What is my Number: Maths : Year 2 : Autumn Term

PlanBee

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To represent numbers to fifty.	Children to read and recognise a number and then represent it by drawing objects, using objects and writing its name. They will be challenged to pick a number card and represent it using objects.	• Can children recognise numbers to 20? • Can children recognise numbers to 50? • Can children represent numbers using a variety of methods?	• Slides • Number Cards A/B/C/D • Photo Sheet • Counting objects, e.g. cubes, base ten, compare bears
Lesson 2	To represent numbers to 100.	Children to read and recognise a number and then represent it by drawing objects, using objects and writing its name. They will be challenged to pick a number card and answer questions related to it.	• Can children recognise numbers to 100? • Can children represent numbers using a variety of methods? • Are children confident with number sequence?	• Slides • Number Cards A/B/C • Question Card A/B/C • Clue Cards A/B/C • Photo Sheet • Counting objects, e.g. cubes, base ten, compare bears
Lesson 3	To represent numbers to 100.	Children to learn how to represent and say a number using a bead string. They will be challenged to use bead strings to fill in missing information on a number line.	• Can children recognise numbers to 100? • Can children represent numbers using a variety of methods? • Can children identify tens and ones in a number?	• Slides • Jigsaw Pieces • Worksheet 3A/3B • Number Cards (FSD? activity only) • Place Value Cards (FSD? activity only) • Counting objects, e.g. bead strings, base ten blocks
Lesson 4	To estimate numbers to 100.	Children to learn about estimating using different amounts of objects. They will be challenged to estimate what the number is on a number line, a fifty grid and a hundred square.	• Can children recognise numbers to 100? • Can children estimate a number of objects? • Can children estimate a number on a number line?	• Slides • Number Lines • Fifty Grids • Hundred Squares • Clue Cards (FSD? activity only)
Lesson 5	To estimate numbers to 100.	Children to recap what estimating is using different amounts of objects in containers. They will be challenged to make models with blocks and try to estimate how many they will then need to make it twice as big.	• Can children recognise numbers to 100? • Can children estimate a number of objects? • Can children use problem-solving skills?	• Slides • Object Cards A/B/C • Cubes or blocks • Containers filled with objects (FSD? activity only)

NB: 'FSD? Activity only' refers to the alternative 'Fancy Something Different...?' activity within the lesson plan **www.planbee.com**