

Smartest Pumpkin IN THE Patch

Pumpkin in My Pocket (PS–K grade focus)

Objectives: Students will identify parts of the pumpkin lifecycle while creating a craft.

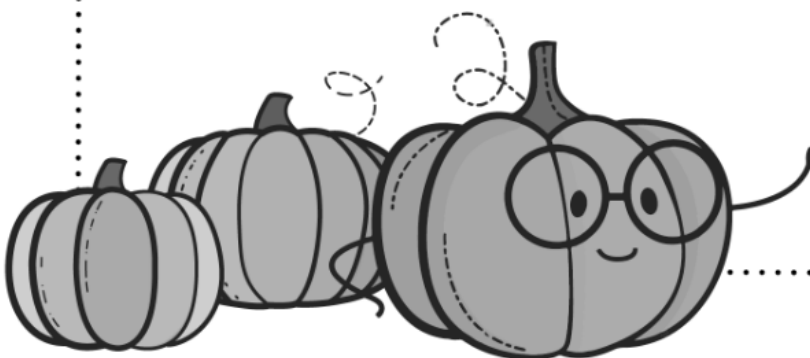
Standards: **NS. K-3 Life Science:** As a result of activities in grades K-4, all students should develop an understanding of the characteristics of organisms, life cycles or organisms, and organisms and environments.

Preparation/Materials: This activity uses a tactile table filled with a filler (corn or beans) and the beads/objects listed below for the project. Plastic bags to put the beads and paper pocket in.

Activity:

1. Read Pumpkin Pumpkin by Jeanne Titherington or Life Cycles: Pumpkin by Robin Nelson
2. After story have children space themselves around the table with hands behind their backs! Once they have their bags you start reviewing the pumpkin lifecycle story. Have students pick out the appropriate bead while you review the story. Walk in-between tables as you tell the story. When you ask them to find an object take one out so you can use it as an example.
3. Make a game and call out the description of the object you are looking for. “Show me the bead that is the sun.” or “What does the green bead represent?”
4. Use the pumpkin pocket to individually review the story with each child or encourage them to take it home and tell the story to someone else.

CONTINUED ON NEXT PAGE



Smartest Pumpkin IN THE Patch

Pumpkin in My Pocket (PS–K grade focus)

Check for understanding: Ask students to identify what each bead represents. Following with why is this important? What would come first/last in our story? What is the most important part of our story?

Bead representation: In order or lifecycle:

Brown is for soil

Blue is for water

Bright Yellow is for sun

Green is for sprout, vine, leaves

Golden Yellow or flower shape for blossom

Red or bug shape for bees, ladybugs, butterflies

Lime Green bead for immature pumpkin

Orange or pumpkin shaped bead for mature pumpkin

Extensions: Song: Song is sung to the tune of Ten Little Indians.

One orange, two orange, three orange pumpkins.

Four orange, five orange, six orange pumpkins.

Seven orange, eight orange, nine orange pumpkins.

Ten orange pumpkins in a row.

Video:

https://www.youtube.com/watch?time_continue=207&v=mowgo4dKuVY&feature=emb_title

Video:

https://www.youtube.com/watch?v=AB-dfi_OTsQ

