



Who Lives Here?										
G	Group: Year: Term:									
Geography										
Lesson 1	Do children know what the climate is like in Greenland?									
	Can children talk about some of the differences between the traditional and modern Inuit way of life?			y of life?						
	Can children express their own thoughts and opinions about the Inuit way of life?									
Lesson 2	Can children talk about the way of life of the Yanomami people?									
	Can children identify differences between the way of life of the Yanomami people and their own?									
	Can children ask and answer questions?									
Lesson 3	Do children understand wha	it 'nomadic' means?								
	Can children describe how to get from one place to another using compass points?									
	Can children think of some advantages and disadvantages of living a nomadic life?									
Lesson 4	Do children know where the	Maasai live?								
	Can children talk about the daily life of the Maasai people?									
	Can children talk about the similarities and differences be <mark>twee</mark> n the Maasai way of life and theirs?			eirs?						
Lesson 6 Lesson 5	Do children k <mark>now wh</mark> y unde	rground ho <mark>mes a</mark> re suited	o t <mark>he T</mark> unisi <mark>a</mark> n climate?							
	Can children describe how the Berber people make their homes?									
	Can children take part in act	ivities in which they experi	ence an aspect of the Berber way of lit	fe?						
	Can children talk about diffe	erent homes around the wo	·ld?							
	Can they compare and contrast different homes?									
	Can children express and ex	plain their own opinions o	these homes?	7///						

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