

History Assessment Grid : Windrush - Year 3/4

| Windrush | | | | | | | | | | | | | | | | | | | |
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| Group: <input type="text"/> | | Year: <input type="text"/> | | Term: <input type="text"/> | | | | | | | | | | | | | | | |
| History | | | | | | | | | | | | | | | | | | | |
| Lesson 1 | Can children describe what Windrush is? | | | | | | | | | | | | | | | | | | |
| | Are children able to name the date that HMT Empire Windrush arrived in the UK? | | | | | | | | | | | | | | | | | | |
| | Can children give a reason that someone may have immigrated to the UK during Windrush? | | | | | | | | | | | | | | | | | | |
| Lesson 2 | Are children able to describe what we mean by the 'windrush generation'? | | | | | | | | | | | | | | | | | | |
| | Can children write in role as a person who travelled on the HMT Empire Windrush? | | | | | | | | | | | | | | | | | | |
| | Can children say why people came to Britain between 1948-1971? | | | | | | | | | | | | | | | | | | |
| Lesson 3 | Can children name someone from the Windrush generation? | | | | | | | | | | | | | | | | | | |
| | Are children able to simply describe what happened during the Windrush scandal? | | | | | | | | | | | | | | | | | | |
| | Can children describe some of the achievements of a member of the Windrush generation? | | | | | | | | | | | | | | | | | | |
| Lesson 4 | Can children describe what an expectation is? | | | | | | | | | | | | | | | | | | |
| | Are children able to discuss a situation from different points of view? | | | | | | | | | | | | | | | | | | |
| | Can children name a way in which the Windrush generation impacted Britain? | | | | | | | | | | | | | | | | | | |
| Lesson 5 | Can the children discuss some reasons why the Windrush generation should be celebrated? | | | | | | | | | | | | | | | | | | |
| | Can the children discuss some ways the Windrush generation could be celebrated? | | | | | | | | | | | | | | | | | | |
| | Can children communicate their own ways of celebrating the Windrush generation? | | | | | | | | | | | | | | | | | | |