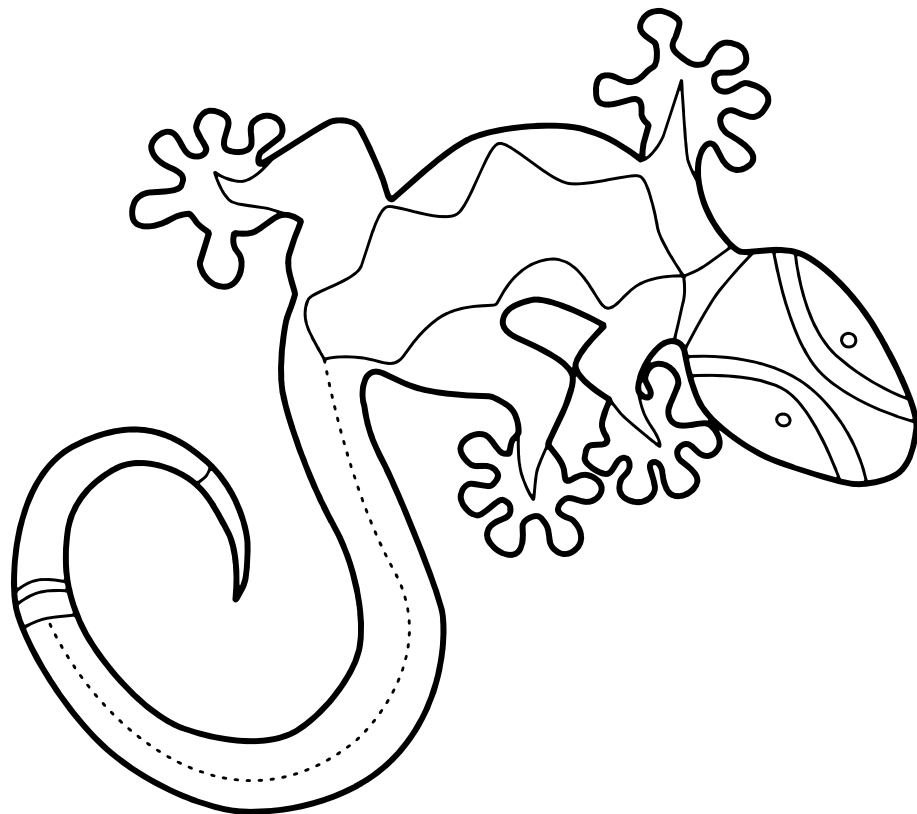
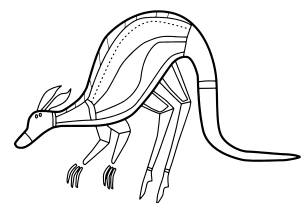


**Answers** SET  
History of the **1**  
First Australians  
**WORKBOOK**  
Teachers' Resource



**KNOWLEDGE**  
BOOKS AND SOFTWARE



The First Australians

# Answers

# Arrival in Australia

**1 Spelling practice:**

canoes \_\_\_\_\_

deserts \_\_\_\_\_

Tasmania \_\_\_\_\_

plenty \_\_\_\_\_

mountains \_\_\_\_\_

**2 Label the figure - draw a line to correct spot:**

**3 Word Builder - write the missing letter:**

ca n oes      specia l

plen t y      spea r s

volca n o      shie l ds

**4 Draw a line to the same word:**

**5 Wordmaze - circle the words:**

N	A	Z	W	C	D	S
E	E	O	U	A	I	P
B	N	B	I	N	O	E
S	F	T	P	O	X	A
W	B	A	N	E	R	R
P	L	E	N	T	Y	Y
T	G	R	I	T	A	H

plenty canoe spear snow

**6 Circle the correct word:**

# Answers Arrival in Australia

**7** Label the map: draw a line.

Tasmania Ocean Land

**8** Finish the sentence:

The canoes go across the sea.

The First People saw a volcano when they came into Australia.

The river had fish to eat.

The sea had +turtles and fish to eat.

**9** Draw a line to the same word:

fish volcanoes  
turtles large  
volcanoes shields  
special walk  
shields spears  
spears special  
walk fish  
large turtles

**10** Wordmaze – circle the words:

large	L A R G E L
many	O S O U T H
south	C E A F V T
hunt	L M A N Y Z
	L X M Z X E
	G H U N T U

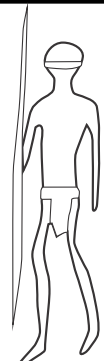
**11** Word Builder - write the missing letter:

peo <u>p</u> le	plan <u>n</u> ts	spea <u>r</u> s	shie <u>l</u> d <u>s</u>
fire <u>w</u> ood	+ <u>r</u> ees	easie <u>r</u>	walk <u>k</u>

**12** Search the Book:

Find the volcano in book 01.

On what page did you find the volcano? 13.



# Answers Megafauna

**1 Spelling practice:**

megafauna \_\_\_\_\_

animals \_\_\_\_\_

exist \_\_\_\_\_

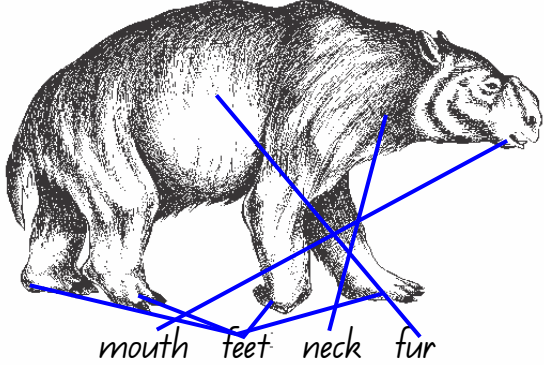
drawings \_\_\_\_\_

diprotodon \_\_\_\_\_

grasslands \_\_\_\_\_

genyornis \_\_\_\_\_

**2 Label - draw a line:**



mouth feet neck fur

**4 Draw a line to the same word:**

megafauna diprotodon

Australia genyornis

animals grasslands

exist weighed

drawings exist

diprotodon drawings

grasslands megafauna

genyornis animals

weighed Australia

**3 Word builder - write the missing letter:**

mega f auna drawings diprotod on

gras slands genyor nis weig hed

**5 Wordmaze - circle the words:**

	K	D	V	X	C	S	I
exist	T	A	R	J	S	W	L
draw	J	T	Q	A	G	E	O
weigh	L	A	R	Z	W	I	O
grass	K	G	P	X	N	G	B
	E	X	I	S	T	H	Y
	U	P	Z	L	L	Q	C

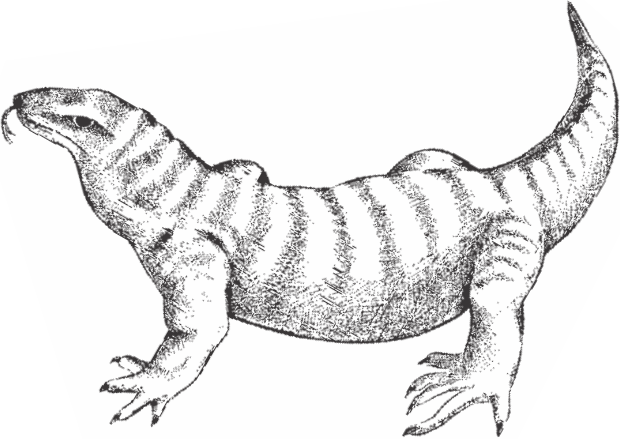
**6 Circle the correct word:**

genyornis

megalanian

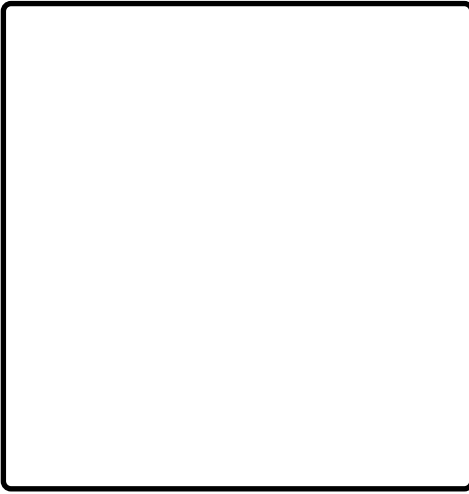
procoptodon

kangaroo



# Answers Megafauna

**7** Draw a picture of your favourite megafauna:



**8** Finish the sentence:  
 The kangaroo hopped away.  
 The quinkana was like a giant crocodile.

**10** Draw a line to the same word:

palorchestes	_____	kangaroo
kangaroo	_____	giant
crocodile	_____	megalania
quinkana	_____	crocodile
giant	_____	propleopus
megalania	_____	quinkana
propleopus	_____	dingoes
dingoes	_____	palorchestes

