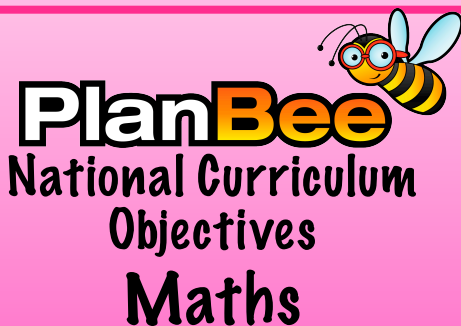


# PlanBee Maths Assessment : National Curriculum Objectives : Year 1

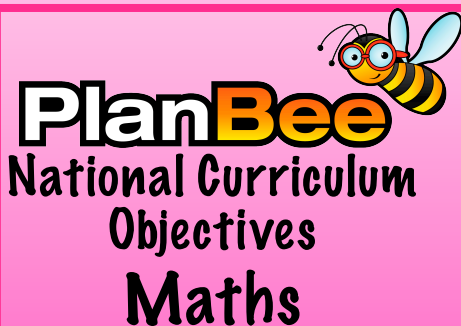


Group:

Year:

Number - number and place value	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number	Autumn																			
		Spring																			
		Summer																			
	Count , read and write numbers to 100 in numerals; count in multiples of twos, fives and tens	Autumn																			
		Spring																			
		Summer																			
	Given a number, identify one more and one less	Autumn																			
		Spring																			
		Summer																			
	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	Autumn																			
		Spring																			
		Summer																			
Read and write numbers from 1 to 20 in numerals and words	Autumn																				
	Spring																				
	Summer																				

# PlanBee Maths Assessment : National Curriculum Objectives : Year 1

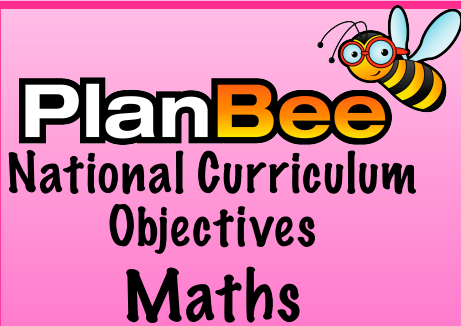


Group:

Year:

Number - addition and subtraction	Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs	Autumn																		
		Spring																		
		Summer																		
	Represent and use number bonds and related subtraction facts within 20	Autumn																		
		Spring																		
		Summer																		
	Add and subtract one-digit and two-digit numbers to 20, including zero	Autumn																		
		Spring																		
		Summer																		
	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \_ - 9$	Autumn																		
		Spring																		
		Summer																		

# PlanBee Maths Assessment : National Curriculum Objectives : Year 1

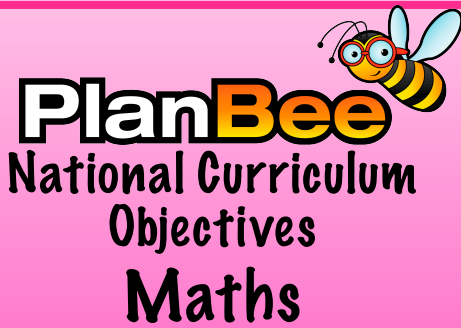


Group:

Year:

Number - multiplication and division	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Autumn																	
		Spring																	
		Summer																	
		Autumn																	
		Spring																	
		Summer																	

# PlanBee Maths Assessment : National Curriculum Objectives : Year 1

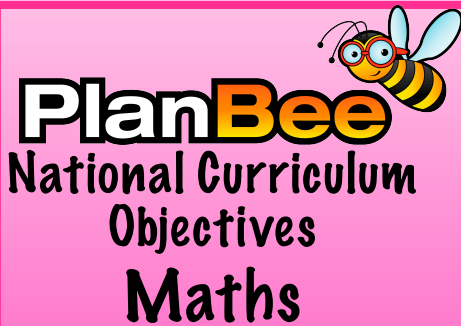


Group:

Year:

Number - multiplication and division	Recognise, find and name a half as one of two equal parts of an object, shape or quantity	Autumn																		
		Spring																		
		Summer																		
	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity	Autumn																		
		Spring																		
		Summer																		

# PlanBee Maths Assessment : National Curriculum Objectives : Year 1

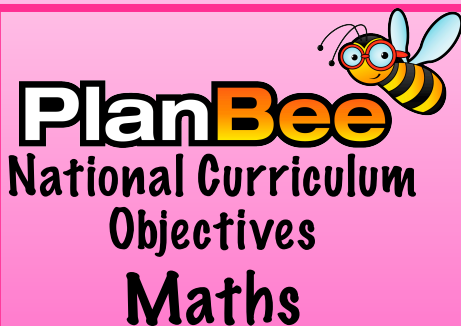


Group:

Year:

Measurement	Compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]	Autumn																	
		Spring																	
		Summer																	
	Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]	Autumn																	
		Spring																	
		Summer																	
	Compare, describe and solve practical problems for capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]	Autumn																	
		Spring																	
		Summer																	
	Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]	Autumn																	
		Spring																	
		Summer																	
	Measure and begin to record lengths and heights	Autumn																	
		Spring																	
		Summer																	
	Measure and begin to record mass/weight	Autumn																	
		Spring																	
		Summer																	

# PlanBee Maths Assessment : National Curriculum Objectives : Year 1

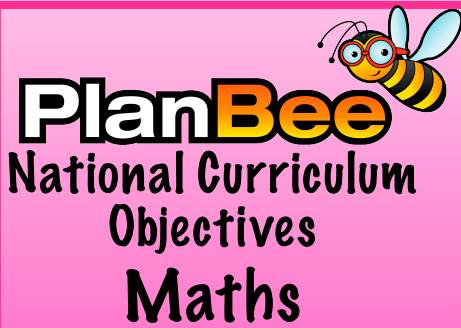


Group:

Year:

STRAND		National Curriculum Objectives											
		Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer
Measure and begin to record capacity and volume	Autumn												
	Spring												
	Summer												
Measure and begin to record time (hours, minutes, seconds)	Autumn												
	Spring												
	Summer												
Recognise and know the value of different denominations of coins and notes	Autumn												
	Spring												
	Summer												
Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]	Autumn												
	Spring												
	Summer												
Recognise and use language relating to dates, including days of the week, weeks, months and years	Autumn												
	Spring												
	Summer												
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times	Autumn												
	Spring												
	Summer												

# PlanBee Maths Assessment : National Curriculum Objectives : Year 1

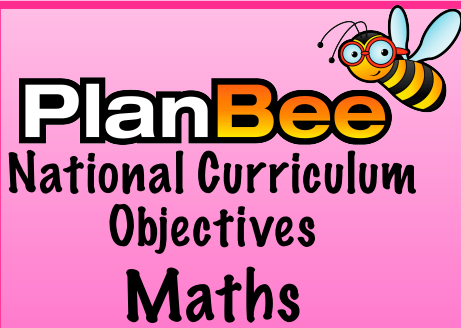


Group:

Year:

Geometry - properties of shapes	Recognise and name common 2-D shapes [for example, rectangles (including squares), circles and triangles]	Autumn																	
		Spring																	
		Summer																	
	Recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]	Autumn																	
		Spring																	
		Summer																	

# PlanBee Maths Assessment : National Curriculum Objectives : Year 1



Group:

Year:

Geometry - position and direction	Describe position, direction and movement, including whole, half, quarter and three- quarter turns	Autumn																	
		Spring																	
		Summer																	
		Autumn																	
		Spring																	
		Summer																	