Era Books

CATEGORY WINNER

EDUCATIONAL PUBLISHING AWARDS AUSTRALIA 2021

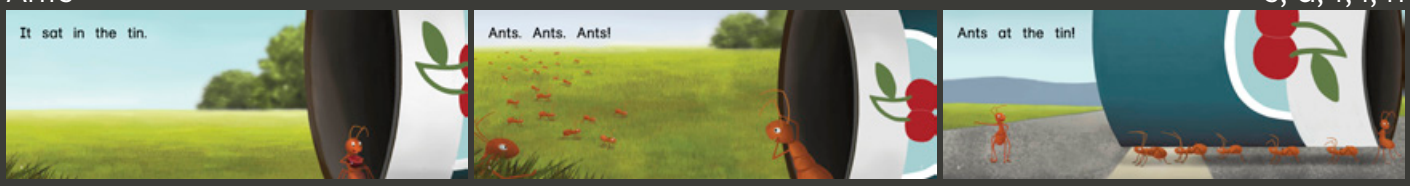
Phonics Decodables

Samples

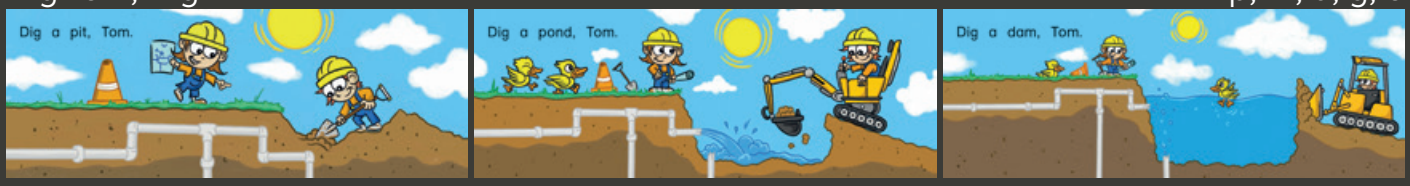
Decodables 1.0

Sit! s, a, t, i, n

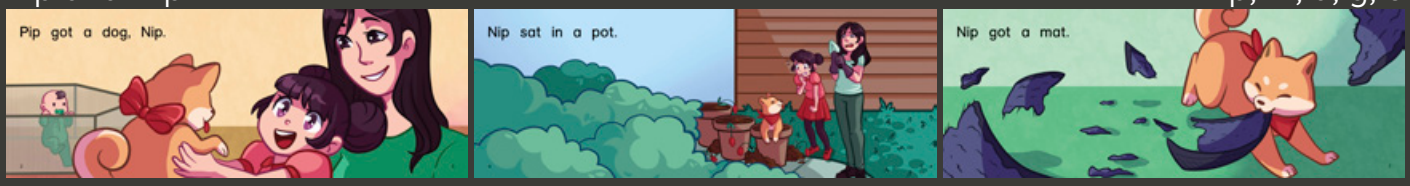
Ants s, a, t, i, n



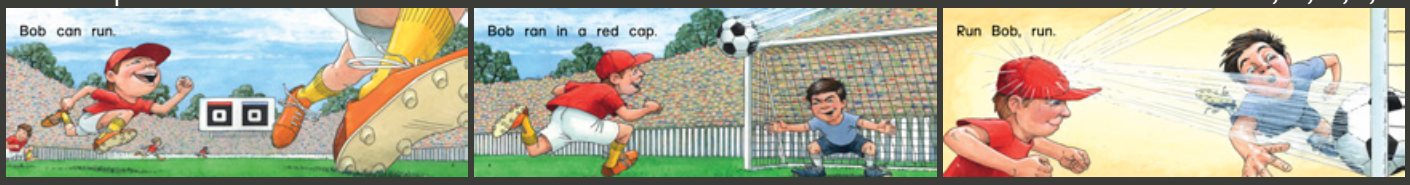
Dig Tom, Dig p, m, d, g, o



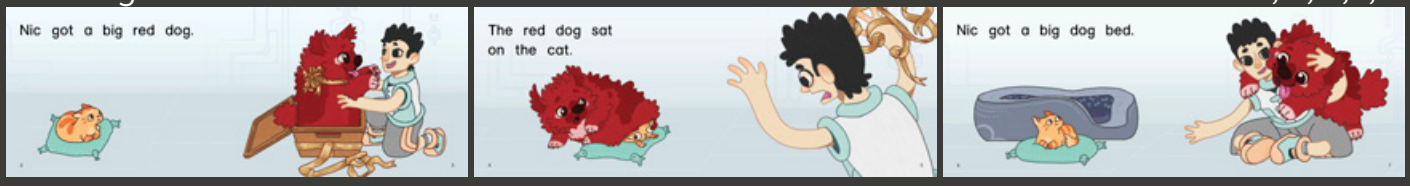
