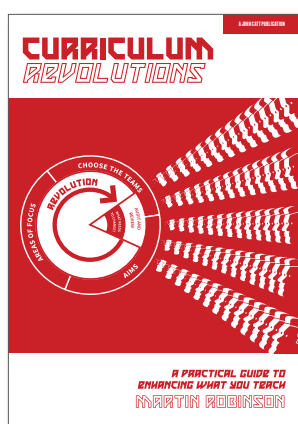
ON THE SUBJECT OF VALUES AND THE VALUE OF SUBJECTS

New thinking to guide schools through the curriculum

EDITED BY BRIDGET KNIGHT, WITH MARK CHATER, NEIL HAWKES AND MICK WATERS

£15 9781915261298

By infusing our teaching with values, both explicit and implicit, learning can serve a greater purpose, nourishing us as humans and deepening our experience. Drawing on the views and inspired teaching practice of a range of contributors, this book offers both the theoretical underpinning and practical examples to bring values to life in the classroom. It shows how a values-based culture generates a powerful climate for successful learning in every subject discipline.



CURRICULUM REVOLUTIONS

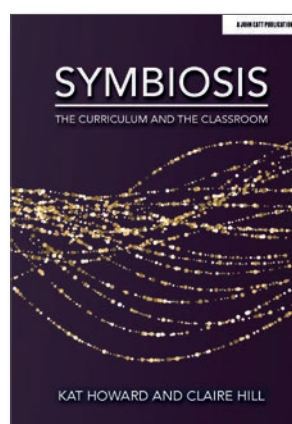
A practical guide to enhancing what you teach

BY MARTIN ROBINSON

£15 9781913622985

Curriculum Revolutions will assist your school in creating, building and maintaining a joined-up curriculum that is cohesive

and coherent. Martin Robinson's unique curriculum wheel leads you through a continuous cycle of planning, designing, delivering, reflecting upon and reviewing your curriculum.



SYMBIOSIS

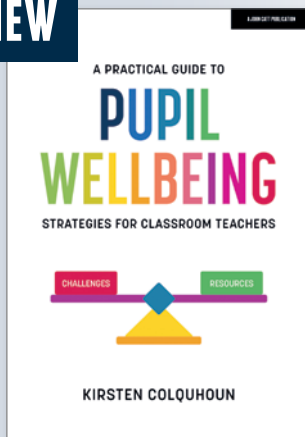
The Curriculum and the Classroom

£15 9781913622084

Employing an astute blend of theory and practice, Claire Hill and Kat Howard offer a methodical approach to designing and delivering a curriculum, to ensure that all feel part of a collective curricular journey. At a

time when work on the curriculum can be politicised, monetised and overcomplicated, *Symbiosis* provides a series of practical strategies for curriculum designers at every level, in order to not only keep and develop the skilled and professional teachers desperately needed in schools, but also to provide a world-class curriculum to students.

NEW



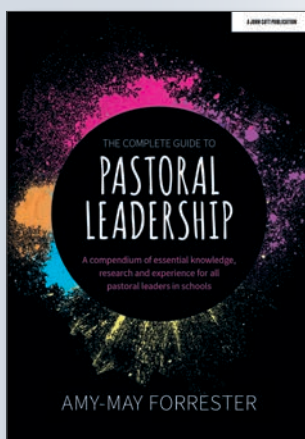
A PRACTICAL GUIDE TO PUPIL WELLBEING

Strategies for classroom teachers

BY KIRSTEN COLQUHOUN

£16 9781398388871

A focus on wellbeing is here to stay, but what does it mean? How does it apply to the curriculum? And what is a teacher's role? This book critically explores the importance of being a research-informed teacher, assesses some of the key health and wellbeing areas that class teachers can directly affect, and offers practical advice on how to do this. Designed in part to create a clearer pathway for classroom teachers to ensure that, while already spinning their many existing plates, the health and wellbeing needs of their pupils can be met effectively.



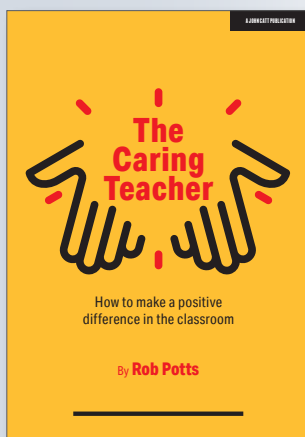
THE COMPLETE GUIDE TO PASTORAL LEADERSHIP

A compendium of essential knowledge, research and experience for all pastoral leaders in schools

BY AMY-MAY FORRESTER

£15 9781915261045

This is a no-nonsense exploration of the knowledge base that excellent pastoral practitioners, be they aspiring, new or experienced, need to excel in their roles. It combines theory, evidence and research with best practice and on the job experience.



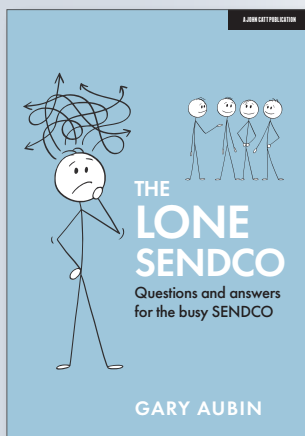
THE CARING TEACHER

How to make a positive difference in the classroom

BY ROB POTTS

£15 9781913622909

Whether you are new to the profession or an experienced practitioner, teaching can be the most rewarding career imaginable, but it has never been more demanding. This book offers practical advice relating to pastoral care and classroom management, with a firm focus on building effective relationships.



THE LONE SENDCO

Questions and answers for the busy SENDCO

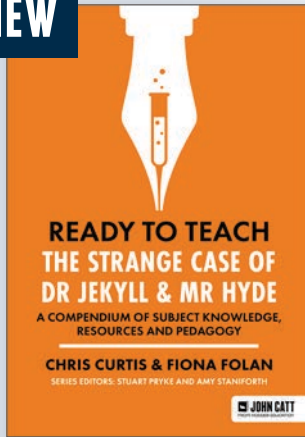
BY GARY AUBIN

£15 9781913622589

The SENDCO role can feel isolating. SENDCOs know more than anyone in their setting about SEND, so who do they go to when they need support? Especially when new to the role, who do you turn to when tackling a problem or looking for inspiration? *The Lone SENDCO* answers over 300 questions that SENDCOs grapple with, whether experienced or new.

NEW

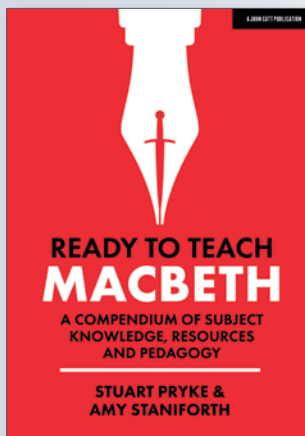
TEACHING AND LEARNING

**READY TO TEACH: THE STRANGE CASE OF DR JEKYLL AND MR HYDE**

A compendium of subject knowledge, resources and pedagogy

BY CHRIS CURTIS AND FIONA FOLAN**£18** 9781036003203

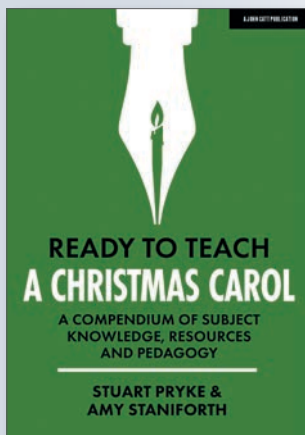
A compendium of background reading, subject knowledge, resources and classroom strategies to support the teaching of Robert Louis Stevenson's gothic tale of morality, murder and science. Using a combination of pedagogical theory, research and work from other Victorian writers of the time, this book helps to prepare, develop or deepen the teaching of the text in the classroom.

