

# World War I : History : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To investigate elements that led to the start of World War I.	Children will be learning about the alliances that had been set up between the countries and empires within Europe in 1914: The Triple Entente and the Triple Alliance. They learn about the assassination of Archduke Franz Ferdinand and how this was a catalyst that sparked the beginning of the war.	<ul style="list-style-type: none"> <li>Can children name the countries within the Central Powers alliance?</li> <li>Can children name the countries within the Triple Entente?</li> <li>Can children explain who Archduke Franz Ferdinand was and his significance in the start of WWI?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 1A/1B/1C</li> <li>Plain paper</li> <li>Map Card</li> <li>Worksheet 1D (FSD? activity only)</li> <li>Flags of WW1 (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To investigate what life was like on the Western Front.	Children are informed about the different frontiers that had appeared during the war, in particular the Western Front between German, French and British forces. They investigate trench warfare and how this left poor living conditions for the soldiers who were fighting there.	<ul style="list-style-type: none"> <li>Can children explain what trench warfare is?</li> <li>Can children describe what life was like for the soldiers on the Western Front?</li> <li>Do children understand why the battle of the Somme was significant?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 2A/2B</li> <li>Large paper/lined paper</li> <li>Fact Sheet 2A</li> <li>Picture Cards 2A</li> <li>Censorship Card</li> <li>Mirrors (FSD? activity only)</li> <li>Picture Card 2B (FSD? activity only)</li> <li>Instruction Sheet 2A (FSD? activity only)</li> <li>Template Sheet 2A printed on card (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To explore the advancements of warfare that occurred during WWI.	This lesson investigates the technological advancements of WWI. The children are challenged to investigate photographic sources of different inventions that were introduced during the war and think about how these inventions may have changed the way in which the war was fought.	<ul style="list-style-type: none"> <li>Can children name a technology that was used for the first time during WWI?</li> <li>Can children discuss how a technology changed warfare during WWI?</li> <li>Can children justify their ideas using sources of information?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Picture Cards 3A</li> <li>Worksheet 3A/3B</li> <li>Top Trump Cards 3A (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To explore the involvement of animals in WWI.	Children are challenged to explore the different, sometimes vital ways in which animals were used to help in the war. They investigate the animals' roles and jobs in the war and reflect on what the war may have been like for the soldiers if the animals were not there to help.	<ul style="list-style-type: none"> <li>Can children describe the roles of horses in WWI?</li> <li>Can children name another species of animal that was used in WWI and its role in the war?</li> <li>Can children discuss the advantages and disadvantages of using animals in war?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Sorting Cards 4A</li> <li>Worksheet 4A/4B/4C</li> <li>Poetry Word Bank (FSD? activity only)</li> <li>Animal Templates (FSD? activity only)</li> <li>Writing Frame (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To explore what life was like for the people in Britain during WWI.	Children take a look at what life was like in Britain for the civilians who did not go to fight in the war. They discover the jobs that many women and children took on to keep Britain running as well as supporting the war effort. The class will investigate propaganda posters and discuss why these were used during the war.	<ul style="list-style-type: none"> <li>Can children name a way that women or children supported the war effort from home?</li> <li>Can children define what propaganda is and why it was used in the war?</li> <li>Are children able to name some changes that happened in Britain because of the war?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Speech Bubbles</li> <li>Worksheet 5A/5B</li> <li>Character Cards 5A</li> <li>Picture Cards 5A (FSD? activity only)</li> <li>Plain paper (FSD? activity only)</li> </ul>
<b>Lesson 6</b>	To investigate the end of WWI and what happened afterwards.	Children will find out some of the events which led to the end of the war and the armistice being signed in 1918. They will identify changes that happened in the years after the war, including the agreements in the Treaty of Versailles.	<ul style="list-style-type: none"> <li>Can children identify the date of armistice day for WWI?</li> <li>Can children describe what the Treaty of Versailles is?</li> <li>Can children identify changes in Europe after the war ended?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Europe Map 6A/6B</li> <li>Tracing paper</li> <li>Worksheet 6A/6B</li> <li>Photo Cards 6A (FSD? activity only)</li> <li>Worksheet 6C (FSD? activity only)</li> </ul>
<b>Lesson 7</b>	To consolidate knowledge and understanding of WWI.	In this lesson the children have the opportunity to consolidate their knowledge and learning from this topic by creating multimedia presentations or their own quiz using presentation software. Alternatively the children can investigate and discuss the significance of events during the war using a timeline.	<ul style="list-style-type: none"> <li>Can children sort information into categories?</li> <li>Are children able to present their knowledge on a topic using different mediums?</li> <li>Can children justify their decisions with clear reasoning?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Knowledge Sheet 7A</li> <li>Challenge Card 7A</li> <li>Timeline Cards 7A</li> <li>End of Unit Quiz</li> </ul>