



Weather Patterns									
Group: Year: Term:									
Geography									
Lesson 1	Can children identify and describe expected weather types for the seasons?								
	Can children begin to distinguish between daily weather and seasonal weather?								
	Can children suggest how likely certain weather types are for each of the seasons?								
Lesson 2	Can children begin to interpret weather data presented in simple tables and pictograms?								
	Can children predict how weather data might vary at different times of year?								
	Can children begin to identify some ways in which weather in inland and coastal areas in the United Kingdom often varies?								
Lesson 3	Can children interpret simple weather maps?								
	Can children add weather information to maps based on simple descriptions?								
	Can children draw upon their own knowledge of seasonal and recent daily weather to predict the next day's weather?								
Lesson 4	Can children begin to identify ways in which weather in other parts of the world varies from our own?								
	Can children describe (in simple terms) ways in which the weather is different near the poles and equator?								
	Can children organise their ideas about weather conditions in a polar/equatorial location?								
Lesson 5	Can children describe some typical weather conditions of an equatorial country?								
	Can children compare weather in the United Kingdom to that of an equatorial country?								
	Can children relate weather patterns to human activity (e.g. clothing, outdoor work)?								
Lesson 6	Can children begin to identify some aspects of human and physical geography that are affected by extreme weather in polar regions?								
	Can children compare some of these aspects to similar ones in the United Kingdom?								
	Can children draw or write to show what they have learned and understood about weather in polar regions?	1				13			
Lesson 7	Can children recall prior learning about weather patterns?								
	Can children show what they have understood by expressing their ideas in their own words/art work?		VAY	44					
Le	Can children evaluate their own learning about weather patterns?								

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