

English Assessment Grid : Zog: Instructions : Year 1/2



Zog: Instructions

Group:

Year:

Term:

ENGLISH

Lesson 1	Can children discuss what they like and dislike about a story?																			
	Are children able to say if an event in a story came before or after another event?																			
	Can children sequence the events of a familiar story?																			
Lesson 2	Can children follow a simple, one-step oral instruction?																			
	Can children follow more detailed oral instructions?																			
	Can children deliver their own oral instructions using adjectives?																			
Lesson 3	Can children give an example of an imperative verb?																			
	Can children choose an appropriate verb for an instruction?																			
	Are children able to use imperative verbs to create imaginative instructions on how to roar?																			
Lesson 4	Are children able to describe what a time adverbial does in a sentence?																			
	Can children choose appropriate time adverbials for a set of instructions?																			
	Can children use time adverbials to order a set of instructions?																			
Lesson 5	Can children name a key features of a set of instructions?																			
	Are children able to suggest a suitable heading for a set of instructions?																			
	Can children choose and suggest features for a set of instructions?																			
Lesson 6	Can children recall key information about the story?																			
	Are children able to write a clear set of instructions using imperative verbs?																			
	Can children include time adverbials in their instructions?																			