Pip and Nip p, m, d, g, o



Red Cup c, e, u, r, b

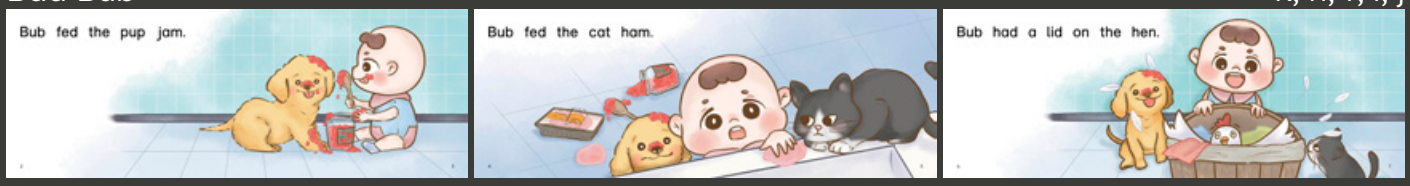


Red Dog c, e, u, r, b

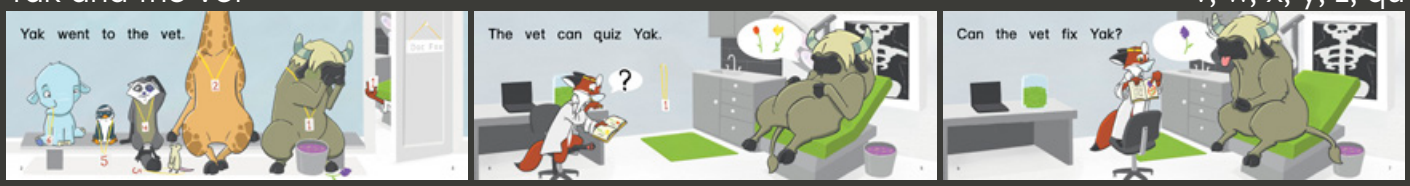


Jim Just Fits k, h, f, l, j

Bad Bub k, h, f, l, j



Yak and the Vet v, w, x, y, z, qu

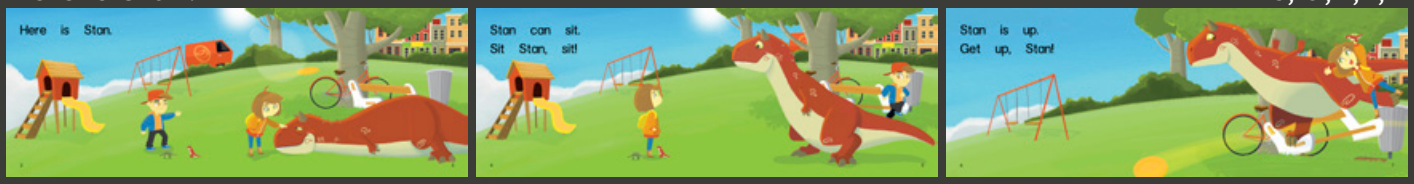


Zap! v, w, x, y, z, qu

Decodables 1.1

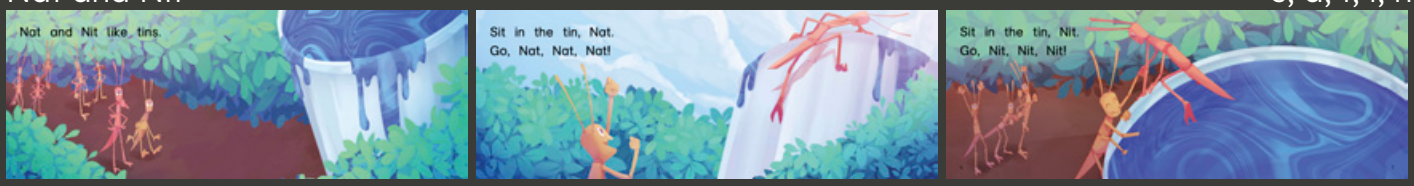
Here is Stan!

