



Voices in the Park									
G	Group: Year: Term:		-						
English									
Lesson 1	Do children understand what perspective means?								
	Can children summarise part or all of the story?								
Le	Can children share their initial thoughts about the book?								
Lesson 2	Can children identify and discuss clues from the text which tell them more about a character?								
	Can children use the text to answer questions about each character?								
	Can children compare and contrast the words and actions of two different characters?								
Lesson 3	Can children explain their opinions of each character?								
	Can children choose appropriate words to describe each character?								
	Can children infer each character's thoughts and feelings?								
Lesson 4	Do children understand what is meant by 'deduction' and 'inference'?								
	Can children deduce and infer how the different characters feel towards each other?								
	Can children explain their ded	uctions an <mark>d inf</mark> erences?							
Lesson 5	Can children explain their opin								
	Can children use their observarious seeing?	tion skills to look closely at th	e illustrations and describe what they are						
	Can children explain how Anth	ony Browne uses illustrations	to tell us more about the characters?						
Lesson 6	Can children share what they h								
	Can children infer what the aut								
	Can they use this knowledge a	and understanding to write a	inal chapter of the book?						

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