

in print letters



Jolly

Grammar

3

Pupil Book

Sara
Wernham

Sue Lloyd



Past Continuous

Conjugate the verb 'to be' in the simple past tense.

I _____ you _____ he / she / it _____

we _____ you _____ they _____



Underline the verbs in these sentences in red and the pronouns in pink. Then rewrite each sentence in the past continuous tense.

She skips in the park.



I milk the cows in the morning.



We jump over the waves at the beach.



They rake up the leaves on the lawn.



You help at the swimming club.




He dusts the ornaments.







Join each sentence to the correct tense.


They were playing in the park. 


They play in the park. 


They are playing in the park. 

They played in the park. 

 simple present

 simple past

 present continuous




 past continuous

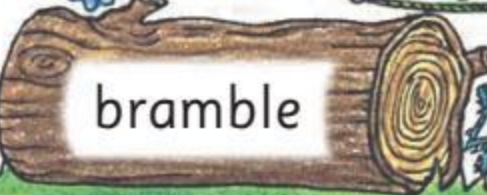






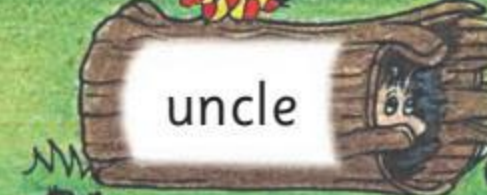






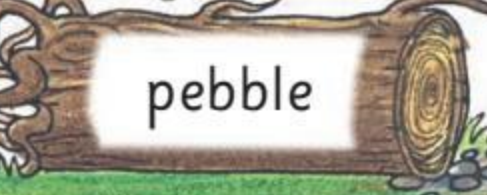

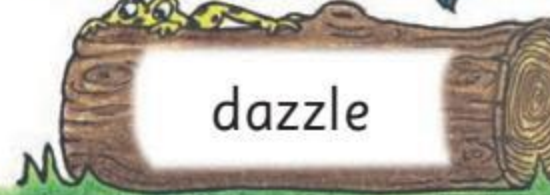




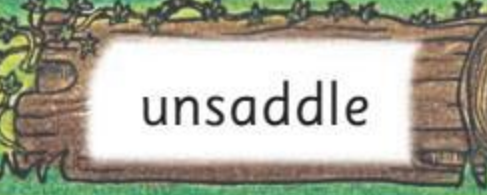
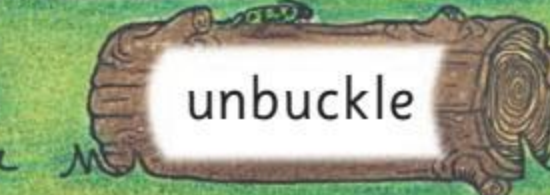


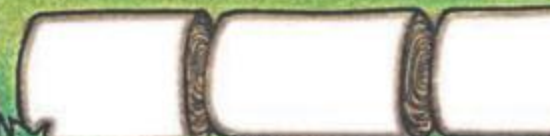
Syllables

Identify and underline the vowel sounds in these words then split the words into syllables with a line. Write out the syllables in the logs beneath.



 <p>ladder</p>	 <p>kitten</p>	 <p>cracker</p>
 <p>lad der</p>		
 <p>jogging</p>	 <p>cricket</p>	 <p>pepper</p>
		

 <p>bramble</p>	 <p>ankle</p>	 <p>jungle</p>
		
 <p>simple</p>	 <p>uncle</p>	 <p>thimble</p>
		

 <p>pebble</p>	 <p>pickle</p>	 <p>dazzle</p>
		
 <p>assemble</p>	 <p>unsaddle</p>	 <p>unbuckle</p>
		

«qu»