s, a, t, i, n



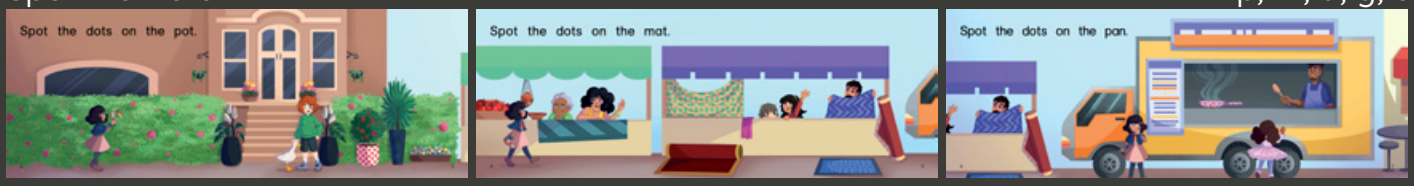
Nat and Nit

s, a, t, i, n



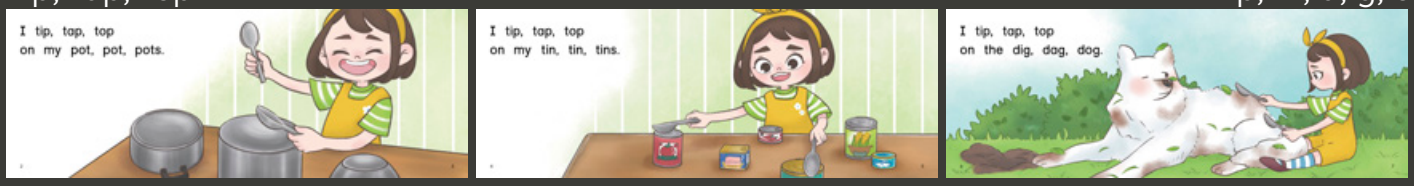
Spot the Dots

p, m, d, g, o



Tip, Tap, Top

p, m, d, g, o

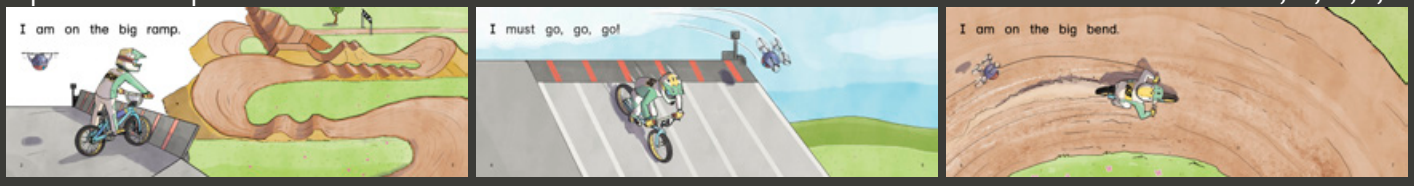


Gus and Me

c, e, u, r, b

Up at the Top

c, e, u, r, b

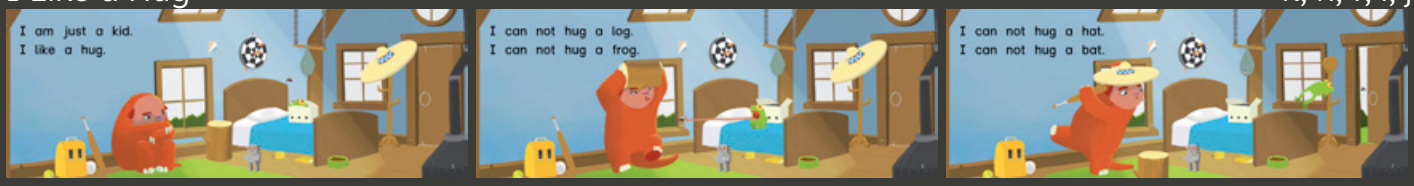


Kip and Kim

k, h, f, l, j

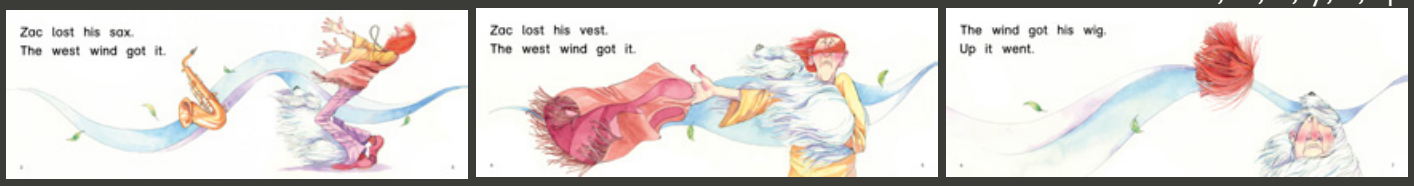
I Like a Hug

k, h, f, l, j



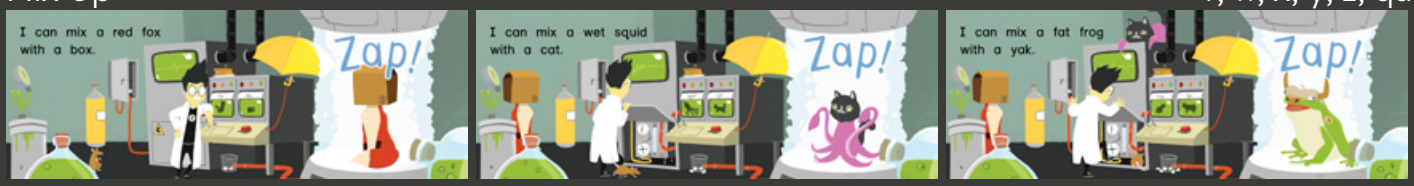
The West Wind

v, w, x, y, z, qu



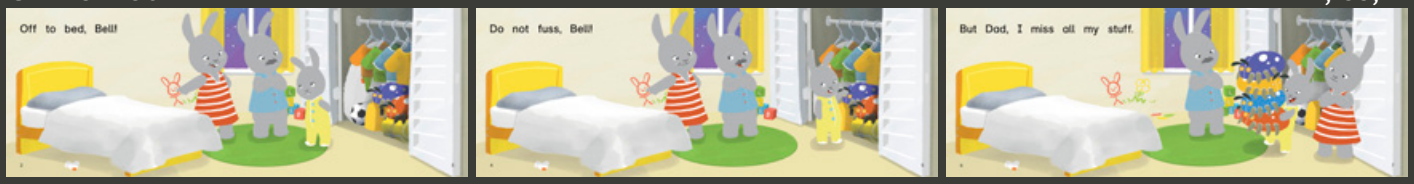
Mix Up

