the B-I-B-L-E
THROUGH THE BIBLE ONE BOOK AT A TIME
UNIT 1 - GENESIS - EZRA

by Bethany Darwin
Designed and written by Bethany Darwin of Treasure Trunk Kids
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Graphics - Canva

All Scripture is from the NIV version of the Bible
Introduction

The point of these materials is to deepen children’s understanding of the big picture of the Bible. By the end of the year, every student in the group should be able to quote the books of the Bible from memory (using hand motions as prompts if necessary) and tell you something about each book of the Bible and how it points to the cross.

Class Outline

1. Opening activities (8-12 minutes)
   - Introduction to the book
   - Bible book memory games
   - Review games
2. Teach the book (15-18 minutes)
   - Overview/ outline of the book and authorship
   - Acting activities
   - Defining key words/ themes in the book
   - Focus on one key story from the book
3. Book Q & A (2-3 minutes)
   - Learning objectives and what this book teaches us about God
4. Book motion (2-3 minutes)
   - a motion to help remember the book
5. Key Verse (7-9 minutes)
   - various memory verse activities: hand motions, drawing, discussion
6. Teaching activities (7-12 minutes)
   - age group specific application activities
7. Cross Connection (2-3 minutes)
   - how does this book of the Bible point to Jesus
8. Close in prayer
Exodus
The Rescue

Opening Activities (8-12 minutes)

Make a Nametag for God
Our key verse for this week is Exodus 3:14-15. This is the first time in the Bible where God introduces Himself to His people and gives Himself a name.

Read the verse in the Bible and then make a “nametag” for God describing who God says that He is. You can write the verse, or write the name God gives Himself, or write other truths about God, or draw pictures that describe who God is on the nametag.

OT/NT – Bible Book Game
To help learn the books of the Bible play a game called “OT or NT”. Have the kids stand up in a single file line facing you. Call out a book of the Bible. Explain that if the book you call out is in the Old Testament, they should take a step to their left and if it’s in the New Testament they should take a step to their right. If you have older kids in the group, challenge them with names that aren’t books of the Bible and have them sit down on those names.

Review
Ask one of the students to remind you what you learned about Genesis last time. Remind the students that the first 5 books of the Bible are really one book by Moses.

TEACH - Exodus (15-18 minutes)

**Introduce the book using the info in the “What’s it about” and “who wrote it” sections. Start by asking kids what they know about the book of Exodus and then going through these sections in your own words.

WHAT it’s about?

- The book of Exodus continues the story of God’s people.
- Chapter 1 shows how God kept His promise to make Abraham’s descendants a great nation. However, God’s people, the Hebrews, had become slaves in Egypt.
- God raised up Moses to deliver His people and lead them through the Red Sea to the land God had promised them.
- At Mt. Sinai God made a special promise to His people. The Bible calls this kind of promise a covenant. God gave His people the 10 commandments. And, He told them how to build the tabernacle, a special place of worship.

Introduction:

- Teaching Passage/ Story: Exodus 3:1-17
- Key Verse: Exodus 3:14-15

Learning Objectives:

At the end of this lesson, students should -

- Be familiar with the key themes of the book of Exodus.
- Understand where Exodus fits into the metanarrative of Scripture.
- See how Christ is central in the book of Exodus.
- Be able to explain the significance of the tabernacle.

Supplies Needed:

- Bibles, paper, pencils, crayons/markers
- God nametags
- Timeline verse list
- Exodus timeline pages
Exodus Q & A: (2-3 minutes)

1. The title of the book, Exodus, means to depart or go out. Where do you see a departure in the book of Exodus?
   God rescued His people from slavery in Egypt and they went out of Egypt. In the book of Exodus, we can read about how God took His people out of Egypt and how He led them in the desert toward the Promised Land.

2. What are some of the main stories in the book of Exodus?
   The people becoming slaves, Moses, the plagues, the Passover, the exodus, the 10 commandments & the tabernacle.