**READY TO TEACH: MACBETH**

A compendium of subject knowledge, resources and pedagogy

BY STUART PRYKE AND AMY STANIFORTH**£16** 9781912906918

Deliver a knowledge-rich curriculum with impact, supported by these easy to apply tips and tricks. Stuart Pryke and Amy Staniforth bring together resources and classroom strategies, plus the deep subject knowledge teachers need to teach Shakespeare's tragic play, and the pedagogical theory behind why these ideas work.

**READY TO TEACH: A CHRISTMAS CAROL**

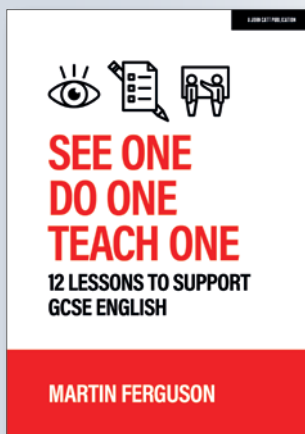
A compendium of subject knowledge, resources and pedagogy

BY STUART PRYKE AND AMY STANIFORTH**£18** 9781915261212

Whether you are new to teaching or looking for different ways into the text, this book is the ideal companion to the study of this 19th century classic. Each chapter contains lesson-by-lesson essays and commentaries that enhance subject knowledge on key areas of the text, alongside fully resourced lessons reflecting current and dynamic best practice.

'It's a tough gig to write a book that is both academic and accessible. And yet Stuart and Amy have pulled this off. It is a brilliant boon to the English teaching community.'

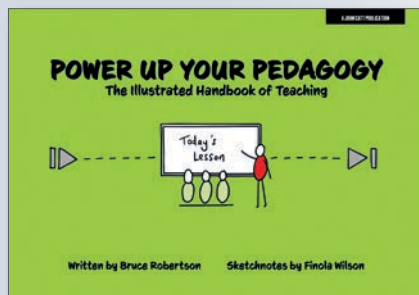
Mary Myatt

**SEE ONE. DO ONE. TEACH ONE**

12 lessons to support GCSE English

BY MARTIN FERGUSON**£16** 9781915261328

See One. Do One. Teach One provides a series of 12 engaging lessons for GCSE English pupils, with a particular focus on CCEA specification. The lessons have been created for pupils of all abilities and are based on tried and tested methods within a classroom setting. Pupils learn through direct observation of each task. Each lesson will act as a springboard for NQTs or can provide an opportunity to review and refresh teaching approaches for GCSE English Language.



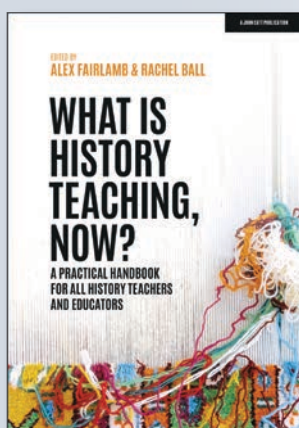
POWER UP YOUR PEDAGOGY

The Illustrated Handbook of Teaching

BY BRUCE ROBERTSON

£18 9781398388062

Covering a broad range of themes, from professional learning and coaching to cognitive science and educational research, this book is comprehensive in its scope. Through a detailed exploration of pedagogy, which includes presenting, questioning, feedback, differentiation and behaviour management, there is something in here for everyone. Key messages from within each chapter are summarised by superb sets of Sketchnotes, produced by Finola Wilson from Impact Wales. Throughout the book, Reflective Tasks are included to support critical thinking and discussion.



WHAT IS HISTORY TEACHING, NOW?

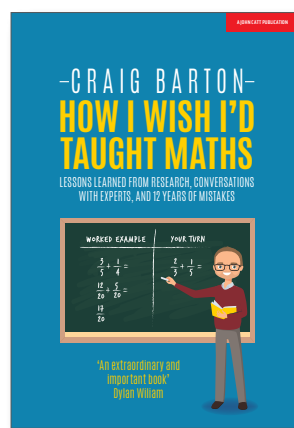
A practical handbook for all history teachers and educators

EDITED BY ALEX FAIRLAMB AND RACHEL BALL

£18 9781398388710

A research-informed handbook

designed to provide practical guidance for history teachers and educators with differing levels of experience. Drawing upon the classroom practice and experience of a range of practitioners, the book focuses upon key areas such as curriculum and assessment, pedagogy, communicating history and resources that support effective teaching and learning.



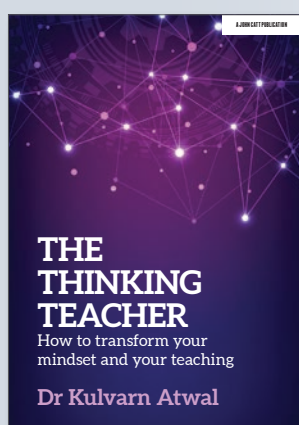
HOW I WISH I'D TAUGHT MATHS

Lessons learned from research, conversations with experts and 12 years of mistakes

BY CRAIG BARTON

£19 9781911382492

Want to save time and energy, and have a positive impact on your pupils' long-term learning? Craig Barton delves into the world of academic research and emerges with a range of simple and effective strategies that any maths teacher can employ.



THE THINKING TEACHER

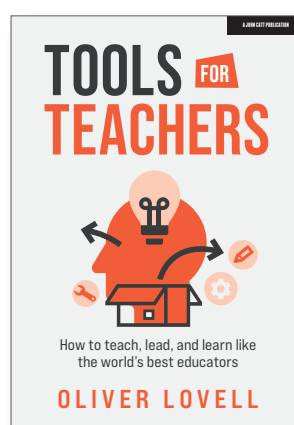
How to transform your mindset and your teaching

BY DR KULVARN ATWAL

£16 9781915261663

This book offers a current and reflective resource for teachers at every level who wish to transform their thinking and their practice in the classroom. Written by teacher

professional learning expert Dr. Kulvarn Atwal, it shows teachers how they can make a positive difference to every single student they teach. He shares strategies that will empower you to navigate your way through a complex profession in a continual cycle of learning and improvement.



TOOLS FOR TEACHERS

How to teach, lead, and learn like the world's best educators

BY OLIVER LOVELL

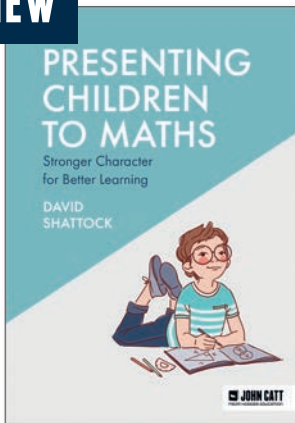
£15 9781915261069

Oliver Lovell shares the most useful techniques, tactics and mental models from conversations with 60 of the world's most prominent teachers, leaders, and education researchers over the last five years. They are presented in a clear, practical, and actionable form for you to start improving your teaching and learning.

