Why is Muhammad important to Muslims? : RE : Year 5



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out who Muhammad was and why he is an important figure in Islam.	Children will find out who Muhammad was and when he lived. They will read the story of how the Qur'an was revealed to him and consider how Muhammad might have felt when he realised he was a prophet. They can also identify similarities and differences between Muhammad and other religious figures.	 Can children explain who Muhammad was and when he lived? Can children explain why he is called the messenger of God? Can children explain how the Qur'an was first written? 	 Slides Worksheet 1A/1B/1C Digital cameras if desired (FSD? activity only)
Lesson 2	To learn about the life of Muhammad and his impact on history.	Children will read some descriptions of what Muhammad was like from first-hand accounts to help them identify key features of his personality. They will consider his impact on the world and compare his life with the life of other people who changed the world.	 Can children place Muhammad in a historical context? Can children explain what Muhammad was like? Can children understand the impact Muhammad has had on world history? 	 Slides Worksheet 2A/2B Question and Answer Cards (FSD? activity only)
Lesson 3	To understand the importance of the Qur'an to Muslims.	Children will identify the Qur'an as the holy book of Islam. They will consider the concept of the Qur'an being the literal word of God and find out about some of the ways in which the Qur'an is treated to reflect this belief.	 Do children understand that Muslims believe the Qur'an to be the literal voice of God? Can children explain some of the ideas and teaching within the Qur'an? Do children understand Muhammad's role as a messenger of God? 	SlidesWorksheet 3A/3B/3C
Lesson 4	To understand the importance of Muhammad to Muslims' daily lives.	Children will explore how Muhammad's actions, morals and teachings make him an inspiration and role-model for Muslims today. They will read some of the things he said during his lifetime and consider the effect his teachings can have on Muslims today.	 Do children know what the Hadith are? Can children explain how Muhammad affects a Muslim's daily life? Can children describe some of the moral beliefs of Muslims? 	 Slides Worksheet 4A/4B What Muhammad Said sheet (FSD? activity only)
Lesson 5	To relate our experience of role-models and influences on our lives with those of Muslims.	Children will think about why Muhammad is a role-model and some of the ways in which Muslims try to emulate the way he lived his life. They will then relate this to their own lives as they think about people who inspire them.	 Can children explain why Muhammad is a role-model for Muslims? Can children compare Muhammad as a role-model to inspirations in their own lives? Can children identify sources of their own values and commitments? 	 Slides Worksheet 5A/5B/5C End of Unit Quiz