3. What can we learn about who God is from the book of Exodus?
   (a) God introduces Himself to Moses as I AM WHO I AM
   (b) a promise keeping God
   (c) a delivering God
   (d) one who provides for and protects His people
   (e) a God who lives (tabernacles) with His people

Cross Connection: (2-3 minutes)

Ask, how Exodus points to Jesus?
(a) God uses Moses to redeem & rescue His people from slavery in Egypt, pointing to Jesus redeeming and rescuing His people from slavery to sin forever.
(b) at the Passover when all the firstborn sons of families who didn’t identify themselves with God die, we are reminded that the punishment for sin is death (Romans 6:23) and of Jesus as the Passover lamb and the ONLY son of God dying in our place.
(c) the fact that the Israelites were saved by the blood of the Passover lamb points to our salvation through the blood of Jesus
(d) building of the tabernacle shows God living with His people but separated because of sin. We see the curtain torn at Jesus’ death opening the way for man to have a relationship with God.

WHO wrote it? Moses

Key Verse (7-9 minutes)
Have one of the kids in the group read the key verses and talk about the name of God that you see in these verses - Exodus 3:14-15

Teaching Activities (7-12 minutes)

Activity times are a great time to dig deeper into the truths you’ve been discussing with a smaller group of kids. Some lessons include different activities for younger and older children and other lessons have the same activity for both age groups.

(1) Exodus Timeline (ages 4-7) - Walk through the book of Exodus with the kids in the group. Have volunteers read the verses on the “timeline verse list”. As you talk through the stories focus on what these stories teach us about who God is and what He is like. Then, give kids blank paper and crayons/ markers. Encourage them to draw the various stories that you just read. Work together to put the pictures in order. Depending on the number of kids in the group, you may want to assign specific stories to each child.

(2) Exodus Timeline and Tabernacle Discussion (ages 8-11) - Walk through the book of Exodus with the kids in the group. Hand out the Exodus timeline pages. Have volunteers read the verses and then draw simple pictures or words along the timeline to fill in some of the major points of Exodus. After working on the timeline, work together to draw the tabernacle (you can easily find diagrams/ drawing online to help with this). Talk about the different parts and their significance. Take this opportunity to point to Christ and how He opened the way between God and man. Use the tabernacle to talk about how God was with His people but separated because of man’s sin and how Jesus opened the way for man to approach God through the blood of Jesus.

Book Motion (2-3 minutes)

The motion for the book of Exodus is – wave goodbye.

This is to remind us of God’s people leaving Egypt.

Have all of the kids do the motion with you. If you have been teaching the motions for every book, take a minute to review the motions for previous books.

Close in prayer (2 minutes)

Take a moment to lead the kids in prayer thanking God for His Word and the truths we learn about Him in His Word. Praise God specifically for the truths of His character that we see in the book of Exodus and the way we see the rescue from Egypt pointing to the ultimate rescue through Jesus on the cross.
God said to Moses, 'I AM, who I AM. This is what you are to say to the Israelites: 'I AM has sent me to you. This is my name forever, the name by which I am to be remembered from generation to generation.' Exodus 3:14-15

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my name is
HELLO
Exodus Timeline
Verse List

• Exodus 1:6-7
• Exodus 2:1-2 & 10
• Exodus 3:2-6 & 14-15
• Exodus 9:14-17
• Exodus 12:1-7 & 21-23 & 29-30
• Exodus 14:21-30
• Exodus 20:1-17
• Exodus 26:1-34
• Exodus 32:1-12
• Exodus 40:34-38
Exodus Timeline

- Exodus 1:6-7
- Exodus 2:1-2 & 10
- Exodus 3:2-6 & 14-15
- Exodus 9:14 - 17
- Exodus 12:1-7 & 21-23 & 29-30
- Exodus 14:21-30
- Exodus 20:1-17
- Exodus 26:1-34
- Exodus 32:1-12
- Exodus 40:34-38