v, w, x, y, z, qu

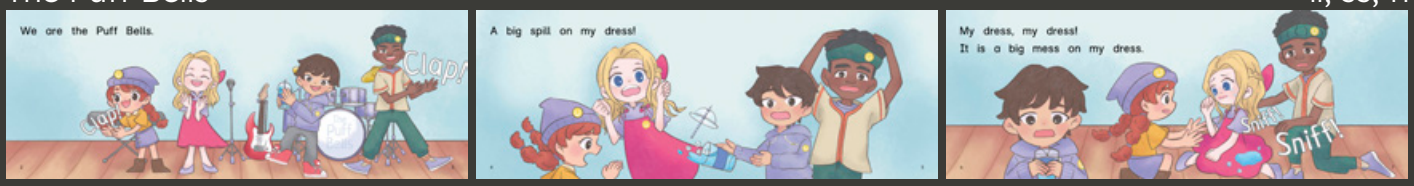


Decodables 2.0

Off to Bed — ll, ss, ff

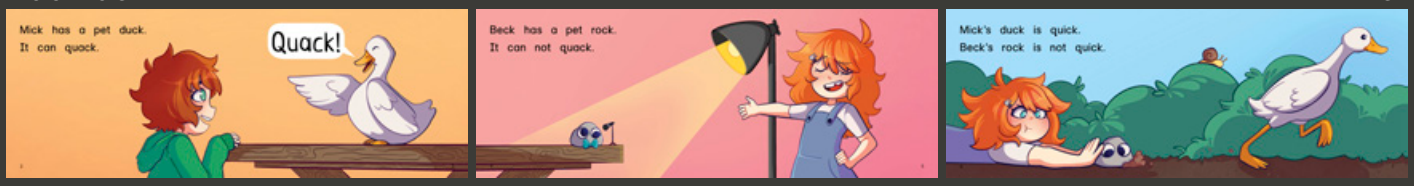


The Puff Bells — ll, ss, ff



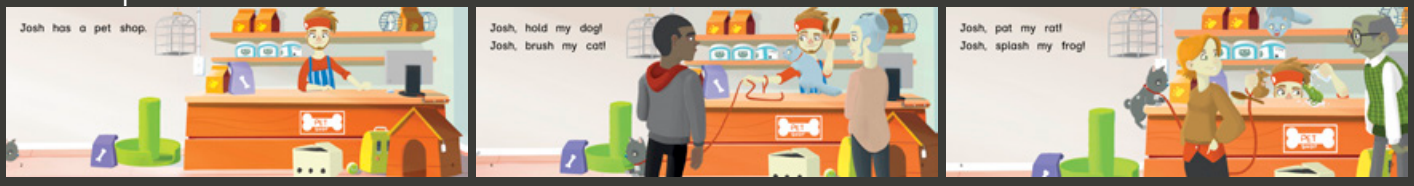
Rick's Tent — ck

Bad Luck — ck

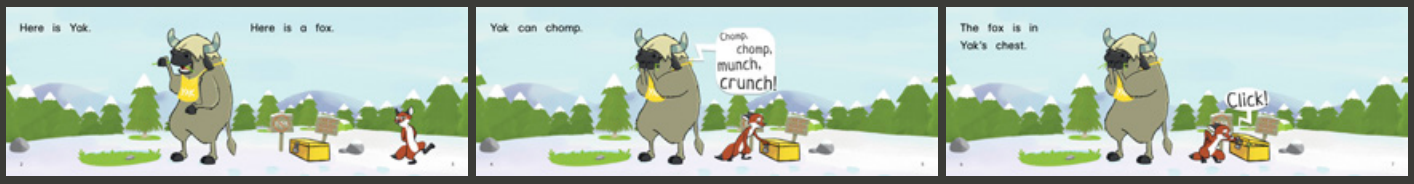


Splish, Splash! — sh

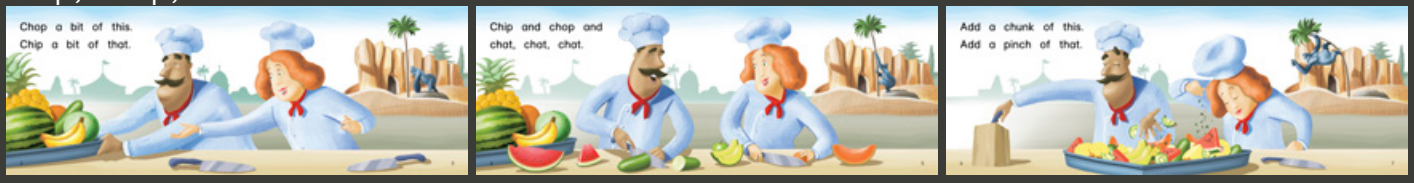
Pet Shop — sh



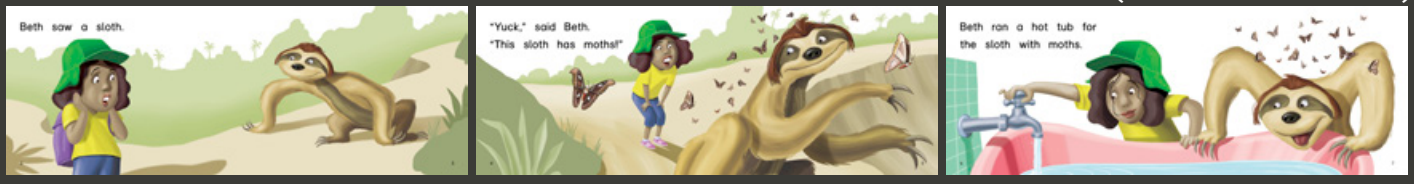
Yak and the Fox — ch



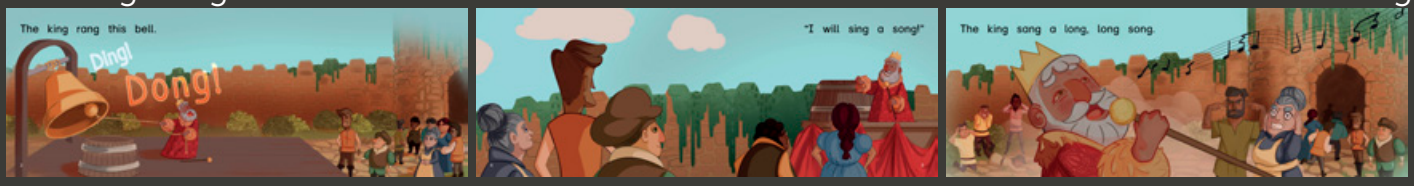
Chip, Chop, Munch! — ch



Beth and the Sloth — th (voiced & unvoiced)



