

DANIEL

YAHWEH RULES IN THE KINGDOM OF MEN



2023
KIDS CAMP
CALIFORNIA
INTERMEDIATE
WORKBOOK

name

parent signature

Welcome to your study of Daniel!

You must complete this workbook to be able to enjoy Kids Camp, but what you learn is up to you! Remember the reason you're studying God's word, and **ENJOY YOUR STUDIES!**

There are some books you need in order to complete this workbook:

1. A King James Version Bible
2. Strong's Concordance
3. A Bible Dictionary

you need a KJV because all of the questions come from it, but other versions can be very helpful too!

There are some other books that are nice to have, although not necessary:

4. Daniel Study Guide - by Michael Lewis
5. The Story of the Bible, Volume 4- by Logos
6. The Christadelphian Expositor - Daniel
7. A Bible Atlas
8. Other versions of the Bible are also helpful

REMEMBER:

the more you prepare now, the better you'll be prepared at Kids Camp!

You can buy most of the above books at the



Christadelphian Library

ChristadelphianLibrary.com



Before you begin...

first plan your Course

- You should be able to complete the workbook with time to spare by working on it just a bit each day. Don't try to wait till the last minute: you may not get it done in time, and you definitely won't get as much out of it.
- Count the number of days from now until the week before camp. _____
Now, divide that by the number of pages of work in your book. _____
That is the number of pages (at least) you need to do per day! _____

now set your Goals

- Use the goal chart on the next page to help you stay on track. Fill in the chart using the guidelines above to help you set a weekly goal for how much you need and want to accomplish.
- Review your goals with your parents at the beginning and end of each week.



some helpful Hints



- Don't forget to pray to God before you begin.
Ask Him to help you understand His word, and He will.
- Use a PENCIL so that it is easier to correct mistakes.
- Read, Re-read & ask questions so that you understand what you are studying.
- Read everything in the workbook. MANY times there is information given to you in the workbook, and then a question is asked about that information. Questions will be easier to answer if you have read the information given to you throughout the book. We'll say it again: Read everything in the workbook. (That's why it's there!)
- If you get really stuck on a question, put a star (*) next to it and move on. When you have completed the section, go back and try again. You can always ask someone if you get stuck. If you are really stuck, you can always e-mail us (Uncle Greg & Aunt Michelle Robinson) if you need to. Our email is gregnmic@gmail.com.

But
Wait!

HOWEVER,
there are times
when a bit more effort
will be required.

AT TIMES
you may need to use a
Bible dictionary,
a concordance, or other
resources to answer
some questions.

Don't
Start
Yet!

MOST of the
questions in this
workbook can be answered
by carefully **READING** the
Bible and the information
written in this workbook
and setting your
mind to
understand.

Read
Me
First!

**Bible
Marking:**
always a
good
idea

SOME QUESTIONS
in this workbook require
you to write certain
information in the margin
of your Bible.

However, **ANY** time you
come across a great point,
or an interesting connection,
no matter if the workbook
reminds you to or not, you
should

WRITE IT DOWN!

Our
minds
are
funny things;
we forget things unless we're
reminded of them, and
writing things in
your Bible is a
great
start.

All throughout
any studies you
should always
take the time and
effort to mark
your Bible.

(After all, why learn things
over and over if you don't
have to? write them down so
you'll remember for next time!)

Don't Forget to Always Start
with Prayer.

INTERMEDIATE PROJECT

All Intermediates are required to complete a Minute Meditation and a project before arriving at camp, to be given to your counselor upon your arrival at camp.

All Projects Will Be Displayed In The Main Hall for the week.

CHOOSE **ONE** PROJECT FROM THE LIST BELOW

- **Create a model of the image in Daniel 2.**

Research each of the world empires represented by Nebuchadnezzar's image. Create an informative summary of each empire to go along with your model. Make sure to include information on how long they lasted, what they were like (or will be like) and the territory that they covered (or will cover.) Include any relevant details that fit in with the prophecies given about them in chapters 2,7, or 8.

- **Create an illustrated report on each of the first 8 chapters of Daniel.**

Research the events that are recorded in Daniel 1-8, and illustrate each chapter. Create (at least) one page on each chapter. Each chapter should include illustrations of what happened in the chapter, and what the foreign king declared at the end of the chapter, and what led the king to declare that. Be creative! You could create a book, a comic poster, or perhaps another way to illustrate the information.

- **Create a timeline from Nebuchadnezzar to the kingdom of God.**

Research the events that are prophesied about in Daniel, and create a timeline from the time of Nebuchadnezzar to the return of Jesus Christ and God's Kingdom being set up. Make sure to include the empires who ruled, the important kings, any dates you can find, the fulfillment of the metals from Daniel 2, and the animals from Daniel 7&8.

- **Create and follow a 10-day spiritual diet.**

Plan out a "diet" of Bible study for at least 10 days. Include "Babylonian food" that you will not be eating and spiritual food that will take its place. Just as you wouldn't just eat physical food once a day, make sure you eat more than one time each day. Just like you wouldn't eat all the same food for every meal for 10 days straight, make sure you include different types of spiritual food. You can't live on 'bad' foods, so make sure you replace 'bad' spiritual habits with good ones. (For example, replace ½ hour of playing a video game with ½ hour of reading a scriptural book.)

Make a plan that shows what your spiritual goals are.

Each day, record your results to see how you did.

At the end of ten days look at the results and write about how you benefitted spiritually. Your record and the report will be turned in and displayed as your project.

The book of Daniel is such a relevant topic to us today!
It is a book about **faithful** people
trying to serve God
while surrounded by unfaithfulness.

Yahweh **created** man,
placed man on earth,
and **told** man in His word
how **He expected** it to be governed.

But instead,
man has chosen to go his **own** way,
and the result of human rule is plain to see.
The world is a mess.

One day, our Master will return and bring an
end to the age of man's rule, and establish
his **Father's Kingdom for evermore.**

Let's see what we can learn!

Introduction to DANIEL



Most of us have heard so many stories of **Daniel and the Lion's Den** and **Nebuchadnezzar's Image** that when we think of Daniel, we probably have a picture of him as a pretty cartoonish character in our minds.



But **Daniel** was a real man, living his life in real time. He lived in *such* a different time than us, in *such* a different part of the world that it's hard for us to relate to him, or think of a real man going about his day just as you and I do.

Let's try to do that; let's try to imagine this guy, Daniel.

What would wake him up in the mornings? What did he eat for breakfast? What did his school look like? Did he have siblings? Grandparents? What did he do for fun? What did he do when he wasn't in school? When he got a bit older, did he get a job? What kind of job did he have? Where did his dinner come from? Was his home a big, fancy house, or did he live in a small house? Was there a girl he liked? Did he have a best friend? What did he do when he got sick?

