

Geography Assessment Grid: Where does our food come from?: Year 3/4

\	here does											
Gro	roup:	Year:		Term:								
		Year: Geography now that the United Kingdom is in the Northern Hemisphere? Inderstand that our food comes from different places around the world? Explain some of the ways in which food is processed and transported around to describe some of the conditions in temperate climate zones? Inow some of the foods that are produced in temperate climate zones? Explain how these foods are transported long distances? Inow where the tropics are? Idescribe the conditions of tropical climate zones? Explain how buying fair trade produce benefits food growers?		L								
n 1	Do children know that the	United Kingdom is in the No	orthern Hemispl	ohere?								
Lesson	Do children understand the	the United Kingdom is in the Northern Hemisphere? that our food comes from different places around the world? me of the ways in which food is processed and transported around the ome of the conditions in temperate climate zones? of the foods that are produced in temperate climate zones? w these foods are transported long distances? e the tropics are? ne conditions of tropical climate zones? w buying fair trade produce benefits food growers? a biome is?	ound the world?									
Le Le	Can children explain some	of the ways in which food is	processed and	d transported around the world?								
n 2	Can children describe som	dren know that the United Kingdom is in the Northern Hemisphere? dren understand that our food comes from different places around the world? dren explain some of the ways in which food is processed and transported around to dren describe some of the conditions in temperate climate zones? dren know some of the foods that are produced in temperate climate zones? dren explain how these foods are transported long distances? dren know where the tropics are? dren describe the conditions of tropical climate zones? dren explain how buying fair trade produce benefits food growers? dren know what a biome is? dren explain how land is changed to enable more food to be produced?	ones?			Ţ						
Lesson	Do children know some of		climate zones?									
Ë	Can children explain how t	hese foods are transported	long distances?	?								
n 3	Do children know where th	ren know where the tropics are?										
Lesson	Can children describe the	n children describe the conditions of tropical climate zones?						\perp				
Le	Can children explain how b	ouying fair trade produce be	nefits food grov	owers?								
4 ר	Do children know what a b	iome is?										
Lesson	Can children explain how l	n know what a biome is?	produced?									
Le.	Do children understand so	me of the consequences of	changing the w	vay land is used?								
5 (Do children know where in the world mediterranean climate zones are found?											
sor	Can children describe the	children understand some of the consequences of changing the way land is used? children know where in the world mediterranean climate zones are found? n children describe the conditions in mediterranean climate zones?	?									
Š.	Can children describe som	e ways in whi <mark>ch la</mark> nd is usec	l fo <mark>r far</mark> ming in r	mediterranean climate zones?								
9	Do children know what lon	hildren know what longitude and latitude lines are?										
	Can children describe the	climate in the <mark>Unit</mark> ed Kingdo	om and other te	emperate climate zones?								
	Can children explain some Kingdom?	ways in which land is used l	by farmers to pr	roduce food in the United								
7 u	Can children use hemisphere, longitude and latitude to describe locations?											
Lesson	Can children describe som	e differences between clima	ite zones?									
Le.	Can children describe some differences between climate zones? Do children know that some food sold in the United Kingdom comes from other parts of the world?											

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