

# History Assessment Grid : Why did Henry VIII marry six times? : Year 3/4

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Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																	
<b>History</b>																					
Lesson 1	Can children place the Tudors on a timeline?																				
	Can children name and order Henry VIII's six wives?																				
	Do children know some of the reasons why people get married and how these are different from the																				
Lesson 2	Can children ask and answer questions using a portrait as a source?																				
	Can children use sources to describe the appearance and characteristics of Henry VIII?																				
	Can children extract and interpret information from primary sources?																				
Lesson 3	Do children understand about the power and importance of a Tudor king?																				
	Do children know what the roles and responsibilities of a Tudor monarch were?																				
	Can children describe the kinds of activities Henry VIII liked to do?																				
Lesson 4	Can children identify some of the problems faced by a Tudor king?																				
	Do children know some of the reasons for the divorce from Catherine of Aragon?																				
	Can children evaluate different points of view and explain their reasoning?																				
Lesson 5	Can children evaluate the reasons for the failure of Henry's second marriage?																				
	Can children describe the series of events leading up to Anne Boleyn's execution?																				
	Do children understand that Henry's problems were not solved by the birth of a son?																				
Lesson 6	Do children understand that marriages were often arranged for political purposes?																				
	Do children understand the division of Catholic and Protestant in Europe during Tudor times and why																				
	Can children explain the reasons why Henry's marriage to Anne of Cleves failed?																				
Lesson 7	Can children use historical sources to answer questions?																				
	Can children organise and relate the information they have gathered?																				
	Can children describe the marriages of all six of Henry VIII's wives and evaluate their importance?																				