There are so many things we just don't know, **but** there *are* things that we do know about this fascinating man; things that **God thought were important for us to know.**

Before we start looking at what God has written about the life of this man, let's take a look at what the world was like in his day so we can better understand him. Where in the world did this man live? Where in history did this man live? Let's take a step back ... waaaay back, to... well... the beginning. Creation!





Let's start at the beginning and take a real quick look at things from God's perspective that lead us to Daniel and the captivity of him and his friends in Babylon.

Genesis 1:1 - "In the beginning, God created the heavens and the earth..."

Why? Why did God create the earth? Have you ever thought about that? He didn't need to. WHY did He create the heavens? Why did our He create the earth? We don't have to guess: God tells us His plan. He tells us what His whole purpose with man was, and still is!

1. Look up Numbers 14:21. What *is* God's plan for this earth? _____

2. What does this mean? This means that the entire earth will be full of people who are like their father (God,) not because they look like Him but because they act like Him. In your own words, what does it mean for you to glorify God? _____

3. But, as you know, this didn't happen. The very first man and woman that God created did not have respect for God, they thought they could do what they wanted, and not actually have to obey ALL of God's commands. This continued generation after generation until in the time of Noah, the entire world was very wicked. Look up Genesis 6:5-7, and find **why** God sent the flood.



4. However, not too many generations later, by the time of **Abraham**, most of the world was wicked once again, but since Abraham was a righteous man, God promised him that He would make his family into a nation. Look up where this happens in Genesis 12:2-3, What word stands out in these verses?

Abraham's son Isaac was also righteous, and God promised him the same thing: that this nation that would come through his descendants.

The word **glory** comes from a Hebrew word that means **weighty** or **of great significance** or **importance**.

When all the people of the world **recognize** the power and **importance** of God they will be **glorifying Him**.

Of course when they have this respect for Him they will follow His directions and act like Him as well.

Isaac had a son named Jacob who was also a righteous man, and again, because he tried his best to follow God, he was given the same promises.

Jacob had 12 sons. We are very familiar with the story of his 11th son Joseph, who was sold by his wicked brothers to be a slave in the country of Egypt, and how eventually God sent a famine which caused Jacob's entire family to need to move to Egypt.

5. **This is interesting** because this was the family that God had promised would become a great nation. If God wanted them to become a great nation, why would he allow them to become *slaves* in Egypt? But we know Yahweh does everything with a plan even though we may not understand it ahead of time. Look up Exodus 1:7 and Deuteronomy 26:5 and explain what happened to Jacob's family in the years they were slaves in Egypt.



the
Descendants
of **Jacob**
=
the Children of
Israel

"And he said, Thy name shall be called no more **Jacob**, but **Israel**:"

the Hebrew word
יהוה

which is translated in our English Bible as

"LORD"

is the word

"Yahweh"

This is the
Name of our God.

It's His name!

which means,

"He Who Will Be"

...be what?



When God decided it was time, He talked to **Moses** and brought this nation that he'd promised to Abraham, Isaac, and Jacob out of Egypt where they were slaves, to bring them to their own land where they could be a nation of righteous people. However, before they even got to the land He'd promised to bring them to, it became clear that they did not fully believe in God so God caused this entire nation to stay in the wilderness until they all died in the wilderness.



6. When the descendants of Abraham, Isaac, & Jacob were about to *finally* get into the land to become the great nation that had been promised to Abraham *hundreds* of years before, God told them what would happen to them if they followed Him, and what would happen to them if they didn't. In the first 14 verses of Deuteronomy 28, God tells them the MANY ways He would bless Israel if they followed Him. In v.1, what would God do for the nation of Israel if they hearkened diligently to Yahweh and obeyed His commandments? _____



7. In v.7, what would happen to the enemies of Israel if Israel obeyed God? _____

8. God continues in Deuteronomy 28:15 with the ways the nation would be cursed if they *didn't* obey God. What did God say He would do to the people in Israel if they did **not** obey Him:

-in v.25- _____

-in v.36- _____

-in vv.48-49- _____

-in vv.63-65- _____

9. But, even once they got into this land, we know that the people still did not obey God. All through the time of the **Judges**, most of the people didn't follow God with all of their heart.



After a few hundred years they decided they wanted to have a **king** and be like the rest of the world. The king they chose, **Saul**, didn't help the people follow God, so God replaced that king with a good leader, **David**. But not long after David died, the people quickly rebelled against God again and the nation split into two somewhat separate nations. Ten of the tribes in the north became the kingdom of _____ and the two tribes in the south became known as the kingdom of _____.
(See 1 Kings 12:21 for a hint)





Over the next few hundred years, some of the kings in the kingdom of Judah tried to turn the people to God, but most of them didn't try very hard, if at all, and people would return to doing what *they thought* was right instead of what *God said* was right. God consistently tried to do things that would make the people remember to follow Him. But it never worked for very long.

It was during the reign of one of the **last kings** of Judah that the story of Daniel begins. Daniel was born to a noble family during the reign of Josiah, king of Judah. **King Josiah** tried to turn the nation of Judah back to God, but most of the people didn't want to turn back. We don't know who Daniel's parents were or what his childhood was like, except that probably he lived in luxury and someone obviously taught him about God. He knew what God wanted people to do and must have seen how the people ignored God.



But when King Josiah died, things began to change.



10. Let's set the scene. When King Josiah died, his son Jehoahaz became king. What happened to king Jehoahaz just a few months after he became king? (2 Chronicles 36:2-4) _____

11. What happened to the next king, Jehoiakim? (2 Chronicles 36:5-8) _____

12. What happened to the next king, Jehoiachin? (2 Chronicles 36:9-10) _____

13. Who was the next king, and what was he like? (2 Chronicles 36:11-12) _____

14. Was the king the only evil person in the land? What were the rest of the people like? (2 Chronicles 36:14-16) _____

15. What did God finally do to the nation?
1-(v.17) _____

2-(v.18) _____

3-(v.19) _____

4-(v.20) _____

16. During this same time, the prophet Jeremiah was prophesying to the people, trying to get God's chosen people to follow God. He brought God's warning of what would happen if they didn't follow Him, and tried to encourage everyone to keep following God's ways. Take a look at the first two verses of Jeremiah. During which kings' reigns did Jeremiah prophesy, and why does that make this prophecy important to our study of Daniel? _____



17. Read Jeremiah 25:4-11. Who had God sent with His message?

18. What was the message? (v. 5-6) _____

19. Did the people listen? (v.7) _____

20. What would God do about it? (v. 8-9,11) _____

21. How long would the captivity of Israel last? (v.11) _____

22. Why did God do so much, and wait so long before he had Judah taken captive by the Babylonians? Turn to 2 Peter 3:9 for a hint. _____

The pattern that God followed with Israel is a pattern that can be seen in many other areas.

God wants everyone to be in His Kingdom, but He accepts only those who are truly trying to obey Him.