"Essential reading: Doesn't matter if you're primary or secondary – this book will challenge and inspire you. It's full of concrete examples and easy to execute strategies which will lead to improved outcomes."

5* Amazon review

NEW



PRESENTING CHILDREN TO MATHS

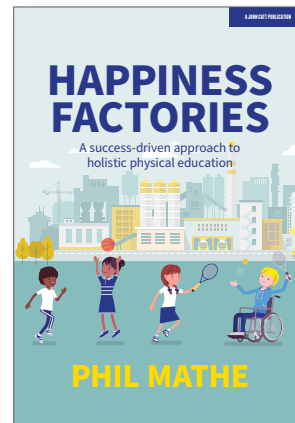
Stronger Character for Better Learning

BY DAVID SHATTOCK

£16 9781398390027

This book argues that, while much-needed improvements to mathematics teaching are necessary, they are insufficient without also

imbuing children with the character required to learn it effectively. Teachers of mathematics are responsible not only for applying skilful pedagogy but also for developing a productive learning culture. We need to consider the emotional and social impact on children of teachers' own attitudes and beliefs about mathematics and how children should be taught it.



HAPPINESS FACTORIES

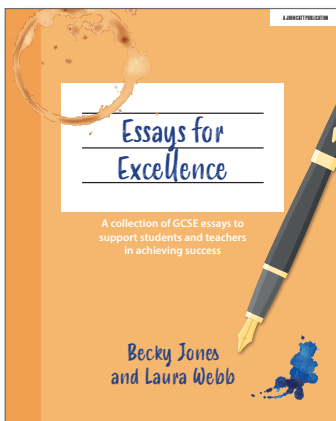
A success-driven approach to holistic Physical Education

BY PHIL MATHE

£16 9781915261144

Happiness Factories explores the ideas, concepts and arguments behind an expanded focus in physical education beyond just the physical. Phil Mathe presents an

alternative view of what modern, meaningful Physical Education can look like and encourages all PE teachers, regardless of their unique context, to reflect on their own practice and the emphasis of the provision they give to their pupils.



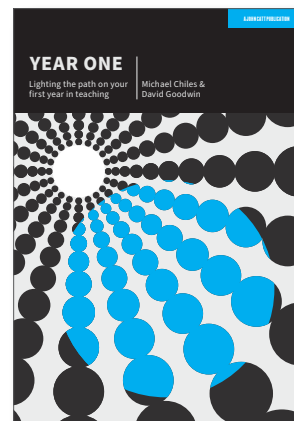
ESSAYS FOR EXCELLENCE

A collection of GCSE essays to support students and teachers in achieving success

BY BECKY JONES AND LAURA WEBB

£16 9781915261335

Have you ever marked a set of student essays and been left with little time to develop a resource which pushes your students further? This collection will offer you a time-saving resource to alleviate that workload, alongside developing your subject knowledge and raising the academic aspirations of your students. Reclaim your work/life balance, safe in the knowledge that your pupils are excelling.



YEAR ONE

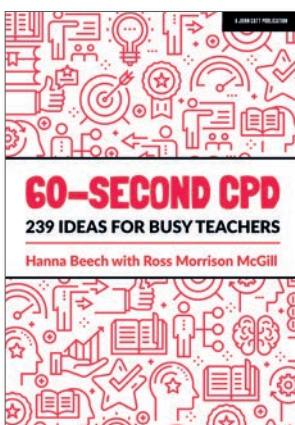
Lighting the path on your first year in teaching

BY MICHAEL CHILES AND DAVID GOODWIN

£15 9781915261199

A comprehensive guide for all new teachers. Michael Chiles and David Goodwin

provide clear guidance on key practical pedagogy techniques, including establishing routines, building relationships and difficult conversations, as well as supporting teachers in preparing for their first interview. Each technique, supported by research-based evidence, is expertly explained and illustrated.



60-SECOND CPD

239 ideas for busy teachers

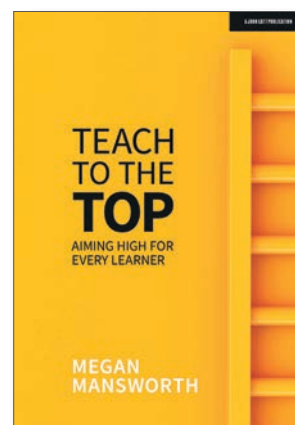
BY HANNA BEECH AND ROSS MORRISON MCGILL

£15 9781913622107

Every teacher wants to keep getting better at what they do, but when you have so much on your plate and only so many hours in the day, how can you

find time for professional development? That's where *60-Second CPD* comes in.

This book is a compendium of 239 easily accessible ideas and theories for professional development, each digestible in roughly 60 seconds. It's a book that every teacher and leader, in every primary and secondary school, can return to again and again as their career progresses.



TEACH TO THE TOP

Aiming high for every learner

BY MEGAN MANSWORTH

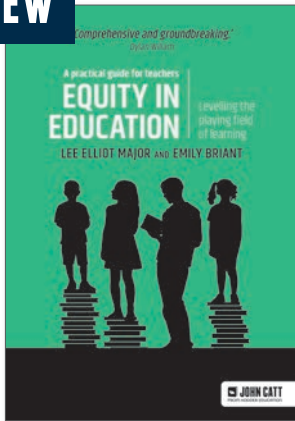
£15 9781913622756

A research-informed guide to aspirational teaching, that shares how embedding higher-level knowledge in the classroom will empower your students to succeed and enjoy learning.

"As a teacher you occasionally are lucky enough to come across a book that can redefine how you see your practice and this is certainly one of those books... I believe every teacher, school leader, OFSTED inspector and anyone who makes the highest decisions regarding education needs to read this book as it fundamentally gets to the need of teaching to the top..."

5* Amazon review

NEW



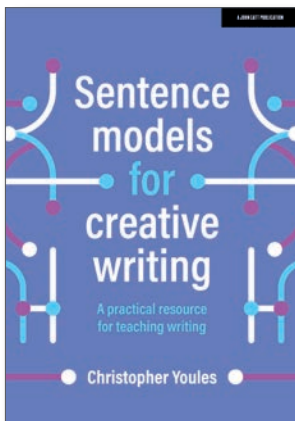
EQUITY IN EDUCATION

Levelling the playing field of learning – a practical guide for teachers

BY LEE ELLIOT MAJOR AND EMILY BRIANT

Equity in Education sets out a new equity-based approach in education to help teachers improve the prospects of under-resourced and working-class

pupils who for too long have not fulfilled their full potential in schools. The equity approach recognises that we must address our own cultural biases and barriers within the classroom, while helping to remove extra barriers to learning experienced by children outside schools. Based on thousands of research studies and years of working with expert teachers, the book sets out the principles and practical strategies for trainee teachers, teachers and teacher leaders.



