

HEZEKIAH



"He brought the shadow ten degrees backward."—*2 Kings xx. 11.*

Preparation Workbook for JUNIORS

Manitoulin Youth Camp 2012

YOUTH CAMP 2012 - JUNIOR WORKBOOK - Introduction and Instructions

Welcome to being a Junior Camper at Youth Camp! This may be your first time as a camper at Youth Camp - how exciting! Or, you may have been there last year and now you know all about being a camper!

We have an exciting opportunity to study the life of Hezekiah. We recommend that you read through the chapters with your family as you begin your workbook to get familiar with the life of Hezekiah.

There are 3 parts to your pre-camp assignment. We recommend that you get started as soon as possible - don't put it off to start 'later'!

Part A - The Workbook

The workbook is written 'chronologically', which means the order in which the events happened. You'll have to look carefully at what section of verses the questions come from! Read the verses over before you begin the questions for each section. This will give you the overall picture.

There are three types of questions you will come across in this workbook. Most are the first type of questions - straightforward questions requiring answers that can be found within the verses indicated. These are "fact questions". The King James Version has been used as the basis for these questions and quotations, but please feel free to use whichever version you are most comfortable with.

The second type is labelled with the "TQ" symbol, which stands for "thought question" (or some like to call them 'tough questions!'). These are designed to make you think about the answer, so don't expect to find the answer in a specific verse. Some of these questions ask you to reflect on other lessons you have learned. If you try really hard and still cannot figure out a good response to one of these "thought questions", then ask your Mom or Dad for some help. Actually, it's OK to ask them for help at any time. Do not be surprised if you can think of more than one answer for a "thought question" - that's just how they are! Don't worry about whether it's the 'correct' answer, simply write down what you think the best answer is.

The third type is labelled as a \approx DIARY ENTRY. Here you are to imagine yourself as the character indicated, writing a diary or journal entry. This is kind of like a "creative writing" assignment in school.

You will be required to look up certain names and words to find out their meaning. The Strong's number has been provided to make it easier for you to look up the definition. There are some maps in the 'Appendix' at the back of the workbook that you will need to refer to for some of the questions, so that you understand the geography.

Part B - Special Project

You will present this project in a 5 minute presentation to your class during Youth Camp. (See the next page for instructions.)

Part C - Minute Meditation

This can be completed once you receive your Youth Camp Program Booklet in June. The chapters will be divided into 4 sections and each camp group will be assigned to one of those sections of verses. You will select 1 verse from your section on which to base your minute meditation. Remember it's not meant to be too long!

Special Project Instructions

Here are some project ideas to choose from. When thinking about your class preparation, it is best to pick one small idea and do it well, rather than trying to fit too much information into your 5 minute presentation.

1. Research and create Hezekiah's family tree.
2. Make a map of the significant places mentioned in the study of Hezekiah. Be sure to include Israel & Judah and important cities in those kingdoms; Assyria & Babylon.
3. A timeline of the life of Hezekiah. Be sure to include the important events in his life.
4. A character study. There are interesting characters in the life of Hezekiah, some of which may be new to you. Do a character study on one of the following people:
> Hezekiah > Isaiah > Priests & Levites > Sennacherib > Rabshakeh
5. Research the Temple that existed in the time of Hezekiah, which had been built by Solomon. Draw a diagram or create a model of Solomon's Temple.
6. Hezekiah is a wonderful example of prayer. Research Hezekiah's prayers. Find verses in the Bible that teach us how to pray. What can lessons can you learn from Hezekiah about prayer in your life.
7. Draw a detailed picture or make a model of one of the events in Hezekiah's life.
8. Research the instruments that were used to worship God at that time - they are listed in II Chronicles 29:25,26. Provide a written report on those instruments, or research and create one of those instruments.
9. Research and create a sundial. Perhaps you could use it on your campsite and you could teach your camp group how to tell time with it!
8. Create a fun game based on Hezekiah's life. Be sure to include Bible verses and interesting facts from the life of Hezekiah.
9. Write a skit based on one part of Hezekiah's life. Find a few friends to help you read the skit and act it out in front of the class.
10. Project of your choice. Please contact Uncle Doug Jackson to have your idea approved.

Note: There are some pages at the back called "Appendix" - you may find some useful information there for your special project.

If you have any questions about the workbook, or any of the assignments, please don't hesitate to call or send a note to: Uncle Doug Jackson - 905 607 0016, dcjackson@bell.net

May God bless your studies. We'll look forward to seeing you at Camp, God willing!

II Kings 18:1-3: Introduction to Hezekiah

v. 1 Who was the king of Israel at this time? _____ **remember this for later!*

In the 3rd year of Hoshea being king in **Israel**, who became the king of **Judah**? _____

Look up the name Hezekiah to find out what it means. Strong's Hebrew #2396

Who was Hezekiah's father? _____ Find out the meaning of his father's name.

Strong's Hebrew #0271 _____

MAP WORK: *Many years before Hezekiah reigned, at the time of Rehoboam & Jeroboam, the land of Israel was divided into 2 ruling Kingdoms. Look at the back of the workbook on page 31 to see the map of Israel & Judah, and use the information on that page to answer the next few questions:*

Was the kingdom of Judah in the north or the south? Circle the right answer: North South

How many tribes were in Judah? _____ How many tribes were in Israel? _____

What was the capital city of Judah, where the king reigned from? _____

On the map in Appendix A, page 31, find Jerusalem and underline it with a coloured pencil/pen.

This will be important information to understand, which relates to questions later in the workbook!

v.2 ****BIBLE MATH****

How old was Hezekiah when he began to reign? _____ years old

How many years did he reign? + _____ years

How old was Hezekiah when he died?? Total _____ years old

Who was his mother? _____ Find out the meaning of his mother's name.

Strong's Hebrew #021 _____

Who was his grandfather? (i.e. Abi's father) _____ Find out the meaning of his

grandfather's name. Strong's Hebrew #2148 _____

TQ: *The meanings of names are important in the Bible! Based on the meanings of names that you have looked up, what do these meanings tell you about Hezekiah's family?*

v.3 Fill in the blanks: "Hezekiah did that which was _____ in the sight of the _____"

Was David Hezekiah's father? _____

*** this verse is saying that Hezekiah followed God like his great, great, great...grandfather David***

II Chronicles 29:1: Hezekiah's Family

v.1 Which of Hezekiah's family is not mentioned here, that was mentioned in II Kings 18?

_____ Why do you think he isn't mentioned? _____



II Chronicles 29:3-11: Hezekiah Tells The Levites To Clean Up The Temple

Hezekiah gets off to an excellent start as the King of Judah as we'll see in the next few questions!

v.3 What year and month of his reign is this chapter describing? _____ year _____ month

TQ: What building is 'the house of the LORD'? _____

What does Hezekiah do to the doors of house of the LORD?

1. _____ 2. _____

v.4 Who does Hezekiah gather together and speak to in the next 7 verses?

_____ and _____

Which street does he gather them together on? _____

v.5 The word 'sanctify' comes up many times! Keep an eye open for it! Look up its meaning.

Strong's #6942 _____

What 2 things did Hezekiah tell the people to sanctify (cleanse)?

1. _____ 2. _____

v.6 Their fathers followed God. True or False Circle the correct answer.

v.7 What did Hezekiah say their fathers had done wrong to the house of the LORD, the

Temple? Circle the correct answers:

Killed people

Shut up the doors of the porch

Spoke evil words

Put out the lamps

Have not burnt incense

Offered sick animals

Have not offered burnt offerings

v.8 God was angry with Judah & Jerusalem. True or False Circle the correct answer.

v.9 This verse describes how God punished the nation of Judah for these sins:

Our fathers have fallen by the _____ .

