



Functions of Fabric								
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Group: Year: Term:								
DT								
Lesson 1	Can children define what a fabric is?							
	Can children name a variety of different fabrics?							
	Can children discuss and answer questions about fabrics in terms of their properties and uses?							
Lesson 2	Do children know the difference between natural and synthetic fabrics?							
	Can children name some synthetic fabrics and the advantages they have over natural fabrics?							
	Do children understand the impact that the invention of synthetic fabrics had on the world?							
Lesson 3	Do children understand why it is important to try to recycle/reuse unwanted clothing?							
	Can children name and discuss some sustainable fabrics?							
	Can children practise their sewing skills in order to repair a piece of clothing?							
Lesson 4	Can children identify and name some different sewing stitches?							
	Can children use one or more of these stitches when sewing fabric together?							
	Can children discuss the use/effectiveness of these different sewing stitches?							
Lesson 5	Do children un <mark>dersta</mark> nd what design cri <mark>teria a</mark> re?							
	Can children design a bag or pouch to meet specific design criteria?							
	Can children plan the making process, understanding what they will need to do and the order in which they will need to do it?							
Lesson 6	Can children follow their design (and amend where necessary) to make their finished product?							
	Can children choose and use an appropriate sewing stitch to join fabric together?							
Le Le	Can children evaluate their finished product based on the original design criteria?	- 1111						

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