Name:

Year 6 Maths Assessment Record

on, Subtraction, Number & ation and Division place value	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit round any whole number to a required degree of accuracy use negative numbers in context, and calculate intervals across zero solve number and practical problems that involve all of the above multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context perform mental calculations, including with mixed operations and large numbers			
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tion, Subtraction, ication and Divisi	appropriate, interpreting remainders according to the context			
tion, Subti ication and	perform mental calculations, including with mixed operations and large numbers			
tion, 9				
:⇒ .≌	identify common factors, common multiples and prime numbers			
걸 글 누	use their knowledge of the order of operations to carry out calculations involving the four operations			
Mul A	solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why			
[solve problems involving addition, subtraction, multiplication and division			
l (use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy			
	use common factors to simplify fractions; use common multiples to express fractions in the same denomination			
intag	compare and order fractions, including fractions > 1			
Fractions (including decimals and percentages)	add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions			
and	multiply simple pairs of proper fractions, writing the answer in its simplest form			
mals	divide proper fractions by whole numbers			
deci	associate a fraction with division and calculate decimal fraction equivalents for a simple fraction			
uding	identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places			
(incl	multiply one-digit numbers with up to two decimal places by whole numbers			
suo	use written division methods in cases where the answer has up to two decimal places			
racti	solve problems which require answers to be rounded to specified degrees of accuracy			
	recall and use equivalences between simple fractions, decimals and percentages, including in different contexts			
Ratio and Proportion	solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts			
io al	solve problems involving the calculation of percentages and the use of percentages for comparison			
	solve problems involving similar shapes where the scale factor is known or can be found			
	solve problems involving unequal sharing and grouping using knowledge of fractions and multiples			
-	use simple formulae			
<u>.</u>	generate and describe linear number sequences express missing number problems algebraically			
_0 _	find pairs of numbers that satisfy an equation with two unknowns			
⊢	enumerate possibilities of combinations of two variables.			
:	solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate			
ı	use, read, write and convert between standard units, converting measurements of length, mass, volume and			
	time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places			
_ ≝ ⊢	convert between miles and kilometres	<u> </u>		
leas	recognise that shapes with the same areas can have different perimeters and vice versa recognise when it is possible to use formulae for area and volume of shapes			
	recognise when it is possible to use formulae for area and volume of shapes calculate the area of parallelograms and triangles		\vdash	
-	calculate the area of parametergrams and thangles calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic			
(centimetres and cubic metres, and extending to other units			
	draw 2-D shapes using given dimensions and angles	<u> </u>	_	
Shap	recognise, describe and build simple 3-D shapes, including making nets		<u> </u>	
es of S	compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons			
ed i	illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius			
	recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles			
ے ۵۰	describe positions on the full coordinate grid (all four quadrants)		<u> </u>	
	draw and translate simple shapes on the coordinate plane, and reflect them in the axes			
_ સંદ	interpret and construct pie charts and line graphs and use these to solve problems		_	
	calculate and interpret the mean as an average			