Why is the Torah special? : RE : Year 1/2



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out about what Judaism is and what Jews believe.	Children will identify Judaism as one of the major world religions. They will find out how Judaism started by reading the story of Abraham. They will go on to explore some of the key beliefs, traditions and features of Judaism.	 Do children know that Judaism is a religion? Do children know that Abraham is known as the founder of Judaism? Can children understand and re-tell the story of Abraham in a variety of ways? 	 Slides Worksheet 1A/1B/1C/1D/1E Information Cards Judaism Wordsearch
Lesson 2	To find out how the Torah began on Mount Sinai.	Children will identify the Ten Commandments as laws given to Moses on Mount Sinai by God. They will explore what these laws are and what they mean before relating them to rules they have to obey in their own lives. They will identify the Ten Commandments as the beginnings of the Torah.	 Do children know that Jews believe Moses was given the Torah by God on Mount Sinai? Do children know what the Ten Commandments are? Can children describe rules they have to obey at home or at school? 	 Slides Worksheet 2A/2B/2C Ten Commandments Cards Game Cards (FSD? activity only)
Lesson 3	To find out how the Torah is used by Jews today.	Children will find out about the Torah and its significance for Jews today. They will find out how Jews use the Torah to worship and learn about God, as well as some of the practices surrounding us of the Torah (such as using a 'yad' so that the scroll is not touched).	 Do children know what the Torah is? Can children explain why the Torah is important to Jews? Can children describe some of the ways in which the Torah is treated by Jews today. 	 Slides Worksheet 3A/3B Question Cards Information Sheet Help Sheet (FSD? activity only) Cardboard tubes, dowelling, paper, etc. (FSD? activity only)
Lesson 4	To explore some of the stories in the Torah and what they teach about God.	Children will find out about some of the different types of writing in the Torah and some of its well- known stories. They will read the story of David and Goliath and consider what Jews can learn about God from the story.	 Do children know that the Torah contains different types of writing, including stories? Do children know that the story of David and Goliath is an example of a story from the Torah? Can children suggest what the story of David and Goliath teaches Jews about God? 	 Slides Worksheet 4A/4B/4C Story Cards Word Cards (FSD? activity only) Art materials e.g. paints (FSD? activity only)
Lesson 5	To find out about some of the laws in the Torah.	Children will find out about some of the rules set out in the Torah, particularly in relation to food and eating. Children will learn about kosher and non-kosher foods and identify some foods that fit into both categories.	 Do children know that the Torah provides rules for Jews to live by? Do children know that some laws in the Torah tell Jews what they should and shouldn't eat? Can children identify some foods that are kosher and non-kosher? 	 Slides Worksheet 5A/5B/5C Information Sheet Picture Cards (FSD? activity only) Role play area (FSD? activity only)
Lesson 6	To find out what the Torah teaches Jews about helping others.	Children will find out about some of the ways in which the Torah teaches them to be kind and generous to others. They will find out how and why Jews give money to charity and some of the other ways they help out people in their communities. Children are challenged to relate this to their own experiences of helping others.	 Do children know that the Torah teaches Jews how they should treat other people? Can children describe some of the ways in which Jews help others? Can children relate this to their own experiences of helping others? 	Slides Worksheet 6A/6B Scenario Cards End of Unit Quiz Pushke Templates (FSD? activity only) Boxes/cartons (FSD? activity only) Art materials (FSD? activity only)