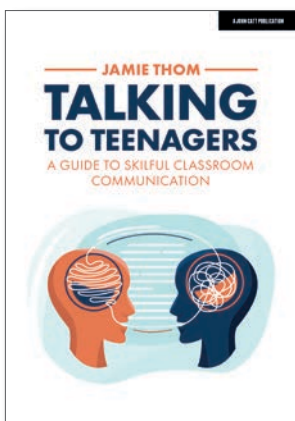
SENTENCE MODELS FOR CREATIVE WRITING

A practical resource for teaching writing

BY CHRISTOPHER YOULES

Teaching at sentence level is essential to improve writing. Knowing this, the author desperately

searched for a book packed full of sentence models that he could use to inspire his students. On discovering that no such book existed, he spent the next year poring over hundreds and hundreds of books to tap into the magic formula of what makes a great sentence. He sorted all these fantastic sentence structures into the domains through which we write stories: action, setting, character, feelings, physical effects, thoughts, the senses, and dialogue. This book contains hundreds of those sentence models.



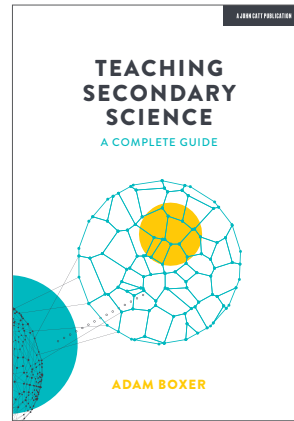
TALKING TO TEENAGERS

A guide to skilful classroom communication

BY JAMIE THOM

The success or failure of a teacher rests on one thing: the quality of their communication. Under the microscope of the modern secondary classroom, everything we

say and everything we do is analysed by our teenage audience. *Talking to Teenagers* is a practical handbook that explores five essential communication strategies. It provides busy teachers with the scripts they need to improve learning and form effective relationships with teenagers.



TEACHING SECONDARY SCIENCE

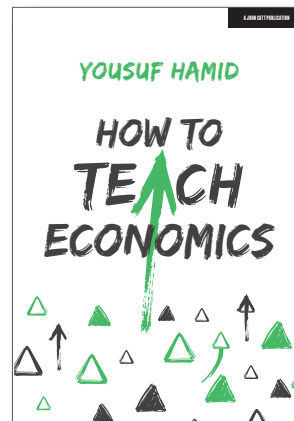
A Complete Guide

BY ADAM BOXER

£16 9781913622787

This book provides a concrete and comprehensive set of evidence-informed steps to nurturing brilliant science students and breaks down the complex art of

teaching science into its component parts. Science teachers of any experience will find it packed with ideas that are new, challenging, interesting and, most importantly, useful – when sketching out your curriculum, preparing your explanations, mapping out how you will check student understanding, and in all other aspects of science teaching.



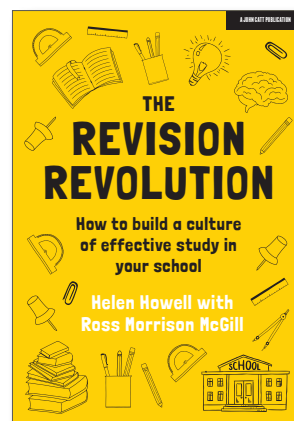
HOW TO TEACH ECONOMICS

BY YOUSUF HAMID

£16 9781915261052

This book is packed with practical examples of how research can be implemented in Economics lessons, looking at explanations, misconceptions, assessment, curriculum and much more. While

the book summarises what the research tells us about pupil learning, this is fundamentally a 'doing' book.



THE REVISION REVOLUTION

How to build a culture of effective study in your school

BY HELEN HOWELL WITH ROSS MORRISON MCGILL

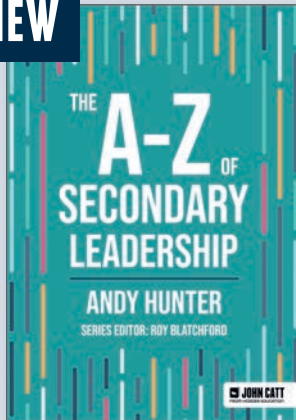
£15 9781913622930

Have you ever wondered why your students don't revise? Or why they revise ineffectively? Often, they simply don't know how. This is where *The Revision Revolution* comes in – to guide you step by step through how to start and sustain a revision revolution in your school and build a culture of effective study.

A-Z SERIES

The A-Z series, edited by Roy Blatchford, covers a range of topics in education, providing educators a concise and effective framework for improving practice in their schools. Forthcoming subjects include: diversity and inclusion; international school leadership; MAT leadership; primary leadership; primary maths; curriculum planning; and special educational needs.

NEW



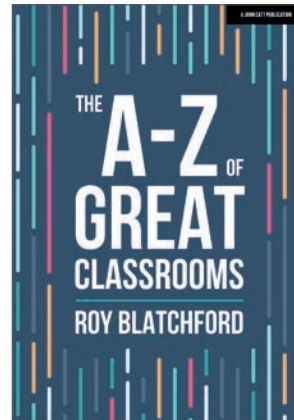
THE A-Z OF SECONDARY LEADERSHIP

BY ANDY HUNTER

£15 9781036005016

The A-Z of Secondary Leadership considers how we approach leadership in secondary schools, from the moment of arrival in a new post to the exploration of further possibilities. It covers

creating a culture, recruiting and retaining the best staff, encouraging cognitive diversity, working with stakeholders, leading in the community and, perhaps most importantly, how to look after yourself as you take on a very challenging role.



THE A-Z OF GREAT CLASSROOMS

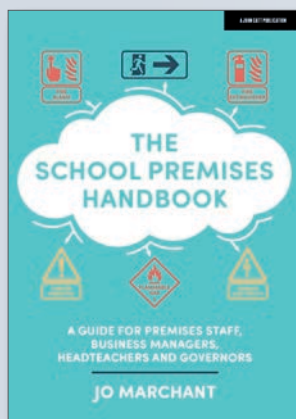
BY ROY BLATCHFORD

£15 9781398388406

The A-Z of Great Classrooms is a celebration of that magical double act of teaching and learning. Over the past twenty years as a reviewer and inspector of schools and colleges in the UK and across

the world, Roy Blatchford CBE has visited over 15,000 lessons in more than 1,000 settings. In this book he seeks to distil what happens in classrooms where learners are engaged and excited by what the skilled and knowledgeable teacher presents, weaving in examples, analysis and personal reflections.

PROFESSIONAL DEVELOPMENT



THE SCHOOL PREMISES HANDBOOK

A guide for premises staff, business managers, headteachers and governors

BY JO MARCHANT

£16 9781398388796

A handbook to inform school premises staff, business managers, headteachers and

governors in England of their legal responsibilities around buildings compliance. As well as exploring the impact of school buildings and grounds on student learning, *The School Premises Handbook* covers the working environment, fire safety, health and safety, statutory compliance duties, planning for maintenance, risk assessments, energy efficiency, environmental sustainability, and managing and developing a premises team. Jo Marchant, a highly experienced head of estates, introduces key legislation, further information sources, and an action checklist.



