

Wassily Kandinsky : Art : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To learn about the life and work of Kandinsky.	Children will learn about the artists who influenced Kandinsky, and how his style changed over time, becoming increasingly abstract. They will consider ways in which ideas, people, places and objects can be represented in an abstract way using simple lines, shapes, patterns and areas of colour. After this, children may either sketch abstract versions of elements in photographs or create abstract adaptations of photographs by shading areas of given grids and patterns.	<ul style="list-style-type: none"> • Can children identify ways in which Kandinsky was influenced by the work of other artists? • Can children describe techniques used to create abstract art? • Can children develop their ideas and techniques by sketching? 	<ul style="list-style-type: none"> • Slides • Photo Cards • Challenge Cards 1A/1B/1C • Watercolours, brushes, water pots • Abstract Grid 1 (FSD...? activity only)
Lesson 2	To develop ideas for an abstract work of art inspired by Kandinsky.	Children will discover how Kandinsky sought to express his experiences listening to music through painting, and consider how colours may be associated with sounds or emotions. After this, they may either sketch, label, annotate, paint and plan for a music-inspired work of art, or create an abstract work of art to show a situation where they experienced heightened emotion such as joy or frustration.	<ul style="list-style-type: none"> • Can children respond to works of art, articulating how they feel about them? • Can children develop ideas for their own works of art inspired by pieces of music, and the works of Kandinsky? • Can children sketch, annotate and build upon ideas for their own works of art? 	<ul style="list-style-type: none"> • Slides • Suggested Music sheet • Challenge Card 2A/2B/2C • Internet access or music streaming software
Lesson 3	To create an abstract work of art inspired by Kandinsky.	Children will consider how they may use colour to enhance their designs for an abstract work of art, and experiment with changing the composition of their designs to find a more pleasing arrangement. They may then either paint their final piece, or use art software to create a 'layered' abstract work of art.	<ul style="list-style-type: none"> • Can children describe ways in which they, or others, associate colours with feelings or ideas? • Can children refer to sketches and notes when producing a piece of art work? • Can children describe aspects of their process, or sources of inspiration for their art work? 	<ul style="list-style-type: none"> • Slides • Challenge Card 3A/3B/3C • Poster paints or acrylic paints, brushes, water pots etc. • Sand • Challenge Card 3D (FSD...? activity only) • Art software – see below (FSD...? activity only) • Photo Cards (also included with Lesson 1)