

Who was Buddha? : RE : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To understand how Siddhartha Gautama came to be known as 'the Buddha'.	Children will begin to learn about some core principles of Buddhism, and about the man who many Buddhist statues represent: Siddhartha Gautama. Children may then either retell his story in their own words, or discuss how some of its issues relate to them.	<ul style="list-style-type: none"> Do children know that Buddhism is a major world religion that originated in North India? Can children retell the story of Siddhartha Gautama? Can children identify what was of concern in the story and reflect on why? 	<ul style="list-style-type: none"> Slides Worksheets 1A/1B/1C When I Am Worried (FSD? activity only)
Lesson 2	To recognise Buddhist symbols which explain why Buddha was special.	Children will study statues of Buddha and find out about the meaning of Buddhist symbols. They may then undertake activities to show what they have learned and understood about these symbols.	<ul style="list-style-type: none"> Can children recognise some Buddhist symbols and explain their meaning? Do children understand these symbols are important? Can children explain why Buddha was special? 	<ul style="list-style-type: none"> Slides Worksheets 2A/2B/2C Buddhist Symbols Pairs (FSD? activity only) Buddhist Symbols Descriptions (FSD? activity only)
Lesson 3	To explain the meaning of a Buddhist parable.	Children will read the parable of the Monkey King, then discuss its meanings. Following this, they may either answer questions about the parable, or retell it in their own words.	<ul style="list-style-type: none"> Can children retell the story in their own words? Can they explain the significance of key moments in the story? Can children explain what the significance of the story is for Buddhists? 	<ul style="list-style-type: none"> Slides Worksheets 3A/3B/3C Monkey King Cards Task Cards (FSD? activity only)
Lesson 4	To explain what Buddha taught Buddhists about how to live their lives.	Children will take a look at one particular Buddhist symbol: the wheel of life. They will find out what it represents, then produce texts or images to show what they have learned and understood.	<ul style="list-style-type: none"> Can children explain what the symbol of the wheel of life represents? Are children able to think of actions and behaviours that are in accordance with the eight rules for life? Do children understand some of the key concepts and vocabulary relating to Buddhism that have been taught so far? 	<ul style="list-style-type: none"> Slides Worksheets 4A/4B/4C Buddhism Plenary Questions School Wheel Of Life (FSD? activity only)
Lesson 5	To recognise where and how Buddhists worship.	Children will study images of Buddhist temples and learn about the worship rituals that occur in them. Following this, they may either describe the role of a variety of artefacts in Buddhist rituals, or listen to stories and try out meditation techniques.	<ul style="list-style-type: none"> Can children identify some distinctive features of Buddhist places of worship? Do children know why Buddhists meditate? 	<ul style="list-style-type: none"> Slides Worksheets 5A/5B/5C Buddhist Artefacts Jataka Story Buddhist Shrines
Lesson 6	To understand how and why the life of the Buddha is celebrated during Vesak.	Children will learn about the Vesak festival, then undertake a variety of activities where they can recreate or experience aspects of the festival. Following this, children may do an end of unit quiz.	<ul style="list-style-type: none"> Do children know the reasons why Vesak is celebrated? Can children explain some of the ways in which Vesak is celebrated? Can children identify similarities and differences of Vesak and other religious festivals? 	<ul style="list-style-type: none"> Slides Worksheets 6A/6B/6C Origami Lotus Flower video Vegetarian Wraps (FSD? activity only) Plain wraps/tortillas, lettuce, tomato, cucumber, hummus, grated carrot etc. (FSD? activity only)