REIMAGINING THE DIARY

Reflective practice as a positive tool for educator wellbeing

BY LUCY KELLY

£16 9781915261380

If you're in education, then you know that while there are many positives to the profession, it is also facing many challenges. This

easy-to-use, accessible, and entertaining book shows us how diary-keeping can help us gain insight into our wellbeing needs and move forward in our lives, personally and professionally. This book is the perfect starting point to explore what reflective practice means to you. From an overview of diary-keeping and why it's important for educator wellbeing, to plenty of practical tips, strategies, and activities for you to try out yourself, it is filled with simple pragmatic guidance to help make diary-keeping a sustainable part of your practice.



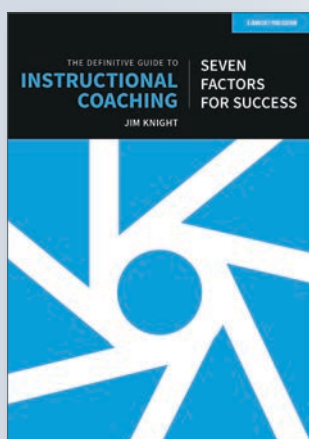
TIPS FOR TEACHERS

400+ ideas to improve your teaching

BY CRAIG BARTON

£20 9781915261472

This book is rammed full of ideas – over 400 of them. Each idea can be implemented the very next time you step into a classroom. The ideas come from the wonderful guests on the Tips for Teachers podcast – education heavyweights such as Dylan Wiliam, Daisy Christodoulou and Tom Sherrington, as well as talented teachers who are not household names but have so much wisdom to share – together with what the author has learned working with teachers and students all over the world.



THE DEFINITIVE GUIDE TO INSTRUCTIONAL COACHING

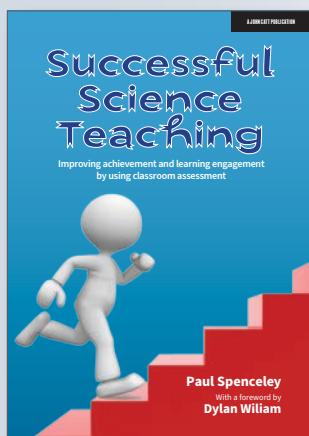
Seven factors for success

BY JIM KNIGHT

£18 9781915261670

The Definitive Guide to Instructional Coaching offers a blueprint for establishing, administering, and assessing an instructional coaching program laser-focused on every educator's ultimate goal: the academic success of students.

Jim Knight is a founding senior partner of the Instructional Coaching Group (ICG) and a research associate at the University of Kansas Center for Research on Learning. He has spent more than two decades studying professional learning, effective teaching, and instructional coaching.



SUCCESSFUL SCIENCE TEACHING

Improving achievement and learning engagement by using classroom assessment

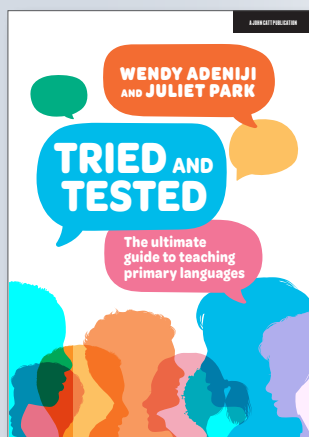
BY PAUL SPENCELEY WITH A FOREWORD BY DYLAN WILIAM

£15 9781913622961

The book is full of simple, practical, formative assessment techniques and strategies for science teaching. They are based on real classroom practices, repeated across the range of ages and abilities at secondary levels, in a variety of schools, that have repeatedly been shown to significantly improve examination results and student involvement in lessons.

“Paul Spenceley’s book challenged my thinking and approach to lesson preparation and delivery. I’ve been teaching for over 30 years... Paul’s focus led me to rethink my preparation and to refine what I do before and after the lesson portion of the class... While the specific examples are from science, it is easy to see how similar things can be done in other disciplines with equally successful results.”

Teacher review



TRIED AND TESTED

The ultimate guide to teaching primary languages

BY WENDY ADENIJI AND JULIET PARK

£15 9781913622947

This book provides you with practical, easy-to-implement classroom ideas and strategies for teaching and leading Modern Foreign Languages (MFL) in a primary school and will support you to prepare for MFL Ofsted ‘deep dives’. It includes practical ideas for curriculum design and long, medium and short term planning, with real examples in French and Spanish.



RUNNING THE ROOM

The Teacher's Guide to Behaviour

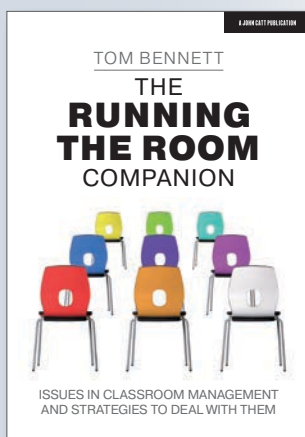
BY TOM BENNETT

£16 9781913622145

Practical, evidence informed and based on the expertise of great teachers from around the world, this book addresses the things that teachers need to know to build the calm, safe classrooms children need.

"This book is the best guide I have ever read on getting good behaviour in classrooms. It should be required reading for those training to teach but experienced teachers will also find a lot here to reflect on, and to use. Highly recommended."

Dylan Wiliam, Emeritus Professor of Educational Assessment,
UCL Institute of Education



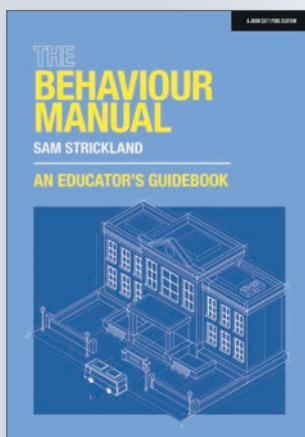
THE RUNNING THE ROOM COMPANION

Issues in classroom management and strategies to deal with them

BY TOM BENNETT

£12 9781913622404

With practical examples and evidence-informed techniques, Tom Bennett goes into more detail about how to apply the principles from *Running the Room* to the classroom. He demystifies the puzzles that complex behaviour often presents, and guides teachers at all levels to a better understanding of how to run the room effectively.



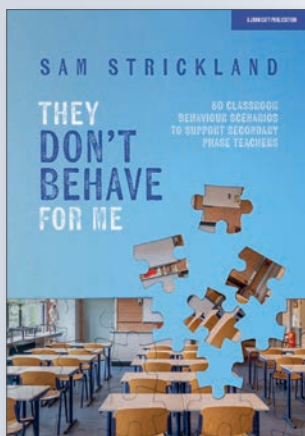
THE BEHAVIOUR MANUAL

An educator's guidebook

BY SAM STRICKLAND

£16 9781915261243

Over 100 strategies, approaches and teaching methods that will help any school leader or teacher to proactively lead on behaviour. It has been designed to help the entire profession and all ranges of experience. It is grounded in experience and research, and is written in a straightforward style that leaves you in no doubt regarding how any of the given approaches work and could be employed in your school setting.



