

English Assessment Grid : World War 2 English : Evacuee Diaries



World War 2 English : Evacuee Diaries

Group:

Year:

Term:

English

Lesson 1	Can children give a description of their character's appearance?																			
	Can children give a description of their character's personal thoughts and feelings?																			
	Can children speak and write in character?																			
Lesson 2	Are children able to identify the purpose of a diary entry?																			
	Can children identify some key features of diary writing?																			
	Can children discuss model texts to identify diary writing features?																			
Lesson 3	Can children describe when a new paragraph is needed?																			
	Are children able to plan a chronological sequence of events for their diary entries?																			
	Are children able to edit a text to add paragraph breaks?																			
Lesson 4	Can children write a simple noun phrase?																			
	Are children able to add prepositional phrases to make expanded noun phrases?																			
	Can children identify expanded noun phrases in a sentence?																			
Lesson 5	Can children include an expanded noun phrase in a longer piece of writing?																			
	Are children able to include various features of a diary in their writing?																			
	Can children use clear and accurate paragraphs in their writing?																			