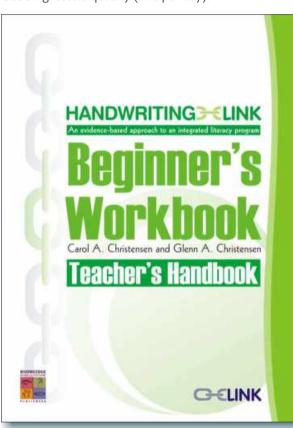
Children who have an effective handwriting program when they begin to learn to write letters and words:

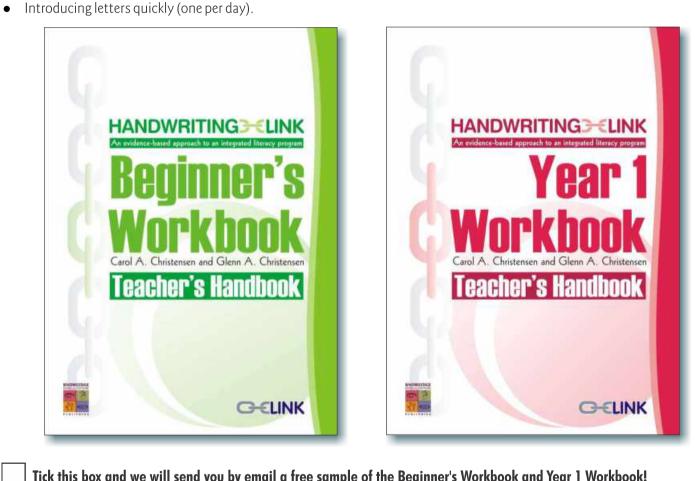
- Write significantly more text as they grow older,
- Write text that is of significantly higher quality,
- Make significantly fewer spelling errors (even though they are writing more text).

Lack of proficiency in handwriting is frequently the underlying problem for children who are identified as having learning difficulties in written language or dysgraphia.

The key to developing proficiency when teaching handwriting is to focus on:

- Free-flowing, smooth, efficient strokes,
- Recall of letter shapes from memory,
- Introducing letters quickly (one per day).





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|--|---|----------|--------|
| Handwriting LINK Beginner's Work | book <i>Teacher Guide</i> ISBN 9781921016042 \$29.95 | QTY | total |
| Handwriting LINK Year 1 Workbook Teacher Guide ISBN 9781921016059 \$29.95 | | QTY | total |
| Handwriting LINK Beginner's Workbook - Handwriting LINK ISBN 9781921016875 \$15.95 | | QTY | total |
| Handwriting LINKYear 1 Workbook Handwriting LINK ISBN 9781921016448 \$15.95 | | QTY | total |
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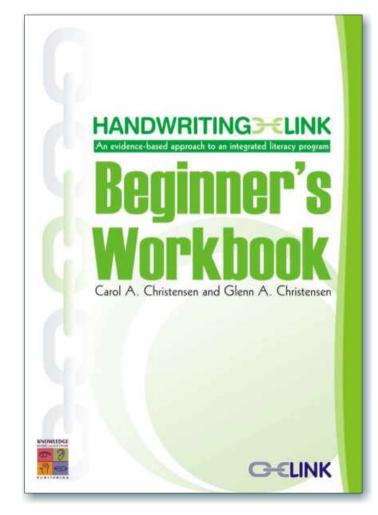
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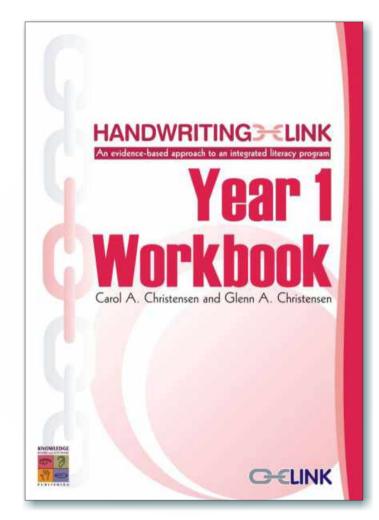
AUSTRALIA

2019 Newsletter

HANDWRITING ELINK

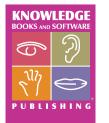
An evidence-based approach to an integrated literacy program





Internationally acclaimed researcher and academic Dr Carol Christensen has completed a series of workbooks to teach children the basics of handwriting. As handwriting forms part of the process of fluency in literacy the series of handwriting workbooks will progressively enable students to increase speed of writing and leading to improved literacy. Dr Christensen's program is integral to boosting literacy outcomes in early childhood classrooms.

Handwriting LINK is an evidence-based approach to teaching handwriting to young children. Research shows that there is a remarkably strong relationship between proficiency in handwriting and the ability to produce high quality written text. Data indicate that a quick one minute test of handwriting, can account for more of the difference in children in terms of the quality of text that they can produce than all other factors combined. From Year 1 to Year 10, proficiency in handwriting accounts for between 50 and 65% of differences in children's ability to write creative, wellstructured text. Research also shows that many traditional approaches to handwriting are ineffective and have a significant negative impact on children's achievement.

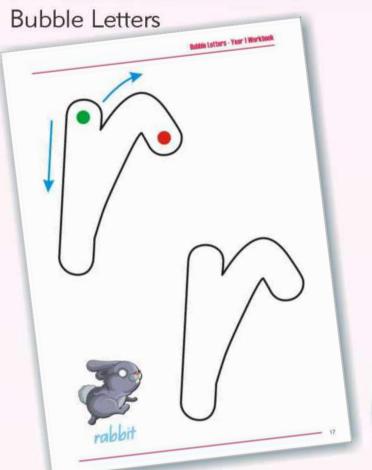






Beginner's Workbook Pre-writing Show the frog how to jump to the lily pad. Writing Letters

Year 1 Workbook



Letters on a Single Line

m



s S Susan Sandi bus mess Susan likes busses.

Letters on a Double Line