**9** Wordmaze – circle the words:

	T	P	E	O	P	L	E	O
animal	K	M	U	G	O	G	L	I
mega	T	C	M	P	S	A	F	W
fauna	M	G	F	L	M	E	G	A
people	Y	F	Q	I	I	U	T	D
	Q	H	N	G	R	H	K	J
	O	A	I	U	I	M	B	Q
	U	G	K	F	A	U	N	A


**11** Word Builder - write the missing letter:

palorc h estes kanga r oo proco p todon  
 cro c odile quink k ana megala n ia

**12** Circle the correct word:

possum

quinkana



kangaroo

genyornis

koala

# Answers Climate and Landscapes

**1 Spelling practice:**

weather \_\_\_\_\_

colder \_\_\_\_\_

canoes \_\_\_\_\_

turtles \_\_\_\_\_

shelter \_\_\_\_\_

**2** Look at p.15 and circle the words that ONLY can be seen in the picture:

trees

canoe

water

sky

fish

**3 Word builder - write the missing letter:**

languages Tasmaniaa

people rainforests

different languages

**4 Draw a line to the same word:**

animals Australia

different weather

Australia turtles

weather animals

people forests

canoes shelter

turtles canoes

forests people

shelter different

**5 Wordmaze – circle the words:**

tree	G	T	R	E	E	R
fish	E	V	L	C	F	S
crab	C	E	T	R	F	N
cold	O	U	Z	A	I	K
	L	S	T	B	S	K
	D	B	O	F	H	W

**6 Label the correct word:**  
Look at p.5 Book 3. This is a drawing of a:

desert mountain

canoe coast

Circle the correct word.

# Answers Climate and Landscapes

7

**Finish the sentence:**

Animals need food to stay warm.

Kangaroos eat grass for food.

Fish and crabs live among the mangroves.

First people fished from a canoe.

8

**Word Builder -**

**write the missing letter:**

grasses      rainforest

mangroves      covered

together      among

mountains      crabs

9

**Draw a line to the same word:**

dangerous	mangroves
lizard	mountains
swamp	rainforest
grasses	together
mangroves	swamp
together	grasses
mountains	covered
rainforest	dangerous
covered	lizard

*(Note: Lines connect dangerous to lizard, lizard to dangerous, swamp to swamp, grasses to grasses, mangroves to mangroves, together to together, mountains to mountains, rainforest to rainforest, and covered to covered.)*

10

**Wordmaze – circle the words:**

grass	Q	S	G	C	Y	M	F
	B	T	R	V	M	W	R
fruit	N	R	W	V	G	I	U
	U	E	P	Q	R	L	I
forest	K	E	L	L	A	W	T
	F	O	R	E	S	T	C
tree	C	Z	U	Z	S	U	C

*(Note: The words 'grass', 'fruit', 'forest', and 'tree' are circled in the maze.)*

11

**Special quiz:**

What is the type of forest on p.7 Book 3?

This forest is called a rainforest.

12

**Spelling practice:**

grasses \_\_\_\_\_

mangroves \_\_\_\_\_

together \_\_\_\_\_

mountains \_\_\_\_\_

rainforest \_\_\_\_\_

covered \_\_\_\_\_





# Answers Stone Tools

**1 Spelling practice:**

crushes \_\_\_\_\_

grinding \_\_\_\_\_

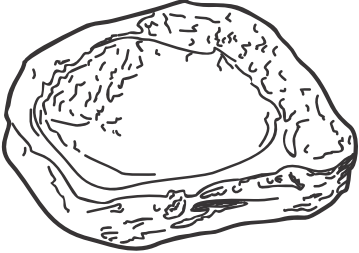
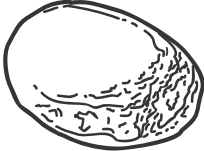
animal \_\_\_\_\_

allowed \_\_\_\_\_

once \_\_\_\_\_

special \_\_\_\_\_

**2** Look at p.3, Book 4 and circle the word that this tool makes:

flour seeds axe fish spear

**3 Word builder - write the missing letter:**

stone crushes grinding

important animal allowed

**4 Draw a line to the same word:**

stone grinding

crushes animal

grinding Australia

important stone

animal allowed

Australia important

allowed crushes

**5 Wordmaze - circle the words:**

tools

stone

skin

sharp

J	S	T	O	N	E
L	K	H	R	T	C
Q	I	I	A	C	U
D	N	N	I	R	V
T	O	O	L	S	P
Y	P	L	O	W	V

**6 Label the correct word:**

Look at p.11 Book 4. This is a drawing of a:

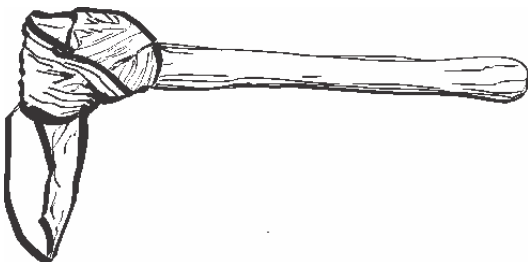
grinder

canoe

axe

spear

Circle the correct word.





# Answers Stone Tools

7

**Finish the sentence:**

A stone was hit to make a flake.

A sharp edge on the stone.

A stone axe could chop wood.

8

**Word Builder -**

**write the missing letter:**

special      split

quarries      twine

hunting      scrappe

digging      flakes

9

**Draw a line to the same word:**

once	flakes
special	hunting
quarries	digging
hunting	special
digging	twine
split	scrape
twine	once
scrape	split
flakes	quarries

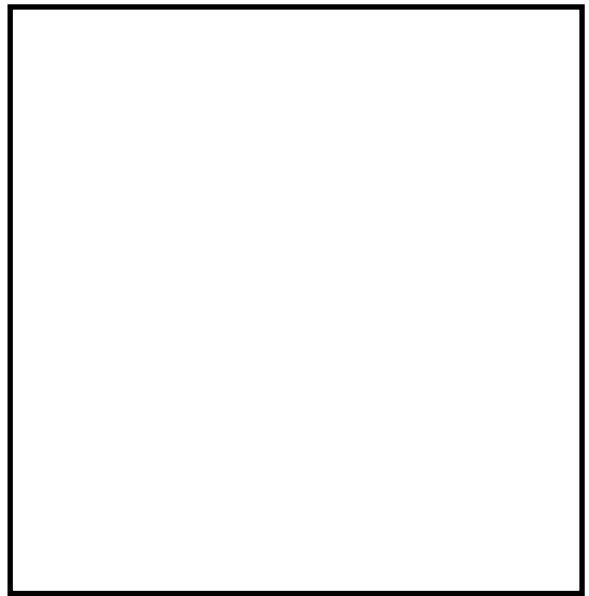
10

**Wordmaze - circle the words:**

	K	T	R	H	B	G
flake	F	O	S	O	W	S
small	H	L	H	L	Q	M
shape	C	J	A	D	W	A
hold	Z	Y	P	K	O	L
	O	I	E	Q	E	L

12

**In the space here draw a stone weapon you like:**



11

**Spelling practice:**

special \_\_\_\_\_

quarries \_\_\_\_\_

split \_\_\_\_\_

twine \_\_\_\_\_

hunting \_\_\_\_\_

digging \_\_\_\_\_



# Answers **Spear Making**

**1 Spelling practice:**

spears \_\_\_\_\_

flakes \_\_\_\_\_

Australia \_\_\_\_\_

string \_\_\_\_\_

gum \_\_\_\_\_

heating \_\_\_\_\_

strong \_\_\_\_\_

straight \_\_\_\_\_

bend \_\_\_\_\_

**2** Look at p.19, Book 5 and circle the word that names this tool:

axe spear knife scraper

**3** Word builder - write the missing letter:

spea rs a nimals flakes

string gum strong

**4** Draw a line to the same word:

spears	animals
animals	flakes
Australia	string
flakes	gum
string	spears
gum	heating
heating	strong
strong	Australia

