## What can we find out about ancient Egypt?: History: Year 3/4



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To locate ancient Egypt in time and place.	Children will consider what they already know about ancient Egypt and what they would like to find out. They will identify where Egypt is on a map and find out the difference between 'ancient' and 'modern'. They will use pictures and other prompts to start identifying features of Egypt and ancient Egypt.	<ul> <li>Do children know the difference between ancient and modern?</li> <li>Can children locate Egypt on the map and describe its landscape?</li> <li>Can children ask and respond to questions using appropriate vocabulary?</li> </ul>	Slides Worksheet 1A/1B Sticky notes Picture Cards (FSD? activity only)
Lesson 2	To learn about the Egyptian landscape and find out how it impacted on people's lives in Ancient Egypt.	Children will look at a map of ancient Egypt and identify the importance of the Nile to ancient Egyptian settlements. They will find out how ancient Egyptians used the Nile for farming, fishing, trading, funerals and everyday life.	<ul> <li>Can children explain what the landscape of ancient Egypt was like?</li> <li>Do children know why the Nile was so important to the Egyptian way of life?</li> <li>Can children explain how the Egyptian landscape impacted on people's everyday lives?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 2A/2B/2C</li> <li>Fact Sheet A/B</li> <li>Information books on the River Nile</li> <li>Nile Game Board (FSD? activity only)</li> <li>Counters and dice (FSD? activity only)</li> </ul>
Lesson 3	To find out about Tutankhamen and how artefacts can teach us about the past.	Children will find out about Howard Carter and the discovery of Tutankhamen's tomb in 1922. They will look at some of the artefacts found in the tomb, including the sarcophagus and death mask. They will start to explain what we can learn about ancient Egypt from artefacts found by archaeologists.	<ul> <li>Can children explain how Tutankhamen's tomb was discovered?</li> <li>Do children know why it was such a significant historical discovery?</li> <li>Can children explain how artefacts can tell us about life in the past?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 3A/3B/3C</li> <li>Picture Cards (FSD? activity only)</li> </ul>
Lesson 4	To understand the importance of artefacts in helping us find out about the past.	Children will explore a variety of ancient Egyptian artefacts and think about what they can tell us about everyday life in ancient Egypt. They will find out about the Rosetta stone and why it was such an important discovery for translating hieroglyphics. They can also think about the artefacts they might leave for other generations and what they might say about our society.	<ul> <li>Can children suggest what an artefact was used for and who used it?</li> <li>Do children know why artefacts are so important in helping us learn about the past?</li> <li>Do children know why the Rosetta stone was such an important discovery?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 4A/4B</li> <li>Egyptian Alphabet sheet</li> <li>Access to the internet</li> <li>Box/items for time capsule (FSD? activity only)</li> </ul>
Lesson 5	To find out about the way of life in ancient Egypt.	Children will generate a variety of questions to research about everyday life in ancient Egypt for categories such as food, clothing, farming and religion.	<ul> <li>Can children sort information into different categories?</li> <li>Can children ask and answer questions about life in ancient Egypt?</li> <li>Can children use a variety of sources to find out information?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 5A</li> <li>Information Sheet</li> <li>Information Booklet Templates</li> <li>Picture Cards</li> <li>Information books/access to internet</li> </ul>
Lesson 6	To learn about Egyptian tombs, pyramids and burial sites.	Children will learn about ancient Egyptian beliefs, including some of the major gods and goddesses. They will find out about temples and pyramids before looking at beliefs in the underworld and life after death. They can then explore the process of mummification.	<ul> <li>Can children describe some ancient Egyptian beliefs about life and death?</li> <li>Can children explain the process of mummification?</li> <li>Can children infer and deduce information about the past from objects that have survived?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 6A/6B/6C</li> <li>Model Mummy sheets (FSD? activity only)</li> <li>Glue/scissors (FSD activity only)</li> <li>Pipe cleaners/ribbon (FSD? activity only)</li> </ul>
Lesson 7	To recall, select and organise historical information.	Children will consolidate everything they have learnt about ancient Egypt, in particular considering the role artefacts play in helping us find out about the past. Children can express their learning and understanding in a variety of ways.	<ul> <li>Can children recall facts and details about the ancient Egyptian civilisation?</li> <li>Can children understand and organise information?</li> <li>Do children know why studying past civilisations is so important?</li> </ul>	Slides Worksheet 7A Activity Cards (FSD? activity only) End of Unit Quiz