THEY DON'T BEHAVE FOR ME

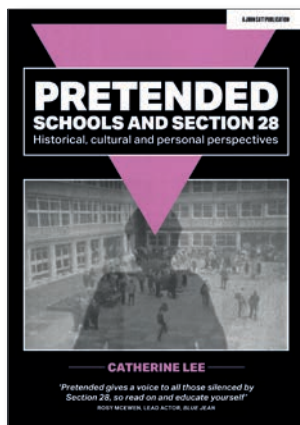
50 classroom behaviour scenarios to support teachers

BY SAM STRICKLAND

£16 9781398388666

They Don't Behave for Me supports teachers with some key behavioural scenarios – ranging from classroom disruption and rudeness, to bullying, fights, and even a lack of overall behavioural strategy at a school level. Sam Strickland draws on his own experience to illustrate 50 common situations that he has had to resolve, seek support with, or offer advice on, and which most teachers will face at some point as they progress through their career into middle and senior leadership. Each scenario is broken down into an outline of the issue, a what to do in the immediate now, and a follow-up set of next steps.

EDUCATION POLICY



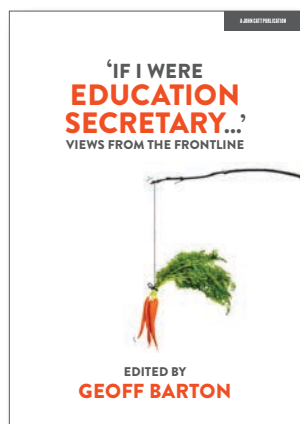
PRETENDED

Schools and Section 28. Historical, Cultural and Personal Perspectives

BY CATHERINE LEE

£16 9781915261694

Pretended is a vivid historical, political and cultural account of schools and teaching under Section 28, a law that banned schools in the UK from promoting homosexuality as a 'pretended family relationship'. Catherine Lee was a teacher in schools for each of the 15 years that Section 28 was law (between 1988 and 2003). In *Pretended*, she considers the landscape for lesbian and gay teachers leading up to, during and after Section 28. Drawing on her diary entries from the Section 28 era, Catherine Lee poignantly recalls the challenges and incidents affecting her and thousands of other teachers during this period of state-sanctioned homophobia.



'IF I WERE EDUCATION SECRETARY...'

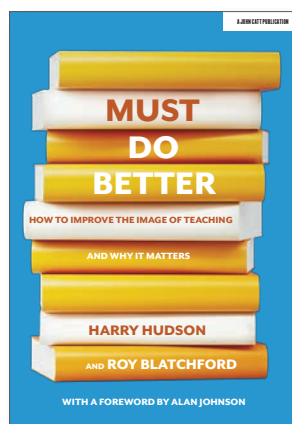
Views from the frontline

EDITED BY GEOFF BARTON

£15 9781915261083

'If I Were Education Secretary ...' provides a fascinating glimpse into education policy as it is now – and a template for how it could become more powerfully coherent

in the future, moving a good education system to genuinely world class. This book collects the views of serving school and college leaders, and policy-makers. It asks them what they would do if they were in charge, and it asks those who were once in charge what they would do differently.



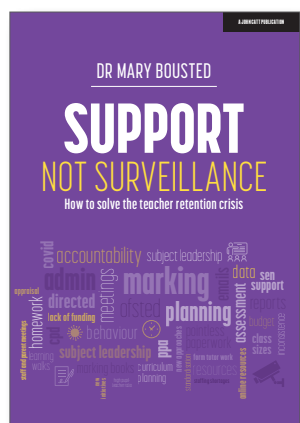
MUST DO BETTER

How to improve the image of teaching and why it matters

BY HARRY HUDSON AND ROY BLATCHFORD WITH A FOREWORD BY ALAN JOHNSON

£15 9781913622978

In the eyes of many, teaching is not truly a profession akin to other professions. *Must do better* examines the origins of our problem with teaching, it shines a light on the exciting reality of teaching in the 21st century, and it charts a new course for the image of the modern teaching profession.



SUPPORT NOT SURVEILLANCE

How to solve the teacher retention crisis

BY DR MARY BOUSTED

£15 9781915261168

Laying bare how the inadequacy of Westminster policies is compounded by an unfair Ofsted inspection regime, Dr Mary

Bousted draws on her years of expertise and access to decision-makers to expose the gap between ministerial rhetoric and the daily reality encountered by teachers in their classrooms across England. Dr Bousted outlines a set of proposals to move beyond the seemingly perennial crisis in teacher recruitment and retention, and makes an unflinching call to end the failed experiment of government interventionism in classrooms.



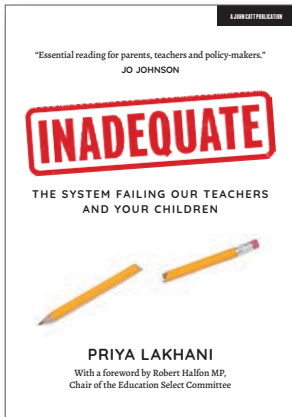
RETHINKING SCHOOL INSPECTION

Is there a better way?

BY TRACEY O'BRIEN

£16 9781398387461

This timely book examines what a meaningful school accountability system could look like in England. The book starts with a deep dive into our current inspection model, discussing some of the current pressures within the system, and comparing our inspection approach to that of other countries and sectors. It moves on to show how Ofsted and school inspections are perceived and portrayed – using first-hand accounts, academic papers, government publications, and media reports – and pulls together some of the current thinking on how the model could be improved. The author ends with her own proposals for a more meaningful and humane school accountability system.



INADEQUATE

The system failing our teachers and your children

**BY PRIYA LAKHANI WITH
A FOREWORD BY ROBERT
HALFON MP**

£9.99 9781912906222

Pulling no punches, education technologist and entrepreneur Priya Lakhani outlines how badly

we have failed teachers and children, and who is to blame – while charting a course for a brighter future. From feeble government reforms to growing mental health crises, Priya leaves no stone unturned in exposing the inadequate state of education.

“Priya Lakhani is a visionary thinker. Yesterday, her words seemed speculative. Today they are coming into being. Tomorrow, educators, parents and politicians will be left behind if they haven’t listened to her.”

Sir Anthony Seldon, former Master, Wellington College



SO WHAT NOW?

Time for learning in your school to face the future

**BY MALCOLM GROVES AND
JOHN WEST-BURNHAM**

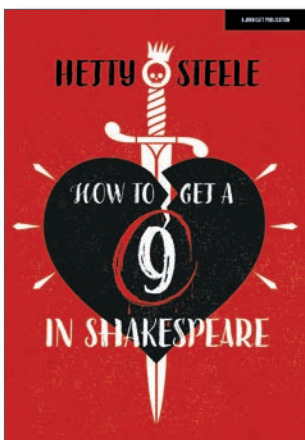
£15 9781915261236

Could our collective failure to respond effectively to the threat of the climate emergency or the challenges of the pandemic have

been shaped to a small but significant degree by the nature of the learning that happens in our schools? That question lies at the heart of this thought-provoking book as it unpicks the concept of deep learning for future sustainability.

Meticulously researched and carefully argued, *So What Now?* will serve as a stimulus and resource for educationalists to support their understanding of the nature of learning, their grasp of the future they are preparing young people for, and their understanding of what leadership is needed for schools to truly face the future.