quiver
equal
request
quote
liquid
squeak

quite
quarrel
squeeze
squirrel
squash
aquatic

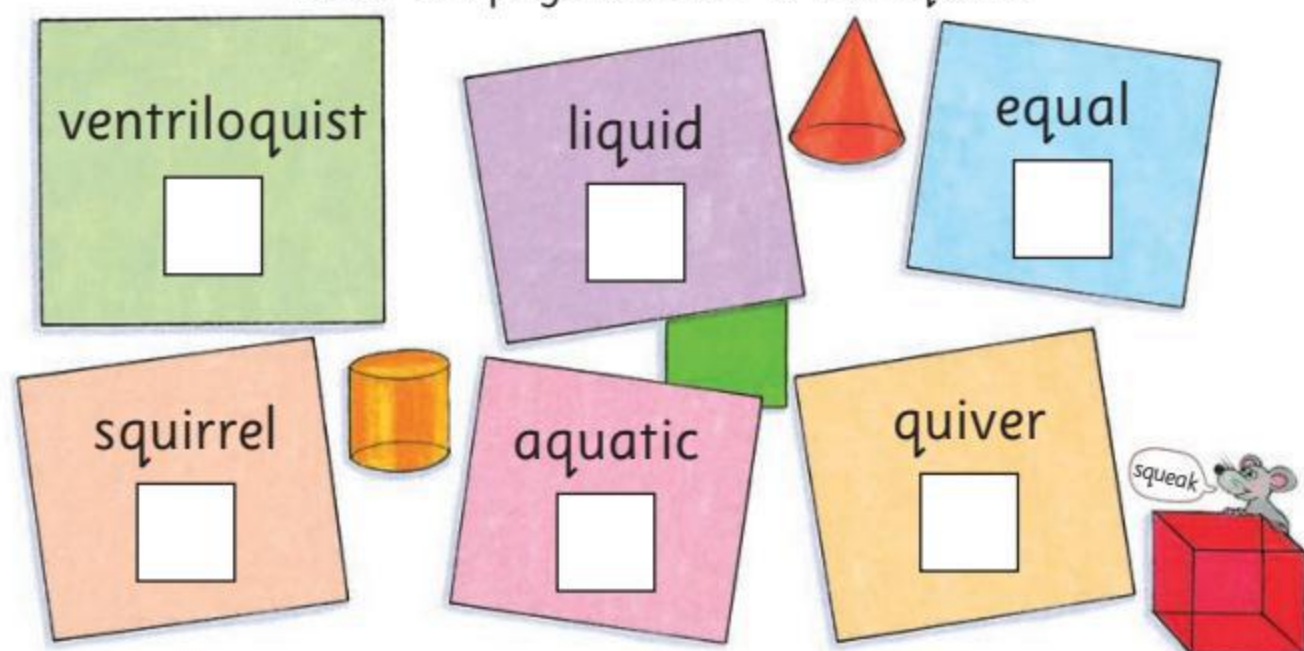
conquest
banquet
aquarium
equipment
eloquent
equator

Which words in the spelling list match these descriptions?

- _____ (the same value as)
- _____ (to sound like a mouse)
- _____ (a big dinner)
- _____ (to ask)
- _____ (a furry-tailed animal)
- _____ (where fish are kept)
- _____ (a line around the world)
- _____ (to shake or tremble)
- _____ (an argument)
- _____ (the tools for a job)



Look up each word in the dictionary and read its definition.
Write the page number in the square.



Split these words into syllables. For words of one syllable add the long or short vowel symbol.

request squeak squeeze frequent equipment

Parse these sentences.

I bought a new aquarium for my goldfish.