**5** Wordmaze - circle the words:

	L	T	H	K	P	U	O
throw	O	H	A	P	J	V	F
quick	C	R	R	W	T	Z	Q
hard	H	O	D	N	E	H	U
paint	R	W	I	X	C	P	I
ochre	E	A	Y	L	X	U	C
	P	L	T	P	A	W	K

**6** Label the correct word.

Look at p.9 Book 5. This is a drawing of a:

axe

canoe

scraper

string



# Answers **Spearmaking**

7

In the space here draw a spear you like:



8

Finish the sentence:

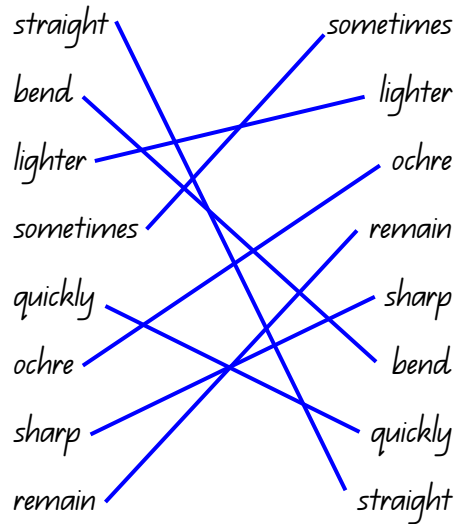
A spear tip was tied with string.

The spear was heated to make it straight.

A spear was used to hunt animals.

9

Draw a line to the same word:



10

Wordmaze – circle the words:

	K	H	F	<b>U</b>	S	<b>E</b>
tie	T	R	<b>H</b>	C	L	S
use	O	N	A	O	X	T
made	Y	H	I	<b>T</b>	S	Z
hair	K	D	R	T	I	V
	W	<b>M</b>	A	D	<b>E</b>	<b>E</b>

11

Find the missing letter:

st r aight    be n d  
 lig h ter    so m etimes  
 quic k ly    oc h re  
 sha r p    re m ain

12

Spelling practice:

straight	_____	sharp	_____
sometimes	_____	remain	_____
quickly	_____	lighter	_____

# Answers Shelters

**1 Spelling practice:**

climate \_\_\_\_\_

shelter \_\_\_\_\_

Australia \_\_\_\_\_

different \_\_\_\_\_

painted \_\_\_\_\_

figures \_\_\_\_\_

**2** Look at p.7, Book 6 and circle the word that names this picture:

grass      branch      shelter

tree

**3** Word builder - write the missing letter:

climate    shelter    different

Australia    painted    figures

**4** Draw a line to the same word:

climate      shelter

shelter      Australia

different      painted

Australia      figures

painted      different

figures      climate

**5** Wordmaze - circle the words:

bark	D	E	J	B	M	S	Q
year	T	G	U	T	Z	A	N
need	H	N	G	B	U	R	R
there	E	M	E	Y	A	W	E
stop	R	R	Y	E	H	R	K
	E	Q	Y	Y	D	I	K
	Y	R	L	S	T	O	P

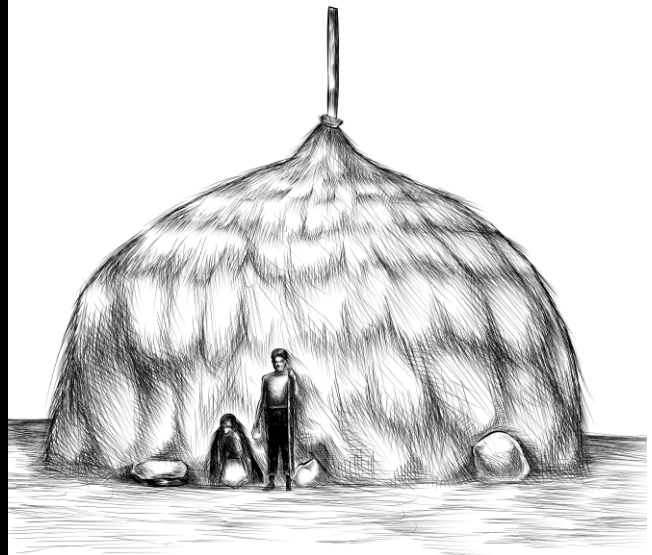
**6** Circle the correct word.

Look at p 5 Book 6. This is a drawing of a:

tree      river

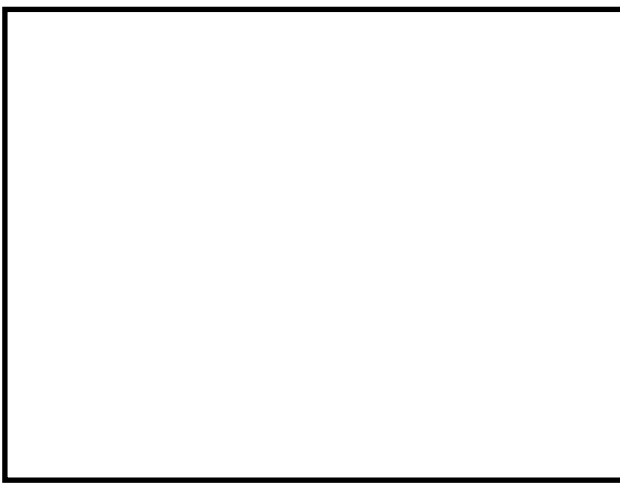
cave

grass



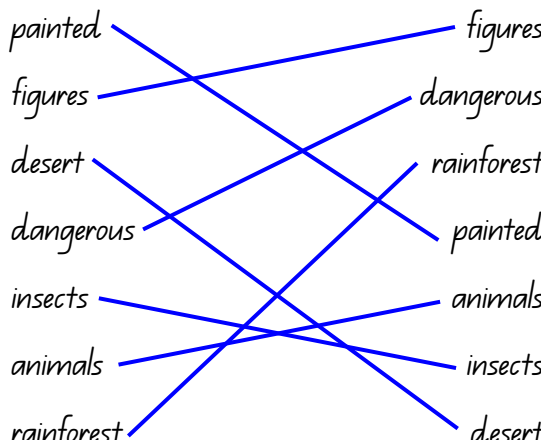
# Answers Shelters

**7** In the space here draw a shelter for windy weather. Look at Book 6, p.3 for an idea.



**8** Finish the sentence:  
 A shelter was to stop the w in d and h o t days.  
 The shelter was animal sk ins over the branches.

**9** Draw a line to the same word:



**10** Wordmaze – circle the words:

P	W	N	T	X	C	F
N	A	I	I	K	M	W
N	R	S	N	G	P	T
C	E	D	T	D	H	K
O	A	Q	C	O	F	T
L	V	F	A	T	P	Y
D	U	I	I	E	M	J

wind cold area stop night

**11** Word Builder - write the missing letter:

de sert      da ngerous

in sects      ani mals

rai nforest      figu res

**12** Spelling practice:

desert	_____	animals	_____
dangerous	_____	rainforest	_____
insects	_____	figures	_____

# Answers Australian Animals

**1 Spelling practice:**

kangaroo \_\_\_\_\_

possum \_\_\_\_\_

ground \_\_\_\_\_

goanna \_\_\_\_\_

lizard \_\_\_\_\_

difficult \_\_\_\_\_

**2** Look at p.7, Book 7 and circle the word that names this picture:

*exist strong food goanna*

**3** Word builder - write the missing letter:

Australia possum kangaroo

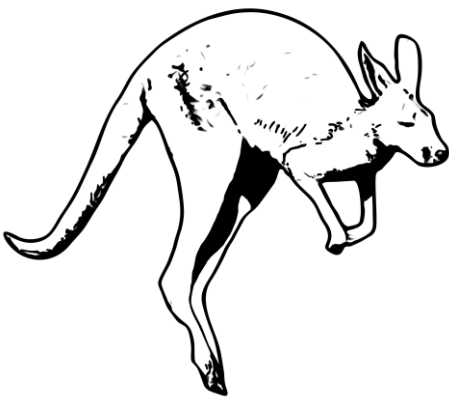
ground goanna lizard

**4** Draw a line to the same word:

kangaroo	_____	goanna
Australia	_____	kangaroo
possum	_____	possum
ground	_____	lizard
goanna	_____	ground
lizard	_____	Australia

