Every Child Matters
Research Questions:
1.) Did colonial governments weaponize smallpox outbreaks across what is now Canada? If so, why?
2.) What is unceded territory? How is the (mostly) unceded territory in British Columbia relevant to the smallpox epidemic of 1862, and paving the way to the establishment of reserves and Residential Schools?
3.) What were the main purposes of the INAC, previously known as the Department of Indian Affairs and Northern Development (DIAND)?
4.) What roles did the Royal Canadian Mounted Police play in sustaining Residential Schools? How are they acknowledging their past mistakes?

Orange Shirt Day book - Chapter 5 questions
Complete the crossword puzzle below

Across
2. What policy does having Orange Shirt Day at the beginning of the school year help to establish?
6. How old was Phyllis when she went to Residential School?
7. What is something Survivors are doing when they share their stories (truths)?
10. What is the name of the Society that Phyllis helped to create?
11. In what city was the Residential School that Phyllis attended located?
13. What is something we are doing for Survivors when we participate in Orange Shirt Day?

Down
1. What is something that many children who have attended Residential School have felt?
3. What was the name of the Residential School Phyllis attended?
4. How old was Phyllis when she had her son Jeremy?
5. What do we refer to individuals who attended Residential School as?
6. What month is Orange Shirt Day in?
8. One purpose of the Orange Shirt Society is to promote Residential School ?
9. What is the colour of Phyllis Webstad’s Shirt?
12. The colour orange was once a symbol of pain and tragedy for Phyllis. Now it is a symbol of what?
Orange Shirt Day book - Chapter 2
Find and circle the key words below

X E Y
E P N R O P R Z C
P R N V C Y X P L O U O C
W G K E K I S U K X L G T D K G D
D H S A S D L Y T A R M L V S W L O O
L P K H P E D C O L O N I Z A T I O N F J
B V I K Y R W P C R Z K J P X M V H I Y X
N A J V W G V P H O N T T D X C G S K X D X R
P N Q K Z Z E V M M H N Z B M C R V Q V S L F
H B D C C V C D C U E M D N T D R L L X B U J M F
C C P Q K N R E S I D E N T I A L S C H O O L S I
V G R C N P O Q C L L Q C X C Z L U P W B N F W C
P Q X A A J P M R E B N Q Y B G O V E R N M E N T S Y
P X M E T I U C T K C W C T Q Q M O W S G G C A P V
A W I P B Z R G S R H N Q I T B V G E N O C I D E J M
I W R W U A T G N O A T D N O S U U R A X D I F S
C N F U F M V A Z A R M E H D R H S L W M N W A G
W U D K Q V M X M D E B E R U I N O I D J I D M H
I L I X A T W C C P P N R R V A N P D I A A F
E A T A J P N C J H K O D I I J N V N N U P L
U I U N P U E P K I E R P C T A A A B T U
T I P R A W I A E P E P U W A O C C B W A
E G R E G R T I I F F Q E C L R E T H
Q Y E G E A B C B Q K G I Z F Y V
V S D N H E Z G Q F F N S
M L T U L X A I P
F Z E

CANADA
GOVERNMENT
HISTORY
BAND
GENOCIDE
CULTURE
TERRITORY
NORTHAMERICA
RESIDENTIALSCHOOL
COLONIZATION
RCMP
CHIEF
RESERVE
EUROPEANS
INDIGENOUS
INDIANACT
INDIANAGENT
Matriarch
SMALLPOX