



Be an

influencer

4-Week Children's Ministry Curriculum

“Influencers” are the new heroes in our culture. Kids dream of being popular on social media or even becoming a professional TikTok creator. This series teaches how to be a godly influence in real life by following God’s Word. Each lesson profiles a character in the Bible and shows how they influenced others by living out their faith. Children will be challenged to follow Jesus and let his light shine out to influence others.

This curriculum is flexible enough to handle a wide range of age groups in even the smallest Sunday school. We have included “more than enough” with each lesson to help you adapt to every teaching situation. Use what you can to teach the main idea, even if your class time does not allow for all activities.

You are viewing the free sample lesson. You can purchase the full series on our website.

<https://sundayschool.store/products/be-an-influencer-4-week-childrens-ministry-curriculum>

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We are praying for you and your ministry. Please reach out if you have any concerns or advice to improve our curriculum. May God continue to bless your service to His kids.

Tony Kummer, Editor
The Sunday School Store
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4-Week Curriculum Overview

Lesson #1: Be Intentional

- **Big Idea:** To be an influential person, you have to be intentional with your actions and be aware of your actions and how they affect others. You have a purpose, and you won't let anything get in the way of it.
- **Key Passage:** The story of Paul from conversion to persecuted Christian. We'll talk about how Paul became one of the most influential people of the Bible and how he was a godly example to follow.
- **Memory Verse: Acts 9:15** "But the Lord said to Ananias, 'Go! This man is my chosen instrument to proclaim my name to the Gentiles and their kings and to the people of Israel.'"

Lesson #2: Be Selfless

- **Big Idea:** To be an effective influencer, you have to have people who will follow you. In order to be a good leader, you have to be willing to listen to others and speak thoughtfully to them.
- **Key Passage: The story of how Jonathan was selflessly loyal to David.** Jonathan was the son of Saul and could have earned his father's favor instead of worrying about David. But because he cared for David like himself, he was able to save the man whose family line included Jesus.
- **Memory Verse: 1 Samuel 20:42** "Jonathan said to David, 'Go in peace, for we have sworn friendship with each other in the name of the Lord....'"

Lesson #3: Be Trustworthy

- **Big Idea:** In order to influence others, they have to trust what you are saying. They have to know that you keep your word and what you speak is the truth.
- **Key Passage: Joshua's speech to the tribes of Israel.** Because of Joshua's reputation of being an instrument of God and a trustworthy person, he was able to remind the Israelites what God had done for them and to encourage them to agree to follow the Lord instead of the many false gods of the time.
- **Memory Verse: Joshua 24:15** "....But as for me and my household, we will serve the Lord.'"

Lesson #4: Be Inspirational

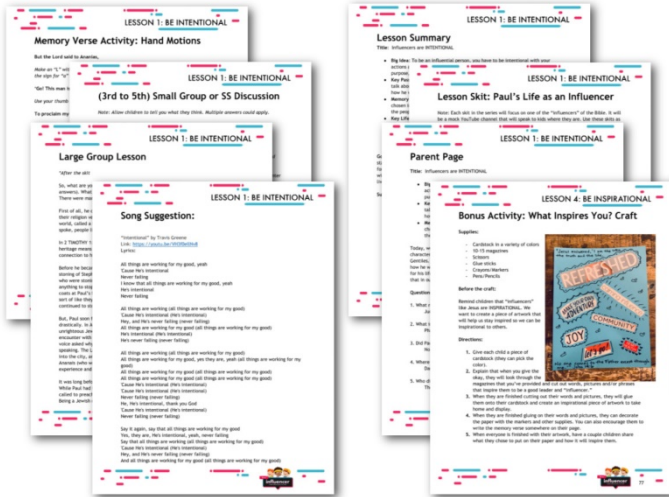
- **Big Idea:** Being an inspiration is no easy task. You have to encourage others to do what is right and believe in the unbelievable. This comes from developing relationships, proving your trustworthiness and allowing others to speak.
- **Key Passage: Jesus' life from his birth to his time on the cross.** Jesus is the ultimate influencer and motivator to do the right thing. We will talk about key points in his life and ministry and why he is the way, the truth and the life.
- **Memory Verse: John 14:6.** "Jesus answered, 'I am the way the truth and the life. No one comes to the Father, except through me.'"