Our sons, daughters & wives are in _____ .

v.10 Fill in the blanks: "Now it is in mine heart to make a _____ with the LORD

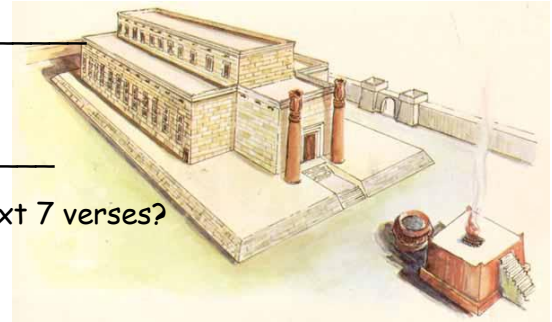
God of Israel, that his fierce _____ may turn away from us."

v.11 What 4 things were the sons of God (i.e. the Levites & priests) chosen to do?

1. _____ before Him 2. _____ Him

3. _____ unto Him 4. Burn _____ .

What is incense? Look it up in a Bible dictionary. Give a simple definition. _____



HEZEKIAH CLEANSSES THE TEMPLE

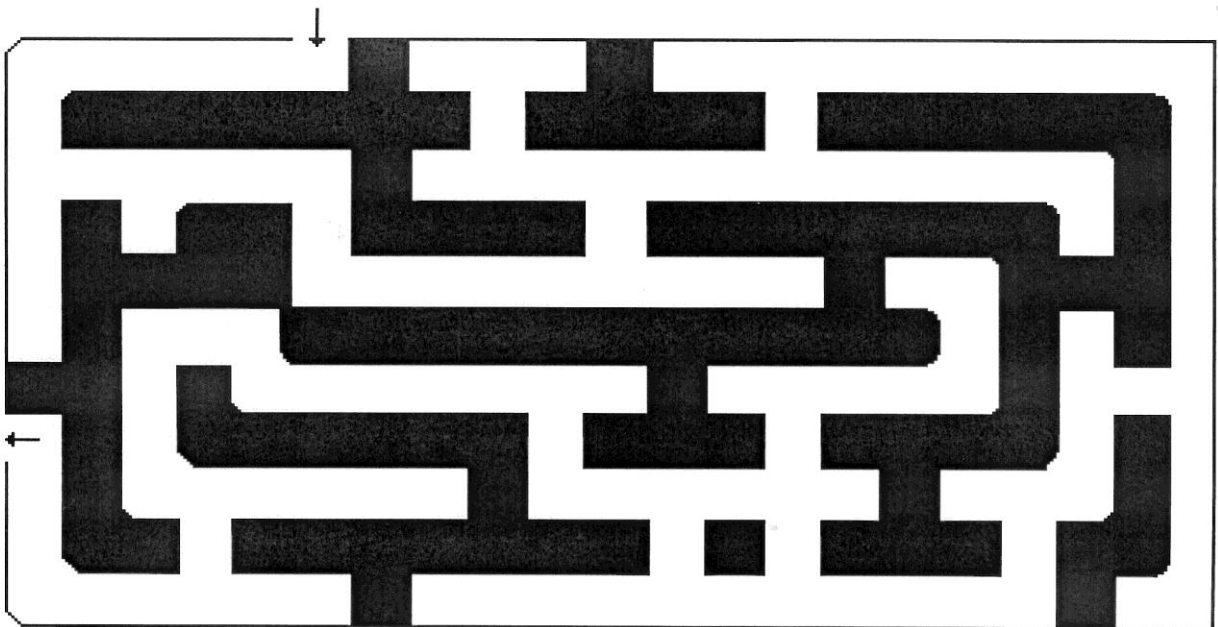
(2 CHRONICLES 29:3-19)

I E T N E M D N A M M O C M C
M Q S F R A R T K G Y Y H T O
J T T G R U B K N V Z A Q G Z
C T W G K Y I D G A I B Q J D
W C D A U E R F E K N P F O O
G L E Z P U D Q E R R E E X O
G E I I B D A Z C S I B V F R
V A F B S K E N E E Q A G O S
B N I N Q H M T B A V N P O C
I S T T V J I I B B I N Z E M
H E C S Y V D G V K E Y H F R
F B N Y E Y I J T E M P L E J
D G A L E S T S E I R P F V A
L S S T L L R L W R A T H E P
Y I J G P Y G D K D R O L H N

CLEANSE
COMMANDMENT
COVENANT
DOORS
HEZEKIAH

KING
LEVITES
LORD
PRIESTS
REPAIRED

RUBBISH
SANCTIFIED
TEMPLE
WRATH



II Chronicles 29:12-30: The Levites Clean The Temple, As Hezekiah Commanded

v.12 Who 'arose' to do the work? _____ Their names are listed in verses 12-14.

v.15 What did the Levites do to themselves before they came to cleanse the house of the LORD? _____ themselves.

v.16 Where did the priests start to clean the temple? the _____ part

Where did the priests take the unclean things that they found in the temple?

v.17 ****BIBLE MATH****

How long did it take the priests to sanctify/clean the house of the LORD? _____ days

How long did it take the priests to sanctify/clean the porch of the LORD? _____ days

How long did they clean for altogether? TOTAL: _____ days

v.18 Specifically what did the Levites tell Hezekiah that they had cleaned in the temple?

1. The _____ of burnt offering and all the _____

2. The _____ table and all the _____

v.19 Who had cast away the vessels of the temple during his reign? King _____

*How was he related to Hezekiah? Remember from earlier in your book! _____

v.20 Did Hezekiah get up late and then go to the house of the LORD? YES or NO

Who did Hezekiah gather to take with him? the _____ of the _____

v.21 ****BIBLE MATH**** How many animals did they bring for offerings to the LORD?

_____ bullocks + _____ rams + _____ lambs + _____ he (male) goats = _____ animals

v.22 After they had killed the bullocks, rams & lambs where did they sprinkle the blood?

On the _____

v.23 What animal did the priests lay their hands on? _____

v.24 Who did the priests make atonement for? _____

v.25 What instruments did the Levites have in the Temple?

1. _____ 2. _____ 3. _____

v.26 What instrument did the priests have? _____

v.27 When the burnt offering began to be offered on

the altar, what began? "the _____ of the _____"



II Chronicles 29:12-30: The Levites Clean The Temple, As Hezekiah Commanded (cont'd)

v.28 Fill in the blanks: "And all the congregation _____, and singers _____, and the _____ sounded: and all this continued until the _____ offering was finished." *This would have been beautiful music!*

v.29 When the offering was finished what did the king and everyone else do?

1. _____ themselves 2. _____

v.30 Whose words did they use to sing praise to the LORD?

1. _____ 2. _____ *This is like us singing songs written by Christadelphians

TQ: How does it make you feel when you sing praises to God? _____

II Chronicles 30:1-12: Hezekiah Invites Israel & Judah to Celebrate the Feast of Passover

v.1 Who did Hezekiah write letters to? 1. _____ and 2. _____

3. _____ and 4. _____ *notice that he invited tribes other than Judah where he reigned. What feast did he invite them to keep in Jerusalem? _____

TQ: Where did Israel keep the feast of the Passover for the very first time?

_____ Hint: think of where Israel was when the angel of death 'passed over'.



v.2 What month was it? _____ month

v.3 Usually the Passover was held in the 1st month. Why could they not keep the Passover in the 1st month? Circle the 2 correct answers:

They forgot

The priests had not sanctified themselves

The people had not gathered themselves together

They were too tired

v.5 They had not kept the Passover for a long time. TRUE or FALSE

v.6 Who delivered the letters? the _____

In the next few verses Hezekiah is pointing out that their relatives who came before them made some bad choices and did not serve God properly, and encourages them to serve God properly.

v.7 Their fathers and brethren obeyed the LORD God. TRUE or FALSE

v.8 Find out the meaning of the word 'stiffnecked'. Strong's #7185 _____

TQ: Can you be 'stiffnecked' sometimes?! YES or NO How can you try not to be like that?

II Chronicles 30:1-12: Hezekiah Invites Israel & Judah to Celebrate the Feast of Passover

v.9 How does Hezekiah describe God? _____ and _____

v.10 How did the people of Ephraim & Manasseh react to the posts delivering the letters?