We see examples of this over and over in the Bible, and this pattern is also working in the lives of the children of Israel in the days of Daniel.

Let's take a look!

DANIEL 1

Read Daniel 1



23. How long had Josiah's son Jehoiakim been king when his country was attacked? _____

24. How can we tell from verse 2, that this was all part of God's plan? _____

25. God had promised the Jews that they were His people! Why do you think that God allowed the Jews to be conquered? _____

26. The vessels in this story are very interesting. As you go through your study, keep an eye on these vessels. What does it say happened to the vessels that were in God's house? _____

27. These vessels are like a parable, or a type, of the people of God. Look up the following verses. What do they tell us about what vessels represent in the Bible?

- 2 Timothy 2:20-21 -

- Acts 9:15 -

vessel

[ves-uhl]

a hollow container, especially one used to hold liquid, such as a bowl or cask.

- (chiefly in biblical use) a person, especially with a particular quality: **Lord, use this lowly vessel, let me serve You as You will.**

28. Let's keep watching throughout our studies for this connection. Look in a concordance to find out what verse(s) in scripture mention the return of those same vessels to Jerusalem?



God's chosen people, along with the vessels of the temple of God, were taken to Shinar. Let's find out a bit about this land of Shinar.

The first time we ever read about the land of Shinar is in Genesis 10 which tells us about Noah's descendants right after the flood when there were only 8 people on the entire earth. Noah's three sons each had many children, and one of Noah's great-grandsons, Nimrod, defied Yahweh, thinking he should be ruling the world instead of God. He wanted to set up a **kingdom of his own** in Shinar to make a **name for himself** instead of glorifying the name of Yahweh.



29. Turn to Genesis 11:1-9 where we read about Nimrod's master plan. What did they try to do in the land of Shinar? _____

30. What was the *reason* they wanted to build this? _____

31. What did Yahweh do that caused them to stop? _____

32. Imagine that! Imagine you and your friends were all working together to make a big project, and suddenly one day you woke up and couldn't understand a word they were saying. And they couldn't seem to understand you either! What would happen to the big project you were working together on, and why? _____

33. In a concordance, look up the name of the city they built: Babel. What does the word Babel mean? →

Fast forward to Shinar in Nebuchadnezzar's day, and once again, we have a king who is trying to establish himself as king of the earth with his kingdom based in Shinar!

Babel (Babylon)

from the Hebrew word
בָּבֶל which means:

34. **Nebuchadnezzar actually** came into Israel and conquered it three times, and each time he came, he took prisoners back with him to Babylon. In Daniel 1 we read about the first group of people he brought to Babylon. But King Nebuchadnezzar didn't want just *any* and every Israelite to be brought to Babylon. In your own words, what kind of people did he tell Ashpenaz to take as prisoners back to Babylon? _____

Nebuchadnezzar took the most useful and intelligent children from Israel back to Babylon so that they could be educated in the ways of Babylon. They would be taught all about the gods of Babylon and how to worship them. They would also learn the language and the way of life. Imagine what it'd be like trying not to forget about Yahweh when you're living day and night with people that do not believe in God at all.

35. Why did Nebuchadnezzar want these particular types of people? What do you think he wanted to do with the people he brought from Israel? _____

36. Do you think it would have been easy for them to forget about Yahweh? Explain your answer. _____

“BABYLON” was the capital of Nebuchadnezzar’s kingdom, and the entire country is referred to as Babylon.

The northern area of the territory he conquered was the land of “SHINAR” and the area below that was the land of “CHALDEA.”



They're all referring to the same place.

The country of Babylon was huge and included all the territory that Nebuchadnezzar had conquered (all the blue on this map!)

When it was said in Daniel “the land of Shinar” the Bible is giving us a much more detailed understanding of where in the land of Babylon Daniel was taken.

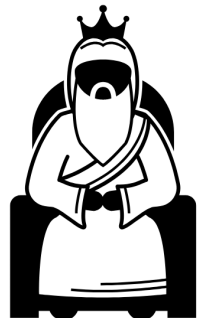
The vessels belonged in God's house but they were taken to the house of the god of Babylon.

In the same way the people were taken from the promised land of Israel to Babylon. But they would return to their land, and so would the vessels!

37. Part of the process of educating the Israelites in the ways of Babylon was having them eat Babylonian food. **In the Bible** eating food is a symbol for feeding our minds. With the symbol in mind why do you think eating the food of Babylon would have been dangerous for the people from Israel?

38. Again, thinking of what eating food represents symbolically, how could we find ourselves 'eating the food of the world'? _____

As part of Nebuchadnezzar's plan to turn the Israelites into Babylonians, he gave them all Babylonian names. Think about how this would affect you! If someone moved you to a foreign country, and everyone called you a foreign name from now on! Pretty soon you'd start to think of yourself differently, wouldn't you?



39. Fill in the missing parts of the chart below.

His name was:	which means:	Nebuchadnezzar changed his name to:	which means:
Daniel			Bel (one of the Babylonian gods) will protect.
Hananiah			inspired of Aku (one of the Babylonian gods)
Mishael			belonging to Aku (one of the Babylonian gods)
Azariah			servant of Nego (one of the Babylonian gods)

40. What was the test that Daniel proposed to the prince of the eunuchs in v.12-13 ? _____

41. Why was the prince of the eunuchs afraid of Daniel in v. 10? _____

42. At the end of the test how did Daniel and his friends compare with all the others? _____



43. Do you think that God worked a miracle to cause Daniel and his friends to be in better shape than the others? _____

44. Do you think that God's focus here is on eating health foods? See Mark 7:18,19 in another translation. Think about the kinds of choices that God wants us to make and what God *really* wants. Deuteronomy 10:12,13 & Micah 6:8 also may help. Give a full explanation. _____

45. What skills did God bless them with because of their faithfulness? _____

46. What did king Nebuchadnezzar think of the men that had eaten pulse? _____

47. God made their minds better; made them smarter. Do you think God will do this for you too? ?



48. Use your Bible dictionary and explain what a magician and an astrologer did for a king. (1:20) _____



49. Daniel held a very important role in the government of Babylon until King Cyrus began to reign. Use a concordance or search for Cyrus's name, and find out what happened in that year: what did Cyrus do in his first year as king? and how would that have affected Daniel? _____

50. Mark the Bible reference you found in the above question in the margin of your Bible next to v.21 so you remember this next time you read this chapter.

We Are Vessels.

Vessels are filled with things.

We can be filled with the world,
or we can be filled with righteousness.

It's totally up to us!

Let's be vessels filled with GOOD things!
so that we can be part of those people
who will fill the earth with God's righteousness.

When the entire earth is filled with righteous people,
then the entire earth will be filled with God's righteousness,
and all the earth will be filled with the Glory of Yahweh!

What Kind of Vessel Are You?