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Every Lesson Includes



Large group teaching, small group discussion guides, memory verse activity, memory verse poster, multiple age-appropriate learning activities: craft, skit, or games, coloring sheet, parent take home sheet

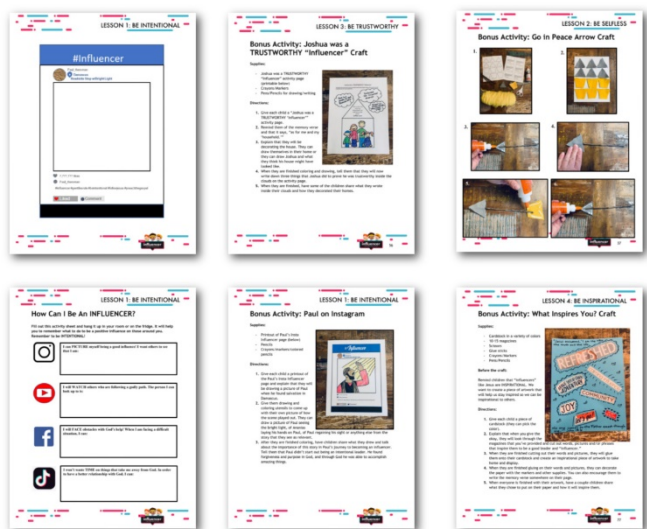
Bible Verse Posters



Coloring Pages



activities, crafts, and more



Lesson Summary

Title: Influencers are INTENTIONAL

- **Big Idea:** To be an influential person, you have to be intentional with your actions and be aware of your actions and how they affect others. You have a purpose, and you won't let anything get in the way of it.
- **Key Passage:** The story of Paul from conversion to persecuted Christian. We'll talk about how Paul became one of the most influential people of the Bible and how he was a godly example to follow.
- **Memory Verse: Acts 9:15** "But the Lord said to Ananias, 'Go! This man is my chosen instrument to proclaim my name to the Gentiles and their kings and to the people of Israel.'"
- **Key Life Application:** Through the story of Paul's life, children will see how his life was changed by his encounter with Jesus. But even though he became a sought-after preacher and did many amazing things for God, his path wasn't easy. He had to be INTENTIONAL with his actions and stay close to God in order to do what he asked.

Gospel Connection: As you go through this lesson, remind children that Paul didn't start out being an "influencer." He had an encounter with the Lord, asked for forgiveness and became a follower of Christ. God wants us all to have that encounter with him, accept Jesus as our savior, and do things according to his purpose for our lives.

Supplies Needed:

- Printout of the "Paul's Life as an Influencer" script for each child
- A chair for each child
- An open space for the chairs to be in a circle
- Blindfold (optional)
- Printout of Paul's Insta Influencer page (below)
- Pencils
- Crayons/markers/colored pencils



Memory Verse Activity: Hand Motions

But the Lord said to Ananias,

Make an “L” with thumb and forefinger and bring it from shoulder to hip. Then make the sign for “a” in sign language (here’s what it looks like)

‘Go! This man is my chosen instrument

Use your thumb to point behind you. Then pretend to play a trumpet.

To proclaim my name

Hold both hands on the side of your face, like you’re shouting.

To the Gentiles and their kings

Spread your hands out and then pretend to place a crown on your head.

And to the people of Israel.’

Place your hand at different levels to mime different heights.

Acts

Make the sign for the letter “a”

[here’s what it looks like](https://www.signingtime.com/dictionary/aa/) - <https://www.signingtime.com/dictionary/aa/>

9:15

Make each number with your fingers (ie. Nine fingers, one, five)

**“But the Lord said to
Ananias, ‘Go! This man is
my chosen instrument to
proclaim my name to the
Gentiles and their kings and
to the people of Israel.’”**

Acts 9:15



Lesson Skit: Paul's Life as an Influencer

Note: Each skit in the series will focus on one of the “influencers” of the Bible. It will be a mock YouTube channel that will speak to kids where they are. Use these skits as a fun way to introduce each Bible character and their importance to the Gospel.

Parts: Host & Paul

Set: Use a large piece of foam board to create a pretend computer screen. It will look like a large frame. Have the actors sit inside the frame to say their lines. The influencer will be out of frame for the first few seconds.

