

Viking Art : Art : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To explore Viking art and identify its key characteristics and features.	Children are introduced to the Vikings and Viking art. They will look at examples of Viking art from existing artefacts before being given a quick history of the six main styles of Viking art and how these developed throughout the Viking period. They can then study these examples more for themselves and sketch sections that they find interesting.	<ul style="list-style-type: none"> Can children describe some of the main features of Viking art? Can children describe particular works of Viking art in detail, explaining what they think of different works? Can children describe some of the ways in which Viking art changed over time? 	<ul style="list-style-type: none"> Slides Picture Cards 1A/1B/1C Worksheet 1A or sketchbooks Challenge Card (FSD? activity only) Access to the internet (FSD? activity only)
Lesson 2	To be able to draw Viking patterns.	Children will look at the use of knots in Viking art, recognising the similarities between Viking and Celtic art. They will then be taken through some simple step-by-step processes for drawing Viking knots on their own. They will have time to practise these knots and consider how the basics could be extended to create more intricate pieces of art.	<ul style="list-style-type: none"> Can children recognise the style of Viking knots and patterns? Can children follow instructions carefully to create a Viking pattern? Can children use a sketchbook to try out ideas to extend upon? 	<ul style="list-style-type: none"> Slides Instruction Card 2A/2B/2C Worksheet 2A or sketchbooks Challenge Card (FSD? activity only)
Lesson 3	To be able to create a piece of Viking animal artwork.	Children will look at some examples of animals in Viking art, noting common features and popular animals. They will then look at how to draw some animal heads in the Viking style and how to incorporate these with the knots they created in the previous lesson to create Viking animal art.	<ul style="list-style-type: none"> Can children discuss and comment on examples of animals in Viking art? Can children incorporate Viking knots and patterns into a picture of a Viking animal? Can children add features to a basic animal shape to create effects? 	<ul style="list-style-type: none"> Slides Snake Head Instruction Sheet Horse Head Instruction Sheet Dragon Head Instruction Sheet Example Sheet Template Sheets (FSD? activity only) Picture Cards (FSD? activity only)
Lesson 4	To be able to accurately sketch a Viking dragon head.	Children will look at some recreations of Viking dragon heads from longships. They will then look at how to accurately sketch a Viking dragon head, using a variety of different shading techniques.	<ul style="list-style-type: none"> Can children use techniques to sketch a dragon head that is proportionally accurate? Can children use different techniques to add shading to an outline? Can children choose appropriate techniques to include in a final piece of artwork? 	<ul style="list-style-type: none"> Slides Practice Sheet Picture Card 4A/4B/4C/4D/4E/4F Worksheet 4A/4B (FSD? activity only)
Lesson 5	To be able to draw a portrait of a Viking warrior.	Children will find out how to use a grid to help them accurately copy a picture, namely a Viking warrior portrait. The slides go through some tips for how to create a proportionally accurate portrait using a grid, as well as how to include shading to give depth to a sketch. An alternative activity gives some step-by-step guides on drawing Viking warrior portraits.	<ul style="list-style-type: none"> Can children sketch a portrait that is proportionally correct? Can children use various shading techniques to create light and shade in a portrait? Can children review their work and the work of others, expressing what they think and feel about it? 	<ul style="list-style-type: none"> Slides Grid Template 5A/5B/5C Picture Sheet 5A/5B/5C Instruction Sheet 5A/5B (FSD? activity only)
Lesson 6	To be able to create a piece of Viking jewellery.	Children will be shown the steps they need to take in order to create a piece of Viking jewellery - either a pendant made from clay or a woven bracelet. The clay pendant will give them the chance to incorporate what they have learnt about Viking art, or they can use runes to 'engrave' a coin for their bracelet.	<ul style="list-style-type: none"> Can children draw upon their knowledge of Viking art to design a piece of Viking jewellery? Can children work with clay to create their piece of jewellery as it was designed? Can children assess their own work and state what they think and feel about it? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B/6C Picture Sheet Runes Alphabet Sheet Clay and clay tools Leather string, wool or thread Help Sheet (FSD? activity only) Wool and cardboard (FSD? activity only)