

# What time is it?: Maths : Year 2 : Summer Term

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To revise reading, saying and drawing o'clock, half past, quarter to and quarter past times.	The children will be reintroduced to telling the time to the nearest 15 minutes as they recognise o'clock, half past, quarter past and quarter to times. They will have the opportunity to use reasoning to tell the time, despite having clocks with missing hands.	<ul style="list-style-type: none"> <li>Can children identify how many minutes are in an hour, half an hour and quarter of an hour?</li> <li>Are children able to correctly identify the minute and hour hands on a clock?</li> <li>Can children correctly identify times for o'clock, half past, quarter past and quarter to?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Loop Cards 1A</li> <li>Worksheet 1A/1B</li> <li>Photo Sheet 1A</li> <li>Challenge Cards 1A (FSD? activity only)</li> <li>Time Cards 1A (FSD? activity only)</li> <li>Individual clocks/Clock Face 1A</li> </ul>
<b>Lesson 2</b>	To tell the time to the nearest five minutes on an analogue clock (minutes past).	Children will discover how to tell the time to the nearest five minutes using just the right half of the clock face. They will discuss how five-minute intervals are marked on a clock face and use this to help them count round the clock face to tell the time. They will also have the opportunity to develop and use their reasoning skills whilst sorting times according to different headings.	<ul style="list-style-type: none"> <li>Can children identify intervals of five minutes on a clock face?</li> <li>Are children able to read times between 'o'clock' and 'half past' to the nearest five minutes?</li> <li>Are children able to draw times between 'o'clock' and 'half past' to the nearest five minutes?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Clock Face Cards 2A</li> <li>Time Cards 2A</li> <li>Blank Clock Face 2A</li> <li>Photo Sheet 2A</li> <li>Hoops (FSD? activity only)</li> <li>Heading Cards 2A (FSD? activity only)</li> <li>Worksheet 2A/2B (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To tell the time to the nearest five minutes on an analogue clock.	This lesson begins by recapping telling the time to the nearest five minutes up to half past. The children will then be introduced to telling the time using minutes to. They discuss the use of the next hour when the minute hand is on the left of the clock face. They then use all they have learnt to solve puzzles and loop cards.	<ul style="list-style-type: none"> <li>Can children identify the 'minutes to' side of the clock?</li> <li>Are children able to correctly identify times which show minutes to the next hour?</li> <li>Can children accurately tell the time to the nearest five minutes?</li> </ul>	<ul style="list-style-type: none"> <li>Slide</li> <li>Tarsia Puzzle 3A (photocopied to A3)</li> <li>Loop Cards 3A</li> <li>Time Poster 3A</li> <li>Individual clocks</li> <li>Photo Sheet 3A</li> <li>Time Cards 3A (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To find five minutes/one hour earlier/later than a given time.	Children will use their knowledge of telling time to the nearest five minutes to describe what happens to the hands on a clock face as an hour goes by. They will be challenged to find times which are one hour earlier or later than a given time before moving on to find five minutes earlier or later.	<ul style="list-style-type: none"> <li>Can children describe what happens to a clock's hands as one hour passes by?</li> <li>Are children able to identify times one hour earlier/later than a given time?</li> <li>Are children able to identify times five minutes earlier/later than a given time?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Folding Clock Sheet 4A</li> <li>Blank Clock Face 4A</li> <li>Photo Sheet 4A</li> <li>Mechanical class clock (optional)</li> <li>Bingo Cards 4A</li> <li>Game Cards 4A/4B/4C</li> <li>Time Hunt Cards 4A (FSD? activity only)</li> <li>Answer Cards 4A (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To plan a school day to the nearest five minutes.	Children are encouraged to use what they have learnt about telling the time to the nearest five minutes to plan a timetable for a school day. They will have the opportunity to plan another child's school day or personalise their timetable to their own school day.	<ul style="list-style-type: none"> <li>Can children draw the times on the clocks according to a worded time?</li> <li>Are children able to identify key events in a school day?</li> <li>Can children order events according to given times?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Individual clocks</li> <li>Blank Clock Faces 5A</li> <li>Worksheet 5A</li> <li>Challenge Card 5A/5B/5C</li> <li>Photo Sheet 5A</li> <li>Time Poster 5A</li> <li>Clock Cards 5A (FSD? activity only)</li> <li>Timetable Cards 5A (FSD? activity only)</li> <li>Information Sheet 5A (FSD? activity only)</li> </ul>