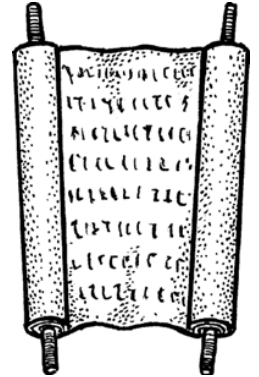
They _____ them to _____, and _____ them. *How sad!*

v.11 How did parts of Asher, Manasseh & Zebulun react to the letters?

_____ themselves and came to _____.

v.12 Did Judah do what the king commanded them? YES or NO

Who gave them 'one heart' so they would respond this way? _____



CRYPTOGRAM

Directions:

This puzzle is called a Cryptogram. At the top there is a KEY that lists all the letters from A thru Z with a box below. Each of the letters has a corresponding number.

Each of the blanks has a number underneath it. Fill in the letters that correspond to the numbers below the blanks to solve the phrase.

Solve the cryptogram to discover Hezekiah's prayer at the feast of the Passover.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
22	20	8	19	15	24	16	26	9	1	10	11	25	12	13	23	5	4	3	21	18	14	2	17	7	6

21 26 15 16 13 13 19 11 13 4 19 23 22 4 19 13 12 15 14 15 4 7

13 12 15 21 26 22 21 23 4 15 23 22 4 15 21 26 26 9 3

26 15 22 4 21 21 13 3 15 15 10 16 13 19

II Chronicles 30:13-27: The Feast of Passover Celebrated in Jerusalem

v.13 There were only a few people who celebrated the Feast. TRUE or FALSE

v.14 What did they take away from Jerusalem? _____

Where did they throw them? _____

v.15 What day did they kill the Passover lamb? _____ day of the _____ month

v.16 What did the priests sprinkle? _____

v.17 Who did the Levites have to kill the animals for? _____

v.18 How many tribes did not cleanse themselves before eating of the Passover? _____

v.18 & 19 Fill in the blanks: "...The good LORD _____ every one that prepareth his _____ to seek _____, the LORD God of his fathers, though he be not _____ according to the purification of the sanctuary."

v.20 Did the LORD listen to Hezekiah's prayer and heal the people? YES or NO

v.21 How many days did they celebrate the feast of unleavened bread? _____

v.22 What 3 things did they do throughout the feast? 1. _____

2. offered _____ 3. made _____ to God

v.23 ****BIBLE MATH**** How long was the feast?

How many days did they set out to keep the feast? (v.21) _____ days

How many days did they decide to add on & keep celebrating (v.23) _____ days

Total number of days the feast lasted: _____ days



v.24 ****BIBLE MATH**** Add up the number of animals that were given to the people to offer:

bullocks Hezekiah gave: _____

sheep Hezekiah gave: _____

bullocks the priests gave: _____

sheep the priests gave: _____

TOTAL # animals: _____



That's a lot of animals!

II Chronicles 30:13-27: The Feast of Passover Celebrated in Jerusalem (continued)

v.25 Who were all the people that rejoiced together?

- 1. the _____ of Judah 2. _____
- 3. _____ 4. the congregation that came out of _____
- 5. the _____ that came out of Israel & that dwelt in Judah

v.26 There hadn't been such joy in Jerusalem since the time of who? _____

v.27 Who did the priests bless? _____

Where did their prayer rise to? _____

What a joyous time that feast would have been!

DIARY ENTRY: Imagine you are Hezekiah. Write a diary entry about how exciting and joyous it was to celebrate the Passover and worship God with so many people!

II Kings 17:1-6: Hoshea, King of Israel, Taken Captive By The Assyrians

v.1 Who was Ahaz? Think back to the beginning of your study! _____

Who was the king over Israel when Ahaz was king of Judah? _____

What city did the king of Israel reign from? _____ Find & underline that city on the map on p.31

v.3 Who came up against Israel? _____ king of _____

v.4 Where did the king of Assyria put Hoshea the king of Israel? _____

v.5 How long did the king of Assyria besiege/fight Samaria? _____

**Remember back to the first questions you answered...Hezekiah became the king of Judah in the 3rd year of Hoshea's reign. So, not long after Hezekiah came to the throne in Judah, north of him in Israel, Shalmaneser took Hoshea captive. Then Assyria continued to attack Israel.*

v.6 "In the _____ year of Hoshea the king of

_____ took Samaria, and

carried _____ away into

_____" * Look at the map on page 33, Appendix C, to see how far Israel was taken captive to Assyria.

Trace the lines on that map from Samaria to Assyria - look carefully to get the right line!



HEZEKIAH RESTORES TEMPLE WORSHIP

Colour the picture.



“And Hezekiah commanded to offer the burnt offering upon the altar.
And when the burnt offering began, the song of the LORD began also
with the trumpets, and with the instruments ordained by David king of Israel.”

2 CHRONICLES 29:27

“And the consecrated things were six hundred oxen and three thousand sheep.”

2 CHRONICLES 29:33

II Kings 17:7-18: The Sins of Israel & Judah

v.7-12 There is a big list of all the things that the children of Israel did in sinning against God. This is why God sent Israel into captivity. Find all the reasons in these verses:

1. the children of Israel had _____ against the LORD their _____
2. feared other _____
3. walked in the _____ of the heathen
4. did _____ those things which were not _____ against the LORD
5. built them _____ places in all their cities
6. set them up _____ and _____ in every high hill & every green tree
7. burnt _____ in the _____ places
8. did as the _____ whom the LORD carried away before them
9. wrought (did) _____ things to provoke the LORD to _____
10. served _____ *This is a long list!*

v.13 God warned Israel & Judah and gave them a chance to change their ways. Fill in the blanks: "Yet the LORD testified against _____ and against _____, by all the _____, and by all the seers, saying, _____ ye from your _____ ways, and keep my _____ and my _____, according to all the _____ which I commanded your fathers, and which I sent to you by my servants the prophets."

v.14 They listened to the message of the prophets and believed in God. TRUE or FALSE
In the next few verses, sadly there is a long list of all the things that the people of Israel and Judah did wrong, that made God very angry.

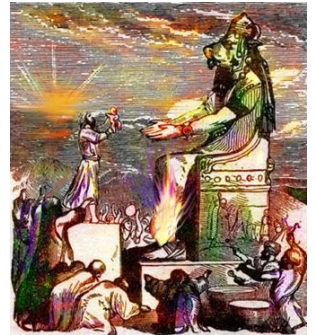
v.15 Who did the children of Israel go after, instead of following God?

v.16 What did the children of Israel make to worship?

1. molten _____
2. two _____
3. a _____

What and who did Israel worship?

all the _____ of _____ (this means the sun, moon & stars)
and served _____



v.17 What did they do to their children? _____

v.18 Which tribe remained in the land? _____

II Kings 18:4-8: Hezekiah's Removes Idols From Judah

v.4 What did Hezekiah remove? _____

What did he brake? _____ What did he cut down? _____

What did he brake in pieces? _____



TQ: All of these blanks are describing one general thing that Hezekiah was getting rid of in Israel - what was it?? _____

v.5 Who did Hezekiah trust in? _____

v.6 Fill in the blanks: "For he clave to the _____ and departed not from following him, but kept his _____ which the LORD commanded _____."

v.7 The LORD was with Hezekiah. True or False

Who did Hezekiah rebel against and not serve The _____ of _____.

v.8 Which nation did he smite? _____

TQ: Who else can you think of in the Bible who fought against the Philistines?

II Chronicles 31:1-21: Hezekiah Restores Proper Worship In The Temple

v.1 Read verse 1 carefully - notice what's interesting about who cleaned out the land of Judah!