The Kings Sings — ng

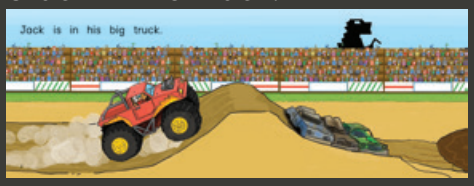


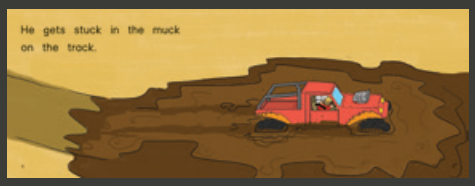
Decodables 2.1

Get Out Fluff! ll, ss, ff

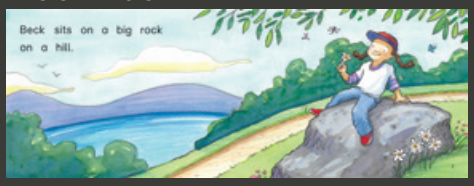
Mill and Moss ll, ss, ff

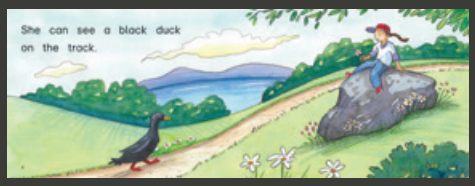
Stuck in the Muck! ck

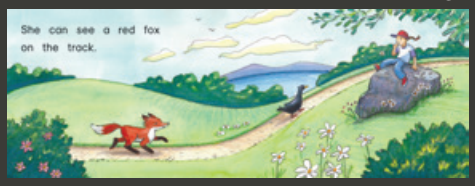




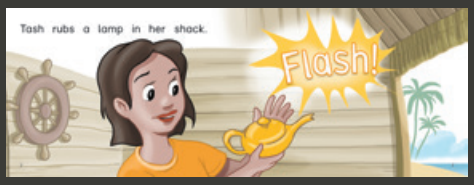
Black Duck ck

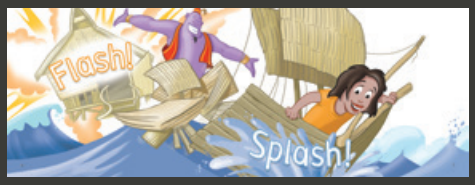




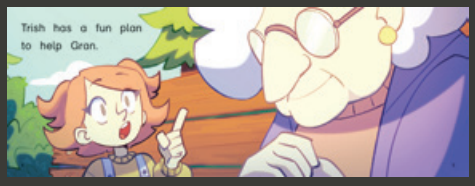


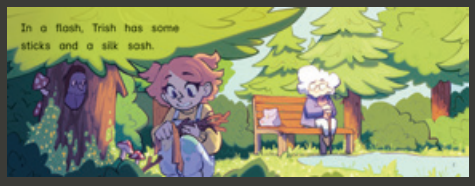
I Wish! sh



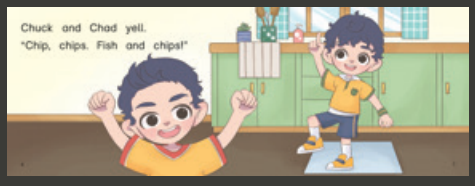


Gran's Gift sh

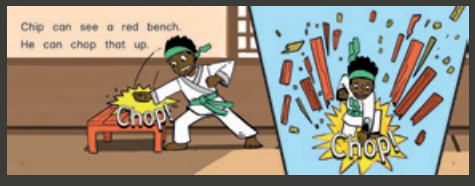




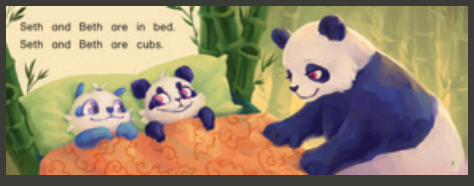
Fish and Chips ch

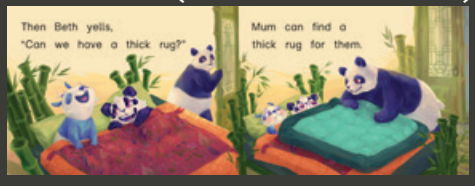


Chip the Champ ch

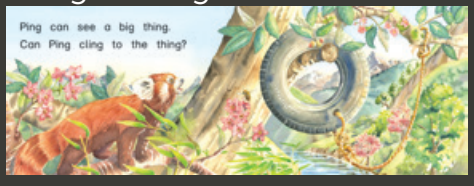


Seth and Beth th (voiced & unvoiced)