**5** Wordmaze - circle the words:

green	W	W	N	N	D	T	G	A
would	V	O	O	S	S	F	R	V
colour	N	D	U	E	V	C	E	V
forest	Q	P	R	L	Y	O	E	W
python	C	O	R	B	D	L	N	I
	F	P	Y	T	H	O	N	M
	Q	V	J	W	S	U	G	R
	S	G	G	G	W	R	U	V




**6** Circle the correct word.

Look at p13 Book 7. This is a drawing of a:

*tree python kangaroo lizard*

# Answers Australian Animals

**7** In the space here draw a numbat. Look at Book 7, p.17 for an idea.



**8** Finish the sentence:  
 A numbat eats termites for food.  
 The koala eats the leaves of gum trees.

**10** Wordmaze – circle the words:

J	L	G	U	N	P	L
S	P	R	D	F	R	E
L	K	O	M	U	O	A
E	B	U	W	O	O	V
E	F	N	Y	S	T	E
P	Y	D	T	E	S	S
V	U	H	E	T	K	V

ground sleep roots leaves

**9** Draw a line to the same word:

difficult	termites
python	rare
termites	forest
rare	lagoon
numbat	wombat
forest	python
lagoon	numbat
wombat	difficult

**11** Word Builder - write the missing letter:

lived leaves lizard

forest termites

python rare

**12** Spelling practice:

termites	_____	lizard	_____
difficult	_____	python	_____
forest	_____	wombat	_____



# Answers Birds of Australia

**1 Spelling practice:**

genyornis \_\_\_\_\_

hunted \_\_\_\_\_

strong \_\_\_\_\_

parrot \_\_\_\_\_

lorikeet \_\_\_\_\_

galah \_\_\_\_\_

cockatoo \_\_\_\_\_

desert \_\_\_\_\_

**2** Look at p.13, Book 8 and circle the word that names this picture:

types grass bird lake

**finch**

**3** Word builder - write the missing letter:

hunted genyornis strong

parrrot loririkeet cockatattoo

desert galah finch

**4** Draw a line to the same word:

genyornis Australia

hunted lorikeet

strong galah

parrot cockatoo

lorikeet hunted

Australia parrot

galah desert

cockatoo waterbirds

desert strong

waterbirds genyornis

**5** Wordmaze - circle the words:

	M	L	M	C	K	O
duck	A	A	D	C	T	I
food	C	Z	U	C	F	G
flock	E	D	F	O	O	D
year	F	L	O	C	K	O
	O	Y	E	A	R	W

**6** Circle the correct word.

Look at p19 Book 8. This is an image of a:


bird **egg**

emu galah



# Answers Birds of Australia

**7** In the space here draw a lorikeet. Look at Book 8, p.7 for an idea.



**8** Finish the sentence:  
 A bird lays an e\_gg.  
 A bird has feathers  
 which may help them fly.

**9** Draw a line to the same word:

flocks	_____	flocks
sharp	_____	hunted
hunted	_____	hatch
strong	_____	feathers
pieces	_____	rainforest
feathers	_____	sharp
beautiful	_____	pieces
rainforest	_____	woompoo
woompoo	_____	beautiful
hatch	_____	strong

**10** Wordmaze – circle the words:

B	C	F	K	P	J	H
A	E	C	I	M	S	L
Z	U	T	W	N	L	U
D	Y	R	T	A	C	W
J	H	M	M	E	J	H
C	E	S	J	R	R	Q
Z	C	Y	P	G	D	X

*small finch duck better*

**11** Word Builder - write the missing letter:

flocks    sharp    hunted  
 strong    pieces    feathers  
 hatch    rainforest    woompoo

**12** Spelling practice:

strong	_____	beautiful	_____
pieces	_____	rainforest	_____
feathers	_____	woompoo	_____

# Answers Marine Animals

**1 Spelling practice:**

sharks \_\_\_\_\_

whales \_\_\_\_\_

trapped \_\_\_\_\_

cooked \_\_\_\_\_


canoes \_\_\_\_\_

caught \_\_\_\_\_

shellfish \_\_\_\_\_

hunted \_\_\_\_\_

**2** Look at Book 9 p.5 Draw your own fish that you like:



**3** Word builder - write the missing letter:

dugong eegs sharks

animals spear oysters

turtle people crocodile


**4** Draw a line to the same word:

dugong	animals
eels	oysters
Australia	dugong
animals	turtle
spear	people
oysters	crocodile
turtle	eels
people	sharks
crocodile	spear
sharks	Australia

**5** Wordmaze - circle the words:


	V	S	H	A	R	K
fish	L	G	M	N	S	F
eels	E	L	F	B	P	I
spear	J	D	K	B	E	S
shark	K	X	S	T	A	H
	E	E	L	S	R	L

**6** Look at Book 9 p.3 Draw your own crab that you have seen:




# Answers Marine Animals

**7** Draw a fish you have seen.  
Look at Book 9, p.5 for some ideas.



**8** Finish the sentence:  
Oysters are s hell fish.  
The fish was caught with  
a s pear.

**10** Wordmaze – circle the words:

W	H	A	L	E	T	L
D	G	K	G	T	T	F
A	W	L	N	U	E	L
N	B	C	A	N	O	E
G	K	H	U	N	T	Q
E	E	B	D	H	N	N
R	L	H	M	H	K	L

whale canoe hunt danger

**9** Draw a line to the same word:

whales	trapped	cooked	canoes	caught	looking	afraid	dangerous	shellfish	hunted	dangerous	afraid
cooked	canoes	caught	looking	afraid	dangerous	shellfish	hunted	dangerous	afraid	shellfish	trapped

**11** Word Builder -  
write the missing letter:

w hales + rapped cooked  
canoes caught looking  
shellfish hunted afraid

**12** Spelling practice:

dugong	_____	spear	_____
eels	_____	oysters	_____
animals	_____	turtle	_____
		crocodile	_____

# Answers

## Fruit, Seeds and Roots

1

Spelling practice:

warning \_\_\_\_\_  
 fungi \_\_\_\_\_  
 expert \_\_\_\_\_  
 fruit \_\_\_\_\_  
 reeds \_\_\_\_\_  
 stalks \_\_\_\_\_  
 macadamia \_\_\_\_\_  
 bunya \_\_\_\_\_

2

Word builder - write the missing letter:

warning    fungi  
 fruitt    bunya    stalkk

3

Finish the sentence:

The First People ate bunya  
 nuts.

4

Draw a line to the same word:

warning                      Queensland  
 fungi                              bunya  
 expert                              fruit  
 fruit                              warning  
 reeds                              fungi  
 stalks                              expert  
 macadamia                      popular  
 bunya                              reeds  
 popular                              stalks  
 Queensland                      macadamia

5

Wordmaze - circle the words:

	L	<b>F</b>	V	G	<b>F</b>	S	Q
safe	H	R	D	Q	O	C	U
foods	<b>S</b>	U	W	T	O	O	<b>S</b>
fruit	A	I	O	M	D	X	E
seeds	<b>F</b>	<b>T</b>	N	F	<b>S</b>	X	E
	<b>E</b>	V	J	D	U	R	D
	M	P	R	B	N	T	<b>S</b>

6

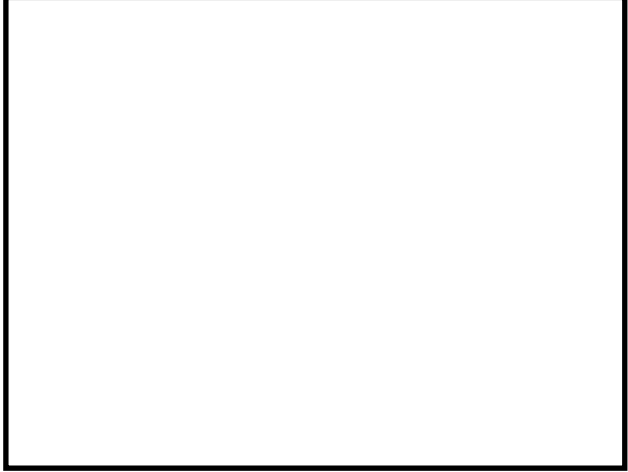
Draw a fungus that you can buy in the shop. Look at Book 10, p.3 for ideas.