Skit:

Host: Hi guys! Welcome to my channel here on BibleTube. For the next couple of videos, we're going to focus on some of the top Biblical influencers. Please welcome my first guest, the Roman citizen turned Christian apostle—Paul!

(Paul walks into the frame)

Paul: Hi everybody! It's a pleasure to be here. This technology is a little new to me. We thought Moses' stone tablets were a big deal.

Host: *(laughs)* I bet. Well, we wanted to have you on our show because you are a big influencer!

Paul: I'm not sure what that means, but I do enjoy being a positive influence.

Host: That's right. Being an influencer means others are watching you to see how they should act and respond. In today's world, there are lots of influencers who tell people what to buy, how to dress and where they should go, but they aren't always setting a Christ-like example. That's where you come in! You are one of the people that we'd like to emulate because you can show people what it's like to walk with Christ. Let's play a little game so our viewers can get to know you. I'm going to say a word and you have to tell me what comes to mind. Ready?

Paul: I think so.

Host: Okay, first word, ROMAN.



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Paul: Well, I was born a Roman citizen in Tarsus. This gave me some rights and privileges that others didn't have. This helped me escape death a time or two.

Host: Next word, HEBREW

Paul: I grew up Jewish, as a part of the Hebrew people. My father was a Pharisee and being a righteous Jew was very important to me and my family.

Host: Next word, STEPHEN

Paul: This is a very sad part of my history because now I know Stephen was a good Christian man. But before I became a Christian, I was a persecutor of them, and I approved of the stoning of Stephen. (looks sad)

Host: We forgive you, Paul, but most importantly, God forgives you because of your trust in Jesus. The next word is DAMASCUS.

Paul: On the road to Damascus was where I came to know the Lord. He came down upon me and I was blinded by his glory. But God restored my sight through a man named Ananias and I knew that this could have only been possible through Jesus. That is when I became a Christian.

Host: And we're so glad he did. Last word is APOSTLE.

Paul: After I became a Christian, I began to preach to the gentiles, which are the people who weren't born Israelites and didn't follow Jewish customs and traditions. An apostle is any important early leader or preacher of Christianity. Because I spent much of my time leading Gentiles to Christ, I became known as the "Apostle to the Gentiles."

Host: Thanks for playing our game, Paul! What would you want to say to others who want to be influencers?

Paul: Oh, my goodness, that's a big question. I think I would say, start with getting your heart right with God. You can't lead others to Christ if you aren't following him.

Host: That's a great answer! Thanks for being on our show today! If you liked this video, don't forget to like those around you and subscribe to following Christ!



Large Group Lesson

**After the skit*

So, what are your thoughts about Paul? Do you think he was an influencer? (allow for answers). What makes you think he influenced other people? (allow for answers)
There were many reasons that Paul was influential. Let's look at some of those ideas.

First of all, he came from a very religious family. They were devout Jews. They took their religion very seriously. Paul's father was an important leader in the Jewish world, called a Pharisee. He was almost like a judge. So, when Paul and his family spoke, people listened.

In 2 TIMOTHY 1:3, Paul writes to his beloved friend Timothy about how much his heritage means to him. Even though he eventually became a Christian, he still had a connection to his ancestors.

Before he became a Christian, Paul used his influence for evil, approving of the stoning of Stephen, who was a follower of Christ. In ACTS 7:57-58 we see that those who were stoning Stephen laid their coats at the feet of Paul (Saul) He didn't do anything to stop this crime from happening. Why do you think the people laid their coats at Paul's feet? I think it's because they knew he was an important person. It's sort of like they were asking for his approval. And because he did nothing, they continued to stone him.

But, Paul soon found himself on the road to Damascus where his life would change drastically. In Acts 9, we see that Paul was on his way to gather up some of these unrighteous Jews who were preaching about Jesus, but as he traveled, he had an encounter with the Lord. He saw a flash of light from Heaven and fell the ground. The voice asked why he was persecuting him? Paul was scared and asked who was speaking. The Lord said, "I am Jesus, whom you are persecuting...Now get up and go into the city, and you will be told what you must do." It was there that a man named Ananais (who was called by the Lord) healed him. Paul was changed by this experience and became baptized.

