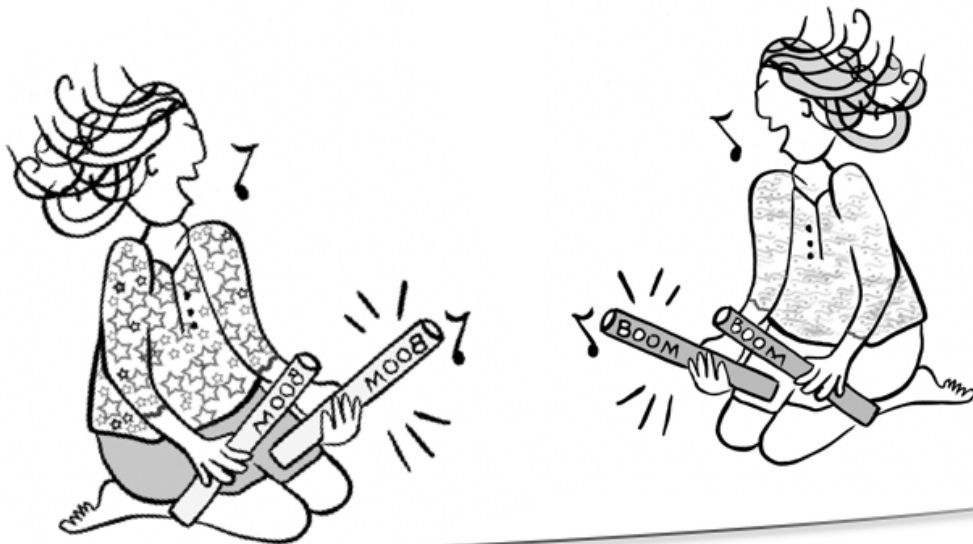


Boomwhacker

ECHO

CHANT



SCAN FOR ACTIVITY AUDIO

by Mary Knysh

Boomwhacker Echo Chant

Population: Pre-school, Primary grades, All ages

Benefits:

- Connecting letters and colors to music
- Awareness of musical contrasts (high/low, loud/soft)
- Community building and group interaction
- Developing listening and sequencing skills

Materials: Boomwhackers – diatonic C scale or pentatonic scale

Setting the Space: Circle, one Boomwhacker per child

Step by Step:

Introduce the Boomwhackers and how to play them by modeling holding and tapping methods.

VARIOUS WAYS TO TAP THE BOOMWHACKERS:

- Sitting crisscross on the floor, tightly hold one end of the Boomwhacker and tap the other end on the floor saying and playing the word.

| Boom whack er | Tap on each syllable equally.

- Now tap very quietly saying and playing:

| whis per ing |

- Tap very loud saying and playing:

| tap ping LOUD |

- Tap with a medium voice saying and playing:

| In side voice |

BOOMWHACKER ECHO CHANT: COLORS

SAY AND PLAY THE COLOR NAMES

creating a little rhythmic chant as you explore:

Boom whac/ker co/lor chant	(group echoes)
Eve/ry bo/dy fol/low me	(group echoes)
You/can have so/much fun	(group echoes)
Fol/low me and/you'll see	(group echoes)

long red long red	(big red group echoes)
orange orange orange (rest-BW in air)	(orange group echoes)
yel/low yel/low yel/low (rest-BW in air)	(yellow group echoes)
light green light green	(light green group echoes)
dark green dark green	(dark green group echoes)
pur/ple pur/ple pur/ple (rest-BW in air)	(purple group echoes)
pink pink pink (rest-BW in air)	(pink group echoes)
short red short red	(little red group echoes)

SAY AND PLAY THE LETTER NAMES

Boom whac/ker let/ter chant	(group echoes)
Eve/ry bo/dy fol/low me	(group echoes)
You/can have so/much fun	(group echoes)
Fol/low me and/you'll see	(group echoes)

big C C C	(big C group echoes)
D D D (rest-BW in air)	(D group echoes)
E E E (rest-BW in air)	(E group echoes)
F F F (rest-BW in air)	(F group echoes)
G G G (rest-BW in air)	(G group echoes)
A A A (rest-BW in air)	(A group echoes)
B B B (rest-BW in air)	(B group echoes)
lit/tle C C C	(little C group echoes)

-continued-

Extension:

Once you have introduced these simple color and letter chants, invite the children to become the chant leaders.

BOOMWHACKER LEADER CHANT:

Boom whac/ker lea/der chant	(group echoes)
Eve/ry bo/dy fol/low me	(group echoes)
You/can have so/much fun	(group echoes)
Fol/low me and/you'll see	(group echoes)

| *Student says a color pattern here* | (group echoes) |
| *Next student says a color pattern here* | (group echoes) |

Repeat but use letters in place of the colors. When the group gets comfortable with this version, invite students to mix up the colors and letters in their call:

| *Orange yel/low C C* | (group echoes) |
| *D D pink red* | (group echoes) |



