

What is China Like? : Geography : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To know where China is in the world	In this first lesson, children will find out that China is the most populous country in the world. They will locate which continent it is in, and find out how many countries it shares a border with. They will look at the different regions of China, and begin to understand the differences between them. Children will find out what a megacity is, and how many of these are in China.	<ul style="list-style-type: none"> Do children know which continent China is in? Can children locate and label the capital city, bordering countries and seas on a map of China? Do children have a growing understanding of what it might be like to live in this country? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Maps of China Map of China's Megacities (FSD? activity only) The Megacities of China Sheet (FSD? activity only)
Lesson 2	To explore the human impact on China's physical geography	Children will find out what physical geography means, and then look at three vastly different landscapes in China (mountainous, river, desert). They will explore the impact of human development on the physical geography of these areas. In their independent activities, children will look at the causes, effects and possible solutions for desertification. In the alternate activity, they will explore the positive and negative impact of the Three Gorges Dam on China.	<ul style="list-style-type: none"> Do children know what physical geography means? Can they talk about some of the ways in which humans can affect the physical geography of a place? Can they give their own opinions and reasoning about the positive and negative impact humans have had on the physical geography of China? 	<ul style="list-style-type: none"> Slides Desertification Information Sheet Worksheet 2A/2B/2C Viewpoint Cards (FSD? activity only) Worksheet 2D (FSD? activity only)
Lesson 3	To explore China's economic growth and its effect on the country	Children will find out what is meant by economic growth. They will explore the impact that this has had on China, looking at both the positive and negative effects on the country and its population. In their independent activities, children will look in more detail at China's world exports. Or, in the Fancy Something Different? activity, children will explore the effect that economic growth has had on air pollution in the country.	<ul style="list-style-type: none"> Do children understand the term 'economic growth'? Can children describe some positive effects of China's economic growth? Can children describe some negative effects of China's economic growth? 	<ul style="list-style-type: none"> Slides Table of China's Exports A/B Worksheet 3A/3B/3C Map of the World Sheet Air Pollution Information Sheet (FSD? activity only) Worksheet 3D/3E (FSD? activity only)
Lesson 4	To learn about China's famous tourist attractions	In this lesson, children will first discuss what the terms 'tourist' and 'tourism' mean. As a class they will find out about the country's most popular tourist attraction – the Great Wall of China. In their independent work, they will produce a guidebook for a tourist company who arrange visits for school children to see the Great Wall of China. Alternatively, children will investigate another popular Chinese tourist attraction from a given set of research cards.	<ul style="list-style-type: none"> Do children understand what the terms 'tourist' and 'tourism' mean? Do they know about at least one of China's famous tourist attractions? Do they have an understanding of the positive and negative aspects of tourism? 	<ul style="list-style-type: none"> Slides The Great Wall of China Information Sheet A/B Picture Cards Guidebook Template Tourist Attraction Research Cards (FSD? activity only)
Lesson 5	To find out about the culture of China	In this final lesson, children will explore the culture of China. In groups, they will research a different aspect of the country's culture, and then share their knowledge with one another before taking part in a class quiz. Alternatively, children will research education in China, and then hold a class discussion to debate the question: Should our education system be more like China's?	<ul style="list-style-type: none"> Do children understand what the term 'culture' means? Do children have a growing understanding of Chinese culture? Can children research, retain and share relevant information on a particular topic? 	<ul style="list-style-type: none"> Slides Chinese Culture Information Packs Chinese Culture Quiz Q&A Sheet Culture Experts Labels Education in China Factsheet (FSD? activity only)