DANIEL 2



Read Daniel 2

51. How long after chapter 1 do you think chapter 2 took place?

52. What do you think the phrase “his spirit was troubled” means? _____

53. Think about some of the other people who dream meaningful dreams in the Bible. Write about one of them here. List who dreamed the dream, what they dreamed, and the meaning of the dream. _____

54. Do you think Daniel knew the stories of men in the Bible who had been given meaningful dreams? _____

The Old Testament is written in Hebrew.

But for about 6 chapters in the Book of Daniel, the language suddenly changes and it's written in a totally different language!

Daniel 2:4 - 7:28 is written in Aramaic.

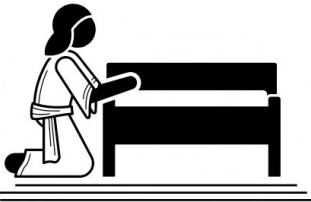
55. What did Nebuchadnezzar ask the magicians, astrologers, etc., to do? _____

56. Was Nebuchadnezzar being fair to his servants with this request and punishment? Why or why not? (See v.9 for the king's reasoning.) _____

57. What did the king accuse the Chaldeans of trying to do? (vv.8,9) _____

58. What four people were to be included with the slaying of the wise men? (v.13)

59. How did Daniel plan to find out the dream and its interpretation? _____



60. Read v.16. Why was Daniel so confident that he would be able to give the king the dream and the interpretation?

61. What did Daniel do RIGHT after the secret was revealed to him? What lesson can we take from this to apply in our lives? _____

62. What was the message of Daniel's prayer?
v.20 - _____
v.21 - _____
v.22 - _____
v.23 - _____

63. Who was Arioch, and what did Daniel ask him not to do? _____

64. Why does God give dreams? (Refer to v.22,30 in your answer) _____

65. Daniel seems to have been a very intelligent man. Was he able to tell the king his dream because he was smarter than most men were? Explain. _____

66. The first thing Daniel tells the king is why God gave him this dream. Fill in the blanks from vv.28-29.
“But there is a God in heaven that revealeth secrets, and maketh known to the king Nebuchadnezzar _____.
Thy dream, and the visions of thy head upon thy bed, are these; As for thee, O king, thy thoughts came into thy mind upon thy bed, _____
_____ : and he that revealeth secrets maketh known to thee _____.”



67. What five materials was the image in Nebuchadnezzar’s dream made out of?

68. What was unique about how the stone was cut? _____

69. What happened to the stone after it pulverized the image?



70. What happened to all of the different metals after the image was hit?

71. The first thing Daniel does when he began to tell King Nebuchadnezzar the meaning of his dream was to remind him who was really in charge, and what made him such a powerful king in the first place. What did Daniel remind Nebuchadnezzar? _____

72. Which king did the golden head represent? _____

73. What was the kingdom represented by silver going to be like, compared to the previous one? _____






74. What is God’s comment on the kingdom represented by the brass belly & thighs?

75. The fourth world-wide kingdom would be as strong as iron. What would this iron-like kingdom do? _____

76. Unlike *all* of the previous kingdoms, during the days of the feet and toes, the rulership of the world is represented by *two* substances instead of just one. Just like iron and clay don't really mix together very well, so the leadership of the world wouldn't be united like it was under the Babylonians, Romans, etc. The feet and toes are partly iron and partly clay, just as the nations would be partly _____ and partly _____.

77. This is today! WE are living in the days of the toes!
 There isn't one nation that rules the whole area of the Roman Empire, but many different countries are in that area of the world. During this feet and toes period, what does it say God will do? _____

78. Fill in the chart:

	part of the image:	type of metal:	represents the kingdom of:	
			Babylon	
			Media & Persia	
			Greece	
			Rome	
			the countries that occupy the land in the area of the Roman Empire today.	

79. What does the stone represent? _____

80. What was Daniel's reward for interpreting the dream? What happened to Daniel's three friends? _____



81. Why do you think he believed that Daniel was telling him the truth? _____

82. Daniel accepted the gifts and the position Nebuchadnezzar offered him. Do you think that he made a good decision? Why or why not? _____

83. The **prophecy in Daniel 2** is the first time a detailed, very long-term prophecy is revealed in the Bible. It starts around **603 B.C. and runs to the end of human history** when God sets up the kingdom. The prophecy can be checked **exactly** against history. How does this prophecy and its fulfillment over more than 2,600 years of history help us to believe the Bible *is* the word of God? _____



84. Mark the empires and the dates that fulfilled this prophecy in your Bible, as shown.

next to these verses,	write this in the margin
³² This image's head was of fine <u>gold</u> , his breast and his arms of <u>silver</u> , his belly and his thighs of <u>brass</u> ,	<u>Gold</u> =Babylon (606-539 BC)
³³ His legs of <u>iron</u> , his feet part of <u>iron and part of clay</u>	<u>Silver</u> =Medo Persia (539-334 BC)
	<u>Brass</u> =Greece (334-67 BC)
	<u>Iron</u> =Rome (67BC-476AD)
	<u>Iron & Clay Divided Empire</u> (476AD- ...?)

DANIEL

3

Read Daniel 3

85. In the previous chapter (2:47) it seems like Nebuchadnezzar finally understood who was really in control of the earth. But at the beginning of this chapter, what did Nebuchadnezzar build? _____

86. Where was it set up? _____

87. Compare the image Nebuchadnezzar made with the one he dreamed about. How are they the same? How are they different? _____

88. Thinking about the meaning behind his dream; why do you think Nebuchadnezzar made his image like this? _____

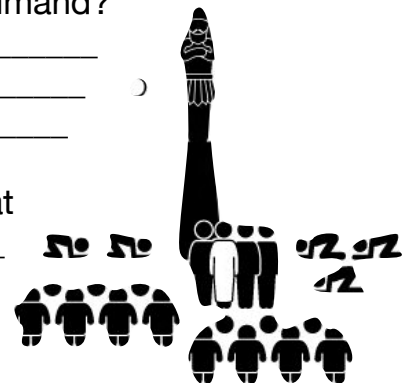
89. Who did Nebuchadnezzar call to the dedication of this image? _____

90. What signaled everyone to bow down to the image? _____

91. Who disobeyed the commandment of the king? Why did they do this? _____

92. Who told the king that some people weren't obeying his command? Why do you think they did this? _____

93. What was Nebuchadnezzar's reaction when he found out that some people were not obeying his command? _____



94. Can you think of an example today where we might have to stand up against the government of our country and stand up for our belief in God?

95. What was Shadrach, Meshach and Abednego's answer to the king when he asked them if they really thought their God could actually deliver them out of the fire?

