

How & When to Use the Transition Worktext

Manuscript is a skill needed for a lifetime!

A child learns to read using a Manuscript alphabet. Most all books are published in Manuscript. Computer screens display in Manuscript. Medical and application forms ask you to print in Manuscript. Signs—whether on streets and highways, or in office buildings and grocery stores—almost always use Manuscript. That’s why it is so important for students to master Manuscript skills. Then, it’s time to transition to Cursive.

The Transition Student Worktext is designed to allow mid-year transition from Manuscript to Cursive handwriting, at the discretion of the instructor.

1st two weeks: use pages 7-16 of the Level T Student Worktext to complete daily practice lessons	Weeks 19-27: use pages 53-98 to complete daily practice lessons
Weeks 3-18: use pages 19-50 (plus Border Sheets beginning on page 121 of the Student Worktext) for weekly lessons	Weeks 28-36: use pages 101-118 (plus Border Sheets beginning on page 121) for weekly lessons

OPTION 1: Transition to Cursive after the semester break in 2nd grade.

Using this option, the correct curriculum sequencing would be:

1st grade - Manuscript A Worktext	4th grade - Cursive D Worktext
2nd grade - Transition Worktext	5th grade - Cursive E Worktext
3rd grade - Cursive C Worktext	6th grade - Cursive F Worktext

OPTION 2: Transition to Cursive after the semester break in 3rd grade.

Using this option, the correct curriculum sequencing would be:

1st grade - Manuscript A Worktext	4th grade - Cursive D Worktext
2nd grade - Manuscript B Worktext	5th grade - Cursive E Worktext
3rd grade - Transition Worktext	6th grade - Cursive F Worktext