Who cleaned out the land of Judah before returning to their own cities? _____

What did they brake in pieces? _____ What did they cut down? _____

What did they throw down? _____ and _____

v.2 When it says that Hezekiah appointed 'courses' of priests & Levites, it means that he set up a rotation of when they would come to the Temple and serve. When they performed their

service what jobs did they do in the temple? 1. _____ offerings

2. _____ offering 3. to _____

4. to give _____ 5. to _____ in the gates of the tents

v.3 When did the king have to offer burnt offerings,

according to the law of the LORD? 1. _____

2. _____ 3. _____

4. new _____ 5. set _____



II Chronicles 31:1-21: Hezekiah Restores Proper Worship In The Temple (continued)

v.4 *The people had to provide for the priests and Levites because the job of the priests was to teach the people and serve in the Temple so they didn't have time to have 'jobs' that could provide for themselves & their families. The people providing for the priests is called 'tithing'.*

v.5 Once they were asked to, what did Israel bring in abundance (generously) for the priests?

1. firstfruits of _____ 2. _____ 3. _____

4. _____ 5. all the increase of the _____

v.6 What did the people who lived in the cities of Judah bring as tithes?

1. _____ 2. _____ 3. holy _____ "...and laid them by _____"

v.7 What month did they begin to lay the things in heaps? _____ month

What month did they finish the heaps? _____ month *How many months was that?* _____

v.8 *Hezekiah was so pleased with their generosity!* Who did Hezekiah and the priests bless

when they saw the heaps? 1. _____ and 2. _____

v.10 Who did Hezekiah question about the heaps? _____ a chief priest

When the people were asked to bring in food for the priest and Levites they brought in so much that the priests had plenty to eat and there were all these heaps of leftovers!

v.11 Where did Hezekiah command the priest to prepare to store the heaps of leftovers?

_____ in the _____ of the LORD

v. 12 Who were the 2 brothers who were the rulers over the tithes?

_____ and _____

v.13 How many men did Hezekiah & Azariah command to help Coniah & Shimei? _____

v.14 Who was over the freewill offerings? _____ the son of Imnah

That means that Kore gave to the priests the food and holy things that were brought as tithes.

What was Kore's other job? _____ What is a porter? _____

Where do we have freewill offerings (i.e. collections) and porters today?

v.15 How many men helped Kore with giving tithes to the priests? _____

v.16 From what age were the males counted in the genealogy? _____ years

v.17 From what age were the Levites counted in the genealogy of priests? _____ years

v.18 Who else in the Levites families were counted in the genealogy? Circle the correct answers:

uncles little ones fathers wives sons mothers daughters



II Chronicles 31:1-21: Hezekiah Restores Proper Worship In The Temple (continued)

v.19 Who were the priests the sons (descendants) of from many years before? _____

v.20 & 21 Fill in the blanks: "And thus did Hezekiah throughout all _____, and wrought that which was _____ and _____ and _____ before the LORD his God. And in every work that he began in the _____ of the house of God, and in the _____, and in the commandments, to _____ his God, he did it with all his _____, and prospered."



God is pleased with us when we serve him.

Colour in the boxes that tell us what God would be pleased to see us do.

Say 'please'
and 'thank you'

Going to places
we have been
told not to

Say 'sorry' when
we do
something
wrong

Not doing as
we are told

Being unkind to
our school
friends

Remember to
pray to God

Write in the boxes what else God would be pleased to see us do.

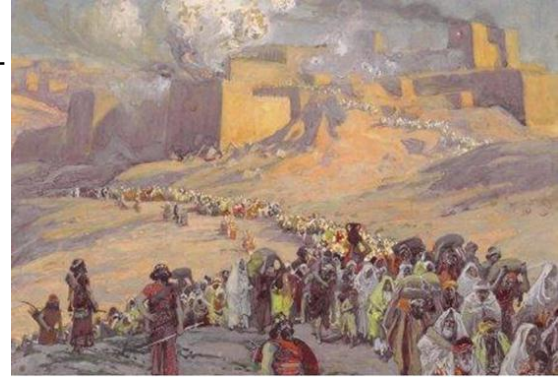
II Kings 18:9-12: Shalmaneser Takes Over 10 Northern Tribes of Israel

v.9 Remember from earlier in the study....who was the king of Israel when Hezekiah was king of Judah? _____

Who came to Samaria to fight against Hoshea king of Israel?
_____ king of _____

v.10 How long did it take Shalmaneser to win the battle and take over Samaria? ____ years

What year of Hezekiah's reign did this happen?



v.11 Where did Shalmaneser carry away Israel to? _____

v.12 Israel being taken captive was a punishment by God because Israel did not obey God.

TRUE or FALSE

II Kings 18:13-16: Sennacherib, King of Assyria, Comes to Invade Hezekiah

v.13 *There is a new king in Assyria now - it is no longer Shalmaneser who took Israel captive.*

Who is the king of Assyria now? _____

Which cities of Judah did the king of Assyria take from Hezekiah? _____

v.14 King Hezekiah wanted to make peace with Sennacherib. Hezekiah offered to give Sennacherib whatever he wanted. What did Sennacherib demand of Hezekiah?

_____ talents of _____ and _____ talents of _____

v.15 Where did Hezekiah get the silver from?

1. in the _____ of the LORD

2. in the _____ of the _____ house

v.16 Where did Hezekiah get the gold from?

" _____ of the _____ of the LORD

and from the _____ "



TQ: Do you think Hezekiah should have given Sennacherib silver and gold from the temple of the LORD? Why or why not? _____

II Kings 18:17-27: Rabshakeh Comes With a Message from Sennacherib

v.17 Who did Sennacherib send, with a big army, to speak to Hezekiah?

1. _____ 2. _____ 3. _____

Where did these men stand?

"by the _____ of the upper _____"

Look in the back of your workbook in Appendix D for a picture of this pool.

v.18 Who did Hezekiah send out to speak to Sennacherib's men?

1. _____ 2. _____ 3. _____

v. 19-20 Rabshakeh's question from Sennacherib to Hezekiah is, "Who do you trust in?"

TQ: Who should we trust in and why? _____

v.21 Who does Rabshakeh make fun of, saying he is like a broken staff?

_____ king of _____

Rabshakeh is telling Hezekiah that the king of Egypt can't help him fight against Assyria

v.22 Who else does Rabshakeh say cannot help Hezekiah fight battles? _____

Rabshakeh makes fun of how Hezekiah has taught the people of Judah to correctly worship

God. TQ: What should we do if someone makes fun of how we worship God?

v.23 What does Rabshakeh promise to give Hezekiah if Hezekiah gives 'pledges', or makes an agreement, with Sennacherib? _____

v.25 *Rabshakeh says that the LORD told him to come and destroy Judah.* Do you think this is true - would God tell Rabshakeh to do that? YES or NO

v.26 What language did Hezekiah's men want Rabshakeh to speak to them in, rather than in Hebrew? _____

v.27 *Rabshakeh refused to speak to them in Syrian because they wanted all of the people who were listening to understand his message, and many of the people of Judah would only understand Hebrew. Rabshakeh wanted the people of Judah to hear him because he was trying to scare them into following him, not Hezekiah.*



II Kings 18:28-36: Rabshakeh Challenges The People Of Judah

v.28 What language does Rabshakeh speak his message in? _____

v.29 *Rabshakeh is telling the people of Judah that their king, Hezekiah, will not be able to save them from Sennacherib, king of Assyria.* TRUE or FALSE

v.30 Who does Rabshakeh tell the people not to trust in? _____

v.31 Who does Rabshakeh tell the people not to hearken, or listen, to? _____
Rabshakeh promises the people of Judah a better life if they make an agreement with the king of _____ .

v.32 What does Rabshakeh promise the people of Judah if they go to the land of Assyria?