96. How do we know that the furnace was really hot? (3:19-23)

97. What happened when Shadrach, Meshach and Abednego were cast into the fiery furnace?

98. What did Nebuchadnezzar see when he looked into the furnace?

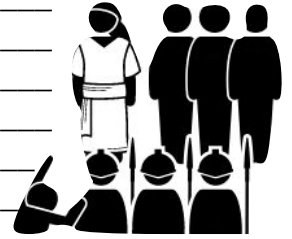


99. What was Nebuchadnezzar's reaction when he saw this?

100. Nebuchadnezzar's reaction shows that although he was proud and cruel, he was a pretty smart king. He had the courage to admit he was wrong. How does he show his new understanding? (vv. 26, 28, 29)

101. God was trying to teach Nebuchadnezzar some lessons. From what happened in Daniel 3, do you think that Nebuchadnezzar remembered what he learned in Daniel 2:47? Why or why not?

102. What lesson did Nebuchadnezzar learn in this chapter? (3:29) _____



103. We need to learn a very important lesson that Daniel, Shadrach, Meshech, and Abednego knew. In the New Testament, we learn that Peter also knew it. Turn to Acts 5:29 and write the lesson they all were trying their hardest to do. _____

The Lord **God created** man, placed man on earth and told man in His word how **He** expected it to be governed.

Instead, man has chosen to go his **own** way, and the results of human rule are plain to see.

The world is a mess.

One day,
our Master will return
and bring an **end** to the age of man's rule,
and establish his Father's Kingdom
for evermore.

DANIEL

4

Read Daniel 4

104. Who is the person who is telling the story in the beginning of this chapter? _____

105. What was his reason for writing this? _____



106. Nebuchadnezzar had another dream. How did this dream make him feel? _____

107. How can we tell from the next few verses that Nebuchadnezzar hadn't truly been converted to following the one true God? (vv.6-9) _____

108. Why do you think the wise men could not give Nebuchadnezzar an interpretation to the dream? (vv.6, 7) _____

God is still trying to work with King Nebuchadnezzar!
God sends the king yet another dream to convince him
that it is God that is in control of the entire world.

The king must realize that the only reason he's in power
is because God wants him to be.
Only then will he get his kingdom back.

This dream is used to remind him again that man's rule
will come to an end someday, and God will rule the earth.

109. Illustrate what Nebuchadnezzar saw in his dream.

vv.10-12

vv.13-14

v.15

110. Verse 17 gives us the entire reason this dream was given, and whole purpose of the things that were going to happen. Copy the part of the verse that tells us the result that God is looking for. _____

111. This verse prophesies the kingdom age when Christ will reign. Mark this in your Bible as shown:

in v. 17,	write this in the margin
¹⁷ ... to the intent that the living may know that the most High ruleth in the kingdom of men, and giveth it to whomsoever he will, and setteth up over it the basest of men.	<u>basest</u> = 'lowest' This refers to our Lord Jesus Christ, who was the lowliest of men but will be King in the Kingdom age. See Acts 4:11.

112. In your own words, what does verse 17 mean? And how is it relevant to today?

Verses 20-26 give us Daniel's (God's!) interpretation of the dream.

113. vv.20-22 - Who did the tree represent? _____



114. In what ways were he and his kingdom like a tree? _____

115. What did the watcher command to be done to the tree? _____

116. Whose heart would be changed from man's to beast's? _____

117. How long would this change last? _____

118. What was the meaning of the stump being left in the ground? (4:26)

119. God is always willing to forgive and help us, but we have to do our part. What did Daniel instruct the king to do to avoid having the prophecies of his dream come to pass? (4:27)

120. It seems like Nebuchadnezzar listened to Daniel, but how long did it take the king to forget these instructions? (v. 29)

121. Again, Nebuchadnezzar starts speaking in verse 30. Explain what was wrong with what he said in this verse.

122. Once the king said this, how long did it take for God's warning to him to be fulfilled?

123. Describe what happened to Nebuchadnezzar when he was driven into the fields with the beasts.

The angels are quite clear about the reason for these dramatic events.

They happen so that everyone would see that God is in control of world affairs and sets over the kingdom of men those HE wishes, however unsuitable they may be in the eyes of the world.

And He promises that one day the world will be ruled by a perfect ruler.

124. Now that we've looked at the interpretation of this dream, go back to v.19 of this chapter where we see Daniel's reaction to first hearing it. What was his reaction when he first was told the dream? Why might Daniel have felt this way? Why would he have been hesitant to tell the king the interpretation?

125. We don't quite know what sort of mental illness Nebuchadnezzar had, but "at the end of the days" (the end of the period of time that God had said he'd be afflicted with this illness,) he recovered. What was different about his outlook once he recovered?

126. The meaning of 7 times would mean that the king would suffer 7 years of madness. But normally in the Bible, when a time period is used, there is a prophetic importance too. The generally accepted rule is “a day for a year.”

Here are a couple of places in the Bible where this day for a year principle are used:

- A) Numbers 13 when the twelve spies reported their unfaithful report back to Moses. Read Numbers 14:34. How did God decide how long the Children of Israel would spend in the wilderness? _____
- B) Read Ezekiel 4:4-6. How many days did Ezekiel have to bear the iniquity of the house of Judah? _____ How many years did that represent? _____

127. This **day for a year principle** applies to prophecies in the distant future too. This is a prophecy about ‘the kingdom of men’ vs. ‘the kingdom of God,’ man’s rule of the earth vs. God’s way. Prophecies such as this one apply in many ways. We know it applied to Nebuchadnezzar himself, but let’s look at what interesting results we get if we apply the day for a year principle in this chapter.

- In the Jewish calendar, a year (a ‘time’) was 360 days. How many days are seven times? $7 \times 360 =$ _____ - How many years does “7 times” represent using the day-for-a-year principle? _____

If we start the prophecy when Nebuchadnezzar took over Jerusalem in 604BC, and add “7 times” we get the year 1917AD. ($604BC + 2520\text{years} = 1917AD$)

This is VERY interesting!

In 1917, a British government official named Arthur Balfour wrote an official letter. In this letter, he said that he thought it would be a good idea to create a place for Jewish people to call their own homeland in Palestine (which was then part of the Ottoman Empire). This was important because it helped pave the way for the nation of Israel many years later. Before this, the Jewish people lived all over the world, and didn’t have a land of their own.

The kingdom of men, which started with Babylon did indeed rule over Israel for 2,520 years, until 1917. That rule came to an end when the Jewish nation began to be formed again.

A little note about calculating dates:

When calculating dates from BC to AD, you need to add one year in the addition, because there was no year “0”.

Use this simple timeline to help:

What if we wanted to start from 5BC and add 10 years? From 5BC to 5AD should be 10 years, right? That would seem to make sense. $5 + 5 = 10$.

However, start at 5BC and hop forward 10 years using the timeline.... where do you end up?

