Geography Assessment Grid : What is China Like? : Year 5/6



| What is China Like? | | | | | | | |
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| Group: Year: Term: | | | | | | | |
| | Geography | | | | | | |
| Lesson 1 | Do children know which continent China is in? | | | | | | |
| | Can children locate and label the capital city, bordering countries and seas on a map of China? | | | | | | |
| | Do children have a growing understanding of what it might be like to live in this country? | | | | | | |
| Lesson 2 | Do children know what physical geography means? | | | | | | |
| | Can they talk about some of the ways in which humans can affect the physical geography of a place? | | | | | | |
| | Can they give their own opinions and reasoning about the positive and negative impact humans have had on the physical geography of China? | | | | | | |
| Lesson 3 | Do children understand the term 'economic growth'? | | | | | | |
| | Can children describe some positive effects of China's economic growth? | | | | | | |
| | Can children describe some negative effects of China's economic growth? | | | | | | |
| Lesson 4 | Do children understand what the te <mark>rms</mark> 'tourist' and 'tourism' mean? | | | | | | |
| | Do they know about at least one of China's famous tourist attractions? | | | | | | |
| | Do they have an understanding of the positive and negative aspects of tourism? | | | | | | |
| Lesson 5 | Do children understand what the term 'culture' means? | | | | | | |
| | Do children have a growing understanding of Chinese culture? | | | | | | |
| | Can children research, retain and share relevant information on a particular topic? | | | | | | |