STUDENT GUIDES

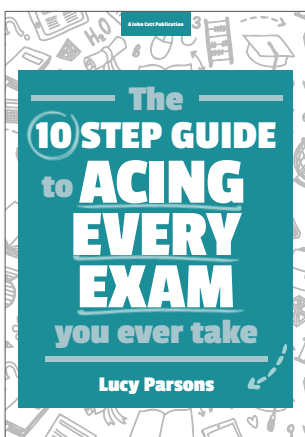


HOW TO GET A 9 IN SHAKESPEARE

BY HETTY STEELE

£12 9781915261281

Lots of students find Shakespearean language and content the hardest element of the GCSE English Literature course; this book gives practical strategies to make sure they can access those very top grades. Broken down into the two most frequently studied Shakespearean plays at GCSE (*Macbeth* and *Romeo and Juliet*), you can find the text that you need and become an expert in all things Shakespeare.



THE TEN STEP GUIDE TO ACING EVERY EXAM YOU EVER TAKE

BY LUCY PARSONS

£12 9781911382195

Straight A student, Cambridge graduate, experienced teacher and former A Level examiner Lucy Parsons gives students a complete formula for getting the top grades every time. Starting with unlocking motivation and fixing the exams mindset, she guides them through a practical system that will reduce overwhelm, banish procrastination and empower them to work towards exams in a methodical and low-stress way.

*“Whatever level of education you are in, whatever subjects you are studying, if you follow Lucy’s steps and implement her methods it will totally alter your way of thinking and attitude towards work, but not least your grades and academic success. My grades are proof; I got a sheet of paper last August telling me I had achieved 10 A*s and 2 As in my GCSEs.”*

Laura-Jane Baxter, A Level student

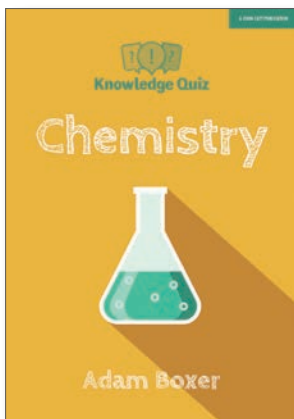
KNOWLEDGE QUIZZES

The *Knowledge Quiz* series is a deviously simple and effective way for students to revise for GCSE and A-level subjects. Put together by subject experts, these easy-to-use books feature tear-out quizzes to help students memorise the large body of knowledge that forms the basis of success in exams.

Rather than just flicking through revision cards expecting things to stick in the memory, self-quizzing allows students to complete multiple copies of the same quiz and keep doing them until they get them right every time.

Each book starts off with easy questions, followed by more difficult questions to really test and embed the key knowledge. At the start of each section are the full answers.

GCSE



CHEMISTRY BY ADAM BOXER

£8 9781912906130

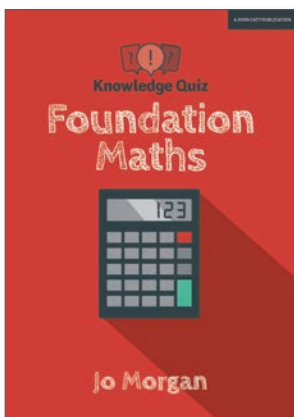
"Best book for retrieval practice. Being a teacher of chemistry, I would strongly recommend this book for all the triple science GCSE chemistry students."

5* Amazon review



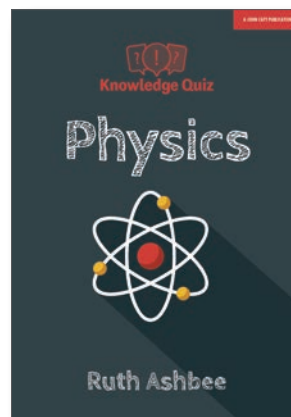
BIOLOGY BY GEMMA SINGLETON

£8 9781912906147



FOUNDATION MATHS BY JO MORGAN

£8 9781912906109

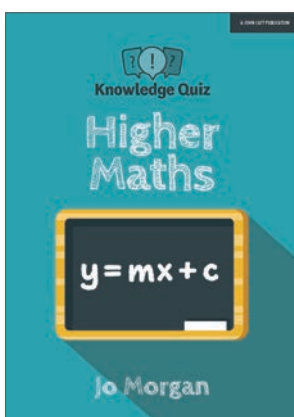


PHYSICS BY RUTH ASHBEЕ

£8 9781912906123

"Very impressive. This is a fantastic resource for anyone studying GCSE Science. The questions are very well written and the structure works really well."

5* Amazon review

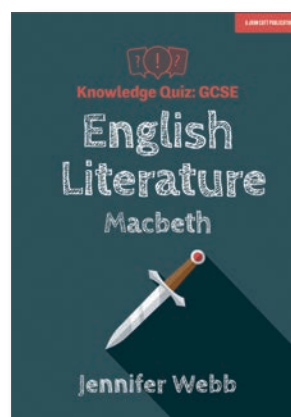


HIGHER MATHS BY JO MORGAN

£8 9781912906116

"Revolutionising revision! Can't wait to use these with my Year 9, 10 and 11 pupils. Well thought out questions and a great idea of spaced out practice."

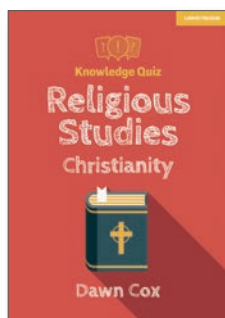
5* Amazon review



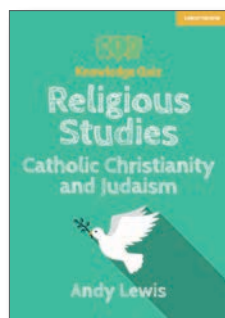
GCSE ENGLISH LITERATURE – MACBETH

BY JENNIFER WEBB

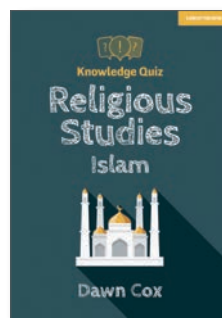
£8 9781912906949



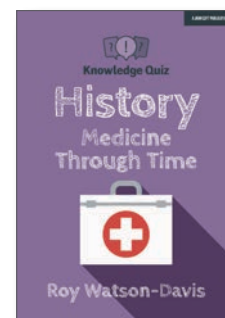
RELIGIOUS STUDIES - CHRISTIANITY
BY DAWN COX
£8 9781912906772



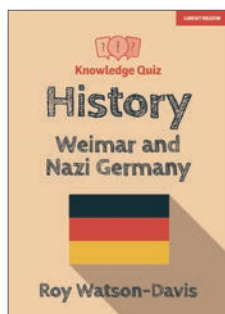
RELIGIOUS STUDIES - CATHOLIC CHRISTIANITY AND JUDAISM
BY ANDY LEWIS
£8 9781912906796



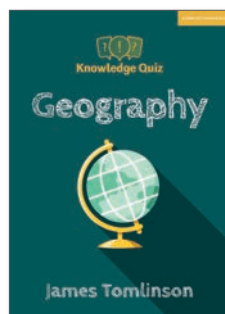
RELIGIOUS STUDIES - ISLAM
BY DAWN COX
£8 9781912906789