So our addition problem would have to be:

$$5 + 1 + 5 = \underline{\quad}$$

128. Do some research to find out: what year did Israel finally became an official nation of its own? _____

8BC 7BC 6BC 5BC 4BC 3BC 2BC 1BC 1AD 2AD 3AD 4AD 5AD 6AD 7AD 8AD

129. Explain why fulfilled Bible prophecy gives proof to us that there is a God. _____

130. Print out a copy of the Balfour Declaration and glue it into your workbook here:

DANIEL

5

Read Daniel 5



131. After describing the events that God brought on Nebuchadnezzar to try to teach him who the one and only God is, in chapter 5 we skip forward to another Babylonian king who reigned many years later; Belshazzar.

This is a good example that shows that the Bible is not a history book. The Bible is a book about how God works with people to try to bring them back to worshipping Him in order to fulfill His plan with man. Describe God's purpose with the earth in your own words. (hint: Numbers 14:21, Habakkuk 2:14)

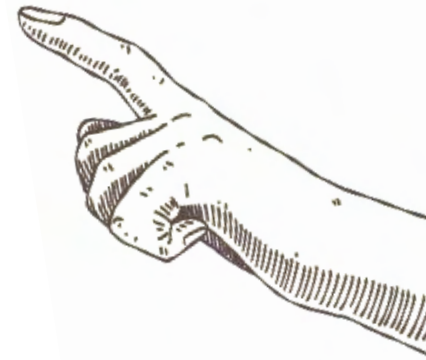
132. Why do you think Belshazzar wanted to use the golden and silver vessels that had come out of the temple of God in Jerusalem? Why would this be an insult to God? Explain. (Hint: vv.3-4)

133. What did the vessels that Belshazzar used represent? (see our studies on chapter 1.) What would Belshazzar be saying when he used those vessels in worshipping his god?

134. We no longer have holy things like the vessels that were in God's temple, but the lesson still very much applies to us. In what way are 'holy things' misused today? (think about what we learned in the beginning of our study about what these holy vessels represent.)

135. What happened as they were drinking from these vessels?

136. We are told how the king felt when he saw the writing on the wall. It says, “the joints of his loins were loosed,” and “his knees smote one against another.” What was he feeling that would make him react like that? How would you have reacted if you had been at the banquet and suddenly saw a hand appear out of thin air and write on the wall? _____



137. Who was it that came to give King Belshazzar advice about what to do about this? _____

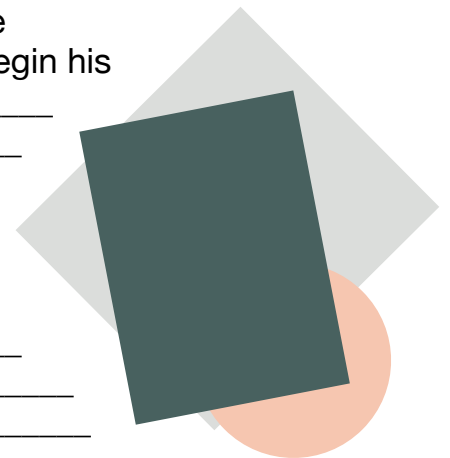
138. What was her advice? _____

139. What did Belshazzar promise to Daniel if he could read and interpret the writing on the wall? _____

140. What was Daniel’s response about the gifts Belshazzar promised to him?

141. Daniel doesn’t immediately begin by telling Belshazzar the interpretation of the writing on the wall. How does Daniel begin his interpretation in vv.18-21? _____

142. What things had Belshazzar *not* learned from the events that had happened to Nebuchadnezzar? (5:22-23)



143. The words written on the wall were normal Aramaic words. The wise men could read the words; it said “measured, measured, weighed, divide in two,” but they couldn’t figure out the *message* they were meant to give. What did Belshazzar say the wise men could not do in v. 15?

144. Describe what was written on the wall. What was the interpretation that Daniel gave to the king, and then explain what that means.

(Note: the last word written is *translated* differently in v.25 than it is in v.28, but means the same thing.)

- Word: **mene, mene** _____
 - Interpretation: _____
 - In my own words, this means: _____

- Word: **tekel** _____
 - Interpretation: _____
 - In my own words, this means: _____

- Word: **upharsin / peres** _____
 - Interpretation: _____
 - In my own words, this means: _____

145. Why do you think that it emphasized in verse 30 "in that night" the city of Babylon fell and Belshazzar was killed? _____



146. If God were to write a message to you on the wall of *your* home, what kind of message do you think He would write for you?

147. In what ways does Daniel's answer to king Belshazzar display courage? _____

148. Give another example of when Daniel showed courage by delivering a message that would have been unpleasant to the king: _____



At the time of Belshazzar's feast, the city was actually under attack. The entire city was surrounded by the Persian king Cyrus's army. But Babylon was a *massively* fortified city, so Belshazzar wasn't worried. His city was secure. He didn't need to worry about his defenses. After all, the city was 15 miles square with walls 200 feet high and 87 feet wide (imagine that wall! that's about 7 telephone poles tall and about 6 car lengths wide!) and the Euphrates river ran under huge gates through the city, so there was no way men could swim under water for the entire thickness of the wall and then be able to fight on the other side. But unbeknownst to Belshazzar, King Cyrus had dug a canal upstream to divert the river's course away from the city. He then entered the city along the dry riverbed. Even this plan would not have succeeded if the defenders had not been so careless, because they could easily have defended the dry riverbed.

149. How did Cyrus' army enter the city of Babylon? _____

150. Once the Chaldean (Babylonian) king Belshazzar died, who took over as king, and what nation was he from? _____

151. What metal in Nebuchadnezzar's dream image (chapter 2) is this king's nation represented by? _____

DANIEL 6



Read Daniel 6

152. How many rulers did King Darius set up over the vast kingdom of Babylon? _____

153. Darius put three presidents in charge of all of these rulers. Who was the first president of the whole kingdom? _____

154. We are told that Daniel was preferred above the rest of the presidents and princes because an excellent spirit was in him. Where do you think that excellent spirit came from? and why do you think Darius might have been pleased with the spirit Daniel had? _____

155. What did King Darius want to do to Daniel in v.3? _____

This made the rest of the presidents and princes of the kingdom very jealous, so they began to look for anything that he'd done against the kingdom so they could 'tattle' on him to the king to make him look bad and discredit him. We see this type of behavior over and over in the Bible. Let's look at a few examples:

156. Why did Joseph's brothers hate him? Genesis 37:4 _____

157. Why had the chief priests delivered Jesus to be crucified? Mark 15:10 _____

158. Why did Cain kill Abel? Genesis 4:8 _____

159. Describe an occasion when you were jealous because someone else was promoted or complimented. _____

160. What did the presidents and princes decide was the only way to get Daniel in trouble? _____

161. What was the plan that the presidents and princes came up with? _____

162. In v.10, once Daniel heard about the new law, what did he do? _____

163. What was Daniel's usual habit for praying? Did he change his habit when he found out about the new law? _____



164. Do you think that Daniel should have obeyed the king's command and stopped praying? Or should he have started going into the closet with the door shut to pray? Why or why not? Use I Peter 2:13-14 and Acts 5:29 to support your answer.