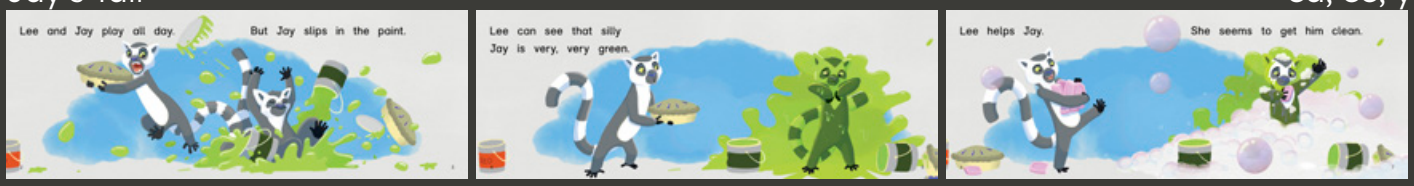
Hang on Ping! ng



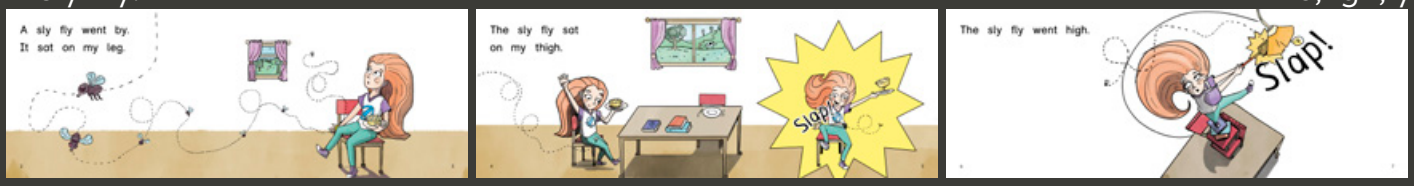
Decodables 3.0

Wait! ai, ay

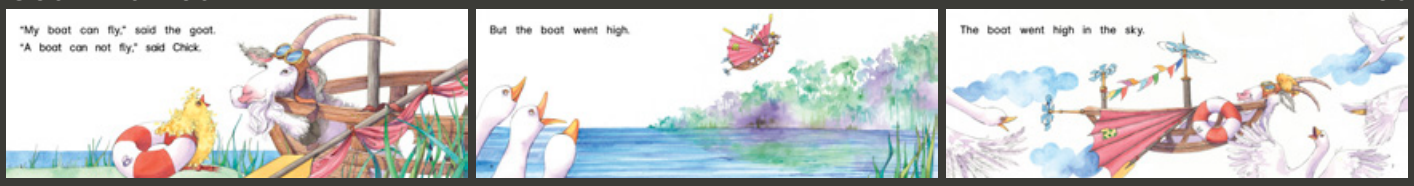
Jay's Tail ea, ee, y



A Sly Fly! ie, igh, y

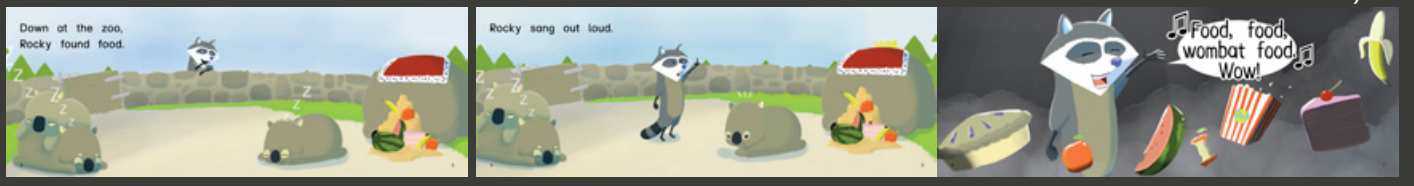


Goat in a Boat oa



Get that Moon oo

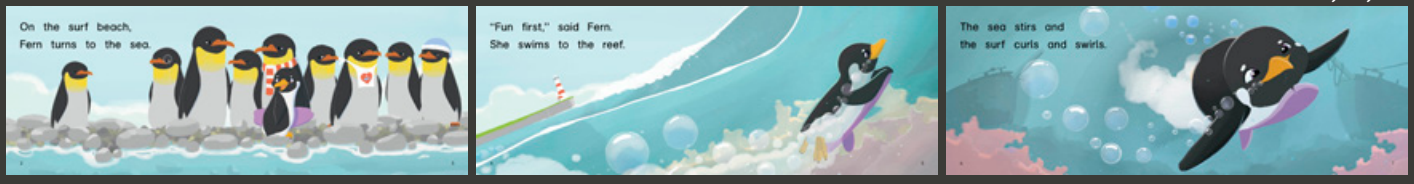
Down at the Zoo ou, ow



The Lost Coins oi, oy

The Spoilt Fish oo

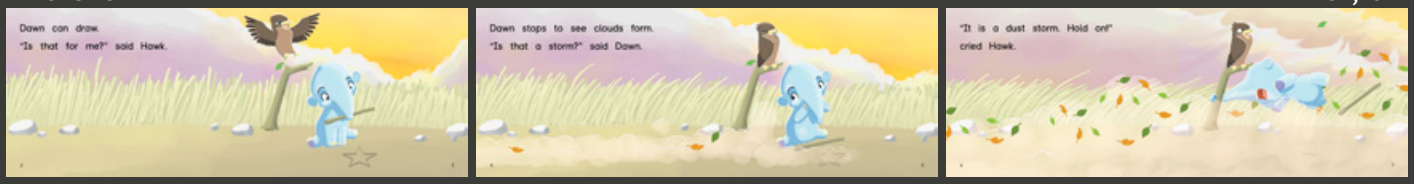
The Surf er, ir, ur



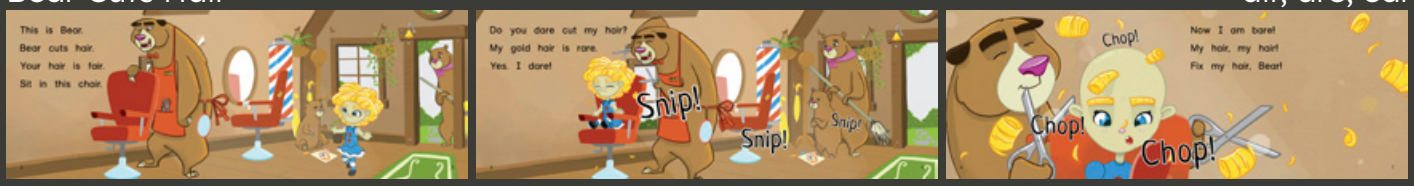
From the Dark ar

Decodables 4.0

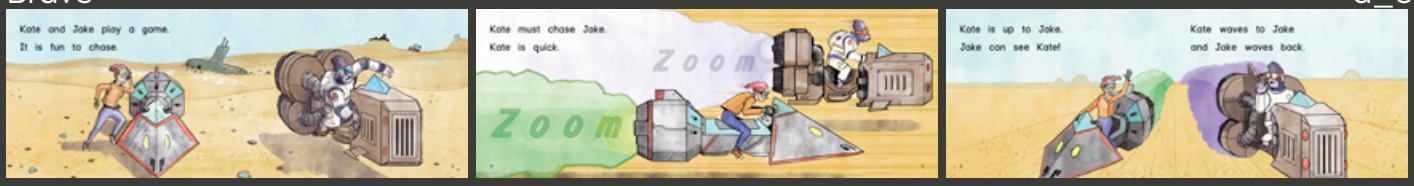
The Storm — or, aw



Bear Cuts Hair — air, are, ear



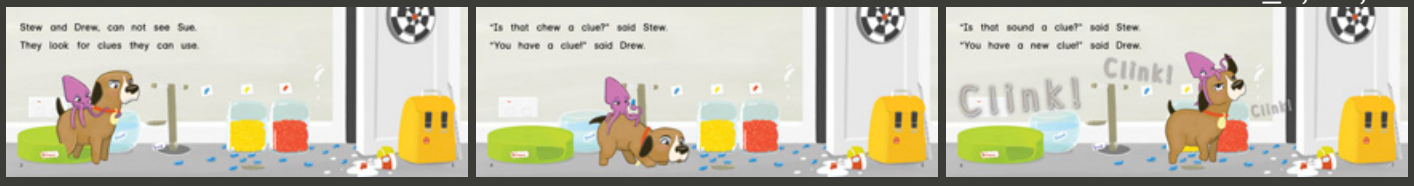
Brave — a_e



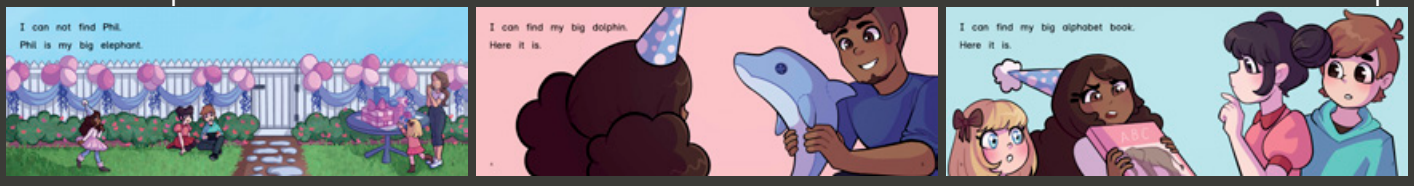
Zeke Rides — e_e & i_e

Snow and his Bone — o_e, ow

A Blue Clue — u_e, ew, ue



Phil the Elephant — ph



Spicy Rice — c

Gem's Magic — j

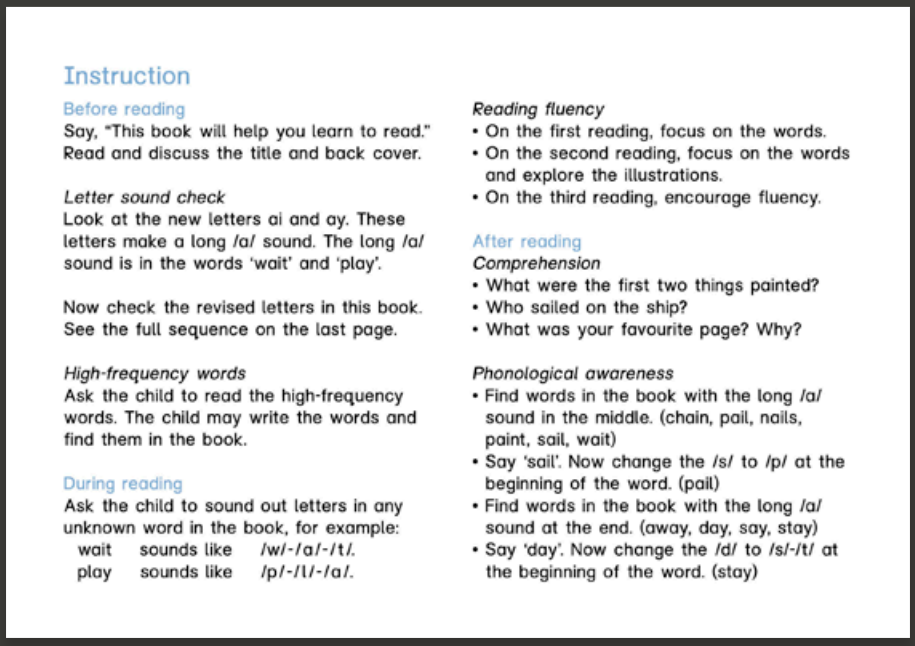
Duck Bread — ea

Instruction & Sequence

Each book comes with **before**, **during** and **after reading** instruction.

This includes comprehension questions and phonological awareness activities.

Scan the QR code (inside the back cover) for FREE online support.



Instruction

Before reading

Say, "This book will help you learn to read." Read and discuss the title and back cover.

Letter sound check

Look at the new letters ai and ay. These letters make a long /a/ sound. The long /a/ sound is in the words 'wait' and 'play'.

Now check the revised letters in this book. See the full sequence on the last page.

High-frequency words

Ask the child to read the high-frequency words. The child may write the words and find them in the book.

During reading

Ask the child to sound out letters in any unknown word in the book, for example:

wait sounds like /w/-/a/-/t/.
play sounds like /p/-/l/-/a/.

Reading fluency

- On the first reading, focus on the words.
- On the second reading, focus on the words and explore the illustrations.
- On the third reading, encourage fluency.

