## Where Does This Come From?: ESR: Year 1/2



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To understand that we need to use our resources responsibly	Children will think about the different resources they use in their classroom, and whether they use them in a wasteful way or a responsible way. In their independent work, children will identify wasteful and responsible uses of different resources. In the alternative activity, children will choose a resource to be responsible for, and make a responsibility tie which they then wear to remind everyone that they need to use this resource responsibly.	<ul> <li>Do children understand that resources can run out and need to be replaced?</li> <li>Do children know the difference between using resources wastefully and using resources responsibly?</li> <li>Can children suggest how to use resources responsibly?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 1A/1B/1C</li> <li>Wasteful or Responsible? Cards</li> <li>Responsibility Tie Template (FSD? activity only)</li> <li>Approx. 70cm x 4cm strips of card (FSD? activity only)</li> </ul>
Lesson 2	To know where our paper comes from and how it is made	Children will be encouraged to think about where paper comes from, and how it is made. They will look at the different steps involved in the papermaking process. In their independent work, children will show their understanding of how paper is made by ordering, matching and writing explanations for pictures. In the FSD? activity, children will make their own recycled paper.	<ul> <li>Can children list some of the different ways that we use paper?</li> <li>Do children understand that paper is made from trees?</li> <li>Can children talk about the paper-making process?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 1A/1B/1C</li> <li>Picture Cards</li> <li>Word Bank Cards</li> <li>Teacher Notes (FSD? activity only)</li> <li>Job Title Cards (FSD? activity only)</li> </ul>
Lesson 3	To know why we should reuse and recycle	In this lesson, children will find out what happens to the rubbish we throw away, and how we can try to reduce the amount we discard by reusing and recycling as much as we can. In their independent activities, children will sort, show or explain how objects made from different materials can be recycled. In the alternative activity, children will be challenged to up-cycle a used object.	<ul> <li>Do children know what 'reuse' and 'recycle' mean?</li> <li>Do children know what can be recycled and how?</li> <li>Do children understand why it is important to reuse and recycle as much as we can?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 3A/3B/3C</li> <li>Sort It! Cards</li> <li>Picture Cards (FSD? activity only)</li> <li>Question Cards (FSD? activity only)</li> <li>Up-cycling Challenge Sheet (FSD? activity only)</li> </ul>