165. When we do something bad, we usually get caught and suffer unpleasant consequences. And we expect that. But when we are trying hard to do the right thing, make good choices, stand up for God, and do what we know is right, we hope that we will be rewarded and that things will work out well for us. For example: We see someone picking on a little kid. So we do the right thing and speak up, tell that bully to stop. So the bully stops picking on the little kid and hits us, then knocks us to the ground and kicks us a few times before leaving. Question: Is it better to do the right things only when we can be sure it won't cause other problems for us?

166. The men that were trying to trap Daniel came to the king. What question did they ask the king? _____

167. When the king heard about Daniel praying, who was he displeased with?

168. What did the king try very hard to do in v.14? _____

169. Why didn't the king just tell the princes and presidents that he was going to change his mind and dismiss the charges against Daniel? _____

170. What did the king tell Daniel right before he was thrown in with the lions?



171. What did the king do that night, and when did he go see Daniel?

172. How had God rescued Daniel? _____

173. What is the reason that v.23 gives us as to why Daniel wasn't hurt at all when he was taken out of the den of lions? _____

174. What did the king command should be done to the presidents and princes who had set this trap for Daniel? _____

175. What was the new command that the king made? _____

176. If you were being watched like Daniel was being watched, would people know that you believe in God? What changes could you make in the way you live so that others can more easily see that you are a believer? _____

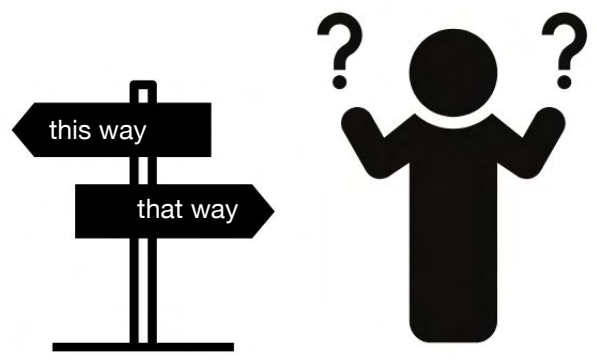
177. What benefit could come from other people knowing that you believe in God?

178. When Daniel heard of the king's command, he had two choices: obey the king, or suffer the consequences. He would not know in advance that God would rescue him. He was prepared to be thrown into a cage of hungry lions rather than stop praying to God. Thinking about Daniel's situation on a deeper level, Daniel's job was working for King Darius, but what king was Daniel really serving? _____ So Daniel's choice was, which king would he disappoint? Why do you think that Daniel made the choice that he did? _____

179. Does God promise to give us a carefree, trouble-free, easy life if we obey him? (Acts 14:22, 2 Tim. 2:12, 1 Peter 5:10) Explain. _____

180. Jesus was the perfect, sinless follower of God. Did he have an easy life? Why did he have to suffer? Explain. (Heb. 2:9,10; 5:8,9; 1 Peter 3:18; 4:1) _____

181. What good is it if we make all the right choices but then suffer because of it? (2 Tim. 2:12; Rom. 8:17,18; 2 Cor. 4:17,18) _____



DANIEL 7

Read Daniel 7

182. In Daniel chapters 7 & 8, we read about a couple of dreams that Daniel had. But there is something very interesting about these two chapters: they're not in order with the rest of the book. Look back at Daniel 5. What happened at the end of Daniel 5? (5:30) _____

183. Who was king during chapter 6? _____

184. When does chapter 7 take place (7:1) _____

Daniel dreams of four beasts. These four beasts represent the same four kingdoms that the four metals in the image that Nebuchadnezzar dreamed about. However, whereas Nebuchadnezzar's dream represented these kingdoms as a huge, spectacularly imposing and impressive image, Daniel's dream represented these same kingdoms as God sees them; as beasts that rise up and eventually go away.



185. Where did the beasts rise up from in Daniel's dream?



186. There are many places in the scripture that we can look at that show us that the sea represents groups of people, like nations. Look at these verses and copy out the phrase that gives us a clue as to what the seas represent:

• Ezekiel 26:3- _____

• Revelation 17:15- _____

187. v.4- Describe the first beast: _____

188. What happened to the first beast? _____

189. v.5- Describe the second beast: _____

190. What did the second beast do, and then what was it told to do? _____

191. v.6- Describe the third beast: _____

192. What was given to the third beast? _____

193. Describe the details of the fourth beast from v.7:

194. Explain what happened to the horns of the fourth beast in v.8. _____

Bible prophecy

is when God tells us something will happen **in the future.**

In the Bible, there are many prophecies that have **already come true,** like the birth of Jesus, which was prophesied hundreds of years before he was even born.

There are also prophecies that **haven't happened yet,** like the return of Jesus Christ to the earth as king.

We are given information of **how God will work so that** when we see it happen, **we know** that **God is still working** in our world, **and we are encouraged to keep following God.**

THE ANCIENT OF DAYS

In Daniel 7 the phrase **Ancient of days** is used to describe **"the one ruling over the earth."**

It can be a bit tricky however, because it's used to describe both **Yahweh** AND **Jesus Christ.**

v.13 talks about Christ being brought before the Ancient of Days (**Yahweh**) to be made the ruler over the earth.

v.22 talks about **Jesus Christ** who is now the Ancient of days, because God has made him **the one ruling over the earth.**

195. In verses 9 &10, Daniel saw the return of Christ to the earth and the setting up of his judgement throne. What happened to the fourth beast (the fourth kingdom) in v.11?

196. Take a look at v.25, which contains the great words that got him killed were. What does it say about these words?

197. What is the difference between what happened to the fourth beast and what happened to the first three beasts in Daniel's dream? _____

198. After the four beasts are gone, Daniel saw 'one like the Son of man' become king. How is this kingdom different than the kingdoms of Babylon, Persia, and all the others? (vv.13-14) _____

199. Verses 13-14 describe Christ coming into the presence of God and being given power in heaven and in earth. Where in the gospel of Matthew does Jesus describe the authority that was given to him? _____

200. The beasts in this dream represent the **same kingdoms** as the metals in the image in Nebuchadnezzar's dream. Fill in this chart to show this.

type of metal in Nebuchadnezzar's dream:	represented the kingdom of:	type of animal in Daniel's dream:
	← Babylonians →	
	← Medes/Persians →	
	← Greeks →	
	← Romans →	

201. All of this greatly troubled Daniel. In his vision, he went to one of the angels that was standing there and what did he ask ? (vv.15-16) _____

202. The angel summarized the meaning of the whole dream in just two verses; in vv. 17-18. Write the summary the angel gave in your own words.