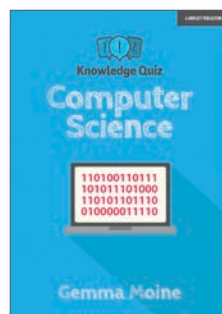
HISTORY - MEDICINE THROUGH TIME
BY ROY WATSON-DAVIS
£8 9781912906505



HISTORY - WEIMAR AND NAZI GERMANY
BY ROY WATSON-DAVIS
£8 9781912906512



GEOGRAPHY
BY JAMES TOMLINSON
£8 9781912906437

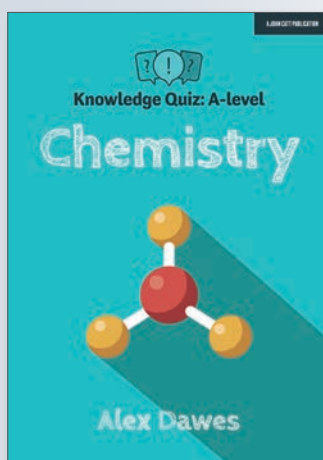


COMPUTER SCIENCE
BY GEMMA MOINE
£8 9781912906529

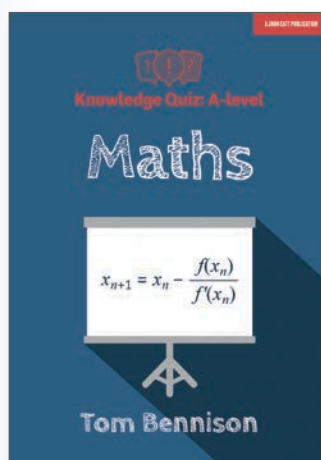
"Must buy for first time teachers. Brilliant for review and knowledge checks."
5 * Amazon review

"Time saving and effective. These are just what pupils need for learning the key bits of information to get them the "easy" marks."
5* Amazon review

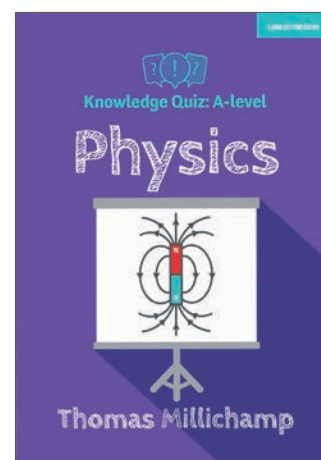
A-LEVEL



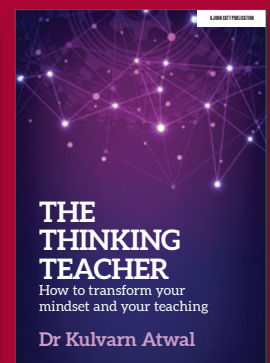
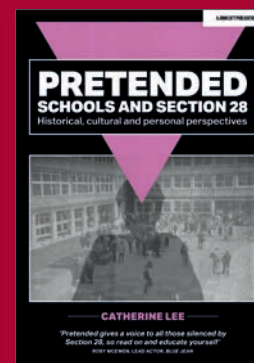
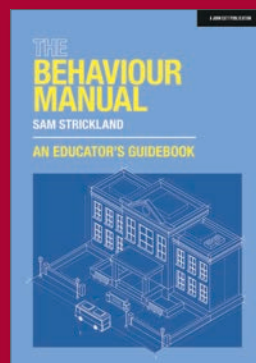
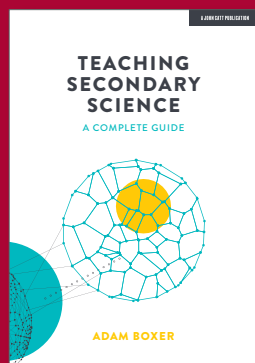
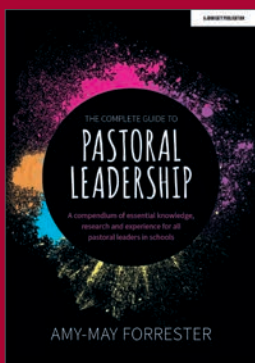
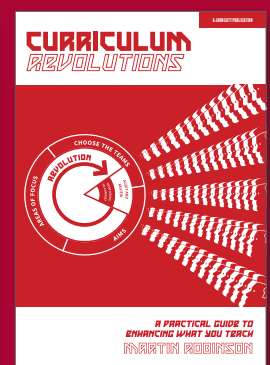
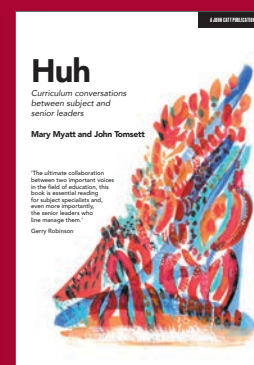
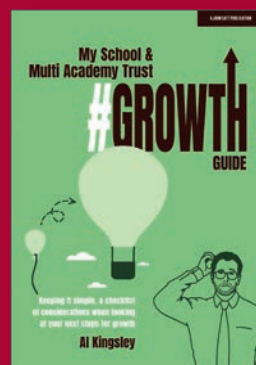
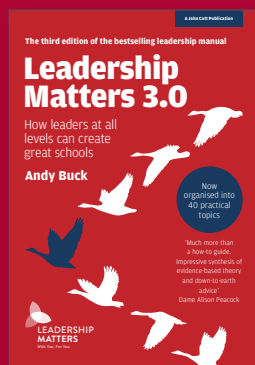
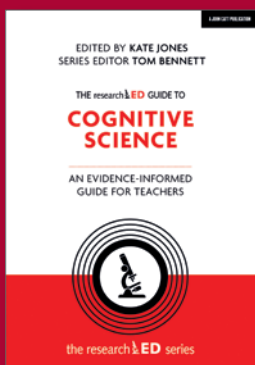
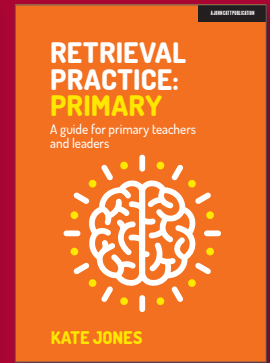
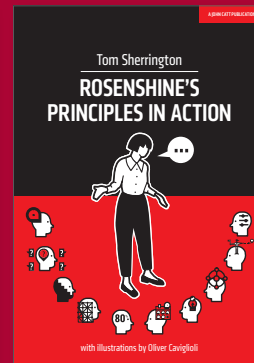
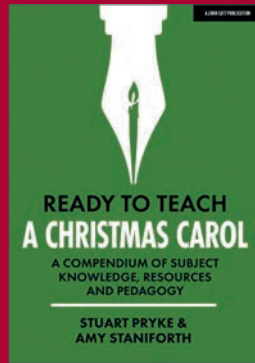
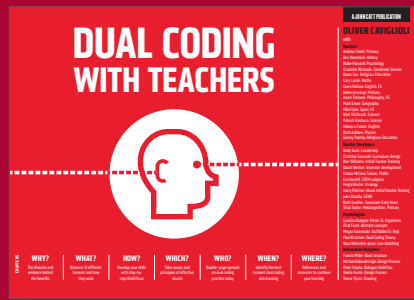
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