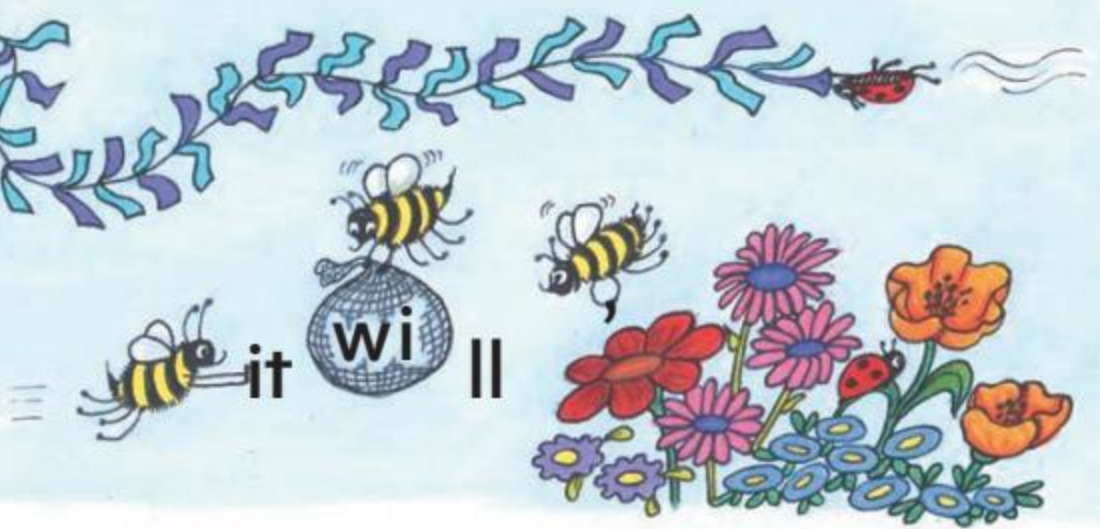


The red squirrel quivered and squeaked at the smelly skunk.

Contractions

REMEMBER

We only use contractions when writing speech or a friendly note.



Write each pair of words as a contraction by joining them together and replacing <wi> or <sha> with an apostrophe.

I shall _____

you will _____

he will _____

she will _____

it will _____

we shall _____

you will _____

they will _____

In each sentence, write out the contraction in full as two words and with no letters missing.

She'll be competing in the cross-country race.

They'll be trying to climb the mountain this year.

You'll be playing in the football team next week.

Rewrite each sentence, using contractions.

We shall be watching the fireworks tonight.

He will be collecting his son from school later.



I'll you'll she'll we'll they'll

are



Homophone Mix-Ups



our

are	are				
-----	-----	--	--	--	--

our	our				
-----	-----	--	--	--	--

Is it 'are' or 'our'?

Read each sentence and cross out the incorrect word.

How are our you?

This is are our house.

Javid is in are our team.

Where are our you going on Saturday?

The pencils are our in the cupboard.

The circus acrobats are our very good.

We put the picnic things in are our car.

Are Our dog is very friendly.

Should it be 'are' or 'our'?

Complete each sentence by writing in the correct word(s).

We _____ going to the beach at the weekend.

When _____ they arriving?

We stayed at _____ cousin's house in the holidays.

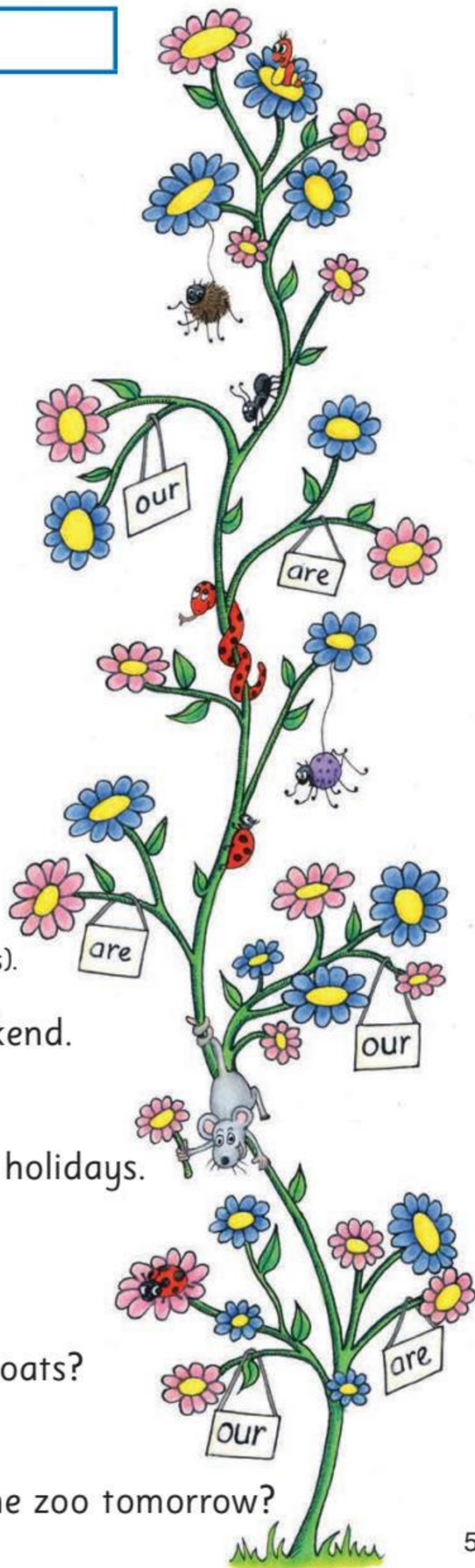
Which blouse _____ you going to wear?

