## Where is Water?: ESR: Year 1/2



		T ICH ID CC		
	Learning Objective	Overview	Assessment Questions	Resources
Lesson	To know where our water comes from	In this first lesson, children will begin by thinking about where water can be found. They will then learn that over half of the world is covered in water. They will look at the differences between seawater, frozen water and freshwater, where they can be found, and whether we can drink them or not. In their independent activities, children will match up pictures and sentences to show what happens to water before it arrives in our taps. In the alternative activity, children will discuss true and false statements about water.	<ul> <li>Can children name some sources of water?</li> <li>Do children understand that only a small amount of the world's water is drinkable?</li> <li>Can children explain where their drinking water comes from?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 1A/1B/1C</li> <li>Picture Cards</li> <li>Word Bank Cards</li> <li>True or False? Water Drops (FSD? activity only)</li> <li>All the Water in the World Sheet (FSD? activity only)</li> <li>Discussion Cards (FSD? activity only)</li> </ul>
Lesson	To know about the different uses of water	To begin, children will be asked to list all the different ways in which we use water. They will start to think about whether certain water uses are vital, necessary or unnecessary, and go on to compare uses of water in terms of their importance. In their independent activities, children will discuss and sort different uses of water. In the FSD? activity, children will complete a simple survey about how they use water at home, and then discuss these results as a class.	<ul> <li>Can children list some different uses of water?</li> <li>Do children understand that some of the ways in which we use water are vital, some are necessary, and some are unnecessary?</li> <li>Can children talk about their own uses of water?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 2A/2B/2C</li> <li>Uses of Water Cards</li> <li>Blank Uses of Water Cards</li> <li>Water Detectives Survey Sheet (FSD? activity only)</li> </ul>
Lesson	To know some ways that we can save water	In this final lesson, children will learn that not everyone in the world has easy access to water. They will find out how much water the average person in the UK uses per day, and then explore what activities this is used on around the home. Children will begin to understand why it is important to save water, and look at ways in which we could use less water. In their independent activities, children will advise a family on how to use less water. Alternatively, children will play a board game which reinforces their understanding of different ways of wasting water and saving water.	<ul> <li>Do children understand that not everyone in the world has easy access to water?</li> <li>Do children know some ways in which water can be saved?</li> <li>Are children beginning to understand why it is important to save water?</li> </ul>	<ul> <li>Slides</li> <li>The Waterwise and Wastewater Families Sheet</li> <li>Word Bank Cards</li> <li>Activity Cards</li> <li>Worksheet 3A/3B/3C</li> <li>A Bucketful of Water! Board Game (FSD? activity only)</li> <li>Water Drop Points and Water Buckets (FSD? activity only)</li> <li>Water Uses Cards and Instructions Cards (FSD? activity only)</li> </ul>