

Science Assessment Grid : Viking Science : Year 5/6

Viking Science																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
Science																				
Lesson 1	Can children use prior knowledge and/or secondary sources to suggest ways in which foods are produced?																			
	Can children make observations and record data accurately?																			
	Can present findings from enquiries or secondary sources?																			
Lesson 2	Can children share prior knowledge about microorganisms?																			
	Can children theorise, formulating answers to questions about micro-organisms?																			
	Can children present findings about micro-organisms, based on their scientific enquiries?																			
Lesson 3	Can children devise and conduct a test of the effectiveness of glue?																			
	Can children interpret their results, reporting findings?																			
	Can children suggest ways of improving a test, or altering a variable, to learn more?																			
Lesson 4	Can children raise scientific questions based on their observations of phenomena?																			
	Can children plan and conduct appropriate scientific enquiries to try and answer a question?																			
	Can children interpret findings of a scientific enquiry and raise further questions?																			
Lesson 5	Can children ask scientific questions about the properties of a product?																			
	Can children devise scientific enquiries to answer scientific questions?																			
	Can children interpret and present their findings in a way that others can understand?																			
Lesson 6	Can children devise scientific enquiries to try and answer a question?																			
	Can children improve their methods of enquiry based on observations?																			
	Can children interpret and present their findings?																			