

Who Lives Here? : Geography : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To know where and how the Inuit people live	In this first lesson, children will find out who lives on the largest island in the world, Greenland. They will explore both the traditional and modern way of life for Inuits. In their independent activities they will match answers to questions, sort fact cards, or identify true and false statements. In the FSD? activity, children will compare and contrast the traditional Inuit way of life to their own lifestyle using given headings.	<ul style="list-style-type: none"> Do children know what the climate is like in Greenland? Can children talk about some of the differences between the traditional and modern Inuit way of life? Can children express their own thoughts and opinions about the Inuit way of life? 	<ul style="list-style-type: none"> Slides Question Cards Answer Cards Fact Cards Worksheet 1A True or False Cards Comparison Sheet (FSD? activity only)
Lesson 2	To find out about the Yanomami people of the Amazon	Children will find out about the way of life of the Yanomami people in South America. They will explore their homes, the differing roles of men and women, the food they eat, and how they celebrate. In their independent activities, children will use what they have learnt to identify true and false statements, complete sentences and answer questions. In the alternative activity, children will pretend to be members of a Yanomami village and make decisions together.	<ul style="list-style-type: none"> Can children talk about the way of life of the Yanomami people? Can children identify differences between the way of life of the Yanomami people and their own? Can children ask and answer questions? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B Word Bank Question Cards Scenario Cards (FSD? activity only)
Lesson 3	To understand and explore a nomadic way of life	In this lesson, children will learn about a nomadic way of life by exploring the lifestyle of those who live on the Mongolian grasslands. They will find out why they need to keep moving from place to place, and what their portable homes are like. In their independent activities, children will use a map and key to answer questions involving simple compass directions. In the alternative activity, children will discuss the advantages and disadvantages of the nomadic way of life.	<ul style="list-style-type: none"> Do children understand what 'nomadic' means? Can children describe how to get from one place to another using compass points? Can children think of some advantages and disadvantages of living a nomadic life? 	<ul style="list-style-type: none"> Slides Grasslands Map Map Key Cards Worksheet 3A/3B/3C The Barga Family Sheet (FSD? activity only) Worksheet 3D (FSD? activity only)
Lesson 4	To learn about the Maasai people	Children will learn about the traditional way of life of the Maasai people in Kenya. They will explore what their villages are like, why their animals are so important to them, and other aspects of the Maasai culture. In their independent activities, children will use what they have learnt to explain what life is like in a Maasai village. In the FSD? activity, children will match and sequence pictures and descriptions of how to build a Maasai house.	<ul style="list-style-type: none"> Do children know where the Maasai live? Can children talk about the daily life of the Maasai people? Can children talk about the similarities and differences between the Maasai way of life and theirs? 	<ul style="list-style-type: none"> Slides Photo Cards & Question Mat Worksheet 4A/4B Letter to the Maasai Sheet Word Bank Inkajjik Building Picture Cards (FSD? activity only) Inkajjik Building Description Cards (FSD? activity only)
Lesson 5	To learn about homes that are underground	In this lesson, children will explore the underground cave homes created by the Berber people in Tunisia. They will learn how they were built, and why people choose to live there. In their independent activities, they will explore the culture of the Berber people, by either creating their own paper weaving of a kilim, or following some simple recipes for making flavoured couscous.	<ul style="list-style-type: none"> Do children know why underground homes are suited to the Tunisian climate? Can children describe how the Berber people make their homes? Can children take part in activities in which they experience an aspect of the Berber way of life? 	<ul style="list-style-type: none"> Slides Kilim Picture Cards Teacher Preparation Instruction Sheet Kilim Weaving Instruction Sheet Challenge Sheet Selection of coloured A4 paper, scissors, glue 3cm wide strips of coloured paper (A4 cut lengthways) Teacher Information Sheet (FSD? activity only) Recipe Cards (FSD? activity only) Worksheet 5A (FSD? activity only)
Lesson 6	To compare different homes around the world	This final lesson will begin with children showing what they have learnt by using clues to identify different homes. In their independent activities, they will compare and contrast homes through discussion using given questions. In the alternative activity, children will complete a map key matching the location of the different homes to information about them.	<ul style="list-style-type: none"> Can children talk about different homes around the world? Can they compare and contrast different homes? Can children express and explain their own opinions of these homes? 	<ul style="list-style-type: none"> Slides Picture Cards (Teaching Input and Main Activity) Question Cards Compare and Contrast Sheet Information Cards World Map (FSD? activity only) Key Sheet (FSD? activity only) Key Cards (FSD? activity only)