203. This summary of the interpretation of the dream from the angel is not enough for Daniel. He wants to know more. What part of the dream does he specifically want to know more about? _____

204. Let's look at the explanation the angel gives to Daniel. He gives Daniel enough explanation about the beast from vv.7-8, so that Daniel could have *some* idea of what would happen. But we, living in the 21st century, can look back and see what happened in the 2,600 years since Daniel's time and see how God worked in the world.

Read v.7 & v.23. The fourth beast represents the Roman Empire. This kingdom was different than the preceding ones in many ways, most significantly in the way it was governed, and the sheer size of it. The Romans eventually took over most of the inhabited world. It was larger and more ruthless and brutal than the previous kingdoms.

What phrases in v.23 told Daniel that this fourth kingdom would eventually take over all of the surrounding land? _____

What phrases in v.23 told Daniel that this fourth kingdom would be more ruthless than the previous kingdoms? _____

205. The angel told Daniel that the Roman Empire would be broken up into individual countries, which are referred to as ten horns. From these countries came up rulers called Popes. They taught people things about God that were not true. What does v.25 say that they did to the saints of the most High? _____

206. Verse 25 tells us that the Popes would persecute the saints for 1,260 years. If that persecution started in the year 800AD when will it stop? _____

207. Verses 26-27 tell us that at the end of the 1260 years the Popes will lose their power. Their kingdom, and every other kingdom in the world will be replaced by the Kingdom of God. Who will rule over that kingdom with Jesus Christ?

208. How long will that kingdom last? _____

DANIEL 8



Read Daniel 8

In Daniel 8, the language the book is written in changes back to Hebrew. This makes sense, because this chapter records Daniel's vision of these same empires, but it focuses on what these same empires have to do with Israel, and God's people, rather than just what's happening in the world. So it's fitting that it's written in their language. Chapter 8 is another vision that God uses to show people what He was going to do before he did it. In this chapter we learn about a ram; the Medo-Persian Empire, and a goat; the Greek Empire. The Ram and the Goat go to war, and the goat wins the battle with the help of their great king, Alexander the Great. Alexander the Great is called a great horn of the goat. He was a brilliant warrior who went on to conquer many other countries before dying while he was still a young man. After his death, four other horns grew up, and out of one of them came a little horn which went on to become the Roman Empire. In many different forms the Roman Empire lasted for over 2000 years and will, in the end, be destroyed by Jesus Christ.

209. How long after chapter 7 does chapter 8 take place? (cp. 7:1 & 8:1) _____

210. Where was Daniel when he saw this vision? _____

211. In his vision, where was he? _____

212. In his vision, Daniel saw a ram with two horns, yet both of the ram's horns were not the same. What two details did he mention about one of the horns? _____

213. Rams have large horns that are mainly used for attacking and fighting. They jump and push at their prey. In what three directions did the ram in Daniel's vision push? _____

214. The ram became great, and no one could beat him. But then Daniel saw a goat coming from the west. Daniel saw that the goat didn't even touch the ground as he came. Have you ever seen an animal run so fast that their legs just look like a blur? It looks as though they're not even touching the ground! This is what Daniel saw. This empire took over so quickly it was like they didn't even touch the ground. What other detail are we given about this goat in v.5?



215. Explain what Daniel saw the goat do to the ram. _____



216. What happened to the goat once it became very great and strong? _____

217. When this goat's horn was broken off, four horns replaced it. What grew out of one of those four horns? _____

218. Daniel really wanted to learn more about all of this. We are told he heard a voice asking an angel to explain it to him. Which angel came and helped Daniel understand the vision? _____



219. The angel described in a bit more detail what these represented. What did the angel say these represented?

the ram that had two horns → _____

the rough goat → _____

the great horn between the eyes of the goat → _____

the four horns that stood up → _____

220. The angel described the king that came up next as a king of fierce countenance, and then described all of the things that this king would do against the people of God, and against the Prince of princes. This is telling us what the Romans would do. (It was the Romans who put Jesus, the Prince of princes to death!) In v.26 the angel told Daniel that this prophecy would take a long time to come to pass. How did this make Daniel feel? _____

221. Use the information given in this workbook and Daniel chapter 8 to match the following prophecies (blue & underlined) with how they were fulfilled (*green & italics*).

The first one is done for you.

- v.3 - a ram which had two horns → kings of Media and Persia
- v.5 - he goat → _____
- v.5 - notable horn → _____
- v.7 - he cast him down to the ground → _____
- v.8 - the great horn was broken → _____
- v.9 - a little horn which waxed exceeding great → _____
- v25. - he shall stand against the Prince of princes; but he shall be broken without hand → _____


- *the Roman Empire became great*
- *the King of Greece*
- *in our day a king will stand up against Christ; but he will be defeated by Christ*
- ~~*kings of Media and Persia*~~
- *the King of Greece defeated the Medo-Persian empire*
- *the first king (Alexander the Great)*
- *the King of Greece (Alexander the Great) died*

222. When you are done ask a parent or someone from your ecclesia to check them over. **Then, when you are sure they are right**, mark them in the margin of your Bible.

In your Bible, underline the part of the verse shown in blue above, and write the phrase that tells its fulfillment next to the part of the verse you underlined.

Like this! →

underline this in v. 3	write this in the margin
³ Then I lifted up mine eyes, and saw, and, behold, there stood before the river <u>a ram which had two horns</u> : and the two horns were high; but one was higher than the other, and the higher came up last.	- kings of Media and Persia



People in the world around us
look at all of the sin and crime
in the world and wonder
why God doesn't help.

The message of Daniel is that He will!

The book of Daniel assures us that God is aware of everything, and will **not allow** man's rule to continue for ever.

He will set up His kingdom at the perfect time, and the earth will be ruled as He intended.

**Man's days are numbered,
a time limit has been set
and the end is inevitable.**

We have learned a lot from Daniel as we've taken our journey through his prophecies and the dramatic events in his life.

**All of the earth WILL be filled
with the Glory of Yahweh.**

CONGRATULATIONS! YOU'RE ALMOST DONE WITH YOUR WORKBOOK!

223. Turn back to the first page in this workbook. Look through **all** of the questions and carefully make sure you have completed **every** question, and that every question is completed to the **BEST** of your ability. Once you have done that, **sign your name** here.

X _____

224. Give this completed workbook to a parent. Have them look at your workbook to certify its completion, then have **a parent sign here** indicating that they are satisfied with your work.

X _____

225. If you haven't already, now is the time to decide on a **project** to complete (see intro page 'e'). Projects must be completed before camp, and brought to camp. It will be shared with your group and your class, and displayed in the main hall.
Do your best work!

Have a **parent** sign the front cover, confirming that they have reviewed the entire **workbook** AND your **project**.

DON'T FORGET TO BRING TO CAMP:

This
Completed
Workbook

Your Bible,
with the Bible
Marking from
this Workbook
completed.

Your
Intermediate
Project