



Who was Buddha?									
G	Group: Year: Term:								
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Lesson 1	Do children know that Buddhism is a major world religion that originated in North India?								
	Can children retell the story of Siddhartha Gautama?								
	Can children identify what was of concern in the story and reflect on why?								
Lesson 2	Can children recognise some Buddhist symbols and explain their meaning?								
	Do children understand these symbols are important?								
	Can children explain why Buddha was special?								
Lesson 3	Can children retell the story in their own words?								
	Can they explain the significance of key moments in the story?								
	Can children explain what the significance of the story is for Buddhists?								
Lesson 4	Can children explain what the symbol of the wheel of life represents?								
	Are children able to think of actions and behaviours that are in accordance with the eight rules for life?								
	Do children understand some of the k <mark>ey c</mark> oncepts and <mark>voc</mark> abulary relating to Buddhism that have been taught so far?								
Lesson 6 Lesson 5	Can children identify some distinctive features of Buddhist places of worship?								
	Do children know why Buddhists meditate?								
	Do children know the reasons why Vesak is celebrated?								
	Can children explain some of the ways in which Vesak is celebrated?								
	Can children identify similarities and differences of Vesak and other religious festivals?								

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