

# What do we know about Jesus? : RE : Year 3

|                 | Learning Objective  | Overview   | Assessment Questions  | Resources   |
|-----------------|---|--|---|---|
| <b>Lesson 1</b> | To learn that representations of Jesus vary and to explore some of the reasons for this.                | Children will understand that Jesus is a historical as well as a religious figure. They will consider reasons why no one knows exactly what he looked like and think about why different groups of people represent Jesus in different ways.   | <ul style="list-style-type: none"> <li>Do children know that Jesus is a historical figure?</li> <li>Do children know that there is no authentic visual image of Jesus?</li> <li>Do children know that expressions of Jesus' appearance reflect a variety of contextual characteristics?</li> </ul>                        | <ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 1A/1B/1C</li> <li>Picture Cards</li> <li>Question Cards (FSD? activity only)</li> <li>Large sheets of paper (FSD? activity only)</li> </ul>  |
| <b>Lesson 2</b> | To learn that pictures of Jesus tell us about people's personal beliefs about him.                      | Children will study some different representations of Jesus in art and consider what each representation says about the artist's perception of Jesus. They will start to think about personal perceptions of Jesus for Christians and consider their own ideas about what they think Jesus was like. | <ul style="list-style-type: none"> <li>Do children know that pictures of Jesus tell us about people's personal beliefs about him?</li> <li>Can children explain the importance of a personal image of Jesus for many believers?</li> <li>Can children reflect on their own ideas of how Jesus may have looked?</li> </ul> | <ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 2A/2B/2C</li> <li>Books, access to internet (Turin Shroud)</li> <li>Paper and painting equipment (FSD? activity only)</li> </ul>   |
| <b>Lesson 3</b> | To find out what Jesus was like as a person from the Gospels.   | Children will identify what the Gospels are. They will read some extracts from the Gospels to help them find out what Jesus was like as a person according to these accounts.  | <ul style="list-style-type: none"> <li>Do children know what the Gospels are?</li> <li>Can children identify what Jesus was like from a given Bible passage?</li> <li>Can children summarise what Jesus was like?</li> </ul>  | <ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 3A/3B</li> <li>Story Sheet</li> <li>Vocabulary Cards</li> <li>Bible Passages sheet (FSD? activity only)</li> <li>Bibles (FSD? activity only)</li> <li>Sticky notes (FSD? activity only)</li> </ul> |
| <b>Lesson 4</b> | To explore other people's view of Jesus from the Bible.   | Children will find out why not everyone liked or trusted him during his lifetime. They will understand that Jesus lived during Roman times and that his teachings went against many Roman laws. They will start to understand why different groups of people saw Jesus in different ways.            | <ul style="list-style-type: none"> <li>Do children know that not everyone in Jesus' time saw him in the same way?</li> <li>Can children give people's views on Jesus from the Bible?</li> <li>Do children understand why different groups of people saw Jesus in different ways?</li> </ul>                               | <ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 4A/4B/4C/4D</li> <li>Bibles</li> </ul>   |
| <b>Lesson 5</b> | To explore the symbolic language used to describe Jesus in the Bible.                                   | Children will consider metaphors Jesus used to help his followers understand him, such as 'the Good Shepherd' and 'the Light of the World'. They will understand the meaning behind each of these metaphors and consider what Jesus was saying about himself.  | <ul style="list-style-type: none"> <li>Can children name some of the ways Jesus described himself in his teachings?</li> <li>Can children explain Christian understandings of the metaphors describing Jesus?</li> <li>Can children evaluate what they understand about how Jesus described himself?</li> </ul>           | <ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 5A/5B/5C</li> <li>Bibles</li> <li>Metaphor Cards (FSD? activity only)</li> <li>Paper and art materials (FSD? activity only)</li> </ul>   |
| <b>Lesson 6</b> | To consolidate knowledge of Jesus and reflect on your own response to what we have found out about him. | Children will consolidate what they have learnt about Jesus. They are encouraged to express their own views on what Jesus was like and evaluate the evidence they have looked at.  | <ul style="list-style-type: none"> <li>Can children recall main points to answer the question 'What do we know about Jesus?'?</li> <li>Can children evaluate the evidence they have studied?</li> <li>Can children describe their own view of what they think Jesus was like?</li> </ul>                                  | <ul style="list-style-type: none"> <li>Slides</li> <li>Access to computers</li> <li>Activity Cards (FSD? activity only)</li> <li>Bibles, paper, card, art materials etc (FSD? activity only)</li> </ul>   |