

History Assessment Grid : World War I : Year 5/6

World War I																				
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																
History																				
Lesson 1	Can children name the countries within the Central Powers alliance?																			
	Can children name the countries within the Triple Entente?																			
	Can children explain who Archduke Franz Ferdinand was and his significance in the start of WWI?																			
Lesson 2	Can children explain what trench warfare is?																			
	Can children describe what life was like for the soldiers on the Western Front?																			
	Do children understand why the battle of the Somme was significant?																			
Lesson 3	Can children name a technology that was used for the first time during WWI?																			
	Can children discuss how a technology changed warfare during WWI?																			
	Can children justify their ideas using sources of information?																			
Lesson 4	Can children describe the roles of horses in WWI?																			
	Can children name another species of animal that was used in WWI and its role in the war?																			
	Can children discuss the advantages and disadvantages of using animals in war?																			
Lesson 5	Can children name a way that women or children supported the war effort from home?																			
	Can children define what propaganda is and why it was used in the war?																			
	Are children able to name some changes that happened in Britain because of the war?																			
Lesson 6	Can children identify the date of armistice day for WWI?																			
	Can children describe what the Treaty of Versailles is?																			
	Can children identify changes in Europe after the war ended?																			
Lesson 7	Can children sort information into categories?																			
	Are children able to present their knowledge on a topic using different mediums?																			
	Can children justify their decisions with clear reasoning?																			