It was long before Paul became a well-known teacher and preacher of the Gospel. While Paul had his amazing experiences to share with people, he was specifically called to preach to the Gentiles. This meant the people who were not born Jewish. Being a Jewish man himself, he could have easily stuck with the people he knew, but

LESSON 1: BE INTENTIONAL

that wasn't what God had called him to do. Paul was INTENTIONAL about the people he preached to and what he preached about.

What does INTENTIONAL mean? (allow for answers) INTENTIONAL means something you do on purpose. You can be intentional about saying kind words to your siblings. You can be intentional about cleaning up after yourself. Or you can be intentional about reading your Bible every day. Well, Paul was INTENTIONAL with all of his actions.

Paul was new to the Christian lifestyle, but he knew that God had called him to preach to the Gentiles and bring them to the Lord. He knew that God wanted all people to know and love Jesus. But some of the apostles that lived at the time—some who even served with Jesus—treated the Gentiles differently than the Jewish Christians. Paul could have just kept quiet and let them be treated differently, but he knew God didn't want that.

Paul knew his purpose and he wasn't going to let anyone get in the way of that. He was INTENTIONAL about treating the Gentiles with respect, and even confronted Peter about it in Galatians 2:11-16, saying, “We who are Jews by birth and not sinful Gentiles know that a person is not justified by the works of the law, but by faith in Jesus Christ. So, we, too, have put our faith in Christ Jesus that we may be justified by faith in Christ and not by the works of the law...”

Paul went on to do many amazing things and we look to him as an influential person. He was INTENTIONAL about his actions, and he didn't let anyone get in the way of his God-given purpose. This week, remember that you are a child of God. Be INTENTIONAL with your actions and you just might become a real “influencer.”

Memory Verse: “But the Lord said to Ananias, ‘Go! This man is my chosen instrument to proclaim my name to the Gentiles and their kings and to the people of Israel.’”
Acts 9:15



LESSON 1: BE INTENTIONAL

(K to 2nd) Small Group or SS Discussion

Discussion Questions:

1. What religion did Paul's family follow when he was growing up?
 - A. Judaism (He was Jewish)
2. What important job did Paul's father have?
 - A. Pharisee
3. Did Paul always follow Jesus and help Christians?
 - A. No (He approved the stoning of Stephen)
4. Where was Paul when he saw a flash of light and heard the voice of the Lord?
 - A. Damascus
5. Who did God call Paul to preach to?
 - A. The Gentiles

Let's say a prayer to help us remember to be INTENTIONAL like Paul.

Prayer: Dear God, thank you for giving us people like Paul in the Bible to look up to. We pray that we can be intentional with our actions, Lord, and help others to know and love you. Guide us in our daily lives so that we are doing what you have called us to do. In Jesus name, Amen.



(3rd to 5th) Small Group or SS Discussion

Note: Allow children to tell you what they think. Multiple answers could apply.

Discussion Questions:

1. Why do you think Paul persecuted Christians in his early life?

He was INFLUENCED by his family (his father) who was a Pharisee. He was brought up in a family who believed that Christians were not righteous and should be looked down upon, and even punished.

2. Why do you think Paul decided to be baptized and follow Jesus after his encounter with the Lord in Damascus?

He heard the Lord's voice after a blinding light, and he instantly knew that this was something miraculous. He knew when Ananias healed him, and he could once again see, that he had truly been touched by the Lord. He realized that his family had been wrong, and Christians were following God.

3. How was Paul INTENTIONAL with his actions?

He confronted Peter about treating the Gentiles differently when he had not been a Christian leader for very long.

4. What are some ways that we can be intentional with our actions in order to be a positive, godly influence on those around us?

We can intentionally seek out kids at school who are lonely or don't have many friends. We can intentionally help our parents with household work so it isn't all on them. We can intentionally read our Bibles every day so that we know the Word and have a deeper relationship with God..

Prayer: Dear God, thank you for giving us people like Paul in the Bible to look up to. We pray that we can be intentional with our actions, Lord, and help others to know and love you. Guide us in our daily lives so that we are doing what you have called us to do. In Jesus name, Amen.

Hands-on Lesson Review

“Who’s the Influencer?”

Supplies:

- A chair for each child
- An open space for the chairs to be in a circle
- Blindfold (optional)

Directions:

Before you begin, remind the children about what it means to be an influencer. Remind them about how Paul was a positive role model and used his knowledge and personal experience to teach others about the gospel.

