

What's the Time? : Maths : Year 3 : Spring Term

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to tell the time on an analogue clock to the nearest five minutes.	Children will recap telling the time to the nearest quarter of an hour and the nearest five minutes. They will practise counting in fives to help them tell the time more quickly on an analogue clock.	<ul style="list-style-type: none"> Can children tell the time on an analogue clock to the nearest quarter of an hour? Can children tell the time on an analogue clock to the nearest five minutes? Can children tell the time on an analogue clock to the nearest minute? 	<ul style="list-style-type: none"> Slides Analogue clock faces Worksheet 1A/1B/1C Time Cards 1A/1B (FSD? activity only)
Lesson 2	To be able to tell the time on an analogue clock to the nearest minute.	Children will recap telling the time to the nearest five minutes and will then learn how to tell the time to the nearest minute. They will identify the times of various daily activities and match times on an analogue clock to their written description.	<ul style="list-style-type: none"> Do children know how many minutes there are in an hour? Can children tell the time to the nearest minute on analogue clocks? Can children match a written time to a time shown on an analogue clock? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Information Sheet Jigsaw Time Pieces (FSD? activity only) Blank Jigsaw Time Pieces (FSD? activity only) Analogue clock faces - plenary
Lesson 3	To be able to tell the time on analogue and digital clocks.	Children will be introduced to digital clocks as they explore different ways of reading and expressing times. They will explore how digital clocks work and how they are different to analogue clocks, and learn how to say the time in different ways, such as 'three twenty' and 'twenty past three'.	<ul style="list-style-type: none"> Do children know the difference between analogue and digital clocks? Do children know that the same time can be said in different ways? Can children match times shown on analogue and digital clocks? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C/3D Digital Clock Cards 3A/3B Analogue Clock Cards 3A/3B Time Cards 3A/3B (FSD? activity only)
Lesson 4	To be able to match morning and afternoon times to events throughout the day.	Children will learn the difference between 'a.m.' and 'p.m.'. They will also define the terms 'midnight', 'midday', 'dawn' and 'dusk'. Children will read and interpret daily timetables or create their own timetables to show what they do at different times in a typical day.	<ul style="list-style-type: none"> Do children know that the hour hand moves around an analogue clock twice in one day? Do children know the difference between a.m. and p.m.? Can children identify events that might happen at certain times in a typical day? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Blank Timeline Sheet (FSD? activity only)
Lesson 5	To be able to solve word problems involving time.	Children will solve a variety of word problems relating to time. They will learn how to use analogue clocks to work out the start and end times of different activities to calculate time intervals.	<ul style="list-style-type: none"> Can children read times on analogue and digital clocks? Can children solve problems involving time intervals? Can children solve problems involving comparing duration of events? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C/5D Analogue clocks Time Cards 5A/5B (FSD? activity only)