

History Assessment Grid: Vikings vs Anglo-Saxons: Year 5/6

Vikings vs Anglo-Saxons								
Group: Year: Term:								
History								
Lesson 1	Can children explain how the Anglo-Saxons came to Britain?							
	Do children know why this period is often referred to as the Dark Ages?							
	Can children give an overview of what life was like in the 8th century before the Viking invasions?							
Lesson 2	Do children know when the Vikings first invaded Britain?							
	Can children offer reasons for why the Vikings invaded?							
	Can children recognise and describe the different perspectives of the Viking invasions?							
Lesson 3	Do children know that the Vikings settled in Britain after the first raids in the 8th century?							
	Can children use a variety of sources to gather information?							
	Can children describe how the Vikings gained control of the northeast of England?							
Lesson 4	Can children describe the role King Alfred played in making England a unified country?							
	Can children suggest reasons why he was dubbed 'Great'?							
	Can children use a variety of sources of information to find out the life of King Alfred?							
Lesson 5	Can children describe what life was like for Vikings in Britain?							
	Can children identify differences between Viking and Anglo-Saxon life?							
	Can children identify similarities between Viking and Anglo-Saxon life?							
Lesson 6	Do children know that by 1016, England was a unified country under the control of a single king?							
	Can children name the key historical figures and describe their role in events?							
	Can children discuss causes and effects of historical events?							
Lesson 7	Do children know why the Battle of Hastings took place?	- 1			13			
	Can children describe the main events surrounding the Norman conquest?							
	Do children know that the Battle of Hastings ended the era of Anglo-Saxon and Viking rule in Britain?		1777					

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