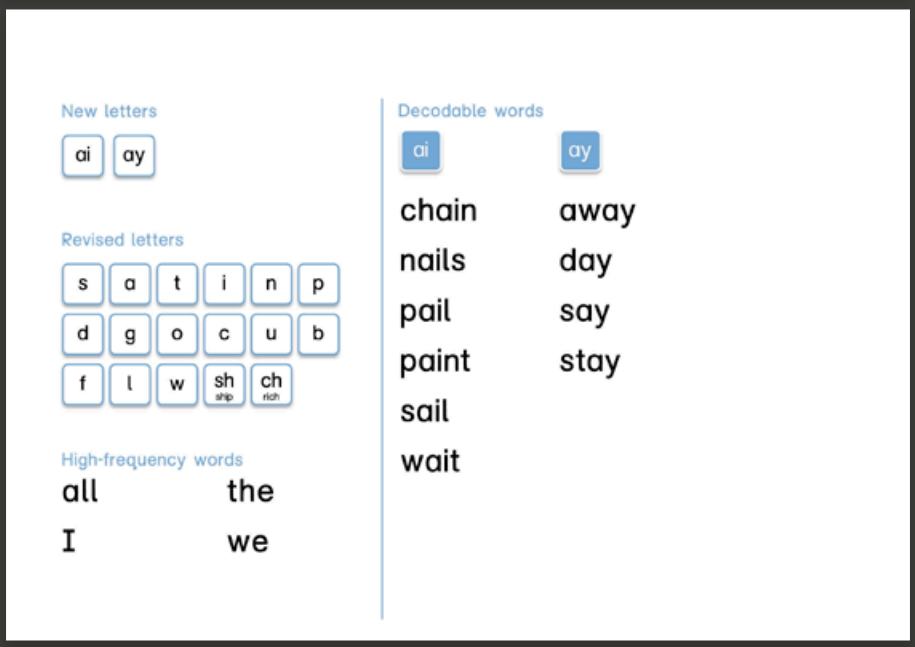
After reading

Comprehension

- What were the first two things painted?
- Who sailed on the ship?
- What was your favourite page? Why?

Phonological awareness

- Find words in the book with the long /a/ sound in the middle. (chain, pail, nails, paint, sail, wait)
- Say 'sail'. Now change the /s/ to /p/ at the beginning of the word. (pail)
- Find words in the book with the long /a/ sound at the end. (away, day, say, stay)
- Say 'day'. Now change the /d/ to /s/-/t/ at the beginning of the word. (stay)



New letters

ai ay

Revised letters

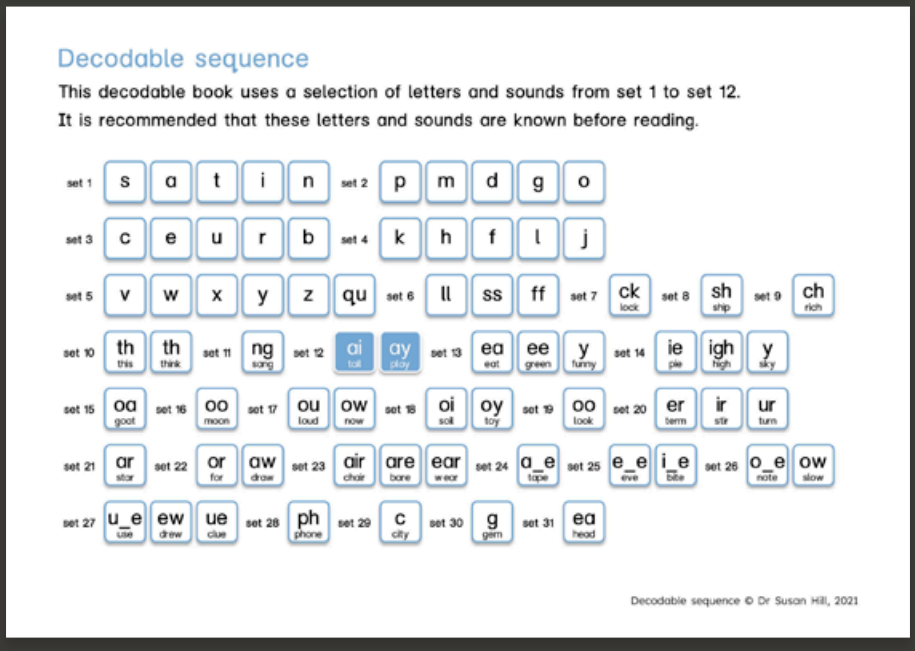
s a t i n p
d g o c u b
f l w sh (ship) ch (rich)

High-frequency words

all the
I we

Decodable words

ai	ay
chain	away
nails	day
pail	say
paint	stay
sail	
wait	



Decodable sequence

This decodable book uses a selection of letters and sounds from set 1 to set 12.
It is recommended that these letters and sounds are known before reading.

set 1	s	a	t	i	n	set 2	p	m	d	g	o																
set 3	c	e	u	r	b	set 4	k	h	f	l	j																
set 5	v	w	x	y	z	qu	set 6	ll	ss	ff	set 7	ck (lock)	set 8	sh (ship)	set 9	ch (rich)											
set 10	th (this)	th (think)	set 11	ng (sang)	set 12	ai (tail)	ay (play)	set 13	ea (eat)	ee (green)	y (funny)	set 14	ie (pie)	igh (high)	y (sky)												
set 15	oa (goat)	set 16	oo (moon)	set 17	ou (loud)	ow (now)	set 18	oi (soil)	oy (toy)	set 19	oo (look)	set 20	er (term)	ir (stir)	ur (turn)												
set 21	ar (star)	set 22	or (for)	aw (draw)	set 23	air (chair)	are (bare)	ear (wear)	set 24	a_e (tape)	set 25	e_e (eve)	i_e (bite)	set 26	o_e (note)	ow (slow)											
set 27	u_e (use)	ew (drew)	ue (clue)	set 28	ph (phone)	set 29	c (city)	set 30	g (gem)	set 31	ea (head)																

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Series research

Dr Susan Hill, from the University of South Australia conducted the research into young children's oral language, phonological awareness and vocabulary. This research was used to support and establish the series.

Educational consultants

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Creators

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