

# What is Fair Trade? : ESR : Year 3/4

|                 | Learning Objective   | Overview   | Assessment Questions   | Resources  |
|-----------------|--|--|--|--|
| <b>Lesson 1</b> | To explore the concept of fair trade and why it is important.  | Children will start by making some shopping decisions of their own before going on to explore why fair trade is becoming more and more of an important factor in consumer choice. They will find out what fair trade is and why it is necessary, and what fair trade organisations do to support farmers and workers.                        | <ul style="list-style-type: none"> <li>• Do children understand what trade is and that many of the items we consume are made in developing countries?</li> <li>• Can children describe the impact of unfair trade practices on workers in developing countries?</li> <li>• Do children understand what fair trade is?</li> </ul> | <ul style="list-style-type: none"> <li>• Slides</li> <li>• Shopping Cards (teaching input)</li> <li>• Shopping Sheet (teaching input)</li> <li>• Fair Trade Wheel and Wheel Cover</li> <li>• Question and Answer Cards 1A/1B</li> <li>• Worksheet 1A</li> <li>• Information Cards (FSD? activity only)</li> <li>• Fair Trade Mindmap (FSD? activity only)</li> </ul> |
| <b>Lesson 2</b> | To explore ways in which we can support fairly traded goods.   | Children will start by considering which foods they would and wouldn't be able to eat at breakfast if they could only have foods produced in Britain. They will then recap what fair trade is and why fair trade organisations are necessary, before going on to consider ways in which they can support fair trade.                         | <ul style="list-style-type: none"> <li>• Can children explain what fair trade is and why it is important?</li> <li>• Can children identify fair trade items?</li> <li>• Do children know that decisions they make can have a big impact on people around the world?</li> </ul>   | <ul style="list-style-type: none"> <li>• Slides</li> <li>• Breakfast Food Cards (teaching input)</li> <li>• Fair Trade Cards 2A/2B</li> <li>• Worksheet 2A/2B/2C/2D</li> <li>• Challenge Card 2A/2B (FSD? activity only)</li> </ul>  |
| <b>Lesson 3</b> | To plan and carry out a project to encourage people in their local community to purchase fair trade goods. | Children will have the opportunity to plan and carry out a project of their own to help support fair trade products or a fair trade organisation. They will identify that, even though they are children, they have the power to make important changes. Children are encouraged to think of as many ways as they can to support fair trade. | <ul style="list-style-type: none"> <li>• Can children define what fair trade is?</li> <li>• Can children discuss various ways in which they can support the fair trade movement?</li> <li>• Can children plan and carry out a presentation to encourage fair trade in their local community?</li> </ul>                          | <ul style="list-style-type: none"> <li>• Slides</li> <li>• Planning Sheet 3A/3B/3C</li> <li>• Challenge Cards 3A/3B/3C</li> </ul>  |