

# Which direction? : Maths : Year 1 : Summer Term

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To use the language of position.	Children will use the language of position in a variety of different ways. They will describe where things are in the classroom and in pictures, using language like top, middle, bottom, on top of, in front of, above, between, around, near, close, far, up, down, below, underneath and behind.	<ul style="list-style-type: none"> <li>Do children know the language of position?</li> <li>Can children use position vocabulary accurately?</li> <li>Can children speak clearly with their audience in mind?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Picture Cards 1A/1B/1C</li> <li>Object Cards 1A/1B/1C/1D</li> <li>Vocabulary Cards 1A (FSD...? activity only)</li> <li>Objects (FSD...? activity only)</li> <li>Photo Sheet 1A</li> </ul>
<b>Lesson 2</b>	To use position language in a variety of ways.	Children will use and become confident with the language of left and right. They will use this language to arrange pictures or objects. Your class will develop their listening skills as they follow instructions and understand why it is important to give clear concise instructions.	<ul style="list-style-type: none"> <li>Can children use the language of position and direction?</li> <li>Do children know their left and right?</li> <li>Can children follow instructions?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 2A/2B/2C</li> <li>Picture Cards 2A</li> <li>Challenge Cards 2A/2B (FSD...? activity only)</li> <li>Objects (FSD...? activity only)</li> <li>Photo Sheet 2A</li> </ul>
<b>Lesson 3</b>	To follow position and direction instructions.	Children will recap reading the time on a clock and then use this knowledge to work out what clockwise and anticlockwise turns are. They will then use this language when giving instructions to their peers in this practical, hands-on lesson.	<ul style="list-style-type: none"> <li>Do children understand whole, half and quarter turns?</li> <li>Can children follow instructions involving turning in quarter increments?</li> <li>Do children understand the language of clockwise and anticlockwise?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Tangram Shapes 3A/3B</li> <li>Worksheet 3A/3B/3C</li> <li>Mirrors</li> <li>Art Sheet 3A/3B/3C (FSD...? activity only)</li> <li>Shape Pieces 3A/3B/3C (FSD...? activity only)</li> <li>Paper and pens (FSD...? activity only)</li> <li>Photo Sheet 3A</li> </ul>
<b>Lesson 4</b>	To use the language of position and direction to solve problems.	Children will recap the position and direction language they have covered so far as they describe movements clearly for their peers to copy. They will then have the opportunity to follow instructions to travel through mazes or create large symbols and shapes on the floor.	<ul style="list-style-type: none"> <li>Can children use position and direction language clearly?</li> <li>Can children follow instructions?</li> <li>Do children understand a range of position and direction vocabulary?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 4A/4B/4C</li> <li>Help Cards 4A</li> <li>Challenge Cards 4A (FSD...? activity only)</li> <li>Jumbo chalks (FSD...? activity only)</li> <li>Photo Sheet 4A</li> </ul>
<b>Lesson 5</b>	To use position and direction language confidently.	Children will have the chance to consolidate the position and direction language they have been using all week in increasingly complex game-based open-ended activities.	<ul style="list-style-type: none"> <li>Can children give clear instructions?</li> <li>Can children follow instructions?</li> <li>Do children understand a range of position and direction language?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Slide Print Out (Teaching Input only)</li> <li>Maze Sheet 5A/5B/5C</li> <li>Item Cards 5A/5B/5C</li> <li>Game Example Sheet</li> <li>Player pieces</li> <li>Instruction Cards 5A (FSD...? activity only)</li> <li>Bee-Bots and mazes (FSD...? activity only)</li> <li>Crocodile Cards (Plenary only)</li> <li>Photo Sheet 5A</li> </ul>