

Where did the Christian Bible come from? : RE : Year 5

| | Learning Objective | Overview | Assessment Questions | Resources |
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| Lesson 1 | To ask and respond to questions about the Bible. | Children will understand that the Bible is the best-selling book of all time and relate this to other best-selling books. They will consider what they already know about the Bible, including stories, characters and teachings, and generate questions about the Bible they would like to find answers to. | <ul style="list-style-type: none"> Do children know that the Christian Bible is the best-selling book of all time? Can children ask questions about the Bible? Can children respond to questions about the Bible? | <ul style="list-style-type: none"> Slides Worksheets 1A/1B/1C Bibles A4 paper (FSD? activity only) |
| Lesson 2 | To learn about the history of the Bible and some of its features. | Children will learn about the history and layout of the Bible. They will learn that the earliest parts of the Bible were passed down through generations orally before looking at examples of some of the oldest written Bible texts. They will know that the Bible is a selection of writings from different periods. | <ul style="list-style-type: none"> Do children know that the material in the Bible predates the written text? Do children know how to differentiate dates before and after Jesus? Do children know that the Bible is a collection of writings from many different times? | <ul style="list-style-type: none"> Slides Ancient Document (prepared before the lesson) Glove/tweezers Worksheets 2A/2B/2C Alphabet Cards Items for archaeological dig (FSD? activity only) |
| Lesson 3 | To investigate the contents of the Bible. | Children will understand that the Bible is comprised of many different books that are divided into the Old and New Testaments. They will explore some of the different genres of the Bible and identify examples of each. They will consider the purpose of different genres within the Bible. | <ul style="list-style-type: none"> Can children identify some of the different literary genres in the Bible? Do children know that writers write in different ways for different purposes? Can children explain why they find a section of the Bible interesting? | <ul style="list-style-type: none"> Slides Worksheets 3A/3B/3C Bibles Literary Genre Cards (FSD? activity only) Access to internet (plenary) |
| Lesson 4 | To learn about different translations of the Bible and what it means for Christians today. | Children will learn that the Bible was originally written in Hebrew and Greek. They will then find out how it was written in Latin until the Reformation. They will go on to consider why there are so many translations of the Bible today and compare and contrast some different English translations of Bible verses. | <ul style="list-style-type: none"> Do children know that there are many different translations of the Bible? Can children explain why the Bible is still relevant to Christians today? Are children able to evaluate and discuss Bible verses and what they mean? | <ul style="list-style-type: none"> Slides Worksheets 4A/4B Bible Verse Cards (FSD? activity only) Dice/sugar paper (FSD? activity only) |
| Lesson 5 | To understand the difference between literal and symbolic truth and to reflect on personal emotions. | Children will consider the meaning of the word 'truth' before reading the Christian creation story. They will consider why Christians disagree as to whether the story is literally or figuratively true, offering their own opinions as to what they believe. | <ul style="list-style-type: none"> Do children understand the difference between literacy and figurative truth? Can children recognise the emotions experienced by other people and the reasons for those emotions? Can children reflect on their own emotions in relation to a story? | <ul style="list-style-type: none"> Slides Worksheet 5A/5B Vocabulary Cards Art materials/music (FSD? activity only) End of Unit Quiz |