# Answers

## Fruit, Seeds and Roots

**7** Draw a bunya pine tree and its cone. Look at Book 10, p.11 for ideas.



**8** Draw a line to the same word:

wattle	crushed
crushed	Lilly Pillies
flour	grasslands
cooked	healthy
Lilly Pillies	flour
aboriginal	important
grasslands	desert
healthy	wattle
important	bread
desert	aboriginal
bread	cooked

**9** Wordmaze – circle the words:

L	Z	L	O	L	F	C	I
O	F	T	Z	W	E	O	F
O	I	R	U	A	F	U	C
T	Q	E	A	T	T	L	Y
K	M	E	R	T	Y	G	F
I	J	S	O	L	P	O	N
X	F	T	E	E	E	O	H
L	D	P	N	N	S	D	X

wattle trees good types

**10** Finish the sentence:  
Flour was made from crushing grass seeds.

**11** Word Builder - write the missing

wattle crushed flour  
looked lilly pillies  
 a boriginal healthy bread  
 desert important

**12** Spelling practice:

wattle	_____	cooked	_____
crushed	_____	desert	_____
flour	_____	aboriginal	_____
		grasslands	_____

# Answers Firemaking

**1 Spelling practice:**

cooking \_\_\_\_\_

warm \_\_\_\_\_

leaves \_\_\_\_\_

smoke \_\_\_\_\_

stick \_\_\_\_\_

twigs \_\_\_\_\_

pieces \_\_\_\_\_

smoky \_\_\_\_\_

**2 Word builder - write the missing letter:**

cooking warm leaves

smoke stick twigs

pieces smoky

**3 Finish the sentence:**

To make fire you need a dry stick.

**4 Draw a line to the same word:**

cooking — leaves

warm — smoky

leaves — smoke

smoke — cooking

stick — twigs

twigs — pieces


pieces — stick

smoky — warm

**5 Wordmaze - circle the words:**

	B	P	R	D	P	E	E
twig	K	O	X	E	C	P	J
piece	S	R	S	E	R	K	B
slow	L	B	I	T	W	I	G
fire	O	P	W	E	K	T	P
	W	F	F	I	R	E	B
	V	U	Q	H	V	U	P


**6 Draw a firestick for making a fire.**  
Look at p.9 Book 11 for ideas.



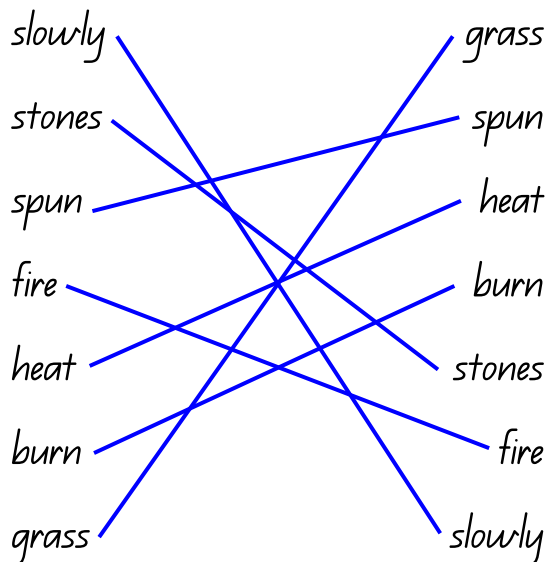



# Answers Firemaking

**7** Draw a fire and add wood and other things which will burn:  
Look at p.17 Book 11 for ideas.



**8** Draw a line to the same word:



**9** Wordmaze – circle the words:

Y	H	G	P	B	G	J
A	E	O	K	B	X	S
S	A	G	K	U	G	K
T	T	R	E	R	B	M
O	L	A	L	N	R	R
N	Q	S	M	X	I	U
E	Y	S	X	S	E	P

burn grass heat stone

**10** Finish the sentence:

The fire is put under some leaves to make it burn.

The food would cook slowly.

**11** Word Builder - write the missing letter:

slow ly stones spun

fire heatt burn grass

**12** Spelling practice:

slowly	_____	fire	_____
stones	_____	heat	_____
spun	_____	burn	_____
		grass	_____

# Answers Making Shields

**1 Spelling practice:**

shields \_\_\_\_\_

protect \_\_\_\_\_

round \_\_\_\_\_

special \_\_\_\_\_

shape \_\_\_\_\_

piece \_\_\_\_\_

**2 Word builder - write the missing letter:**

shields protect

special shape round

piece smooth

**3 Finish the sentence:**

I made a shield from a tree.

**5 Draw a line to the same word:**

handle ———— owned

owned ———— handle

colours ———— paint

paint ———— food


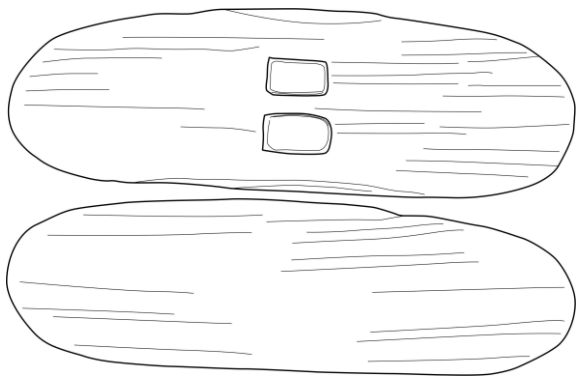
food ———— water

water ———— colours

**4 Wordmaze - circle the words:**

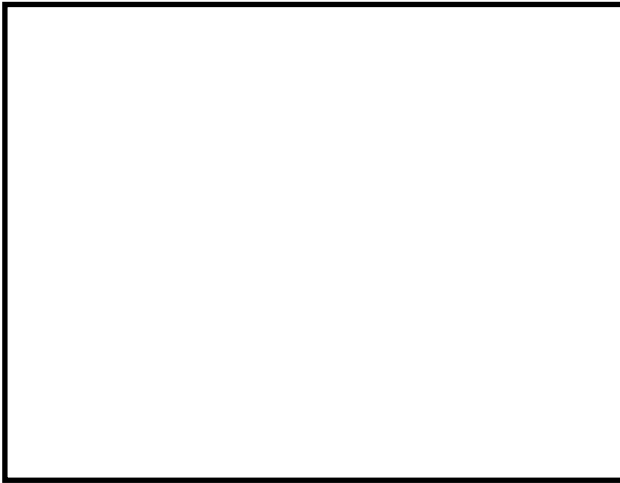
	H	J	U	A	B	F	C
mark	C	B	V	Q	J	R	T
tribe	E	X	Z	Q	V	Y	C
own	E	J	T	R	I	B	E
made	K	Q	M	A	R	K	L
	E	E	O	W	N	P	W
	A	K	M	A	D	E	I

**6 Draw a shield and decorate. Look at p.21 Book 12 for ideas.**

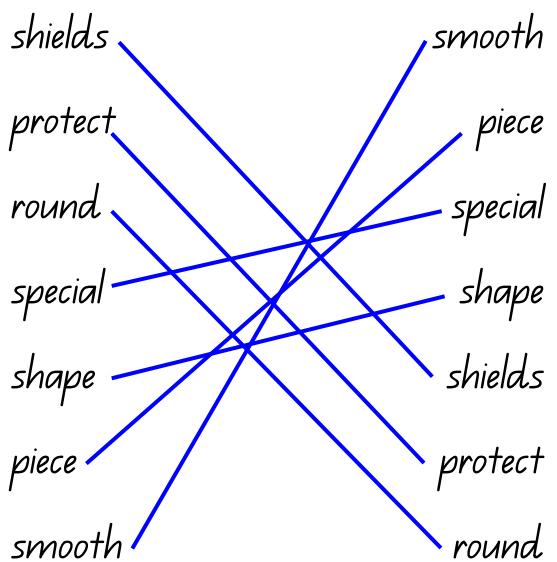



# Answers Making Shields

**7** Make a drawing of how you would make a shield.



**8** Draw a line to the same word:

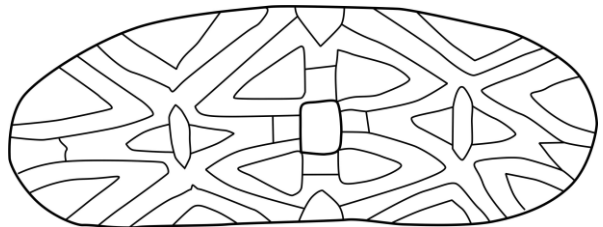


**9** Wordmaze – circle the words:

O	P	D	S	D	Z	Y
S	A	W	B	T	A	O
Y	I	E	A	L	S	I
M	N	M	C	T	H	K
E	T	Q	J	J	E	Y
H	I	P	C	K	A	R
X	C	O	L	O	U	R

paint water colour clay

**10** Finish the sentence:  
Food and water could be carried in a shield.



**11** Word Builder - write the missing letter:  
handle food colours  
paint owned water

**12** Spelling practice:

smooth	_____	colours	_____
handle	_____	paint	_____
owned	_____	food	_____
		water	_____