"...a land of _____ and _____ , a land of _____ and _____ , a land of _____ and of _____ , that ye may _____ , and not _____"

v.33-35 *Rabshakeh says that NO gods have been able to save their lands from the king of Assyria.* Do you think God could save Judah from Assyria, if God wanted to? YES or NO

v.36 Did the people of Judah answer Rabshakeh back? YES or NO

Who told the people not to answer Rabshakeh? King _____

TQ: *Have you ever been in a situation where someone makes you mad by something they say to you? _____ It takes a lot of self-control not to answer back! Why is it wise sometimes to just keep quiet in those situations ? _____*

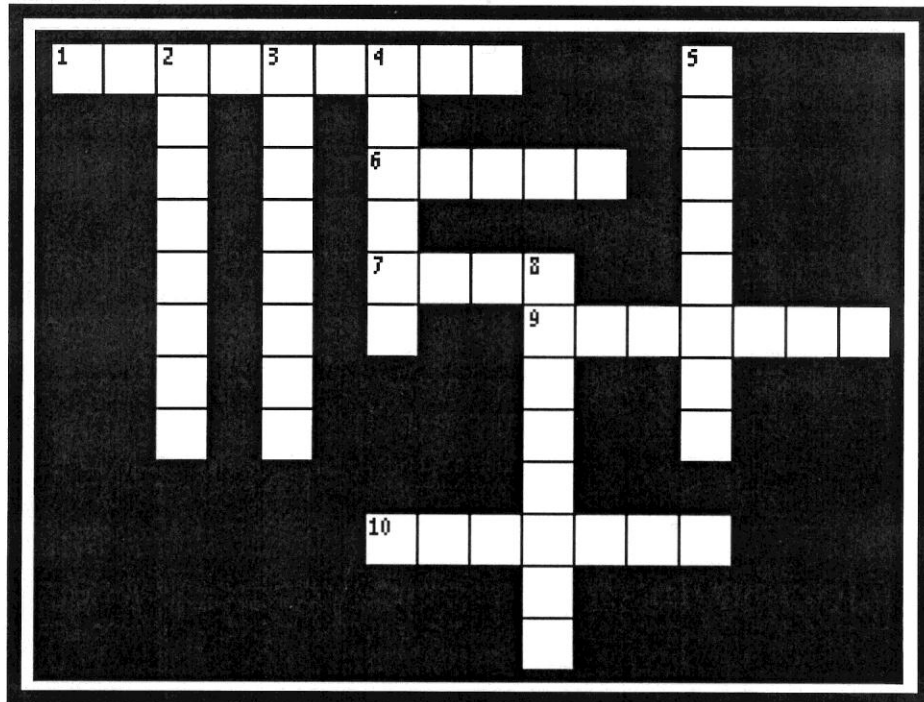
v.37 What did Eliakim, Shebna and Joah do to their clothes? _____

What do you think this tells us about how those 3 men felt? _____

DIARY ENTRY: Imagine you are Hezekiah. Write a diary entry about how scared you are by Rabshakeh's threatening messages, and the threat of Sennacherib's powerful Assyrian army.

HEZEKIAH RESTORES TEMPLE WORSHIP

(2 CHRONICLES 29:20-36)



- 3 DOWN "King _____ rose early, gathered the rulers of the city, and went up to the house of the LORD." **2 CHRONICLES 29:20**
- 6 ACROSS "Then he commanded the priests, the sons of Aaron, to offer them on the _____ of the LORD." **2 CHRONICLES 29:21**
- 9 ACROSS "Then he stationed the _____ in the house of the LORD with cymbals, with stringed instruments, and with harps." **2 CHRONICLES 29:25**
- 10 ACROSS "The Levites stood with the instruments of David, and the _____ with the trumpets." **2 CHRONICLES 29:26**
- 7 ACROSS "Then Hezekiah commanded them to offer the burnt offering on the altar. And when the burnt offering began, the _____ of the LORD also began, with the trumpets and with the instruments of David king of Israel." **2 CHRONICLES 29:27**
- 5 DOWN "So all the congregation worshiped, the singers sang, and the trumpeters sounded; all this continued until the burnt _____ was finished." **2 CHRONICLES 29:28**
- 1 ACROSS "And when they had finished offering, the king and all who were present with him bowed and _____." **2 CHRONICLES 29:29**
- 4 DOWN "Moreover King Hezekiah and the leaders commanded the Levites to sing _____ to the LORD with the words of David and of Asaph the seer." **2 CHRONICLES 29:30**
- 8 DOWN "So they sang praises with _____, and they bowed their heads and worshiped." **2 CHRONICLES 29:30**
- 2 DOWN "Hezekiah and all the people _____ that God had prepared the people, since the events took place so suddenly." **2 CHRONICLES 29:36**

II Kings 19:1-7: Hezekiah Calls To Isaiah, The Prophet, For Help

v.1 What did Hezekiah do when he heard what Rabshakeh had said?

1. _____ his _____
2. _____ himself with _____

Where did Hezekiah go? _____

v.2 Who did Hezekiah send Eliakim, Shebna and Joah to go and deliver a message to?

*look down in verse 5 so you recognize the name! _____ the _____

v.3 Fill in the blanks with how Hezekiah had described that day:

"..This _____ is a day of _____ , and of _____ , and _____...."

v.4 Who does Hezekiah say heard all the words of Rabshakeh? _____

TQ: We must always be careful about what we say. Who can always hear everything? _____

At the end of the verse, what does Hezekiah, through the 3 messengers, ask Isaiah to do?

"...lift up thy _____ for the _____ (people) that are left."

v.6 & 7 Isaiah gives the 3 servants of Hezekiah a very reassuring message from God. Fill in

the blanks: "Be not _____ of the words which thou hast _____ , with which the servants of the king of _____ have _____ me. Behold, I will send a _____ upon him, and he shall hear a _____ , and shall return to his own _____ ; and I will cause him to fall by the _____ in his own land."

II Kings 19:8-13: Sennacherib Writes Hezekiah A Letter

v.8 When Rabshakeh returned, who was Sennacherib, king of Assyria, fighting against now?

v.9 Who did the king of Assyria hear was coming to fight against him?

_____ king of _____



Who did the king of Assyria send his messengers to *again*? _____

v.10 - 13 *Sennacherib's message to Hezekiah is the same as before! Sennacherib tells*

Hezekiah again that the gods of the other nations have not been able to save them from the king of Assyria, so God will not be able to save Hezekiah.

TQ: Do you think that the true God is just like the gods of the other nations? _____

Explain your answer. _____

Can you think of another time in the Bible when there was a contest between a false God and the true God? _____

II Kings 9:14-19: Hezekiah Takes The Letter To The Temple & Prays To God

v.14 What does Hezekiah receive from Sennacherib, through the messengers? _____

Where does Hezekiah go? _____

Who does Hezekiah spread the letter before? _____

v.15 What does Hezekiah do? _____

v.16 What does Hezekiah ask God to do? "...bow down thine _____,

and _____ : open, LORD, thine _____ ,

and _____ : hear the _____ of Sennacherib, which hath sent him to reproach the living _____ ."

It's important for us to ASK God to hear our prayers when we pray to Him, the way that Hezekiah did.

v.18 Assyria had destroyed nations & lands, and cast their gods into the fire! What were those gods made of?

_____ and _____

v.19 What did Hezekiah ask God to do?

".... _____ thou us out of his (Sennacherib's) _____"

Why did Hezekiah want God to save Judah from Sennacherib?

"...that all the kingdoms of the _____ may know that thou art the _____ , even thou _____ ."



II Kings 19:20-34: God Delivers A Message Through The Prophet Isaiah

v.20 Who sends a message to Hezekiah? _____

Isaiah tells Hezekiah that God has NOT heard his prayer. TRUE or FALSE

v.21 How did Isaiah say that Judah reacted to Sennacherib, king of Assyria?

(hint: Judah is called in this verse the daughter of Zion and Jerusalem)

1. _____ thee

2. _____ thee to _____

3. shaken her _____ at thee

v. 22 Who had Sennacherib reproached (insulted) and blasphemed?

v.23 What had Sennacherib come with a 'multitude' of to fight? _____



II Kings 19:20-34: God Delivers A Message Through The Prophet Isaiah (continued)

In verse 23 & 24 Isaiah describes all the things that Sennacherib had done to the nations he had fought against.

v.25 Who had really planned, long ago, that Sennacherib would destroy those nations?

