

Windrush : History : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To explore the history of Windrush.	In this first lesson, children will find out about the now historic journey the HMT Empire Windrush made in 1948, who its passengers were, and why they decided to buy a ticket for that journey.	<ul style="list-style-type: none"> • Can children describe what Windrush is? • Are children able to name the date that HMT Empire Windrush arrived in the UK? • Can children give a reason that someone may have immigrated to the UK during Windrush? 	<ul style="list-style-type: none"> • Slides • Advert Template 1A • Reason Cards 1A • Information Sheet 1A • Teach Me/Tell Me Cards (FSD? activity only) • Teacher Notes (FSD? activity only) • Blank Fact Cards 1A (FSD? activity only)
Lesson 2	To understand who the Windrush generation are.	In this lesson, children will find out more about the individuals who travelled on the HMT Empire Windrush, including the story of Sam Beaver King, the first black mayor of London. Alternatively, children will answer comprehension questions on the poem the 'Windrush Child' by John Agard.	<ul style="list-style-type: none"> • Are children able to describe what we mean by the 'Windrush generation'? • Can children write in role as a person who travelled on the HMT Empire Windrush? • Can children say why people came to Britain between 1948-1971? 	<ul style="list-style-type: none"> • Slides • Sam Beaver King Landing Card • Landing Cards • Worksheet 2A/2B/2C • Comprehension Question Cards
Lesson 3	To explore where the Windrush generation are today.	This lesson looks on the Windrush generation today and touches on the scandal that happened in 2018. The children are challenged to research and present information about a famous person that is either part of the Windrush generation or has close links to someone who was.	<ul style="list-style-type: none"> • Can children name someone from the Windrush generation? • Are children able to simply describe what happened during the Windrush scandal? • Can children describe some of the achievements of a member of the Windrush generation? 	<ul style="list-style-type: none"> • Slides • Worksheet 3A/3B • Bio Sheets 3A/3B • Challenge Card 3A (FSD? activity only) • Laptops (FSD? activity only)
Lesson 4	To explore the impact that the Windrush generation has had on Britain.	Children will discuss the impacts that they think the Windrush generation had on Britain at the time and now. The children will explore what expectations are and what the people of Britain and the Commonwealth migrants might have expected from their arrival and employment in the UK.	<ul style="list-style-type: none"> • Can children describe what an expectation is? • Are children able to discuss a situation from different points of view? • Can children name a way in which the Windrush generation impacted Britain? 	<ul style="list-style-type: none"> • Slides • Note Sheet 4A • Worksheet 4A/4B • Teacher Notes 4A (FSD? activity only) • Prompt Cards 4A (FSD? activity only)
Lesson 5	To explore how Windrush is celebrated.	This final lesson focuses on how we celebrate Windrush Day as well as looking at other events in Britain that celebrate the Windrush generation's affect on Britain's culture. The children have the opportunity to plan their own Windrush Day celebration.	<ul style="list-style-type: none"> • Can the children discuss some reasons why the Windrush generation should be celebrated? • Can the children discuss some ways the Windrush generation could be celebrated? • Can children communicate their own ways of celebrating the Windrush generation? 	<ul style="list-style-type: none"> • Slides • Event Brief 5A • Invite Template 5A • Letter Template 5A • Challenge Card 5A (FSD? activity only)