# Answers Bags and Weaving

**1 Spelling practice:**

knots \_\_\_\_\_

weave \_\_\_\_\_

string \_\_\_\_\_

water \_\_\_\_\_

tightly \_\_\_\_\_

painted \_\_\_\_\_

tribe \_\_\_\_\_

country \_\_\_\_\_

**2 Word builder - write the missing letter:**

ba g    duc k    tra p

gras s    str ong    foo d

cau ght    trap ps    gets

**3 Finish the sentence:**

I made a bag using tight knot.

**4 Wordmaze - circle the words:**

	P	A	G	P	J	S	P
bag	D	K	Q	Y	K	O	N
duck	U	N	L	O	B	A	G
trap	C	O	G	R	A	S	S
knots	K	T	Y	Y	Q	A	V
grass	V	S	Y	M	T	E	K
	T	R	A	P	U	S	Z

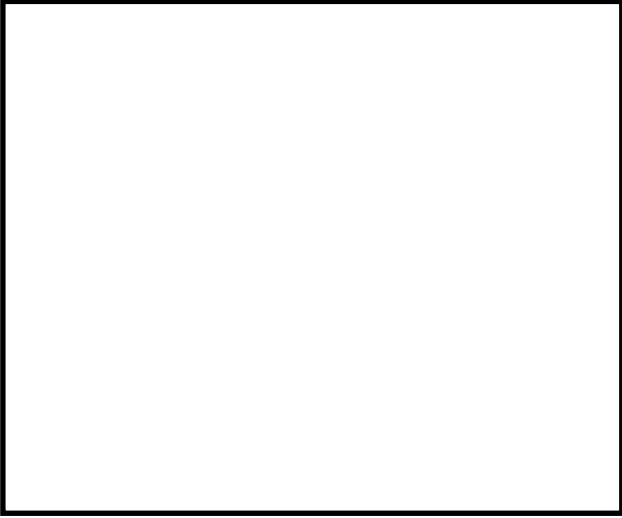
**5 Draw a line to the same word:**

knots	tribe
weave	country
string	string
water	knots
tightly	painted
painted	weave
tribe	water
country	tightly

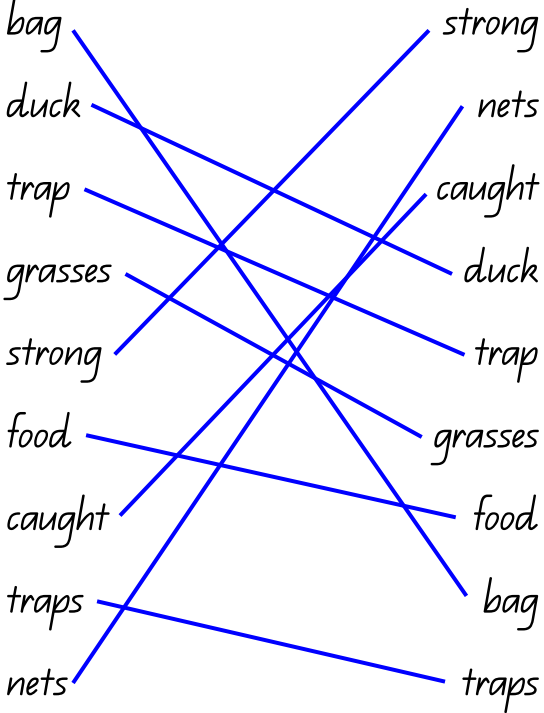
**6 Draw a bag you could make from grass.**

# Answers Bags and Weaving

**7** Draw a bag and decorate with colour.



**8** Draw a line to the same word:



**9** Wordmaze – circle the words:

L	L	X	O	R	B	G	I
O	V	B	E	E	B	M	F
C	I	T	V	S	B	K	U
N	A	A	U	T	A	N	K
W	E	W	X	R	L	O	E
W	Z	T	P	I	Z	T	J
P	R	M	S	N	V	S	V
L	A	N	W	G	I	Z	Y

*nets knots weave string water*

**10** Finish the sentence:  
*I made a bag to carry water by weaving reeds.*

**11** Word Builder - write the missing letter:  
*knots weave string  
 waterr tightly tribe  
 painted country*

**12** Spelling practice:

<i>knots</i>	_____	<i>water</i>	_____
<i>weave</i>	_____	<i>tightly</i>	_____
<i>string</i>	_____	<i>painted</i>	_____
		<i>tribe</i>	_____

# Answers Hunting

**1 Spelling practice:**

nests \_\_\_\_\_

beehive \_\_\_\_\_

animals \_\_\_\_\_

hunting \_\_\_\_\_

caught \_\_\_\_\_

hunter \_\_\_\_\_

canoes \_\_\_\_\_

speared \_\_\_\_\_

**2 Word builder - write the missing letter:**

nests beehive animals

hunting caught hunter

canoes speared turtles

**3 Finish the sentence:**

Beehives were found in + rees and rocks.

**4 Wordmaze - circle the words:**

	B	K	L	R	Y	D	V
hunt	E	N	H	N	F	X	D
nest	E	E	Z	U	E	T	S
bee	M	S	C	A	N	O	E
canoe	U	T	X	J	S	T	E
	R	O	P	F	I	E	N
	L	D	L	B	F	Z	W


**5 Draw a line to the same word:**

nests	_____	canoes
beehive	_____	nests
animals	_____	turtles
hunting	_____	animals
caught	_____	speared
hunter	_____	caught
canoes	_____	beehive
speared	_____	hunter
turtles	_____	hunting

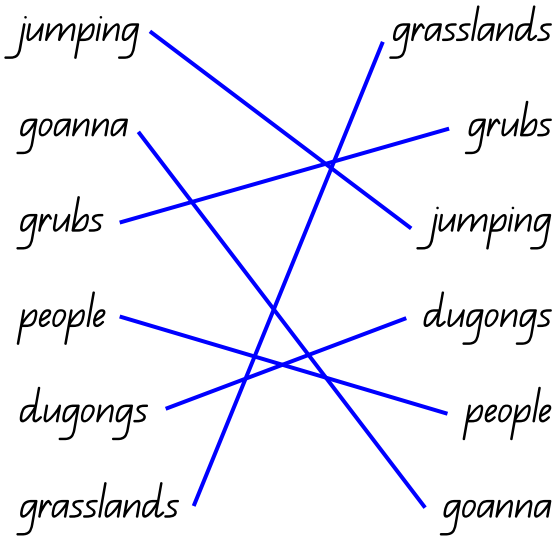
**6 Draw a picture of a goanna.**

# Answers Hunting

**7** Draw a picture of a turtle:



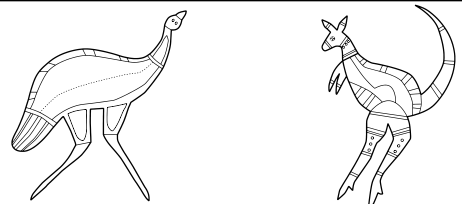
**8** Draw a line to the same word:



**9** Wordmaze – circle the words:

E U E X U Z T  
 M P Z H R A S  
 J **T U R T L E**  
 H **A N I M A L**  
 Z Q T **N E S T**  
 M **S P E A R** O  
 U H X Q D D K

turtle spear nest animal



**10** Finish the sentence:  
 The goanna has sharp claws and can bite.

**11** Word Builder - write the missing letter:

jumping    goannna  
 grubs    peopple  
 dugongs    graslands

**12** Spelling practice:

jumping	_____	people	_____
goanna	_____	dugongs	_____
grubs	_____	grasslands	_____
		turtles	_____



# Answers Adulthood and Growing

**1 Spelling practice:**

groups \_\_\_\_\_

aunties \_\_\_\_\_

uncles \_\_\_\_\_

cousins \_\_\_\_\_

mother \_\_\_\_\_

father \_\_\_\_\_

culture \_\_\_\_\_

beliefs \_\_\_\_\_

**2 Word builder - write the missing letter:**

groups aunties uncles

cousins mothher faather

culture beliefs

**3 Finish the sentence:**

The First People lived together in groups.