(Hint: you may want to read this verse in a more modern translation to get the answer.) _____

v.27 Who knew that Sennacherib 'raged' against Him? _____

v.28 What was God going to put into Sennacherib's nose? _____

Into Sennacherib's lips? _____

v.29 Who is Isaiah talking to now? _____

How many years will Judah have food that they have grown? _____

v.30 Fill in the blanks of what God promises to Judah: "*And the remnant that is escaped of the house of _____ shall yet again take root _____, and bear fruit _____.*"

v.31 Who will save a 'remnant'? _____

v.32 & 33 Who did God say would not come into the city of Jerusalem, or shoot an arrow there? _____

v.34 For who's sake would God defend and save the city of Jerusalem?

1. _____ 2. _____

II Kings 19:35-37: Assyrians Are Killed By An Angel

v.35 Who went into the camp of the Assyrians that night? _____

How many is a 'score' in the Bible? _____ (you will need to know this to figure out the answer to the next question) How many Assyrians were slain? _____

v.36 Where did Sennacherib go back to? _____

**This was where the king of Assyria ruled from. Find Nineveh on the map on p.33 & underline it.*

TQ: Can you think of someone later in Scripture who was sent to preach to Nineveh? _____

v.37 Where did Sennacherib go to worship when he returned to Nineveh?

The house of _____ his _____

Who slew Sennacherib with the sword? _____ and

_____ his _____

Who reigned after Sennacherib? _____ his _____

TQ: Had Isaiah prophesied that Sennacherib would die this way? YES or NO

Prove your answer - what verse was this in? _____

HEZEKIAH RESTORES TEMPLE WORSHIP

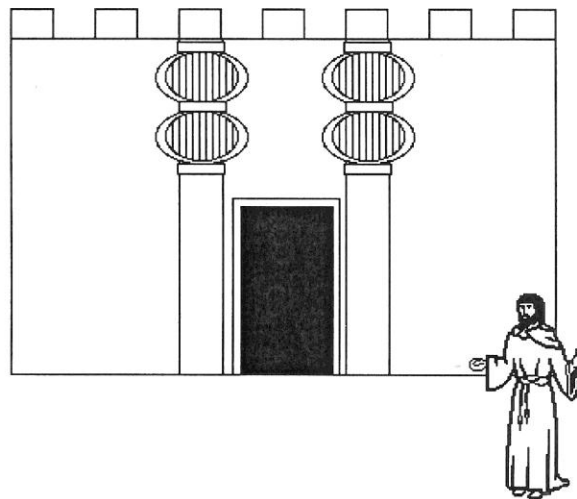
(2 CHRONICLES 29:20-36)

W O R S H I P D D M J W I F G
 S W N Y S R Q W Y G Y I B O H
 V H U C O T N T S O K H R E N
 Y C A H O D N G L A D N E S S
 K Y D I I N I E M V P J W P V
 W M L M K G G L M S G D G J S
 S B U L R E S R U U M U T J U
 T A E S E B Z G E P R O T F G
 S L L T F V S E N G G T W Y N
 E S P E Y E I A H I A L S T O
 I Z M P H H V T R T R T I N S
 R O E M A T U O E W P E I W I
 P A T U R L U A S S S O F O P
 L B F R P U A P E B O U U F N
 W U L T S W D A J H T I M U O

CONGREGATION
 CYMBALS
 GLADNESS
 HARPS
 HEZEKIAH

INSTRUMENTS
 LEVITES
 OFFERINGS
 PRIESTS

SONG
 TEMPLE
 TRUMPETS
 WORSHIP



II Kings 20:1-7: Hezekiah Becomes Sick, He Pleads To God

v.1 Hezekiah was sick.

What message did Isaiah have for Hezekiah?

"...Thus saith the LORD,

Set thine _____ in _____ ,

for thou shalt _____ , and not live."



v.2 What did Hezekiah do when he heard this news? _____

TQ: What can we do if we hear sad news? _____

✎ DIARY ENTRY: Imagine you are Hezekiah. Write a diary entry about how you felt when Isaiah told you that you would die from your sickness.

v.3 Fill in the blanks of Hezekiah's prayer: "I beseech thee, O _____ , remember now how I have _____ before thee in _____ and with a perfect _____ , and have done that which is _____ in thy sight. And Hezekiah _____ sore."

II Kings 20:1-7: Hezekiah Becomes Sick, He Pleads To God (continued)

v.4 *Before Isaiah had time to leave, God gives Isaiah another message for Hezekiah.*

v.5 Fill in the blanks with God's message: "Turn again, and tell Hezekiah the _____ of my people, Thus saith the _____, the God of _____ thy father, I have heard thy _____, I have seen thy _____: behold, I will _____ thee: on the third day thou shalt go up unto the _____ of the LORD. And I will add unto thy days _____; and I will deliver thee and this _____ out of the hand of the king of _____; and I will defend this city for mine own _____, and for my servant _____ sake."

v.7 What did Isaiah tell Hezekiah to put on his boil? _____

* *A boil is a large, red sore on your body.*



"He brought the shadow ten degrees backward."—2 Kings xx. 11.

II Kings 20:8-11: A Sign That Hezekiah Will Be Healed

v.8 What did Hezekiah ask for, to show that God would heal him? _____

v.9 Isaiah tells Hezekiah that God will move the sun in the sky so that the sundial (*that is what they used for a clock*) will go backwards or forwards 10 degrees. Hezekiah could choose! This would be like the sun moving forwards or backwards in the sky so that we had to move our clock 40 minutes earlier or 40 minutes later!

v.10 What did Hezekiah choose - moving the shadow of the sundial backwards or forwards?

v.11 Did God do as Hezekiah and Isaiah asked? YES or NO



Isaiah 38:9-20: Hezekiah Writes About His Illness & Recovery

We can learn more about the kings of Israel and Judah from the books of the prophets that prophesied at the time of the different kings. Turn to the book of the prophet Isaiah to see what Hezekiah wrote about his sickness and healing. In these verses Hezekiah is writing in 'similes', which means he is saying his sickness is 'like' different things. We might say, "I am sick as a dog", to describe how we feel - this is what Hezekiah is doing.

v.10 When he was sick, what did Hezekiah think would happen to him?


v.13 What did he think would happen to his bones?

v.14 What did he mourn as? _____ *Have you ever heard a 'mourning dove'? We have these birds here - see if you can find one near where you live in the spring, and listen to the sound it makes!*

v.17 What did God do to Hezekiah's sins?

v.19 Who can praise God? _____

v.20 What instruments did they use to sing Hezekiah's songs? _____

 **DIARY ENTRY:** Imagine you are Hezekiah. Write a diary entry about how you felt after being healed by God from your sickness, and having everyone singing and celebrating with you!

CRYPTOGRAM

Directions:

This puzzle is called a Cryptogram. At the top there is a KEY that lists all the letters from A thru Z with a box below. Each of the letters has a corresponding number.

Each of the blanks has a number underneath it. Fill in the letters that correspond to the numbers below the blanks to solve the phrase.

Solve the cryptogram to discover the message that God gave to Hezekiah through the prophet Isaiah.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
2	18	25	24	17	9	8	19	3	13	26	20	15	21	22	6	23	5	7	10	16	4	12	14	11	1

_____ , _____
 3 19 2 4 17 19 17 2 5 24 10 19 11 6 5 2 11 17 5 3

_____ .
 19 2 4 17 7 17 17 21 10 19 11 10 17 2 5 7

_____ :
 18 17 19 22 20 24 3 12 3 20 20 19 17 2 20 10 19 17 17

 22 21 10 19 17 10 19 3 5 24 24 2 11 10 19 22 16

 7 19 2 20 10 8 22 16 6 16 21 10 22 10 19 17 19 22 16 7 17

_____ .
 22 9 10 19 17 20 22 5 24

II Kings 20:12-13: Hezekiah's Foolishness

v.12 Who had heard that Hezekiah had been sick?