_____ grandma is a very good cook.

Can we go when we have put on _____ coats?

The cakes _____ in the spotty yellow tin.

How _____ friends getting to the zoo tomorrow?

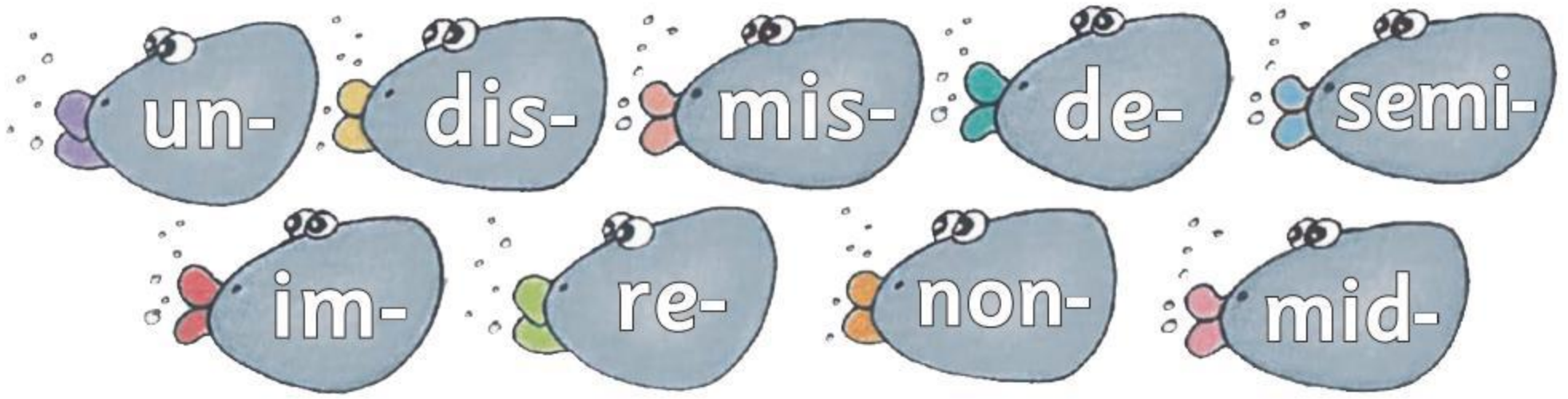




Prefixes





There are many prefixes, but these are nine of the most useful ones.





Which of the prefixes can be added to these root words?


Put the new word underneath. Write a sentence for each word showing their different meanings.

 kind

 agree

 sense

 behave

 possible

**Ages
7+**

Get to grips with spelling, grammar and punctuation with the **Jolly Grammar Pupil Books**

Jolly Grammar is a six-level programme that gives young children the skills they need to be confident readers and enthusiastic writers. It builds on the teaching in Jolly Phonics and has the same multisensory, active and fun approach. The systematic and cumulative syllabus enables children to spell and punctuate more accurately, use a wider vocabulary and have a clearer understanding of how language works.



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- Has a Teacher's Book providing step-by-step lesson plans and comprehensive support.
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- Systematically reinforces the learning so that no one is left behind.
 - Teaches new spelling patterns, supports a greater understanding of sentence structure, expands vocabulary and comprehension, and cultivates dictionary and thesaurus skills.

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Grammar**

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ISBN 978-1-84414-409-9



Reference: JL097