**4 Wordmaze - circle the words:**

	T	S	P	E	A	R	A
spear	M	H	T	T	Z	Y	C
throw	O	Y	R	A	E	X	O
cousin	T	I	F	O	V	N	U
mother	H	O	D	K	W	Z	S
	E	G	M	W	M	V	I
	R	I	K	Q	C	L	N


**5 Draw a line to the same word:**

groups	mother
aunties	cousins
uncles	culture
cousins	aunties
mother	father
father	uncles
culture	beliefs
beliefs	groups

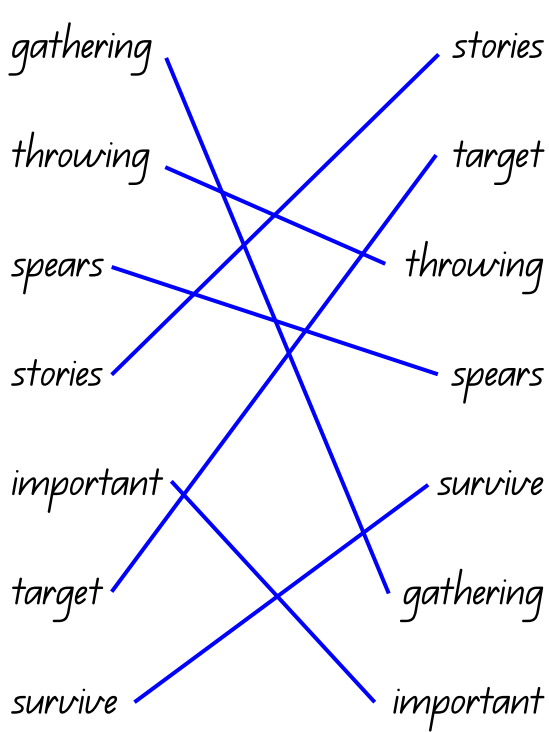
**6 Draw a group throwing spears.**

# Answers Adulthood and Growing

**7** Draw your family including aunts, uncles and cousins:



**8** Draw a line to the same word:



**9** Wordmaze – circle the words:

F	Q	M	S	C	T	G
A	E	G	S	N	F	P
T	M	W	T	O	U	U
H	C	P	O	O	P	N
E	Q	L	R	M	G	C
R	A	G	Y	B	V	L
X	W	Q	G	D	K	E

father uncle group story

**10** Word builder - write the missing letter:

gathering throwing  
 stories important spears  
 target survive

**11** Finish the sentence:  
 Spear throwing was very important.

**12** Spelling practice:

gathering	_____	stories	_____
throwing	_____	important	_____
spears	_____	target	_____
		survive	_____

# Answers Painting and Carving

**1 Spelling practice:**

prints \_\_\_\_\_

marks \_\_\_\_\_

paintings \_\_\_\_\_

carved \_\_\_\_\_

areas \_\_\_\_\_

images \_\_\_\_\_

painted \_\_\_\_\_

bodies \_\_\_\_\_

**2 Word builder - write the missing letter:**

paints marks paintings

carved areas images

painted bodies

**3 Finish the sentence:**

Cave walls were painted.

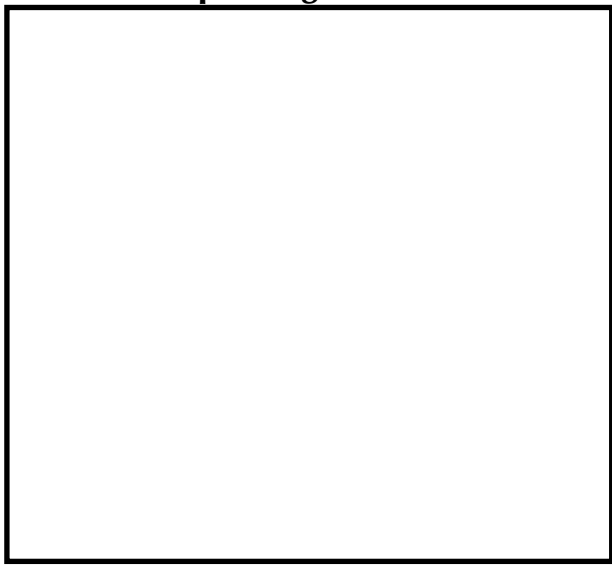
**4 Wordmaze - circle the words:**

	T	W	B	W	O	M	Z
dance	M	R	E	M	E	Z	X
tribe	F	U	I	C	F	R	U
being	P	O	N	B	O	H	F
fade	R	A	G	P	E	A	T
	D	M	F	A	D	E	G
	Y	A	K	M	Y	O	N

**5 Draw a line to the same word:**

prints	paintings
marks	carved
paintings	painted
carved	areas
areas	images
images	bodies
painted	prints
bodies	marks

**6 Draw a rock painting.**



# Answers Painting and Carving

**7** Wordmaze – circle the words:

M	X	N	W	Y	W	V
A	L	V	L	O	Y	L
R	Z	Q	P	E	G	N
K	L	A	V	R	H	G
B	U	R	O	C	K	F
S	A	E	E	D	N	T
C	S	A	V	R	K	V

mark carve rock area

**8** Draw a line to the same word:

**9** Draw a rock carving:

**10** Finish the sentence:  
Rocks were carved  
in some areas.

**11** Word Builder -  
write the missing letter:

dancing ceremonies  
special being tribe  
fading damaged

**12** Spelling practice:

dancing	_____	special	_____
ceremonies	_____	being	_____
tribe	_____	fading	_____
		damaged	_____

# Answers Rock Paintings

**1 Spelling practice:**

spirit \_\_\_\_\_

figures \_\_\_\_\_

dancing \_\_\_\_\_

person \_\_\_\_\_

rainbow \_\_\_\_\_

being \_\_\_\_\_

figures \_\_\_\_\_

totems \_\_\_\_\_

**2 Word builder - write the missing letter:**

s\_pirit figures dan\_cing

pe\_rson rain\_bow bei\_n\_g

fi\_gures to\_tems oc\_hre

**3 Finish the sentence:**

The rainbow snake was a s\_pirit being.

**4 Wordmaze - circle the words:**

	O	C	H	R	E	E	H
paint	B	S	P	I	R	I	T
rock	K	P	W	W	F	W	H
spirit	I	B	A	R	O	C	K
ochre	E	L	A	I	E	P	B
	M	M	P	U	N	X	B
	P	J	N	M	Y	T	C

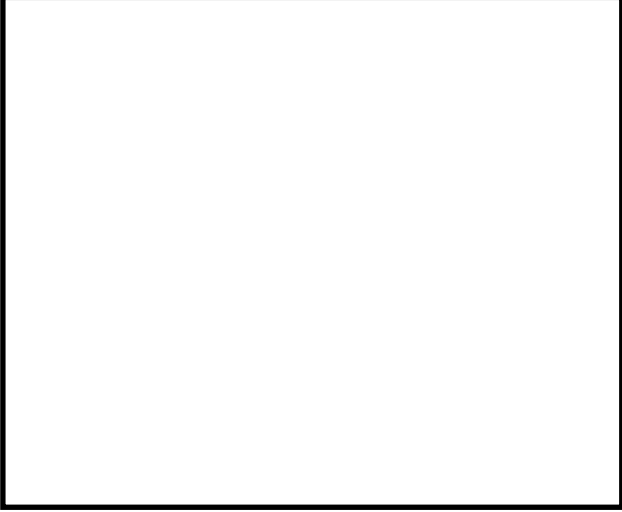
**5 Draw a line to the same word:**

spirit	figures
figures	person
dancing	paintings
person	spirit
rainbow	being
being	dancing
figures	rainbow
totems	figures
ochre	totems
paintings	ochre