1. Have each child pick a chair and take it to the middle of the room to form a circle.
2. Choose one child to be “it” first and their chair will be placed in the middle of the circle. You can blindfold this person, have them close their eyes, or have them walk out of the room (with supervision) until you are ready for them.
3. While the “it” person is blindfolded or absent from the room, designate one child to be the “influencer.” This person will start making a motion and the others in the circle have to copy.
4. Have the children continue to make this motion until the “it” person returns.
5. While the “it” person is sitting in the middle of the circle, the “influencer” will change motions without the “it” person knowing. The other children have to follow this new motion as well.
6. After two or three motions, the person in the middle has to guess who the “influencer” might be.
7. If they guess correctly, then they get to pick the next person to be “it.” If they guess incorrectly, then they just return to the circle.
8. Continue game play until everyone has had the chance to be “it” or the “influencer.”

LESSON 1: BE INTENTIONAL



Acts 9:15 “But the Lord said to Ananias, ‘Go! This man is my chosen instrument to proclaim my name to the Gentiles and their kings and to the people of Israel.’”

Bonus Activity: Paul on Instagram

Supplies:

- Printout of Paul's Insta Influencer page (below)
- Pencils
- Crayons/markers/colored pencils

Directions:

1. Give each child a printout of the Paul's Insta Influencer page and explain that they will be drawing a picture of Paul when he found salvation in Damascus.
2. Give them drawing and coloring utensils to come up with their own picture of how the scene played out. They can draw a picture of Paul seeing the bright light, of Ananias laying his hands on Paul, of Paul regaining his sight or anything else from the story that they see as relevant.
3. After they are finished coloring, have children share what they drew and talk about the importance of this story in Paul's journey to becoming an influencer. Tell them that Paul didn't start out being an intentional leader. He found forgiveness and purpose in God, and through God he was able to accomplish amazing things.



LESSON 1: BE INTENTIONAL

#Influencer

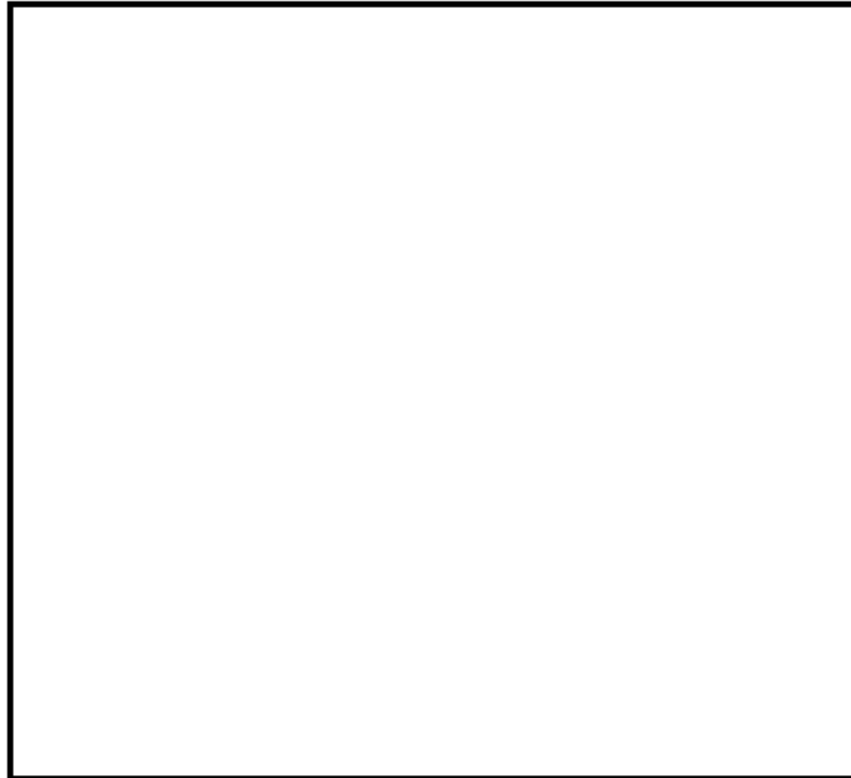


Paul_theroman



Damascus

Roadside Stop w/Bright Light



♥ 7,777,777 likes

● Paul_theroman

#influencer #gentilesrule #beintentional #followjesus #preachthegospel

♥ Liked

● Comment

Song Suggestion:

