What is the Qur'an and why is it important to Muslims? : RE : Year 6



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To identify the meaning of the word 'sacred' and to explore why the Qur'an is important to Muslims.	Children will understand what the Qur'an is and where it originated. They will consider what the word 'sacred' means and identify that the Qur'an is sacred to Muslims. They will go on to reflect on what is important or sacred to them in their own lives.	 Do children understand the word 'sacred'? Can children explain some of the ways in which the Qur'an is revered by Muslims and why? Can children reflect on what is important in their own lives? 	 Slides Worksheet 1A/1B Discussion Card 1A Worksheet 1C (FSD? activity only)
Lesson 2	To know what the Qur'an teaches about God and to reflect on your own ideas about God.	Children will start by listening to the 'Bismillah' and identifying what it says about God. They will consider what the words 'compassionate' and 'merciful' within this recitation mean before looking at the '99 Beautiful Names of Allah'. Through these names, your class will start to get an understanding of how Muslims view God.	 Do children know some of the characteristics of God as shown in the Qur'an? Can children explain what the 'Bismillah' is and what this shows about Islamic beliefs about God? Can children reflect on their own ideas about the characteristics of God? 	SlidesWorksheet 2A/2B/2CWriting Frames
Lesson 3	To know that the behaviour of Muslims is influenced by the Qur'an.	Children will read some extracts from the Qur'an to help them identify ways in which the Qur'an can give Muslims guidance for how to live their lives. They will then consider where they look for guidance themselves when they have a problem and consider texts that have influenced them. They will also suggest ways in which the guidance in the Qur'an is similar or different to guidance in other religious texts.	 Do children know that Muslims' behaviour is influenced by the Qur'an? Can children suggest other texts that influence their or others' behaviour? Can children suggest similarities and differences between guidance from the Qur'an and other religious texts? 	 Slides Worksheet 3A/3B Writing frames Debate Pack 3A/3B/3C (FSD? activity only)
Lesson 4	To study ways in which Muslim children learn about the Qur'an.	Children will understand what Madrasah is and what Muslim children do there. They will consider why it is important to Muslim parents to send their children to Madrasah to learn about the Qur'an and grow in their faith. Children will relate this to their own experiences of what their parents or other adults in their lives want for them when they grow up.	 Do children know that Muslims study the Qur'an in order to understand their faith? Can children give reasons why Muslim parents want their children to learn about their religion? Can children make connections with the hopes that the adults in their lives have for them? 	 Slides Teacher's Notes Worksheet 4A/4B/4C Blank writing frames Internet access (FSD? activity only)
Lesson 5	To be able to explain the significance of the Qur'an to Muslims today.	Children will summarise the importance of the Our'an for Muslims through class discussions and through independent work in a variety of formats. They will consider everything they have found out about the Our'an and how Muslims use it to deepen their faith and help them live their lives.	Can children summarise their knowledge of why the Qur'an is important to Muslims? Can children communicate their knowledge and understanding in a variety of ways? Can children use specialist vocabulary in communicating their knowledge and understanding?	 Slides Worksheet 5A/5B/5C Activity Cards 5A End of Unit Quiz