**6 Draw a picture of the rainbow snake. See Book 17, p. 5 for ideas.**

# Answers Rock Paintings

**7** Draw a X-Ray fish and colour the drawing:



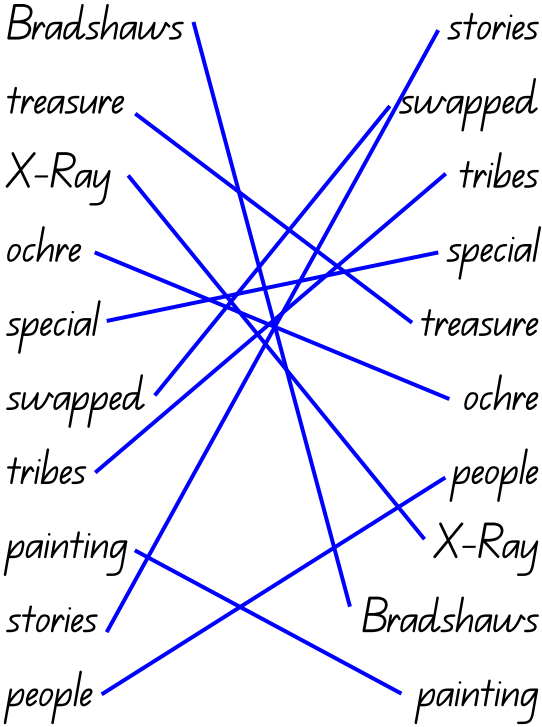
**8** Finish the sentence:  
Ochre was used for pigment.

**9** Wordmaze – circle the words:

B	E	I	N	G	W	Y
I	K	E	H	S	W	B
T	O	T	E	M	I	F
F	T	R	I	B	E	F
Z	S	W	A	P	Y	A
C	O	Y	U	P	S	I
C	G	W	U	G	F	I

*swap tribe totem being*

**10** Draw a line to the same word:



**11** Word Builder - write the missing letter:  
Brad shaws + reaseure  
X-Ray ochre special  
swapped + ribes painting

**12** Spelling practice:

stories	_____	ochre	_____
treasure	_____	special	_____
X-Ray	_____	swapped	_____
		tribes	_____

# Answers Tribes of Australia

**1 Spelling practice:**

different \_\_\_\_\_

groups \_\_\_\_\_

together \_\_\_\_\_

tribes \_\_\_\_\_

languages \_\_\_\_\_

mountains \_\_\_\_\_

deserts \_\_\_\_\_

culture \_\_\_\_\_

**2 Word builder - write the missing letter:**

different groups to gether  
 tribes languages Australia  
 mountains deserrts culture

**3 Finish the sentence:**

Tribes were a part due to mountains or deserts.

**4 Wordmaze - circle the words:**

	Z	F	Z	J	Z	K	E	C
elder	I	D	A	N	C	E	T	E
dance	P	N	Q	Y	F	S	X	L
speak	F	E	V	A	E	P	C	D
people	P	I	O	R	L	E	B	E
forest	Z	X	O	P	N	A	L	R
	E	F	P	G	L	K	T	O
	P	C	P	T	I	E	K	M

**5 Draw a line to the same word:**

different	Australia
groups	languages
together	different
tribes	groups
languages	mountains
Australia	culture
mountains	together
deserts	tribes
culture	deserts

**6 Colour this image.**



# Answers Tribes of Australia

**7** Colour this image:

**8** Draw a line to the same word:

**9** Wordmaze – circle the words:

F	O	S	N	W	M	Q
T	F	Z	L	G	J	E
B	D	E	S	E	R	T
A	H	C	M	Y	R	M
G	X	T	R	I	B	E
S	W	E	P	Q	J	F
P	A	I	N	T	E	X

desert tribe bags paint

**10** Finish the sentence:  
There were different + tribes of people in Australia.

**11** Word Builder - write the missing letter:

paintings Queensland  
is land dance spreak  
elders special

**12** Spelling practice:

paintings _____	dance _____
Queensland _____	speak _____
island _____	elders _____
	special _____

# Answers Languages

**1 Spelling practice:**

beautiful \_\_\_\_\_

cicada \_\_\_\_\_

different \_\_\_\_\_

languages \_\_\_\_\_

meeting \_\_\_\_\_

memorial \_\_\_\_\_

photo \_\_\_\_\_

tortoise \_\_\_\_\_

**2 Word builder - write the missing letter:**

beautiful cicada different

languages meeting photo

mountains memorial suburb

**3 Finish the sentence:**

There used to be more than 250  
languages in Australia.

**4 Wordmaze - circle the words:**

	N	R	D	C	T	H	P
lost	N	T	U	T	H	T	L
most	Y	W	S	T	E	J	A
these	M	O	S	T	S	A	C
place	L	W	Z	E	E	S	E
	I	F	W	C	J	K	S
	H	Y	C	O	F	I	N

**5 Draw a line to the same word:**

beautiful	photo
cicada	different
different	suburb
languages	meeting
meeting	memorial
memorial	beautiful
mountains	languages
photo	mountains
suburb	cicada

**6 Colour each place name a different colour:**

Purnululu

Coolwa Nitmiluk

Porongurup

Liawancee

Amaroo

# Answers Languages

**7** Colour the image and word:

Pinkenba

**8** Draw a line to the same word:

tortoise town  
lost place  
most dreaming  
these lost  
place most  
town tortoise  
dreaming cold  
cold these

**9** Wordmaze – circle the words:

T	O	W	N	F	P	M
D	X	F	L	U	Q	R
I	R	H	Y	F	X	R
U	Y	E	D	D	N	U
G	Q	L	A	M	Q	A
N	O	S	P	M	R	G
C	Q	P	H	O	T	O

town dream cold photo

**10** Finish the sentence:  
There were different + ribes of people in Australia.

**11** Word Builder - write the missing letter:

tortoise lost mostt  
these place town  
dreaming cold

**12** Spelling practice:

lost	_____	place	_____
most	_____	town	_____
these	_____	dreaming	_____
		cold	_____

# Answers Ceremonies

**1** Draw a line to the same word:

ceremony      instrument  
 different      sacred  
 family      older  
 important      ceremony  
 instrument      different  
 lessons      family  
 older      important  
 oldest      lessons  
 performed      oldest  
 sacred      performed

**2** Word builder - write the missing letter:

cermony different sacred  
 family imortant performed  
 instrument lessons older

**3** Finish the sentence:

Didgeridoos are used in some ceremonies.

**4** Wordmaze - circle the words:

	D	L	C	S	W	A	P
lesson	G	E	A	O	E	M	Z
story	Z	S	Y	N	B	Q	Y
swap	V	S	B	G	C	R	C
songs	H	O	O	S	O	V	I
	G	N	Z	T	T	X	D
	A	Z	S	F	L	R	Q

**5** Spelling practice:

ceremony \_\_\_\_\_  
 different \_\_\_\_\_  
 family \_\_\_\_\_  
 important \_\_\_\_\_  
 instrument \_\_\_\_\_  
 lessons \_\_\_\_\_  
 older \_\_\_\_\_  
 sacred \_\_\_\_\_

**6** Colour this image:

# Answers Ceremonies

**7** Draw a picture of a dancing ceremony.

**8** Draw a line to the same word:

**9** Wordmaze – circle the words:

G	R	O	U	P	H	A
D	N	X	K	U	S	V
A	C	J	O	U	H	O
N	X	Y	O	U	N	G
C	Z	A	L	R	Y	Z
E	P	E	O	P	L	E
N	E	P	B	W	P	B

*dance group young people*

**10** Finish the sentence:  
 Many ceremonies are sacred.

**11** Word Builder - write the missing letter:  
 we dding dance group  
 young people lesson  
 story snap songs

**12** Spelling practice:

wedding	_____	young	_____
dance	_____	people	_____
group	_____	lesson	_____
		story	_____