“Intentional” by Travis Greene

Link: <https://youtu.be/VH3f0ellNv8>

Lyrics:

All things are working for my good, yeah
'Cause He's intentional
Never failing
I know that all things are working for my good, yeah
He's intentional
Never failing

All things are working (all things are working for my good)
'Cause He's intentional (He's intentional)
Hey, and He's never failing (never failing)
All things are working for my good (all things are working for my good)
He's intentional (He's intentional)
He's never failing (never failing)

All things are working (all things are working for my good)
All things are working for my good, yes they are, yeah (all things are working for my good)
All things are working for my good (all things are working for my good)
All things are working for my good (all things are working for my good)
'Cause He's intentional (He's intentional)
'Cause He's intentional (He's intentional)
Never failing (never failing)
He, He's intentional, thank you God
'Cause He's intentional (He's intentional)
Never failing (never failing)

Say it again, say that all things are working for my good
Yes, they are, He's intentional, yeah, never failing
Say that all things are working (all things are working for my good)
'Cause He's intentional (He's intentional)
Hey, and He's never failing (never failing)
And all things are working for my good (all things are working for my good)

LESSON 1: BE INTENTIONAL

all things are working for my good

(All things are working for my good) all things are working for my good

(All things are working for my good) alright, hands up, sing

We can smile 'cause we know it's working

Through the hurt and the pain

I know it's working for my good

I know it's working for my good

This what what

I don't have to worry 'cause

It's working for me, yeah

It's working for me, yeah

And I believe it's working for me

I can smile again

And I don't have to worry 'cause

It's working for me

It's working for me

It's working for me

Come on sing that I will say that

I don't have to worry 'cause

(It's working for me yeah) It's working for me

(It's working for me) and I can hold my head up

(It's working for me) get your confidence back

Sing I don't have to worry (I don't have to worry 'cause it's working for me)

My faith is rising now (it's working for me)

And although I can't see how (it's working for me)

I know that He's intentional (He's intentional)

Yes, He is (He's intentional)

He's been doing it for a long time (He's intentional)

He's been doing it for a long time (He's intentional)

And I'll be giving my trust now (He's intentional)

I'll be giving my praise now (He's intentional)

He's intentional (He's intentional)

And He's never failing (never failing)



How Can I Be An INFLUENCER?

Fill out this activity sheet and hang it up in your room or on the fridge. It will help you to remember what to do to be a positive influence on those around you.

Remember to be INTENTIONAL!



I can **PICTURE** myself being a good influence! I want others to see that I am:



I will **WATCH** others who are following a godly path. The person I can look up to is:



I will **FACE** obstacles with God's help! When I am facing a difficult situation, I can:



I won't waste **TIME** on things that take me away from God. In order to have a better relationship with God, I can:

Parent Page

Title: Influencers are INTENTIONAL

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- **Memory Verse: Acts 9:15** "But the Lord said to Ananias, 'Go! This man is my chosen instrument to proclaim my name to the Gentiles and their kings and to the people of Israel.'"

Today, we talked about the life of Paul in the New Testament. He was a complicated character that went from a persecutor of Christians to preaching the gospel to Gentiles. We learned why he was such an influential person in the early church and how he was INTENTIONAL in all he did. He made sure he was following God's purpose for his life. We talked about what it means to be intentional and how we can mirror that in our own lives.

Questions from the Life of Paul:

1. What religion did Paul's family follow when he was growing up?
Judaism (He was Jewish)
2. What important job did Paul's father have?
Pharisee
3. Did Paul always follow Jesus and help Christians?
No (He approved the stoning of Stephen)
4. Where was Paul when he saw a flash of light and heard the voice of the Lord?
Damascus
5. Who did God call Paul to preach to?
The Gentiles

Family Activity:

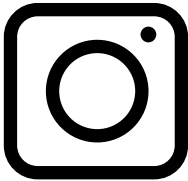
Supplies:

- Printout of “How to be an ‘Influencer?’” for each family member
- Pencils/pens

Directions: Fill out the printout below as a family. Talk about who is influential in your life and your child’s life. Talk about what makes someone a “good” influence and how they can practice those skills.

How Can I Be An INFLUENCER?

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