_____ king of _____

** On the map on page 33, Appendix C, find Babylon & underline it with a coloured pencil.*

What did he send to Hezekiah? _____ and a _____

v.13 When men came from Babylon to deliver the letters and a present to Hezekiah what did he show them? There are lots of things!

1. all the _____ of his _____ things

2. the _____ 3. the _____

4. the _____ 5. the precious _____

6. all the house of his _____

7. all that was found in his _____

TQ: *It seems like Hezekiah was 'showing off' what he had. Is it a good thing to 'show off'?*

Explain your answer. _____

II Kings 20:14-19: Isaiah Tells Hezekiah That Judah

Will Be Taken Captive By The Babylonians

v.14 Isaiah asks Hezekiah who came to visit him.

Where were the men from? _____



v.15 What had Hezekiah shown them? _____

v.16 *God has a message for Hezekiah...*

v.17 Who would take everything from Hezekiah's house? _____

v.18 Who would be taken captive to Babylon? _____

What would they be in the palace of the king of Babylon? _____

** On the map on p.33 trace the line from Jerusalem to Babylon, where Judah was later taken captive. Look carefully to get the right line, with arrows pointing towards Babylon!*

TQ: *Can you think of other young men who were later taken captive & were eunuchs in*

Babylon? _____

v.19 How does Hezekiah describe the words that God spoke through Isaiah?

II Chronicles 32:26: Hezekiah & The People Humble Themselves

v. 26 What did Hezekiah and the people of Jerusalem do? _____

Look up the word 'humble' in a dictionary, write the definition. _____

_____ Is it easy to be humble? YES or NO

II Chronicles 32:27-32: Hezekiah's Work Making A Pool Of Water & Conduit

v.27-29 These verses describe the riches and honour of Hezekiah's kingdom.

v.29 Who had given Hezekiah everything that he had? _____

Who gives us everything that we have? _____ *We must remember to thank God for what He has given us.*

v.30 Hezekiah did an amazing thing to provide water to Jerusalem!

What was the name of the watercourse he stopped? _____

Which side of the city did the water flow down to? _____

TQ: What city is the 'city of David'? _____

v.32 Who honoured Hezekiah at his death? "....all _____ and the inhabitants of _____ did him honour at his death."

II Kings 20:20,21: Hezekiah's Death

v.20 What 2 things did Hezekiah make in Jerusalem? **look at the picture in Appendix D on p.34*

a _____ and a _____

What did he bring into the city by building these 2 things? _____

v.21 After Hezekiah died, who reigned after him? _____

Read II Kings 21:1 How old was Manasseh when he began to reign? _____

TQ: How many years had God added to Hezekiah's life after his illness? _____

Was Manasseh born to Hezekiah before or after he was healed of his illness? _____

Conclusion:

There are many lessons that we can learn from Hezekiah and the events of his life. He is a wonderful example for us to follow, through the 'ups and downs' that he had in his life.

Thinking about the life of Hezekiah, list 2 characteristics that he displayed that you would like to try to develop. Write a sentence about how you will try to develop these characteristics in your life.

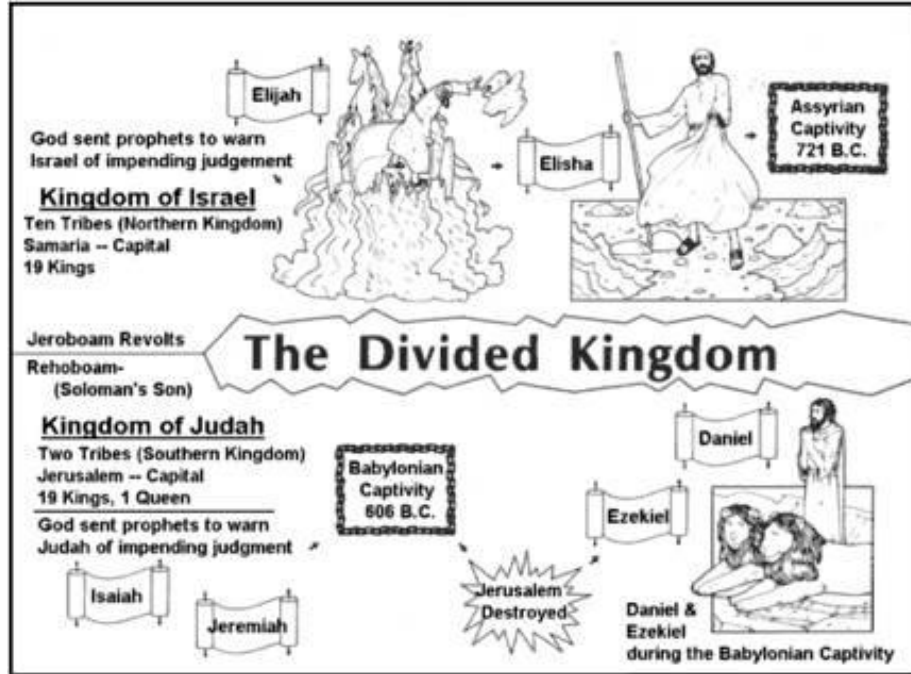
1. _____

2. _____

Congratulations, you are finished your workbook!



APPENDIX A - Israel and Judah, The Divided Kingdom



Map showing the Kingdom of Israel and Judah, with major cities and neighboring regions labeled.

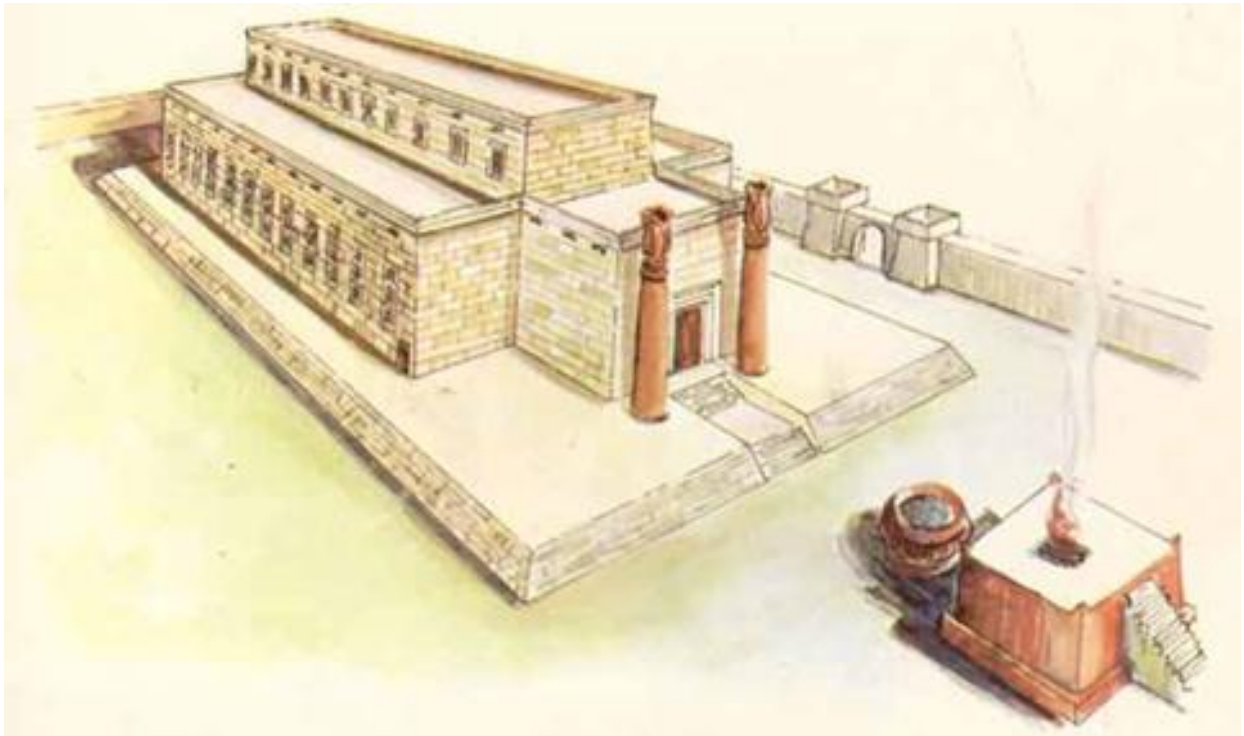
Regions: PHOENICIA, SYRIA, AMMON, MOAB, EDOM, PHILISTIA, EGYPT.

Cities: Tyre, Dan, Megiddo, Beth-shean, Ramoth, Samaria, Shiloh, Bethel, Jericho, Ekron, Jerusalem, Tekoa, Hebron, En-gedi, Beersheba, Kir of Moab, Gaza, Kadesh-barnaa.

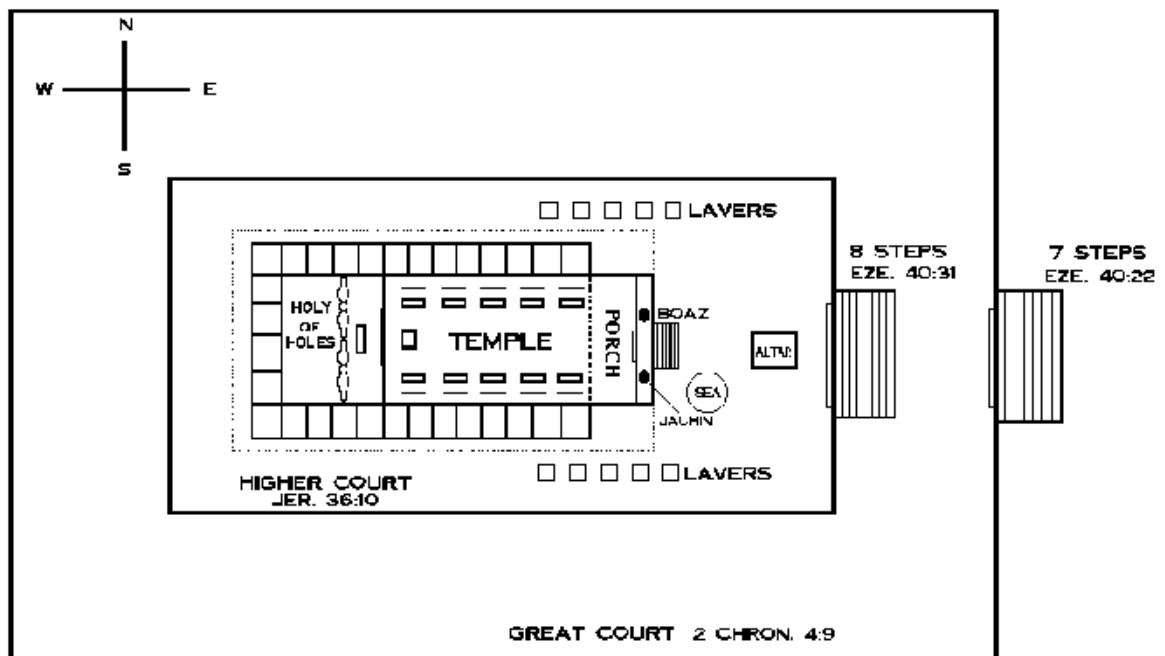
Water Bodies: GREAT SEA, Sea of Chinnereth, Salt Sea.

Source: Bible History Online

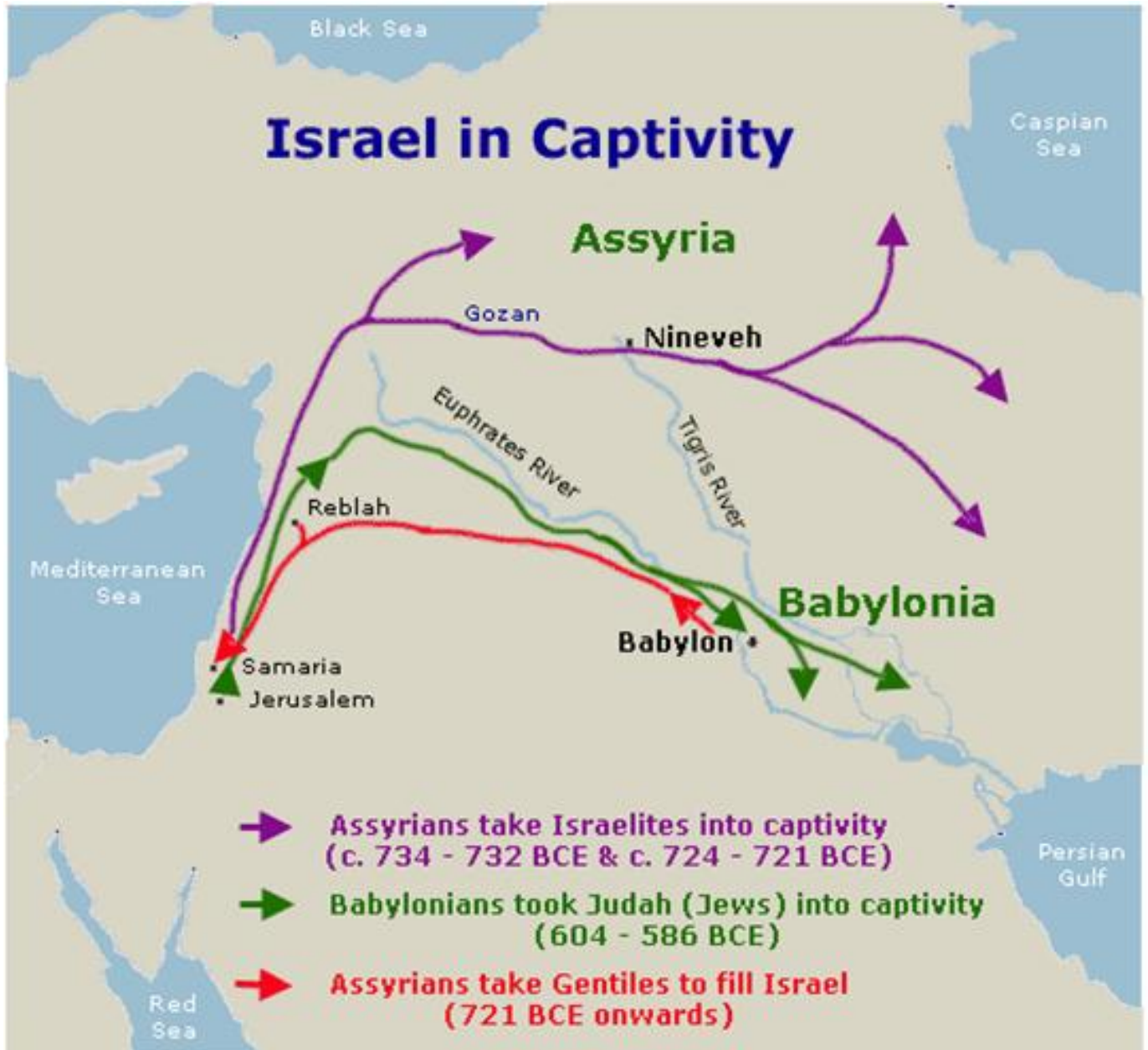
APPENDIX B - The Temple Built by Solomon, which was the temple that existed at the time of Hezekiah



FLOOR PLAN OF SOLOMON'S TEMPLE



**APPENDIX C - Map of Israel Taken into Captivity By Assyria
& Judah Taken into Captivity By Babylon**



APPENDIX D - Picture of the Tunnel & Water Conduit Built by Hezekiah

